

Sallas Mahone School-Parent Compact for First Grade

Teachers, Parents, Students – Together for Success

Goal for Student Achievement

First grade students will reach the reading proficiency level of 18.

Sallas Mahone will:

- provide high quality curriculum and instruction in a positive learning environment that enables the students to meet the Georgia Standards of Excellence (GSE) by providing 100% qualified teachers in all classrooms who promote and challenge student learning.
- provide training sessions to develop a partnership with parents and support learning:
 - **Getting Off to a Great Start** - Parents will come to an informative session about expectations for the year and routines that need to be established early in the school year.
 - **1st Grade Literacy and Math Night** - Teachers will share literacy and math activities that can be done at home.
 - **STEM Night** - Families will participate in hands-on activities that integrate science, technology, engineering, and math.
 - **First Grade Book-Nic** - Families will experience a “book-nic” full of literacy activities themed around books.
 - **First Grade Easter Activities** - Students will participate in literacy focused Easter activities and parents will be equipped with strategies they can use at home.
- schedule parent-teacher conferences the week after report cards are released during which the compact will be discussed as it relates to the individual child’s achievement. Other conferences can be scheduled at the request of teacher or parent at additional times.
- provide parents with frequent reports on their child’s progress through digital resources, parent portal, cover sheets, and report cards.
- provide parents reasonable access to staff by email, telephone, classroom apps, newsletters, communication book, flyers, etc.
- provide opportunities for parents to volunteer and participate in their child’s school. Contact information on how to volunteer is located on the SME webpage.

***The other components of the compact will break down specific responsibilities of the teacher, parents, and students that will help your child succeed in school.**

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Teachers will:

- teach using Journey's Comprehensive Literacy program.
- set up student Think Central accounts giving students access to Journeys electronic resources
- match individual reading material to the achievement level of the readers and provide guided reading instruction and additional reading time.
- use reading prompts to help students monitor and correct their own reading habits.
- conference with students the grade level goals compared to their current reading level of each student and adjust guided reading instruction based on the reading needs of the students.
- provide parent participation opportunities to build a partnership with parents and students through parent workshops, parent conferences, multiple modes of communication, etc.
- inventory reading interests of the students to help select books based on interest and monitor time spent reading through MyON reader.
- monitor that each student's progress on DreamBox

Families will:

- read together daily so that the child sees the parent as a reader.
- use the resources located on the Sallas Mahone webpage.
- not tell the child a word when they read a word incorrectly but rather use a prompt such as "What can you try? or What would make sense?"
- monitor the academic success through multiple checkpoints communicated in communication book and through Parent Portal.
- support their child's learning through participating in the suggested at home activities provided in the weekly newsletter.
- monitor their child's reading level each nine weeks on his or her report card.
- ask their child who, what, when, where, and why questions about books they are reading at home.
- encourage the correct spelling of high frequency words and apply spelling patterns learned.
- encourage their child to write in complete sentences with correct capitalization and punctuation and apply learned spelling patterns.
- schedule conferences to review their child's achievement.
- set up parent account on DreamBox to be informed of your child's DreamBox data
- practice literacy skills through Think Central student accounts.

Students will:

- try their very best to adequately show what they know on all tests, assignments, and checkpoints.
- display responsibility by bringing home the communication book and newsletter weekly.
- read and be responsible for their reading materials and read a book within their range for a minimum of 15 minutes each day.
- write daily using complete sentences with correct capitalization and punctuation.
- apply spelling patterns when spelling unknown words.
- read from their own recommended tab on MyOn Reader and take comprehension quizzes.
- strive for completing Dreambox lessons each week at home.

