

2016-2017 Lomax Junior High HB 5 District Community and Student Engagement Ratings

Fine Arts

District/Campus (if applicable): Lomax Junior High School				Overall Rating			
Name and Title of Responsible Party: Dr. Larry Gerhart, Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals -Lomax Junior
Participation in UIL sponsored activities/competitions (choir, art, etc.)	UIL Database	Recognized	No participation	Varsity groups participate in UIL/VASE	Varsity and non-varsity groups participate in UIL/VASE	All campus programs participate	UIL Music/Drama, VASE activities, Texas Music Educators Association, Texas Art Educators Association, Texas Bandmasters Assoc. , Texas Orchestra Directors, Texas Choral Directors Assoc
Student participation in special assemblies, clubs and performances	VASE, HLSR, TCGC, Festival Database	Exemplary	<30% of program enrollment participation	30% of program enrollment participation	40% of program enrollment participation	50% of program enrollment participation	Houston Livestock Show and Rodeo, Marching band; HS Musical; HS Band, Choir, Orchestra Performances; Fine Arts Festival
Field trips to museums, community theaters, opera, symphony, art, etc.	Fine Arts Calendar/campus calendar	Acceptable	<2 events	2 events	3 events	4 events	High School Musical; JH Orchestra trip to Baker; Holocaust Museum
Inclusion of art, music and/or theatre TEKS in core courses	Department lesson plans	Acceptable	<2 core depts	2 core depts	3 Core depts	All core dept	History Fair; Math Hands-on activities
Student art exhibits on or off campus	Fine Arts Campus/Calendar/Program	Exemplary	0 opportunities per program	1 opportunity per program	2 or more opportunities per program	3 or more opportunities per program	HLSR, District Art Show, Campus displays, Kemah Art Walk

2016-2017 Lomax Junior High HB 5 District Community and Student Engagement Ratings

Fine Arts

Student participation in community based fine arts programs	Community publications/ communications	Recognized	> 49% of events publicized participation	50% of events publicized participation	70% of events publicized participation	All events publicized participation	Choir - Christmas on Main Street, Education Celebration; Art Shows; Band - Perform with High School
Music and Visual Arts Instructional time	eSchool/ Master schedule	Exemplary	<45 minutes per week	45 minutes per week per program	90 minutes per week per program	150 minutes per week per program	53 minute classes
Enrollment of students in Fine Arts courses	eSchool/ Master schedule	Exemplary	<49% of students enrolled in Fine Arts	50% of students enrolled in Fine Arts	60% of students enrolled in Fine Arts	80% of students enrolled	Band - 7th: 48, 8th: 60 Choir - 7th: 35; 8th - 39 Orchestra - 7th: 41, 8th: 66 Art - 7th: 90, 8th: 55 Theater Arts - 7th 54, 8th 54

Program Total = 28

Unacceptable	0-7
Acceptable	8-21
Recognized	22-36
Exemplary	37-40

**2016-2017 Lomax Junior High HB 5 District Community and Student Engagement Ratings
Wellness and Physical Education**

District/Campus (if applicable): Lomax Junor High Name and Title of Responsible Party: Dr. Larry Gerhart, Principal				Overall Rating Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals- Lomax Jr.
Compliance with state and federal nutrition requirements	United States Department of Agriculture	Acceptable	<100% of campuses does not meet USDA guidelines	100% of campuses USDA guidelines	At least one campus receives the Healthier US Challenge Award	At least 50% campuses receives the Healthier US Challenge Award	
Compliance with annual School Health Advisory Council (SHAC) requirements (report to the board)	TEA requirements	Acceptable	No (SHAC)	4 meetings per year with annual Board report and 51% parent membership	Active subcommittees that pertain to the 8 components	SHAC recommendations result in Board policy changes and program implementation	IYG, Lean Mean and Screened, Student health care vouchers; Mass physicals/EKG for athletes

2016-2017 Lomax Junior High HB 5 District Community and Student Engagement Ratings
Wellness and Physical Education

