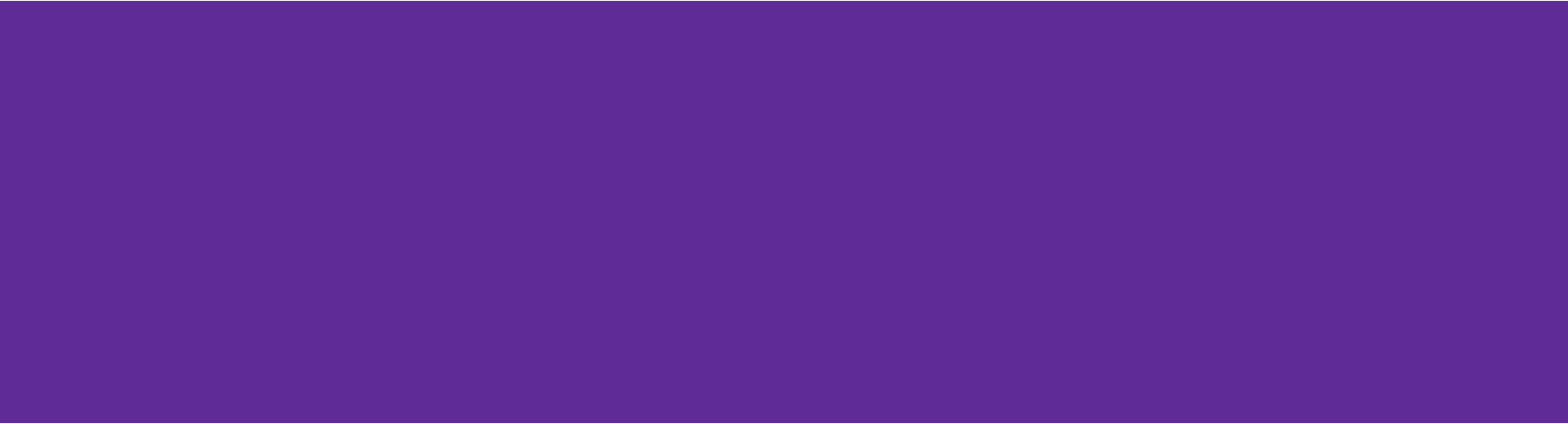


Welcome to Piper School

Bienvenidos a la Escuela Piper

Principal Coffee with Mrs. Shuman & Mrs. Lazzeretti
February 10, 2017



Agenda

- Success Stories
- Historias de Éxito
- Upcoming Events
- Próximos Eventos
- Traffic
- Tráfico
- Community Referendum Meetings
- Reuniones Comunitarias sobre el Referéndum
- School Tour
- Excursión de la Escuela

Success Stories and Upcoming Events

- Building Respect with PBIS
- Construyendo Respeto con PBIS
- Check-In/Check-Out
- Llegada/Salida
- Author Visit-Jim Alyseworth
- Visita del Autor- Jim Alyseworth
- SIT Conference
- Conferencia de SIT
- All School Book Talk-Charlie and the Chocolate Factory
- El Libro de la Escuela-Charlie y la Fabrica de Chocolate
- 3rd Grade Family Breakfast-February 22nd
- Desayuno Familiar para 3er Grado-22 de febrero
- PARCC Testing
- Prueba PARCC

Traffic Support

- Families must cross their children at the crosswalk. We cannot cross in the middle of the street in between cars.
- Las familias deben cruzar a sus hijos en el cruce de peatones. No podemos cruzar en medio de la calle entre coches.
- Do not park by the fire hydrant
- No estacionarse frente al hidrante
- Do not park in the handicap spaces without proper identification
- No estacionarse en lugares reservados para discapacitados sin la identificación apropiada



Community Meetings for School District 100 Referendum

Reuniones Comunitarias para el Referéndum del Distrito 100

February 3 – LaVergne Education Center at 9 am

February 6 – LaVergne Education Center at 9 am - presentation in Spanish

February 7 – Heritage Middle School at 6 pm

February 15 – Hiawatha School at 6 pm

March 2 – Komensky School at 6 pm - presentation in Spanish

March 8 – LaVergne Education Center at 9 am

March 9 – LaVergne Education Center at 9 am - presentation in Spanish

March 15 – Irving School at 6 pm

March 29 – Pershing School at 6 pm

3 de febrero - Centro Educacional LaVergne a las 9 am

6 de febrero - Centro Educacional LaVergne a las 9 am - presentación en español

7 de febrero - Escuela Media Heritage a las 6 pm

15 de febrero - Escuela Hiawatha a las 6 pm

2 de marzo - Escuela Komensky a las 6 pm - presentación en español

8 de marzo - Centro Educacional LaVergne a las 9 am

9 de marzo - Centro Educacional LaVergne a las 9 am - presentación en español

15 de marzo - Escuela Irving a las 6 pm

29 de marzo - Escuela Pershing a las 6 pm



Referendum Information is Located on our Website-[Click Here](#)

