

BOARD OF EDUCATION

NORWALK - LA MIRADA UNIFIED SCHOOL DISTRICT

MINUTES OF THE SPECIAL MEETING OF

October 28, 2017

The meeting was called to order by the President at 8:22 a.m., in the Board Room, 12820 Pioneer Blvd., Norwalk, with all members present, except Darryl Adams who arrived at 8:23 a.m. and Ana Valencia who arrived at 8:25 a.m.

Board Members Present: Mr. Sean Reagan, President
 Mr. Chris Pflanzner, Vice-President
 Mr. Darryl Adams, Member
 Mr. Jude Cazares, Member
 Mrs. Karen Morrison, Member
 Mr. Jesse Urquidi, Member
 Ms. Ana Valencia, Member

Administrators Present: Dr. Hasmik Danielian, Superintendent
 Dr. Patricio I. Vargas, Assistant Supt., Educational Services
 Mr. Estuardo Santillan, Assistant Supt., Business Services
 Mr. John M. Lopez, Assistant Supt., Human Resources
 Mr. Robert Jacobsen, General Counsel

At this time, the Pledge of Allegiance to the Flag was led by Quoc Nguyen, Assistant Principal, John Glenn High School.

2 - Administration Agenda:

It was moved by Ana Valencia, seconded by Karen Morrison,
and carried unanimously,

R-332

That the Agenda for this meeting be adopted.

HEARING SECTION

Opportunity for Citizens to Address the Board:

The President declared the Hearing Section of the meeting open and invited those in the audience wishing to address the Board to do so at this time.

Nichole Golightly, Parent/Community Member; Christina Hernandez, John Glenn High School Teacher/Track & Field Coach; Vince Lobendahn, John Glenn High School Football Coach; Hugo Enciso, Jr., John Glenn High School Coach and Hugo Enciso Sr., Norwalk Youth Soccer League expressed their desire for a stadium at the John Glenn campus and the importance of safe, lighted fields, and how a stadium will enhance the athletic programs at the site.

There being no one else wishing to address the Board at this time, the President declared the Hearing Section closed.

BOARD RETREAT

Excelsior Master Plan Report

Mr. Estuardo Santillan, Assistant Superintendent, Business Services began by introducing Dominic Dutra, Chris Fernandez and Jeff Slavin from Dutra Cerro Graden who were the consultants assigned to help the Board formulate a long-term vision for the Excelsior campus. The consultants met with a Board sub-committee consisting of Darryl Adams, Karen Morrison and Chris Pflanzner and District personnel. Along with the long-term vision, the group was tasked with determining the feasibility of upgrading and/or renovating historically significant buildings.

Information was presented on the current campus, major findings and the planning conclusions. Next, the long-term vision for the Excelsior Campus was presented and included creating a cohesive campus environment, project phasing and timelines. The vision for the site includes consolidating Adult School Courses into Building A; demolition of non-historic buildings; new on-site parking lot/open space improvements. A slide was presented with the approximate cost to upgrade the site (\$14,000,000) and the potential revenue the site could generate (\$22,500,000).

There was discussion regarding: consideration of stadium needs/possible partnership with Cerritos College; funding for final design; building/seismic upgrades; selling land/parking lot; clarification on opportunity building – District can use as they wish; clarification on the budget allocation; long-term leasing and funding opportunities; total cost to renovate Excelsior Auditorium; using potential revenue to upgrade the Auditorium; feasibility of upgrading stadium/fields; current state of the stadium and usage; community usage; clarification that Measure G funds will not be used for Excelsior Master Plan; student/stakeholder benefits;

Excelsior Master Plan Report, Continued

consideration of Excelsior alumni; and opportunities to use the Auditorium for District arts programs/community use.

There was a 15 minute break at this time.

Norwalk High School CEQA Report

Mr. Santillan introduced Mr. Julian Capata from Placeworks who presented information on the Norwalk High School California Environmental Quality Act (CEQA) Report. Mr. Capata began by walking the Board through the steps of the CEQA process including: Notice of Preparation/Initial Study which included a 30-day public review period (11/17/16 – 12/19/16) and a Scoping Meeting to obtain public input that was held on December 7, 2016; preparation and publication of the draft Environmental Impact Report (EIR); preparation and publication of response to comments/final EIR; and District's adoption of the project.

Mr. Capata shared a slide with the topics included in the Environmental Impact Report such as: aesthetics (lighting study); air quality; cultural/tribal resources; geology and soils, hazards and hazardous materials; hydrology and water quality, noise; and transportation and traffic study to include input from the City of Norwalk.

