



# Reed City Area Public Schools

K-12 Accredited by the North Central Association

Administration Office

225 W. Church Avenue, Suite A · Reed City, Michigan 49677

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[www.reedcity.k12.mi.us](http://www.reedcity.k12.mi.us)

August 12, 2013

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2012-2013 educational progress for Reed City Area Public Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact Timothy Webster, Superintendent, for help if you would like assistance.

The AER is available for you to review electronically by visiting the following website or you may review a copy in the principal's office at your child's school:  
[www.reedcity.k12.mi.us](http://www.reedcity.k12.mi.us).

The report contains the following information:

## **Student Assessment Data-Michigan Educational Assessment Program (MEAP); Michigan Merit Exam (MME), and Michigan's Alternative Assessments (MEAP-Access and MI-Access)**

- Presents achievement data for English language arts and mathematics for grades 3-8 (MEAP) and grade 11 (MME) and science for grades 5, 8, 11 compared to targets for all students, as well as subgroups of students
- Provides achievement data for English language arts, mathematics, and science for students with disabilities (MEAP-Access/MI-Access) compared to targets for all students with disabilities, as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

## **Accountability Score Cards-Detail Data and Status**

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science, and social studies answering questions such as:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

### Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentages of core academic classes taught by teachers not considered high qualified to teach such classes

### NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. The state has identified some schools status of Reward, Focus, or Priority. A Reward school is one that is outperforming schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Reed City High School	None	Data driven instruction and alignment, with focus on district goals: improve writing and math scores and improve understanding in science
Reed City Middle School	None	Data driven instruction and alignment, with focus on district goals: improve writing and math scores and improve understanding in science
G. T. Norman Elementary	None	Data driven instruction and alignment, with focus on district goals: improve writing and math scores and improve understanding in science

For the 2012-2013 school year, none of the buildings within the Reed City Public Schools, were identified for corrective action. However, our district needs to continue to work towards growth and improvement in all core curricular areas. We are extremely dedicated, with a highly qualified staff, who will always put students first. As a district, we want to continue to provide our students with a variety of learning opportunities and will work as a team to create lifelong learners. If you have any questions or concerns, please do not hesitate to contact us at (231) 832-2201.

Sincerely,  
Timothy Webster



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