Automated External Defibrillator (AED) Instruction provided to staff and/or students	Texas senate bill 780-2007	Recognized	Not all campuses have an AED trained staff member	Required personnel trained: school nurses, coaches, PE teachers, Marching band directors, drill team leaders, cheer coaches, and student athletic trainers. At least one person trained in AED use must be at every UIL competition practice.	Each campus has at least one CPR/AED certified staff member in addition to the school nurse.	All campus staff members receive AED training	The Medical emergency response team that covers both school and after hour events consists of 6 trained team members
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2016-2017 Lomax Junior High HB 5 District Community and Student Engagement Ratings
Wellness and Physical Education

Compliance with State immunization Laws	TEA code part 1 Title 25 sec. 97.63	Exemplary	Less than 95% of LPISD students in compliance with state immunization Law.	98% are in compliance with state immunization Laws	98% are in compliance with state immunization Laws. In addition to district sponsored free immunization clinics. Parents notified of immunization requirements. They are posted on our website as well.	100% compliance. In addition to district sponsored free immunization clinics. Parents notified of immunization.	Parent notification before school through letters and phone calls. Nurse Knittle makes every attempt to contact parents well in advance of upcoming deadlines. Multiple opportunities to receive free vaccinations from on site and district sponsored immunization clinics
Staff Unlicensed Diabetic Care Assistants (UDCA) training	HB 984	Exemplary	Not all campuses with diabetic students have UDCA	Each campus with a diabetic has a trained UDCA	All campuses have a trained UDCA on site	The district has trained UDCA UIL sponsors and secondary coaches	A trained UDCA is present for all events, including UIL, extracurricular, field trips, athletic events.

2016-2017 Lomax Junior High HB 5 District Community and Student Engagement Ratings

Wellness and Physical Education

Staff Wellness Promotion	A component of the SHAC	Acceptable	No staff wellness events held during the school year	Staff Wellness Fair held annually to inform staff of local wellness opportunities. Campuses strongly encourage attendance at Staff Wellness Fair.	At least 50% of campuses provide at least one of their own staff wellness promotions (biggest loser, salad club, walking club, etc.)	District offers quarterly staff wellness events based on findings from Staff Wellness Fair.	Implement a wellness promotion for staff; Collaboration with students and staff to promote wellness
Provide assistance in meeting student wellness	A component of the SHAC and Board Policy	Recognized	No attempt to educate parents	Educate parents on community medical resources, CYS Worker availability to assist parents in completing state insurance application	All students have access to healthcare. All campuses have an LVN / RN on staff.	Dedicated personnel at secondary level to support both scheduling as well as direct counseling with students. Expanded programs reach out to parents to assist with student medical needs.	Free healthcare and vision vouchers for free local medical and vision care. The school nurse educates students during health class on CPR and teaches afterschool CPR classes.

2016-2017 Lomax Junior High HB 5 District Community and Student Engagement Ratings
Wellness and Physical Education

Provide Quality Physical Education (PE) instruction	TExET lists the principles and knowledge needed by a qualified physical education teacher	Exemplary	No PE certified teachers	All PE teachers are rated as highly qualified or are certified in PE. FitnessGram is administered to students in grades 3-12.	There is mentorship of new PE teachers with 75% holding a certification in PE	Provide a district wide adaptive PE program. 100% of PE teachers are certified in physical education.	100% of our teachers are highly qualified. We use SPARK curriculum.
School Counseling	Board policy	Exemplary	Not all campuses have counselors	All campuses have counselors and they meet the minimum counseling requirements, completing state requirements on providing data on at-risk students and support student scheduling	Counselors provide in class support on bullying, career awareness, dating violence and drop out prevention as age appropriate	The district employs Communities in Schools and Community Youth Service to augment counseling services.	Currently using " Why Try" to prevent students from dropping out, using XAP to support career awareness and class scheduling. Other support personnel supplement trainings.