The District 100 Board of Education approved a referendum for the April 4, 2017 ballot asking residents for an increase to the limiting tax rate. The referendum will bring an additional \$2 million to the district and would increase taxes approximately \$160 per year per \$100,000 of the market value of a home with no homeowner exemptions

Official Ballot Question

Shall the limiting rate under the Property Tax Extension Limitation Law for Berwyn South School District Number 100, Cook County, Illinois be increased by an additional amount equal to 0.60% above the limiting rate for levy year 2015 for any purpose of said School District and be equal to 4.195% of the equalized assessed value of the taxable property therein for levy year 2017?

(1) The approximate amount of taxes extendable at the most recently extended limiting rate is \$13,331,908 and the approximate amount of taxes extendable if the proposition is approved is \$15,556,984.

(2) For the 2017 levy year the approximate amount of the additional tax extendable against property containing a single family residence and having a fair market value at the time of the referendum of \$100,000 is estimated to be \$160.11.

(3) If the proposition is approved, the aggregate extension for 2017 will be determined by the limiting rate set forth in the proposition, rather than the otherwise applicable limiting rate calculated under the provisions of the Property Tax Extension Limitation Law (commonly known as the Property Tax Cap Law).

How will District 100 use the increased revenue from the referendum?

A \$2 million referendum will allow the district to improve educational programs, retain quality staff, continue to offer after school sports and clubs, maintain preschool programs, and begin to provide a more financially stable environment for the future.

¿Cómo utilizará el Distrito 100 el aumento de ingresos provenientes del referéndum?

Un referéndum de \$2 millones permitirá al distrito mejorar programas educativos, retener personal de calidad, seguir ofreciendo deportes y clubes después de escuela, mantener programas preescolares, y comenzar a proporcionar una situación financiera más estable para el futuro.

Important Facts:

- The student enrollment in District 100 is 4,021 students.
- District 100 has not passed an operational referendum in 30 years.
- Student enrollment has increased 149% since the 1987 operational referendum.
- State funding cuts have cost the district more than \$8 million since 2012.
- More than 75% of students in grades 3-8 participate in after school sports and clubs.
- In 2016, teacher turnover was 23%.
- District 100 serves close to 300 preschool students at 10 school and community sites.

Datos Importantes:

- La matriculación de alumnos en el Distrito de 100 es de 4,021 estudiantes.
- El distrito 100 no ha pasado un referéndum operacional en 30 años.
- La matriculación de alumnos creció un 149% desde el referéndum operacional de 1987.
- Las reducciones de financiación estatal le han costado al Distrito más de \$8 millones desde 2012.
- Más del 75% de los estudiantes en los grados 3-8 participan en deportes y clubes después de la escuela.
- En 2016, hubo un cambio de maestros de 23%.
- El Distrito 100 da servicio a casi 300 preescolares en 10 escuelas y sitios.

What this means for BSD100?

How does the referendum impact South Berwyn residents?

Strong school systems improve property values, attract new families and businesses, and strengthen the community.

¿Que impacto tendrá el referéndum en los residentes del Sur de Berwyn?

Sistemas escolares fuertes mejoran los valores de la propiedad, atraen nuevos negocios y familias, y fortalecer la comunidad.

What if the referendum does not pass?

District 100 will need to make budget cuts for the 2017-2018 school year.

Potential cuts include:

- Eliminate after school clubs & sports
- Eliminate Fine Arts programs
- Increase class sizes
- Reduce staff
- Eliminate community preschool
- Increase fees

¿Qué pasa si no pasa el referéndum?

El Distrito 100 tendrá que hacer recortes de presupuesto para el año escolar 2017-2018. Los cortes potenciales incluyen:

- Eliminar deportes y clubes después de escuela.
- Eliminar el programa de Arte
- Incrementar el tamaño de las clases
- Reducción de personal
- Eliminar el preescolar de la comunidad
- Aumento de tarifas