

2012-13 Texas Academic Performance Report

District Name: **WHITEHOUSE ISD**

District Number: **212906**

2013 Accountability Rating: **Met Standard**

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District Name: WHITEHOUSE ISD
 County Name: SMITH
 District Number: 212906

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	81%	92%	74%	90%	94%	*	90%	-	100%	87%	88%	100%
	2012	78%	77%	88%	76%	73%	91%	*	100%	-	86%	83%	79%	*
Mathematics	2013	70%	70%	79%	43%	77%	82%	*	100%	-	82%	83%	69%	*
	2012	69%	66%	75%	41%	65%	81%	*	100%	-	86%	77%	61%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	71%	82%	68%	65%	87%	*	100%	-	*	79%	72%	67%
	2012	77%	76%	93%	76%	86%	96%	*	100%	-	89%	94%	88%	93%
Mathematics	2013	69%	67%	81%	65%	68%	84%	*	100%	-	*	71%	71%	67%
	2012	69%	67%	88%	74%	89%	90%	*	100%	-	67%	91%	80%	93%
Writing	2013	70%	68%	82%	61%	77%	86%	*	88%	-	*	76%	70%	56%
	2012	72%	69%	86%	71%	82%	89%	*	100%	-	89%	80%	78%	86%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	75%	91%	81%	77%	95%	-	100%	-	67%	94%	83%	50%
	2012	78%	77%	90%	78%	96%	92%	*	90%	-	100%	94%	83%	75%
Mathematics	2013	74%	73%	92%	81%	93%	95%	-	100%	-	44%	88%	85%	90%
	2012	78%	76%	97%	92%	100%	98%	*	100%	-	100%	91%	95%	100%
Science	2013	73%	71%	90%	82%	90%	92%	-	89%	-	88%	90%	86%	80%
	2012	73%	72%	89%	72%	92%	91%	*	100%	-	83%	81%	80%	88%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	73%	88%	69%	81%	91%	*	100%	*	100%	73%	77%	*
	2012	76%	76%	85%	57%	77%	89%	*	93%	-	75%	70%	69%	*
Mathematics	2013	74%	75%	90%	74%	93%	92%	*	100%	*	*	83%	86%	*
	2012	77%	77%	90%	69%	90%	92%	*	100%	-	100%	80%	86%	*

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	78%	88%	61%	90%	92%	*	100%	-	67%	78%	75%	*
	2012	77%	77%	86%	74%	89%	88%	*	88%	-	90%	57%	78%	*
Mathematics	2013	72%	74%	83%	53%	87%	87%	*	100%	-	58%	89%	75%	*
	2012	71%	72%	86%	68%	86%	90%	*	88%	-	100%	64%	77%	*
Writing	2013	71%	72%	85%	69%	80%	87%	*	100%	-	92%	63%	72%	*
	2012	73%	73%	80%	68%	79%	83%	*	88%	-	80%	59%	69%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	84%	89%	83%	93%	90%	80%	90%	*	82%	70%	84%	*
	2012	81%	81%	86%	67%	89%	88%	*	100%	-	89%	64%	76%	*
Mathematics	2013	76%	80%	88%	78%	86%	91%	*	100%	*	80%	65%	82%	*
	2012	73%	77%	90%	74%	89%	93%	*	100%	-	89%	86%	83%	*
Science	2013	75%	74%	89%	80%	91%	90%	*	90%	*	80%	79%	81%	-
	2012	71%	70%	87%	62%	92%	91%	*	100%	-	78%	71%	78%	*
Social Studies	2013	64%	60%	76%	52%	74%	80%	*	90%	*	70%	58%	63%	-
	2012	61%	56%	68%	36%	81%	70%	*	100%	-	67%	36%	56%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	70%	77%	54%	82%	80%	*	100%	-	58%	45%	61%	*
ELA Reading II	2013	79%	79%	83%	69%	76%	87%	100%	78%	-	67%	63%	74%	*
ELA Reading III	2013	83%	76%	*	-	*	-	-	-	-	-	*	*	-
Algebra I	2013	78%	78%	84%	64%	84%	86%	*	100%	-	80%	54%	73%	*
Geometry	2013	85%	84%	87%	75%	84%	90%	*	100%	-	*	79%	84%	*