The Norwalk High School CEQA Report will be completed in early 2018 and will then be agendaized for certification by the Board of Education at a regularly scheduled meeting.

There was discussion regarding: length of time the Board has to move forward with the project after the study has been done (approximately 2-4 years); project environmentally cleared; Board must certify the EIR and the findings, including mitigation measures; and statement of overriding consideration.

Measure G Bond Funding

Mr. Santillan introduced Mr. Tim Carty, Managing Director, Piper Jaffray who presented information on the current Measure G General Obligation Bond Program and the phasing/timing of individual bond issuances. Mr. Carty recapped the current issue summary: Series A (2015) – \$24,000,000; Series B (2017) - \$59,000,000. Series C (2019) and Series D (2022) are slated for \$50,500,000 each, which will bring the grand total of bonds issued for Phase 1 Projects to \$184,000,000 and future Bond issuances to be sold \$191,000,000.

Mr. Carty was posed with the question: if the Board wished to find a way to inject a bond issuance of \$16 Million in March 2018 with traditional General Obligation Bonds would it be possible? The answer is yes, with money from future bond issuances to be sold, decreasing the

Measure G Bond Funding, Continued

\$191,000,000 to \$174,700,000. Back in 2014 when Measure G was being built, the District used 4% annual assessed valuation growth as a planning tool. Since then, we have grown at a rate greater than 4% which has allowed the District more bonding capacity. Also, the bond issues in 2015 and 2017 ended up with lower interest rates than assumed when Measure G was initially put on the ballot. This combination of lower interest rates and higher assessed valuation growth has worked in the District's favor, allowing for a maximum of \$16,300,000 million in bonds to be sold in 2018.

There was discussion regarding: the age of the District's facilities and the money needed to upgrade; clarification on the assessed valuation and interest rates; clarification on bridge financing/Bond Anticipation Notes and the pros and cons; clarification on the costs for lights and bleachers at John Glenn High School; CEQA reports for John Glenn (complete) and Norwalk (to be completed in February or March 2018); clarification background on Proposition 51; the impact of inserting the \$16 million on future Bond projects; timeline for action items regarding possible stadiums at John Glenn and Norwalk High Schools; and timeline for receiving funds (3-4 months).

Measure G Project Labor Agreements

President Regan provided the Board with a hand out from Attorney Tom Kovacich, summarizing the ongoing negotiations with the Trade Unions Council. To date, the Board Sub-Committee, consisting of Sean Reagan, Chris Pflanzner and Jesse Urquidi and District staff have met with the Trades Council four times. The most recent meeting on September 26, 2017 resulted in a stalemate: the council would like all projects scheduled for Phase 1A and 1B, with the District proposing a five-year agreement with a reopener after three years to discuss, including Phase 1B; the council has compromised on the local hire at 40%, but that is off the table unless the District agrees to include the John Glenn High School project which will go out to bid soon. The District countered that it would include the John Glenn High School project if the Council agreed to the five-year agreement with a three-year reopener for the purposes of determining the success of the PLA.

President Regan noted that the District has made several attempts to come to an agreement with the Trades Council. Today, he is looking for direction from the Board if negotiations should continue or not. It was also noted, that the John Glenn High School project will move forward without a Project Labor Agreement.

There was discussion regarding: Project Labor Agreements increasing total project costs by 10-15%; possible apprenticeship opportunities for students; providing the Council with a reasonable timeline; Project Labor Agreements and their quality of work; clarification on the bid process; increase of costs due to PLAs being open to interpretation; the appeal of having local workers/students work on District projects; clarification on what Project Labor Agreements are and the pros and cons; monitoring the amount of local hires with a PLA;

Measure G Project Labor Agreements, Continued

Consensus was reached for staff to contact the Trade Unions Council and return to the table to continue negotiating a contract.

There was a 10 minute break at this time.

Facilities Update

Estuardo Santillan provided the Board with a brief summary of the actions taken on the Measure G Bond to date. Mr. Santillan introduced Lawrence Felton of Cumming Corporation who provided the Board with an update on the Measure G Bond Phase 1A and Phase 1B Projects including schedules and budgets. Next, Alma Wagner of Bernards Builders Management presented the timeline for the John Glenn High School Project as well as two design options for the Board to choose from. Option 1 includes the original scope of work (\$14.1M) with the addition of the proposed stadium (\$5.9M) and Option 2 which was approved by the Board on April 25, 2016 and does not include stadium design with bleachers, press box and field lights (\$14.1M).

