

SCHOOL LAND TRUST – FINAL REPORT SUMMARY 2016-17

Summit Academy Bluffdale (Satellite 2)

Action Plan Steps

These were the action plan steps identified in the plan to reach the goal.

Provide quality professional development including instructional coaching. (2) Use paraprofessionals in language arts and math instructional times. (3) Employ a literacy facilitator and other intervention/support staff to support achievement in reading, writing and math. (4) Purchase math and reading resources for effective instruction (including online resources and writing materials which support development of reading skills). (5) Build technology capabilities by purchasing iPads, projectors and other technology-related products. (6) Assess students throughout the year to monitor progress and hold data days for teachers to examine data and plan for student achievement.

This is how the action plan was implemented to reach this goal.

(1) An instructional coach was used to coach our substantial amount of new teachers. (2) Paraprofessionals were hired for language arts and math instructional times in all grades. (3) A literacy facilitator also assisted teachers. (4) Math textbooks for all grades and software math licenses were purchased. (5) Every teacher has an iPad and projector. (6) Teachers assessed and examined student data across the year with the assistance of our assessment coordinator.