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra II	2013	97%	95%	98%	100%	100%	99%	*	100%	-	*	*	96%	*
ELA Writing I	2013	55%	55%	72%	49%	76%	75%	*	100%	-	*	34%	57%	*
ELA Writing II	2013	55%	54%	64%	47%	53%	68%	71%	89%	-	58%	38%	51%	*
Biology	2013	84%	84%	90%	74%	85%	92%	*	100%	-	78%	54%	79%	*
Chemistry	2013	84%	82%	87%	91%	78%	88%	100%	100%	-	80%	*	82%	*
World Geography	2013	75%	74%	82%	51%	81%	87%	*	100%	-	73%	52%	65%	*
World History	2013	71%	66%	77%	63%	71%	80%	100%	89%	-	64%	67%	70%	*
U.S. History	2013	72%	75%	*	-	*	-	-	-	-	-	*	*	-
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	95%	96%	73%	100%	98%	*	100%	-	100%	82%	90%	*
	2012	94%	93%	98%	97%	97%	98%	*	100%	*	*	92%	98%	*
Mathematics	2013	89%	89%	92%	71%	93%	96%	*	88%	-	80%	71%	85%	*
	2012	91%	91%	95%	86%	96%	96%	*	100%	*	*	75%	90%	*
Science	2013	95%	95%	97%	78%	100%	100%	*	100%	-	100%	71%	93%	*
	2012	93%	93%	97%	93%	93%	98%	*	83%	*	*	67%	94%	*
Social Studies	2013	98%	97%	99%	94%	100%	100%	*	100%	-	100%	94%	98%	*
	2012	98%	97%	100%	100%	100%	100%	*	100%	*	*	92%	100%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	77%	86%	70%	84%	89%	86%	97%	100%	79%	72%	77%	69%
	2012	77%	76%	87%	72%	86%	89%	85%	95%	*	84%	74%	79%	76%
Reading	2013	80%	80%	88%	71%	86%	91%	88%	96%	*	82%	77%	80%	80%
	2012	79%	78%	88%	74%	86%	90%	85%	95%	*	84%	78%	80%	70%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Mathematics	2013	79%	79%	88%	72%	88%	91%	84%	99%	*	78%	79%	81%	77%
	2012	77%	76%	88%	73%	86%	91%	92%	97%	*	89%	79%	81%	81%
Writing	2013	63%	62%	75%	56%	71%	79%	81%	95%	-	65%	54%	62%	39%
	2012	67%	66%	79%	65%	77%	82%	54%	88%	-	74%	62%	70%	68%
Science	2013	82%	81%	90%	80%	88%	92%	94%	96%	*	85%	72%	84%	69%
	2012	80%	80%	91%	74%	91%	93%	93%	97%	*	88%	72%	84%	85%
Social Studies	2013	76%	74%	83%	63%	80%	86%	82%	95%	*	76%	64%	72%	*
	2012	79%	76%	84%	65%	88%	86%	92%	96%	*	78%	58%	76%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	32%	45%	26%	38%	48%	50%	64%	67%	36%	41%	31%	20%
	2012	33%	30%	43%	25%	40%	46%	28%	64%	*	43%	39%	31%	23%
Reading	2013	41%	39%	50%	31%	44%	54%	50%	63%	*	38%	47%	37%	20%
	2012	38%	36%	48%	31%	44%	51%	31%	61%	*	50%	40%	35%	30%
Mathematics	2013	34%	32%	45%	29%	38%	48%	44%	68%	*	38%	46%	33%	23%
	2012	33%	30%	44%	21%	40%	47%	28%	65%	*	44%	41%	30%	24%
Writing	2013	32%	30%	44%	28%	36%	47%	69%	70%	-	35%	37%	30%	17%
	2012	34%	32%	46%	35%	47%	48%	31%	62%	-	31%	37%	31%	21%
Science	2013	33%	29%	43%	26%	37%	46%	53%	67%	*	32%	32%	29%	25%
	2012	29%	26%	41%	18%	35%	45%	27%	74%	*	36%	42%	29%	8%
Social Studies	2013	26%	22%	31%	11%	32%	34%	35%	50%	*	31%	21%	19%	*
	2012	23%	19%	29%	13%	27%	30%	23%	57%	*	48%	23%	20%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	16%	5%	12%	18%	17%	33%	33%	14%	14%	8%	4%
	2012	12%	10%	17%	4%	13%	18%	9%	34%	*	18%	10%	8%	6%

