

I AM A SPECIAL CHILD!

I am a special child.
I am one of a kind.
My thoughts, my dreams, are all only mine.

I am a special child.
I can be whatever I want to be.
The choices I make are up to me.

I am a special child.
My teacher tells me this each day.
They tell me that what I have inside,
No one can take away.

I am a special child.
Please help me to always believe
that whatever I desire, I can achieve!

I AM A SPECIAL CHILD!
Nita M. Ridley



Concerns should be addressed at each respective school before proceeding to the district level.

Schools	Principals	504 Coordinators
Belle Chasse High 8346 Highway 23 Belle Chasse, LA 70037	Jemi Carlone 504-595-6600	Cindy O'Brien
Belle Chasse Middle 13476 Highway 23 Belle Chasse, LA 70037	Joe Williamson 504-595-6640	Gretchen Palmer
Belle Chasse Primary 539 F. Edward Hebert Blvd. Belle Chasse, LA 70037	Shelley Ritz 504-595-6620	Holly Eiswirth
Boothville-Venice Elem. # 1 Oiler Drive Boothville, La. 70038	Maria Prout 504-595-6455	Rebecca Hochhalter
Phoenix High 12700 Hwy. 39 Braithwaite, LA 70040	Kristie Williams 504-595-6480	Trichina Williams
PPSB Learning Center 26892 Highway 23 Port Sulphur, LA 70083	John Vanison 504-595-6410	Tommye Williams
South Plaquemines Elem. 218 School Road Port Sulphur, LA 70083	Stacey Barrett 504-595-6415	Clara Frelich
South Plaquemines High 34121 Hwy. 23 Buras, LA 70041	John A. Barthelemy 504-595-6435	Fern Billiot



Plaquemines Parish School System
1484 Woodland Highway
Belle Chasse, LA 70037
504-595-6400

Section 504 of The Rehabilitation Act of 1973



Supporting Your Child's Learning

The best way to support your child is to build a strong, positive relationship with all the people at school who play a role in educating your child.

— from "[Building a Good Relationship with Your Child's Teacher](#)"

Mr. Denis A. Rousselle
Superintendent

POLICY STATEMENT

It is the policy of the Plaquemines Parish School District to provide a free, appropriate public education to each handicapped student within its jurisdiction, regardless of the type of handicap or its severity.

Each student who is handicapped consistent with the definitions set forth in Section 504 of the Rehabilitation Act of 1973 will be identified, evaluated, and provided with appropriate instruction and educational services. A person who is thought to be handicapped shall have the following rights in accordance with Section 504:

1. Right to file a grievance.
2. Right to an evaluation drawing upon different sources.
3. Right to be informed of any actions pertaining to eligibility and any proposed service plans.
4. Right to review any personal information in an understandable mode.
5. Right to periodic evaluations
6. Right to evaluation prior to any significant change in services.
7. Right to contest the district's proposed actions through an impartial hearing.
8. Right to be represented by counsel in the impartial hearing.
9. Right to appeal the decision from any hearing.



POLICIES ON DUE PROCESS

In the event that a complaint against the Plaquemines Parish Section 504 of the Rehabilitation Act of 1973 is lodged by a student, parent/guardian, teacher, or interested citizen, the following procedures should be followed:

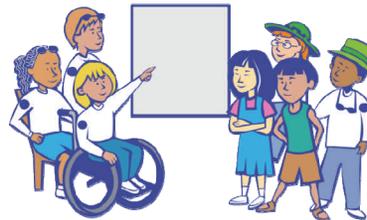
1. A written complaint should be filed with the principal of the school where the particular grievance is lodged.
2. A copy of the complaint shall be sent to the coordinator of the Plaquemines Parish Section 504 Procedural Manual - Plaquemines Parish School Board, Dr. Laure Rousselle, Supervisor of Child Welfare & Attendance, 1484 Woodland Highway, Belle Chasse, LA 70037.
3. The coordinator and principal shall investigate the complaint, and contact all parties involved.
4. Within thirty days of receiving the complaint, the Superintendent of Plaquemines Parish School System and the Section 504 Coordinator will issue a ruling concerning the complaint to the parties involved.
5. If the complaint is resolved to all parties satisfaction, the procedure will be stopped at any of the above levels.

The Plaquemines Parish School Board assures the same procedures will be adhered to in the event that a complaint related to a handicapped or non-handicapped student placement is lodged.

Due process procedures for an exceptional student shall be consistent with those described in the approved Education Act (504) for the "Individuals with Disabilities Education Act" (IDEA).

If the complaint is not resolved to the satisfaction of the complainant, the following appeal procedures are to be used:

If the disagreement is not resolved, the complainant may, no later than five days after receipt of the Superintendent's decision, request a review by the Plaquemines Parish School Board. The request shall be made in writing through the Superintendent, who shall attach all papers relating to the placement. The Board shall review the placement and shall, at the option of the Board, hold a hearing with the individual and render a decision in writing within forty-five days of receipt of the appeal. If the Board decides not to hold a hearing, the complainant shall be notified of this decision no later than thirty days after the receipt of the appeal.



SECTION 504 POLICY

The Plaquemines Parish School Board in accordance with Section 504 of the Rehabilitation Act of 1973 and the Individuals with Disabilities Education Act (IDEA) of 1990, provides that "No qualified handicapped individual shall, solely by reason of his or her handicap, be excluded from the participation in, be denied the benefits of a Free, Appropriate Public Education (FAPE), or be subjected to discrimination under any program or activity receiving federal financial assistance, aid(s) or related benefits.

The Plaquemines Parish School Board shall ensure that any student who is handicapped, regardless of the severity, is identified and provided appropriate educational services across the curriculum within the regular classroom setting as the first academic placement.

The Plaquemines Parish School District shall comply in areas of educational services inclusive of pre-kindergarten, kindergarten, elementary and secondary grade levels as well as all certificated, non-certificated and support service employees.

