

This Checklist is due **Tuesday, February 20th**

Name: \_\_\_\_\_

PBL Group #: \_\_\_\_\_

PBL Community and Disease: \_\_\_\_\_

## 2018 7th Grade PBL Checklist

Individually, go over this checklist. Comment if you have completed the listed tasks or comment who is responsible for completing the task. Take this sheet home and show your parents what you have done so far and what you still need to complete. Have it signed by a parent. Return it to Ms. Adame by Tuesday, February 20th. This is a grade for ALL classes.

**\*\*\*Your teachers may add/change assignments as needed. It is up to you to complete them by the due date.\*\*\***

### HIGHLIGHT THE TASKS THAT YOU (OR YOUR GROUP) STILL NEED TO FINISH

#### Humanities

- **(individual)** The following research assignments should be completed
  - TIER 4 research \_\_\_\_\_
  - Famous Speak Questions \_\_\_\_\_
  - Annotated Bibliography #1 \_\_\_\_\_
  - Annotated Bibliography #2 \_\_\_\_\_
  - Developing Communities/Human Activities Document \_\_\_\_\_
  - Government/Religious Response Document \_\_\_\_\_
- **(group)** Humanities portion of the PBL should be completed on the “A Community in Need” tab of the website. It should include the following
  - Developing Community \_\_\_\_\_
  - Human Activities \_\_\_\_\_
  - Government/Religious Response \_\_\_\_\_
- REMEMBER, YOU CANNOT GET A FINAL PBL GRADE FOR HUMANITIES IF YOU HAVE NOT DONE THE RESEARCH

#### Math

- (individual)** Annotated Bibliography: one copy, printed out per student (to be graded for Math class) \_\_\_\_\_
- (group) GRAPH:** on Tri-Fold \_\_\_\_\_
- (group)** Research Data: on Tri-Fold \_\_\_\_\_
- (group)** Title (to catch people's attention) and Works Cited: on Tri-Fold \_\_\_\_\_
- (group)** An analysis of data, what was found from the data, and how the project would assist in the disease prevention: to be found on “Our Solution” tab \_\_\_\_\_

#### Science

- Physical Product(s) that answer the DQ \_\_\_\_\_
- Trifold: Sections on disease, signs, symptoms, treatments, and cures \_\_\_\_\_
- Website: Page called Learning About Disease with information on the disease: signs, symptoms, treatments, cures. \_\_\_\_\_

#### ELA

- Each document section for the tri-fold needs a centered title (The Disease, A Community in Need, What Does the Data Tell Us?, Legacy Biography, Health and Wellness) \_\_\_\_\_

This Checklist is due **Tuesday, February 20th**

- Each of those documents need Times New Roman font and double spacing (the font size can be dependent upon how big the final document is--do not use large font if it is going to be more than 1 page)
- Their project title, the DQ, and solution(s) should be also be put on docs \_\_\_\_\_

### Website

- (group)** Description of community on the “A Community in Need” tab \_\_\_\_\_
- (group)** A tab about disease prevention \_\_\_\_\_
- (group)** Fluid and functioning navigation \_\_\_\_\_
- (group)** Proper formatting \_\_\_\_\_
- (group)** Varied and helpful Multimedia \_\_\_\_\_

### Tri-Fold/Presentation

- A tri-fold poster board \_\_\_\_\_
- Functioning shortened URL ([goo.gl](http://goo.gl)) \_\_\_\_\_
  - Goo.gl link and QR code should NOT be on the website itself. All original links should go to the homepage.
- Functioning QR code \_\_\_\_\_
- Trifold complete with 3 rubric requirements done. \_\_\_\_\_
- A creative art object - Sculpture, painting, drawing, computer graphics, model etc. \_\_\_\_\_
- Trifold requirements should be apparent on board and creative object placed in front of board \_\_\_\_\_
- High quality creative project that is not rushed \_\_\_\_\_
- Table Cover \_\_\_\_\_

### Health and Wellness

- Demographic affected by disease (or community if vector) \_\_\_\_\_
- Recommendations for healthy lifestyle for people in their region \_\_\_\_\_
- Diet Recommendations (what to eat) \_\_\_\_\_
- Exercise Recommendations \_\_\_\_\_
- 3/4 images on Health web/page \_\_\_\_\_
- Sources Cited for Demographic info \_\_\_\_\_

### Parents,

**Please have your student show you evidence of the things they have completed. Please discuss with him/her the groups' plan to be ready for grading on Wednesday, February 21 and for the Showcase on March 7th. A copy of this Checklist will be posted to the STEAM website.**

**\*\*\*\*Saturday school will be available to groups in need of improvement on February 24th from 8-12.**

**Parent signature** \_\_\_\_\_