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	15%	20%	7%	14%	22%	19%	40%	*	19%	17%	10%	0%
	2012	15%	13%	21%	8%	13%	23%	4%	33%	*	25%	10%	11%	16%
Mathematics	2013	15%	12%	21%	8%	17%	23%	24%	45%	*	15%	16%	12%	13%
	2012	14%	11%	19%	5%	18%	20%	16%	37%	*	17%	9%	9%	3%
Writing	2013	4%	3%	6%	2%	5%	6%	6%	14%	-	5%	4%	2%	0%
	2012	6%	5%	8%	0%	3%	9%	8%	23%	-	9%	5%	3%	0%
Science	2013	10%	7%	14%	3%	11%	15%	24%	23%	*	17%	9%	6%	0%
	2012	9%	7%	14%	2%	11%	16%	7%	34%	*	15%	18%	7%	0%
Social Studies	2013	9%	7%	12%	1%	7%	14%	6%	25%	*	10%	14%	6%	*
	2012	9%	6%	12%	3%	10%	13%	8%	36%	*	19%	13%	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	60%	59%	52%	56%	60%	64%	72%	*	58%	46%	n/a	-
Mathematics	2013	59%	58%	60%	58%	56%	61%	43%	72%	*	56%	55%	n/a	-
Writing	2013	45%	44%	32%	30%	28%	34%	*	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	14%	13%	9%	13%	13%	5%	16%	*	11%	15%	n/a	-
Mathematics	2013	16%	14%	16%	13%	15%	16%	0%	23%	*	11%	22%	n/a	-
Writing	2013	1%	1%	1%	0%	3%	0%	*	*	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	43%	56%	41%	39%	65%	*	*	*	50%	67%	50%	67%
Mathematics	2013	46%	47%	60%	45%	61%	67%	*	*	-	50%	70%	54%	50%

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Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	63%	70%	71%	33%	*	83%	-	*	-	*	*	64%	*
Mathematics	2013	64%	67%	68%	55%	*	83%	-	*	-	*	78%	62%	*
TAKS Exit-Level Cumulative Pass Rate														
Class of 2013		94%	94%	99%	100%	93%	99%	*	100%	*	*	70%	99%	*
Class of 2012		93%	93%	97%	88%	100%	98%	*	100%	-	*	88%	96%	-
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	25%	9%	19%	23%	5%	-	0%	-	33%	6%	17%	50%
STAAR Cumulative Met Standard														
	2013	87%	86%	96%	83%	93%	98%	-	100%	-	88%	94%	91%	100%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	27%	8%	19%	7%	5%	-	0%	-	56%	13%	15%	10%
STAAR Cumulative Met Standard														
	2013	88%	87%	98%	93%	100%	98%	-	100%	-	88%	94%	95%	100%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	16%	11%	17%	8%	10%	20%	10%	*	18%	30%	16%	*
STAAR Cumulative Met Standard														
	2013	90%	91%	97%	95%	100%	97%	100%	90%	*	90%	84%	97%	-
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	20%	12%	22%	14%	9%	*	0%	*	20%	35%	18%	*
STAAR Cumulative Met Standard														
	2013	86%	89%	96%	88%	93%	97%	*	100%	*	100%	80%	92%	-

