

**ADMINISTRATIVE REGULATION**  
**Homework Policy**

**PURPOSE:**

The purpose of this directive is to set forth administrative guidelines and general expectations in regard to the fulfillment of the School Committee's intent in stipulating that the assignment of homework becomes, and is maintained as, an integral and important component of a student's education and preparation for life.

**DIRECTIVE EXPECTATIONS:**

To insure the maintenance of a proper perspective in the fulfillment of the policy, the following guidelines are set forth:

1. Homework may include reading and study assignments in a given subject, written and oral practices and review, and preparation for upcoming class work. Homework may also include extended or long-term projects requiring significant amounts of time. These projects are intended to be carried out incrementally over time rather than in a single evening and should be planned for accordingly. Such long-term assignments should be given in writing with time and requirement specification and shall be accompanied by guidance to students on the importance of time management.
2. Students should understand the purpose of the assignment. Additional instruction by parents is not expected or required.
3. The requirements of the curriculum, individual student differences, and teacher judgment are all factors affecting the amount of homework assigned to students. Homework assignments should increase gradually in difficulty and frequency throughout the grades.
4. The following general parameters are designed to provide district-wide coordination of the average amount of homework time expected of students from one grade level to the next and is scaffolded for each level. Specific reference to an allocation of time should be interpreted to mean "not to exceed" that collective amount of time for all homework assigned for the time period in reference.
  - a. Kindergarten: Parents are encouraged to review the child's day with him/her, using the papers brought home as a starting point. Children will also benefit from reading and playing numbers games regularly outside of the classroom. Materials for these purposes will be sent home regularly.

- b. Grades 1, 2 and 3: 20 to 35 minutes per night
  - c. Grades 4 and 5: 45 to 50 minutes per night
  - d. Grades 6, 7 and 8: 1 to 1 ½ hours per night
  - e. Grades 9-12: 1 ½ hour to 2 ½ hours per night
5. At the elementary level (Grades K-5), homework should not be assigned on Fridays or before holidays and school vacations.
  6. All students need to be aware of the importance of reading on a daily basis whether or not reading is specifically assigned as homework.
  7. Appropriate accommodations per IDEA or 504 plans will be made.

Adopted: May 17, 1982  
Amended 8/22/01, 1/12/16