

## RESUME

### ARNOLD J. NADONLEY

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#### SUMMARY

- ❖ Currently serving as Superintendent of Schools for the Richland School District.
- ❖ Demonstrated ability in professional staff development, supervision, communication, technology, school construction, administration, curriculum and instruction, grant writing, and special education.
- ❖ Strong commitment to the academic, social, personal, and developmental needs of students, particularly special needs and at-risk, and positive relations with the community, professional staff, students, and parent organizations.
- ❖ Coordinated multi-million dollar construction projects for the Windber Area School District (local funds), Blairsville-Saltsburg School District (PLAN-CON), and Glendale School District (American Recovery Reinvestment Act Funds-QSCBs and local funds).

#### ADMINISTRATIVE EXPERIENCE

- ❖ **SUPERINTENDENT OF SCHOOLS** (Grades Kindergarten through 12: 1608 students) 2014-present  
Richland School District
- ❖ **SUPERINTENDENT OF SCHOOLS** (Grades Kindergarten through 12: 840 students) 2009-2014  
Glendale School District
- ❖ **SUPERINTENDENT OF SCHOOLS** (Grades Kindergarten through 12: 2000 students) 2007-2009  
Blairsville-Saltsburg School District
- ❖ **DIRECTOR OF EDUCATION** (Grades Pre-k through 12; 1404 students) 2002-2006  
Windber Area School District
- ❖ **ELEMENTARY PRINCIPAL/DIRECTOR OF SPECIAL EDUCATION** (Grades Pre-k through 5; 750 students) 1999-2002  
Windber Area School District
- ❖ **ASSISTANT ELEM. PRINCIPAL/DIRECTOR OF SPECIAL EDUCATION** (Grades Pre-k through 5; 750 students) 1998-1999  
Windber Area School District
- ❖ **LEARNING SUPPORT TEACHER/SPECIAL EDUCATION COORDINATOR** (Grades Pre-k through 12) 1989-1998  
Windber Area School District

#### ADMINISTRATION, SUPERVISION AND PROFESSIONAL DEVELOPMENT:

- ❖ Serving as Superintendent of Schools. Overseeing a 21 million dollar budget, two buildings, and 140 employees.
- ❖ Responsible for overseeing district-wide **professional development programs/in-service** for professional and non-professional staff.
- ❖ Promoted feeling of success and self-worth in all employees through “**ABCD Awards**” and “**Giraffe Awards**” programs.
- ❖ Implemented a professional development district-wide team through the **University of Pittsburgh’s “Educational Leadership Initiative” (ELI)**.
- ❖ Developed **Special Education Plans** for the **Pennsylvania Department of Education-Bureau of Special Education**.
- ❖ Currently serving as a **Special Education Compliance Monitor** for the **Pennsylvania Department of Education**.
- ❖ Chairperson of Strategic Planning Committee. **Developed Strategic Plans and revised plans** in 1992, 1996, 2004, 2007, 2009, and 2012.

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#### ADMINISTRATION, SUPERVISION AND PROFESSIONAL DEVELOPMENT (CONTINUED):

- ❖ Researched, authored, and evaluated district **policies and procedures**.
- ❖ **Served as Federal Programs Coordinator and grant writer**. Secured **2.5 million dollars** in **Qualified School Construction Bonds (QSCB's)** and **3.2 million dollars** (competitive) through the **Keystones to Opportunities-Striving Reader's Grant** for Glendale School District.
- ❖ Secured in excess of \$950,000 in grants annually through PDE, Access, and IDEIA-B for Title programs, software, and hardware.
- ❖ Secured **\$490,826** for **Classrooms for the Future Grant** for Blairsville-Saltsburg School District in the amount of \$332,00 in first year and \$158,826 in second year.
- ❖ Directed district technology department and funds. Led district's initiative to overhaul technology platform from Novell Network to Microsoft platform and totally revamped district's technology infrastructure, network, technology procurement process, and staff and student training. Implemented one to one iPADS for all students, teacher laptops, laptop carts for students, increased wireless connectivity, and implemented on-line testings for Keystone Exams and PSSA in grades 5-12.
- ❖ Prepared and submitted **Your Schools Your Money, GASB 34, and Management and Discussion Report** information to PDE.
- ❖ Proven experience with building level and district level budget preparation and execution. Created "**Budget Comparison Documents**" and developed budget with Business Manager.
- ❖ Designed surveys to measure **staff development needs and Board of Education needs**.
- ❖ Developed and instructed summer technology classes to staff and community in Microsoft Word, Microsoft PowerPoint, Microsoft Publisher, scanners, and Smart Board Technology.
- ❖ Supervised and evaluated classroom teachers at all levels and disciplines.
- ❖ Developed "**Improvement Plans**" for marginal teachers. Issued unsatisfactory ratings and evaluations for low performing staff members.
- ❖ Implemented new electronic **Student Management System** and **Business Management Software Systems** for improved communication and efficiency with staff, students, and parents.
- ❖ Attended various extra-curricular and community events and activities on a routine basis for visibility and commitment to the district.
- ❖ Conducted personal and regular meetings as Superintendent of Schools with students who have been disciplined at Board level to be an advocate and resource for the troubled students.
- ❖ Served as Chairperson for **Central Intermediate Unit 10's healthcare consortium** for twelve school districts.