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 07	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	77%	77%	86%	-	-	-	-	-	69%	78%	63%	*	69%	69%
Reading	2013	80%	80%	88%	-	-	-	-	-	79%	87%	74%	*	79%	80%
Mathematics	2013	79%	79%	88%	-	-	-	-	-	78%	80%	77%	*	78%	77%
Writing	2013	63%	62%	75%	-	-	-	-	-	39%	*	*	-	39%	39%
Science	2013	82%	81%	90%	-	-	-	-	-	67%	86%	*	*	67%	69%
Social Studies	2013	76%	74%	83%	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	43%	43%	56%	-	-	-	-	-	67%	-	67%	-	67%	67%
Mathematics	2013	46%	47%	60%	-	-	-	-	-	40%	-	40%	*	40%	50%
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
English Language Arts	2013	63%	70%	71%	-	-	-	-	-	-	-	-	-	-	*
Mathematics	2013	64%	67%	68%	-	-	-	-	-	-	-	-	-	-	*
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	23%	25%	9%	-	-	-	-	-	44%	*	33%	*	44%	50%
STAAR Cumulative Met Standard															
	2013	87%	86%	96%	-	-	-	-	-	100%	*	100%	*	100%	100%
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	26%	27%	8%	-	-	-	-	-	11%	*	17%	*	11%	10%
STAAR Cumulative Met Standard															
	2013	88%	87%	98%	-	-	-	-	-	100%	*	100%	*	100%	100%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	17%	16%	11%	-	-	-	-	-	*	-	*	-	*	*
STAAR Cumulative Met Standard															
	2013	90%	91%	97%	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	24%	20%	12%	-	-	-	-	-	*	-	*	-	*	*
STAAR Cumulative Met Standard															
	2013	86%	89%	96%	-	-	-	-	-	-	-	-	-	-	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	99%	99%	100%	100%	99%	100%	98%
Included in Accountability	92%	93%	95%	92%	89%	96%	99%	90%	100%	94%	92%	91%	60%
Not Included in Accountability													
Mobile	4%	5%	4%	7%	7%	4%	0%	2%	0%	4%	7%	8%	0%
Other Exclusions	3%	2%	1%	0%	4%	0%	0%	7%	0%	2%	0%	1%	38%
Not Tested	1%	1%	0%	1%	0%	0%	1%	1%	0%	0%	1%	0%	2%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	0%	2%

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Attendance Rate													
2011-12	95.9%	96.1%	96.2%	96.5%	96.4%	96.1%	95.8%	97.7%	*	95.4%	95.8%	95.6%	97.5%
2010-11	95.7%	95.8%	95.9%	95.7%	96.2%	95.8%	95.4%	96.7%	*	95.8%	94.9%	95.4%	97.3%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2010-11	0.2%	0.1%	0.1%	0.0%	1.1%	0.0%	0.0%	0.0%	-	0.0%	2.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	1.3%	0.5%	1.8%	0.0%	0.3%	8.3%	0.0%	*	0.0%	0.0%	1.2%	0.0%
2010-11	2.4%	1.4%	0.5%	0.0%	0.0%	0.7%	0.0%	0.0%	-	0.0%	0.9%	0.9%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	91.8%	94.8%	97.1%	100.0%	93.8%	*	100.0%	-	*	100.0%	93.2%	-
Received GED	1.0%	0.9%	1.0%	0.0%	0.0%	1.2%	*	0.0%	-	*	0.0%	0.0%	-
Continued HS	5.0%	2.8%	1.0%	0.0%	0.0%	1.2%	*	0.0%	-	*	0.0%	1.4%	-
Dropped Out	6.3%	4.5%	3.2%	2.9%	0.0%	3.7%	*	0.0%	-	*	0.0%	5.4%	-
Graduates and GED	88.7%	92.7%	95.8%	97.1%	100.0%	95.0%	*	100.0%	-	*	100.0%	93.2%	-
Grads, GED, & Cont	93.7%	95.5%	96.8%	97.1%	100.0%	96.3%	*	100.0%	-	*	100.0%	94.6%	-
Class of 2011													
Graduated	85.9%	90.6%	94.2%	86.4%	96.3%	95.1%	*	*	-	100.0%	88.5%	92.5%	-
Received GED	1.1%	0.9%	1.3%	4.5%	0.0%	0.9%	*	*	-	0.0%	0.0%	3.0%	-
Continued HS	6.2%	3.4%	1.6%	0.0%	3.7%	1.8%	*	*	-	0.0%	3.8%	1.5%	-
Dropped Out	6.8%	5.2%	2.9%	9.1%	0.0%	2.2%	*	*	-	0.0%	7.7%	3.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	92.6%	96.1%	86.4%	100.0%	97.3%	*	*	-	100.0%	96.0%	94.0%	-
Received GED	1.4%	1.2%	1.3%	4.5%	0.0%	0.9%	*	*	-	0.0%	0.0%	3.0%	-
Continued HS	1.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	-
Dropped Out	7.9%	5.5%	2.6%	9.1%	0.0%	1.8%	*	*	-	0.0%	4.0%	3.0%	-
Graduates and GED	90.5%	93.8%	97.4%	90.9%	100.0%	98.2%	*	*	-	100.0%	96.0%	97.0%	-
Grads, GED, & Cont	92.1%	94.5%	97.4%	90.9%	100.0%	98.2%	*	*	-	100.0%	96.0%	97.0%	-
Class of 2010 (without exclusions)													
Graduated	88.0%	91.6%	95.1%	86.1%	100.0%	95.7%	*	n/a	n/a	n/a	90.0%	95.7%	*
Received GED	1.6%	1.4%	0.9%	2.8%	0.0%	0.8%	*	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	1.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.6%	6.2%	4.0%	11.1%	0.0%	3.5%	*	n/a	n/a	n/a	10.0%	4.3%	*
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	91.9%	95.4%	88.9%	100.0%	95.7%	*	n/a	n/a	n/a	93.3%	97.1%	*
Received GED	1.9%	1.6%	0.9%	2.8%	0.0%	0.8%	*	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	6.1%	3.7%	8.3%	0.0%	3.5%	*	n/a	n/a	n/a	6.7%	2.9%	*
Graduates and GED	90.6%	93.5%	96.3%	91.7%	100.0%	96.5%	*	n/a	n/a	n/a	93.3%	97.1%	*
Grads, GED, & Cont	91.3%	93.9%	96.3%	91.7%	100.0%	96.5%	*	n/a	n/a	n/a	93.3%	97.1%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

