



For Immediate Release

December 8, 2017

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California Dashboard Update Shows Continued Academic Excellence, Opportunities for Improvement for PUSD

On December 7 2017, the California Department of Education updated the [California School Dashboard](#), the State's integrated accountability system, based on 2016-2017 data including four new Local Indicators of success. The Pleasanton Unified School District (PUSD) received high performance ratings consistent with the high academic achievement and progress of its students and schools, and met all four local indicators in the areas of Basic Conditions, Implementation of Academic Standards, School Climate, and Parent Engagement.

In addition to the four new local indicators, the California Dashboard includes six state indicators developed by the State Board of Education to measure District performance levels in the areas of Suspensions, Chronic Attendance, English Learner Progress, Graduation Rate, College and Career Readiness, and Academic Proficiency measured for English Language Arts and Mathematics.

PUSD has achieved the highest performance level on four of the five currently reported state indicators (Chronic Absenteeism will be available in 2018-2019). The District received the top rating for Academic Indicators for English Language Arts and Math, evidence of the continued strong academic performance of Pleasanton students.

The District recognizes that there is still work to be done. While the number of suspensions is relatively low in the District, there was an increase in suspensions at a majority of schools during the 2016-17 school year.

“We are committed to providing alternatives to suspension, the implementation of Positive Behavior Interventions and Supports (PBIS), restorative practices, and other related supports to reduce our suspension rates,” said Superintendent David Haglund. “We look forward to redoubling our efforts to advance these initiatives to best serve all students.”



PUSD offers before and after school programs and resources, support to foster and kinship students, as well as a team of parent liaisons who provide focused outreach to ensure all families have access to resources and tools to help their children succeed. PUSD is working to develop and implement PBIS, which includes enhancing student acknowledgement systems and refining consequence systems as well as integrating social-emotional curriculum in all elementary schools and one middle school. The curriculum has been shown to decrease problem behaviors, promote school success, self-regulation, and a sense of safety and support.

PUSD uses multiple measures of performance and progress to determine its progress toward meeting the needs of all students. Pleasanton Unified School District continues to strive towards academic excellence in all its schools. This effort is reflected in our commitment to high quality programming and support for staff, students and families.

More information regarding the California Dashboard and the District's ongoing efforts to meet the needs of all students are available at www.pleasantonusd.net.

Additional resources:

[California Department of Education Dashboard Press Release](#)

[Getting to Know the California Dashboard - CDE Infographic](#)

[California Dashboard - ACOE Infographic](#)