#### COMMUNICATIONS:

- ❖ Created, developed and published extensive "**Award Winning**" publications entitled the "**Glendale School District News,**" "**Blairsville-Saltsburg School District News,**" and "**Windber Area School District News**" in a professional format and mailed to 3,000, 7,000 and 4,800 households respectively.
- ❖ Developed and published district-wide "**Annual Report of the Superintendent**" for Board of Education and community.
- ❖ Experience in public relations and media presentations. Working knowledge and experience in works of William Banach.
- ❖ Proven experience in authoring and releasing official press releases.
- ❖ Delivered various oral presentations, written reports, and electronic presentations to the Board of Education, professional staff, and various committees.
- ❖ Numerous professional presentations for the **University of Pittsburgh at Johnstown** student teacher classes, Cornelia De-Lange Syndrome Conference, and Intermediate Unit.

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### CURRICULUM AND INSTRUCTION:

- ❖ Developed a **Curriculum Matrix** for Board of School Directors to understand and compare curriculum revisions and cycle.
- ❖ Experience in writing and aligning Reading, Science Math, Science and Language Arts curriculum to Pennsylvania Academic Standards.
- ❖ Experience in **curriculum alignment software (On-Hand Schools, SAS, etc.)** and assessment devices (K-12) to align district curriculum to Pennsylvania academic standards.
- ❖ Supervised and implemented a district-developed technology curriculum in grades K-5 that is aligned to Pennsylvania Academic Standards.
- ❖ Developed and implemented an **Extended School Year (ESY)** summer program in district for special needs students and **Kinder Kamp** for kindergarten students to ease transition to school from home and daycare.
- ❖ Instituted **Advanced Placement** courses and **Dual Enrollment** programs.
- ❖ Involved in the previewing, evaluating, and selection of textbooks in all subject areas.
- ❖ Extensive experience with Chapters 12, 14, 15, 16, 342 and IDEIA (105-17) in Special Education and Gifted Education.
- ❖ Developed and implemented an **English as Second Language (ESL)** program and curriculum.

### EDUCATION AND CERTIFICATES:

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| <b>EDUCATIONAL ADMINISTRATION:</b> California University of Pennsylvania /University of Pittsburgh<br>Superintendent's Letter of Eligibility/Administrative II            | October 2001   |
| <b>EDUCATIONAL ADMINISTRATION :</b> California University of Pennsylvania /University of Pittsburgh<br>Assistant Superintendent's Letter of Eligibility/Administrative II | February 2001  |
| <b>EDUCATIONAL ADMINISTRATION:</b> Indiana University of Pennsylvania<br>Secondary Principal Certification (9-12) Administrative I  | July 1996      |
| <b>EDUCATIONAL ADMINISTRATION:</b> Indiana University of Pennsylvania<br>Elementary Principal Certification (K-8) Administrative I  | December 1995  |
| <b>MASTERS OF EDUCATION :</b> Saint Francis University<br>Instructional II (Elementary K-8 and Mentally/Physically Handicapped K-12)                                      | September 1994 |
| <b>BACHELOR OF SCIENCE :</b> California University of Pennsylvania<br>Instructional I (Elementary K-8 and Mentally/Physically Handicapped K-12)                           | June 1989      |

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#### DISTRICT LEVEL EXPERIENCE SUMMARY

- ❖ Achieved **#1 Ranking in Pennsylvania** for Mathematics growth in 2011 on the **Pennsylvania Value Added-Assessment System (PVAAS)** for Glendale School District.
- ❖ Achieved **U.S. News and World Report - Best High School-Bronze Ranking** for two consecutive years in 2012 and 2013.
- ❖ Recognized as a 2011 **Smart Showcase District** for using technology to create an appealing, interactive learning environment that increases student engagement and improves learning outcomes.
- ❖ **Western Pennsylvania School Guide** overall rankings in the **Pittsburgh Business Times** improved 126 positions in a four year period out of 500 Pennsylvania school districts.
- ❖ Improved 260 positions over a four year period for **Overachiever Rankings (#59)** for exceeding expectations for **“at-risk”** students in in the **Western Pennsylvania School Guide** in the **Pittsburgh Business Times** out of 500 Pennsylvania school districts.
- ❖ Achieved **“PDE’s Top 55 Performing School District”** status at Blairsville-Saltsburg School District.
- ❖ Achieved **“Best Schools”** Top 24 percent ranking in **Pittsburgh Digital City** for all public elementary schools in Pennsylvania. Windber Area Elementary School ranked 362 out of 1524 schools in average Reading and Math PSSA scores while serving as Elementary Principal.
- ❖ Achieved **“Pennsylvania’s Top 3% School District** ranking as recognized by the **Partnership for Educational Excellence 2003** at Windber Area School District.
- ❖ Served as a “Special Education Compliance Monitor” for PDE for the Bureau of Special Education.
- ❖ Responsible for special education programs and services, technology, curriculum development, staff development, federal programs, maintenance department, and special projects.
- ❖ Served as “Project Manager” for multi-million dollar building and renovation project.
- ❖ Developed and authored district policy, district-wide plans and documents, and public relation’s projects.

#### PROFESSIONAL ORGANIZATIONS/MEMBERSHIPS/AFFILIATIONS

- ❖ The Educational Leadership Initiative (ELI)- The University of Pittsburgh
- ❖ Penn State School Study Council.
- ❖ The Western Pennsylvania Superintendents’ Forum
- ❖ Northern Area Somerset Network (NSAN) - Local emergency services-Grant Writer.
- ❖ Pennsylvania Association of Elementary and Secondary School Principals
- ❖ National Association of Elementary and Secondary School Principals.
- ❖ Pennsylvania Association of School Administrators.
- ❖ Pennsylvania School Boards Association.
- ❖ Pennsylvania School Business Officials.
- ❖ Association for Supervision and Curriculum Development.
- ❖ President of Forest Hills Area Ambulance Association Inc.
- ❖ Phi Delta Kappa, International Chapter.
- ❖ Bureau of Special Education-peer monitoring team.
- ❖ Somerset County Board of Family Services (2005-2007)