District Name: WHITEHOUSE ISD

County Name: SMITH

District Number: 212906

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	91.8%	94.2%	97.1%	100.0%	93.1%	*	100.0%	-	*	95.0%	92.1%	-
Class of 2011	85.9%	90.6%	93.6%	84.4%	92.9%	95.1%	*	*	-	100.0%	88.5%	91.3%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	92.6%	95.8%	86.7%	100.0%	96.9%	*	*	-	100.0%	96.0%	94.2%	-
Class of 2010	88.0%	91.6%	95.1%	86.1%	100.0%	95.7%	*	n/a	n/a	n/a	90.0%	95.7%	*
RHSP/DAP Graduates													
Class of 2012	80.5%	77.2%	73.5%	48.6%	64.0%	76.8%	*	100.0%	-	*	10.5%	60.0%	*
Class of 2011	80.1%	75.3%	75.4%	48.8%	82.8%	79.8%	*	*	-	66.7%	22.7%	55.2%	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	23.6%	22.3%	16.7%	19.9%	23.8%	8.3%	30.8%	*	12.1%	3.8%	10.6%	12.5%
2010-11	30.3%	24.1%	20.8%	10.8%	14.9%	22.8%	16.7%	35.7%	-	16.7%	8.3%	7.7%	0.0%
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	63%	70%	39%	75%	73%	*	56%	-	90%	9%	65%	*
2012	61%	60%	73%	63%	68%	74%	*	83%	*	*	29%	67%	*
Mathematics													
2013	66%	64%	71%	41%	60%	77%	*	78%	-	60%	11%	56%	*
2012	73%	71%	81%	52%	73%	85%	*	67%	*	*	*	66%	*
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	67%	74%	39%	59%	80%	*	73%	-	*	17%	55%	*
Class of 2011	64%	61%	73%	45%	56%	80%	*	*	-	80%	0%	55%	-
Mathematics													
Class of 2012	70%	69%	80%	41%	76%	85%	*	91%	-	*	40%	52%	*
Class of 2011	67%	67%	78%	40%	63%	86%	*	*	-	80%	20%	55%	-
Both Subjects													
Class of 2012	57%	55%	67%	26%	56%	73%	*	73%	-	*	20%	40%	*
Class of 2011	52%	50%	65%	27%	44%	74%	*	*	-	60%	0%	40%	-
AP/IB Results													
Tested													
2012	21.9%	10.4%	11.7%	6.8%	21.6%	10.5%	*	35.3%	-	12.5%	n/a	5.3%	n/a
Examinees >= Criterion													
2012	50.8%	44.8%	71.6%	20.0%	63.6%	80.4%	-	66.7%	-	*	n/a	77.8%	n/a
2011	49.3%	42.3%	52.7%	*	50.0%	50.8%	*	*	-	*	n/a	n/a	n/a