There was discussion regarding: groundbreaking dates for Corvallis and Benton Middle School Projects (December 2017); Division of the State Architect (DSA) review timelines; clarification on the proposed cost for stadium at John Glenn High School; clarification regarding lights/stadium at John Glenn High School; clarification on price differences between Option 1 and Option 2 for John Glenn High School project; the necessity of lights for John Glenn regardless of stadium component; cost savings associated with John Glenn project (transportation, water, etc.); community use of the new fields; maximizing Measure G funds for the best interest of the entire District; feasibility of building stadiums at John Glenn and/or Norwalk High School; priority of stadiums when Measure G was introduced to voters; schools building a culture through stadiums; Goodman Stadium at La Mirada High School built by the City of La Mirada, not the District; clarification on action item that will be presented to the Board for approval; equity for all schools in the District; moving forward with John Glenn projects would have no impact on any scheduled projects; and clarification that current plan has lighting for football, soccer and varsity baseball/softball fields, but not for practice/JV fields.

Consensus was reached to put the John Glenn High School Synthetic Turf Athletic Field and Accessory Buildings Project, to include a new stadium, on the November 6, 2017 Board Agenda for approval.

Consensus was reached to agendaize the Norwalk High School Athletic Field and Accessory Buildings Project after the CEQA Report has been certified.

There was a 45 minute break at this time.

Proposed Superintendent Evaluation Criteria

Superintendent Dr. Hasmik Danielian provided information regarding the current Superintendent Evaluation Process which includes nine (9) domains of assessment as well as copies of her 2015-16 and 2016/17 evaluations. Dr. Danielian presented the proposed revisions which included reducing the number of domains from nine (9) to four (4) focused areas (Board/Superintendent Relations, Student Growth and Achievement, Organization Leadership, and Communication/Stakeholder Relationships and Outreach) and a tentative timeline for evaluation that will include a midyear evaluation in January or February and would be based on progress toward District goals and/or Board recommendations. A rubric will be provided for each criteria and prior to the mid-year evaluation a summary of accomplishments will be provided to Board Members. It was noted the current rankings for each domain (needs improvement, adequate, accomplished and exemplary) would remain the same, although no rating will be assigned until the year-end evaluation.

There was discussion regarding: mid-year review will allow the Board to provide better feedback; the importance of on-going dialogue between the Superintendent and Board Members; clarification as to which departments relate to each domain; and providing the Board with a District Organizational Chart.

Consensus was reached to revise the Superintendent's Evaluation criteria nine domains to four and to revise the evaluation timeline to include a mid-year evaluation.

Board Meeting Dates 2018 and Governance

President Regan provided a handout with the proposed Board Meeting dates for 2018 as well as suggestions on ways to streamline the meetings. The proposed calendar included at least one regular meeting per month and four Study Sessions to be held quarterly. Mr. Reagan noted that the proposed dates had been vetted through all District departments and are tied to the governance calendar.

Next, President Reagan provided suggestions for streamlining the Board Meetings to make them more efficient, including: limiting Board Communications to three minutes each (similar to the guidelines of the Hearing Section), expanding the consent agenda, and moving Closed Session to prior to the start of the Board Meeting, approximately 5:30 p.m. or 5:45 p.m. If items during Closed Session are not resolved, the Board will reconvene at the conclusion of the Board Meeting.

There was discussion regarding: clarification on the start time of the quarterly Study Sessions; possible topics for Study Sessions; importance of the community to have access to Board Members; consent agenda to include noncontroversial matters (routine items) and written explanations can be provided to the Board, as needed; Board Members having the ability to pull any item(s) from the consent agenda to be addressed individually; amending/updating Board Policies that address Board Meetings/Board Agendas as necessary; the public having the

Board Meeting Dates 2018 and Governance, Continued

opportunity to address the Board during the Study Session Meetings; staff to maximize the time provided during Study Sessions; Study Sessions will be a great opportunity to receive information about what is going on across the District; staff will organize/schedule recognitions; starting Closed Session at 5:30 p.m. to ensure ample time to address items/issues; and the need for Student Board Representative reports to be revised to address the focus areas/priorities.

Consensus was reached to agendize the proposed meeting dates for the November 6, 2017 Board Meeting; and beginning in January 2018, revise/expand the Consent Agenda and move Closed Session to 5:30 p.m. (prior to Board Meeting at 6:30 p.m.).

ADJOURNMENT:

It was moved by Chris Pflanzner, seconded by Jesse Urquidi,
and carried unanimously,

R-333

That the special meeting of the Board of Education be adjourned at 2:16 p.m.

The next regular meeting of the Board of Education will be on November 6, 2017 beginning at 6:30 p.m. in the Board Room, 12820 Pioneer Blvd., Norwalk, CA 90650.

Hasmik Danielian, Ed.D.
Secretary to the Board

Sean Reagan, President