

CITIZENSHIP AND CHARACTER EDUCATION

A Knight will always do what is good and right.

We need your support...

- To help Norwin students grow as good citizens.
- To link the efforts of the school and community in our District to support students' growth.

Through **quality** educational experiences, the Norwin School District prepares students to become **productive** and **responsible** citizens in an **ever-changing** society.

The Envisioned Goals of Character Education at Norwin

- An end to bullying.
- An improved professional relationship between students and all professional and support staff personnel.
- A platform for students to build the attributes of good character.
- An opportunity for professional development.
- An opportunity to improve service learning.

Where we've been...

- ◎ The process has taken over a year.
 - Information and Education
 - Personalization
 - **Planning**
 - Implementation and Action

A BRIEF TIMELINE

September 2010 – December 2011

Study Group met with Dr. Huffman



January 2012 – May 2012

Policy work, goal setting, and planning



August 2012

Introduction to staff, training

Four Action Plan Areas:

- ① Establish Noble Knights K-12
- ① Identify Character Education Principles in District Curriculum and Instruction
- ① Develop K-12 Character Education Scope and Sequence
- ① Develop and Implement Character Education Professional Development

General History of CE

- Phased in and out of the education system in U.S. since the beginnings of the country.
- Modern culture has challenged students' behavioral decision-making.
 - Recreation (video gaming)
 - Celebrities (perceived “heroes”)

Norwin and Character Education

- ◎ The seven character traits adopted by the study group:
 - Respect
 - Responsibility
 - Honesty
 - Compassion (Caring)
 - Justice (Fairness)
 - Courage
 - Perseverance



By Sue Teems



TOUCHSTONE



Noble Knight Artist: Brian Flizanes

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LOOKING AHEAD

- In the first year of action, the committee will give primary focus to grades K-6.
- In the second year and beyond, increased focus will be given to grades 7-12.
- We expect a 3-5 year plan for implementation.

Beliefs of the study group...

- ⦿ We have Character Education informally; this is a process to **formalize**.
- ⦿ Character education is a part of the school's culture.
- ⦿ It's a Knight's Life (a way of life), not a "program" or an "initiative".
 - We're making it our own.

Closing Remarks and Questions

*This will help our district
move forward to
extraordinary.*

*We need your support
to make this happen.*

Policy No. 118 –
Citizenship and
Character Education

**On behalf of the study group, thank you for your
attention and thoughtfulness.**