District Name: WHITEHOUSE ISD
 County Name: SMITH
 District Number: 212906

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results Tested													
Class of 2012	66.9%	56.3%	53.9%	32.4%	32.0%	57.5%	*	90.9%	-	*	n/a	27.3%	n/a
Class of 2011	68.9%	61.6%	62.7%	64.5%	60.7%	63.8%	*	*	-	33.3%	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	22.5%	42.5%	16.7%	75.0%	41.8%	-	50.0%	-	*	n/a	33.3%	n/a
Class of 2011	25.7%	21.4%	37.7%	0.0%	17.6%	46.2%	*	*	-	*	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1435	1538	1273	1571	1562	-	1454	-	*	n/a	1338	n/a
Average ACT Score													
Class of 2012	20.5	20.0	23.5	*	*	23.6	-	25.8	-	-	n/a	20.8	n/a
Class of 2011	20.5	19.9	22.5	16.3	20.0	23.6	*	*	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	56.3%	57.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	67.4%	77.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: WHITEHOUSE ISD
 County Name: SMITH
 District Number: 212906

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	4,597	100.0%	5,058,939	100.0%
Students by Grade:				
Early Childhood Education	16	0.3%	13,416	0.3%
Pre-Kindergarten	125	2.7%	226,772	4.5%
Kindergarten	336	7.3%	390,300	7.7%
Grade 1	355	7.7%	396,661	7.8%
Grade 2	339	7.4%	388,982	7.7%
Grade 3	358	7.8%	382,780	7.6%
Grade 4	313	6.8%	378,526	7.5%
Grade 5	330	7.2%	376,252	7.4%
Grade 6	327	7.1%	380,055	7.5%
Grade 7	359	7.8%	377,084	7.5%
Grade 8	370	8.0%	366,690	7.2%
Grade 9	399	8.7%	402,264	8.0%
Grade 10	342	7.4%	350,372	6.9%
Grade 11	325	7.1%	327,540	6.5%
Grade 12	303	6.6%	301,245	6.0%
Ethnic Distribution:				
African American	503	10.9%	644,357	12.7%
Hispanic	527	11.5%	2,597,524	51.3%
White	3,260	70.9%	1,515,859	30.0%
American Indian	32	0.7%	21,716	0.4%
Asian	133	2.9%	183,395	3.6%
Pacific Islander	5	0.1%	6,618	0.1%
Two or More Races	137	3.0%	89,470	1.8%
Economically Disadvantaged	1,722	37.5%	3,054,741	60.4%
Non-Educationally Disadvantaged	2,875	62.5%	2,004,198	39.6%
English Language Learners (ELL)	147	3.2%	863,974	17.1%
Students w/ Disciplinary Placements (2011-2012)	76	1.5%	87,292	1.7%
At-Risk	1,774	38.6%	2,260,864	44.7%
Graduates (Class of 2012):				
Total Graduates	310	100.0%	292,636	100.0%
By Ethnicity (incl. Special Ed.):				
African American	37	11.9%	38,213	13.1%
Hispanic	25	8.1%	131,106	44.8%
White	233	75.2%	105,767	36.1%
American Indian	1	0.3%	1,427	0.5%
Asian	11	3.5%	10,871	3.7%
Pacific Islander	0	0.0%	396	0.1%
Two or More Races	3	1.0%	4,856	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	82	26.5%	57,010	19.5%
Recommended H.S. Program/DAP	228	73.5%	235,626	80.5%
Special Education Graduates	19	6.1%	25,213	8.6%

District Name: WHITEHOUSE ISD
 County Name: SMITH
 District Number: 212906

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	2.9%	2.1%	14.8%	9.7%
Grade 1	6.7%	4.4%	20.9%	8.2%
Grade 2	4.5%	2.9%	14.5%	3.9%
Grade 3	3.9%	2.1%	0.0%	1.6%
Grade 4	2.8%	1.0%	0.0%	1.0%
Grade 5	0.7%	0.5%	2.6%	0.7%
Grade 6	0.6%	0.6%	4.3%	1.0%
Grade 7	0.6%	1.0%	19.4%	1.4%
Grade 8	0.8%	0.7%	0.0%	1.5%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	3	0.1%	3,784	0.1%
Underreported Students	6	0.3%	7,620	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.6	19.6
Grade 1	19.6	19.5
Grade 2	19.3	19.4
Grade 3	19.0	19.3
Grade 4	19.2	19.5
Grade 5	19.9	21.4
Grade 6	17.4	21.1
Mixed Grades	-	24.6
Secondary:		
English/Language Arts	17.5	17.4
Foreign Languages	15.5	19.0
Mathematics	18.4	18.0
Science	20.4	19.0
Social Studies	20.2	19.7

District Name: WHITEHOUSE ISD
 County Name: SMITH
 District Number: 212906

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	565.2	100.0%	642,184.2	100.0%
Professional Staff:	372.3	65.9%	410,626.9	63.9%
Teachers	299.1	52.9%	327,419.5	51.0%
Professional Support	46.3	8.2%	57,943.6	9.0%
Campus Administration (School Leadership)	16.0	2.8%	18,711.2	2.9%
Central Administration	11.0	1.9%	6,552.8	1.0%
Educational Aides:	68.5	12.1%	60,039.4	9.3%
Auxiliary Staff:	124.4	22.0%	171,517.9	26.7%
Total Minority Staff:	64.1	11.3%	289,867.9	45.1%
Teachers by Ethnicity and Sex:				
African American	7.0	2.3%	30,708.2	9.4%
Hispanic	3.0	1.0%	81,501.1	24.9%
White	285.1	95.3%	205,514.5	62.8%
American Indian	2.0	0.7%	1,256.1	0.4%
Asian	1.0	0.3%	4,441.4	1.4%
Pacific Islander	0.0	0.0%	255.6	0.1%
Two or More Races	1.0	0.3%	3,742.5	1.1%
Males	59.1	19.7%	75,928.1	23.2%
Females	240.0	80.3%	251,491.4	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,956.9	0.9%
Bachelors	250.4	83.7%	246,934.9	75.4%
Masters	46.7	15.6%	75,715.3	23.1%
Doctorate	2.0	0.7%	1,812.5	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.8	3.3%	22,758.2	7.0%
1-5 Years Experience	66.8	22.3%	85,475.9	26.1%
6-10 Years Experience	59.4	19.9%	74,433.1	22.7%
11-20 Years Experience	97.6	32.6%	88,182.0	26.9%
Over 20 Years Experience	65.5	21.9%	56,570.2	17.3%
Number of Students per Teacher	15.4	n/a	15.5	n/a

District Name: WHITEHOUSE ISD
 County Name: SMITH
 District Number: 212906

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Staff Information (Continued)	District	State
Average Years Experience of Teachers:	13.2	11.5
Average Years Experience of Teachers with District:	8.4	8.0
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$38,942	\$41,878
1-5 Years Experience	\$40,920	\$44,354
6-10 Years Experience	\$42,389	\$46,784
11-20 Years Experience	\$46,387	\$50,587
Over 20 Years Experience	\$55,243	\$58,291
Average Actual Teacher Salaries (regular duties only):		
Teachers	\$46,067	\$48,821
Professional Support	\$56,318	\$57,253
Campus Administration (School Leadership)	\$71,177	\$71,259
Central Administration	\$87,983	\$91,993
Instructional Staff Percent:	67.8	64.2
Turnover Rate for Teachers:	13.5	15.3
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,153.9
Educational Aides	0.0	224.3
Auxiliary Staff	0.0	608.6
Contracted Instructional Staff:	0.2	1,556.8

District Name: WHITEHOUSE ISD
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TEXAS EDUCATION AGENCY
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	140	3.0%	840,072	16.6%
Career & Technical Education	994	21.6%	1,110,812	22.0%
Gifted & Talented Education	296	6.4%	387,578	7.7%
Special Education	363	7.9%	431,041	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.2%	17,422.4	5.3%
Career & Technical Education	14.2	4.7%	13,453.0	4.1%
Compensatory Education	23.4	7.8%	9,490.0	2.9%
Gifted & Talented Education	6.6	2.2%	6,417.3	2.0%
Regular Education	232.6	77.8%	239,612.0	73.2%
Special Education	19.7	6.6%	30,185.4	9.2%
Other	1.8	0.6%	10,839.3	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.