2016-2017 Lomax Junior High HB 5 District Community and Student Engagement Ratings
Wellness and Physical Education

Bus Safety	Texas Department Public Safety; TEA Requirements; Board Policy	Exemplary	<100% student transportation between home-to-school/school-to-home safely	100% student transportation between home-to-school/school-to-home safely	100% student transportation between home-to-school/school-to-home safely; in a timely manner	100% student transportation between home-to-school/school-to-home safely; in a timely manner; <1% parental complaint	Lomax Junior fully supports the transportation department with safety trainings, student discipline and parental communication
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Program Total = 34

Unacceptable	0-9
Acceptable	10-27
Recognized	28-45
Exemplary	46-50

**2016-2017 Lomax Junior High HB 5 District Community and Campus Student Engagement Ratings
Community Parental Involvement**

District/Campus (if applicable): Lomax Junior High School				Overall Rating			
Name and Title of Responsible Party: Dr. Larry Gerhart, Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals-Lomax Jr.
PTA/PTO/Booster Club/Parent Volunteer Programs	Campus records; organizational activities; reading programs; volunteer hours at schools	Acceptable	Less than 5 campuses represented	5-7 campuses represented	8-10 campuses represented	11-12 campuses represented	LXJ Booster Club
Back to school orientations	Campus calendars; back to school, open house, parent nights (math and reading), fish camp, bullpup camp, AVID, GT, STAAR Readiness, college night, award programs	Recognized	Less than 5 campuses participate	5-7 campuses participate	8-10 campuses participate	11-12 campuses participate	Lobo Camp; NJHS Induction (Fall/Spring); PAP Parent Information Night; NJHS Banquet, Athletic Banquet; Fine Arts Night; Parents As Students (Spring); 8th Grade SSI Parent Info; HB5 Info Night; GT Showcase; History Fair Expo; GT Parent Academy
Community Interactive Programs	Campus calendars; Veterans Day, Memorial Day, Latin Celebrations, Book Fair, Watch Dogs, school health night	Recognized	Less than 5 campuses participate	5-7 campuses participate	8-10 campuses participate	11-12 campuses participate	Veteran's Day Celebration; Parent's As Students (Fall/Spring); Awards Assemblies - Fall/Spring; Fine Arts Night; Athletic Awards Assembly

2016-2017 Lomax Junior High HB 5 District Community and Campus Student Engagement Ratings

Community Parental Involvement

Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals-Lomax Jr.
Student exhibits (on or off campus) and performances	Art Shows, Administrative art displays, welding projects, GT Showcase, History & Science Fairs, Education Celebration, music, theater, dance, UIL, sporting events	Recognized	Less than 5 campuses participate	5-7 campuses participate	8-10 campuses participate	11-12 campuses participate	GT Showcase; History Fair; Rodeo Art Show; Spring Art Show; Fine Arts Night; One Act Play Performance; Talent Show; Education Celebration; Orchestra/Band/Choir Fall and Spring Shows
Community service projects	Campus records; clothing, canned food drives, student councils, toy drives, NJHS, GT, AVID projects	Recognized	Less than 5 campuses participate	5-7 campuses participate	8-10 campuses participate	11-12 campuses participate	Pennies for Patients; Student Council Food Drive; Student Council Campus Beautification; Polar Plunge; Young Athletes; NJHS Student Service Records
Communication with parents/community	Campus records; parent portal, home access, school messenger, district newsletter, district website, local community newspapers (3), targeted community communication, communicate with parents, community members	Recognized	< 2 communication tools	2-3 communication tools	4 -5 communication tools	> 5 communication tools	Some Bilingual support at campus/district informational meetings; Campus Newsletter; Principal's Email, Call-outs; District Website

2016-2017 Lomax Junior High HB 5 District Community and Campus Student Engagement Ratings
Community Parental Involvement

Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals-Lomax Jr.
Educational Foundation	Support for innovative teacher grants	Exemplary	0 teacher grants awarded	1-2 teacher grants awarded	3-4 teacher grants awarded	5 or more teacher grants awarded	18 Education Foundation Grants;
Community/Industry partners in education	mentor programs, attendance incentives, judges for history and science fairs, job-related demonstrations, career fairs, communities in schools, DEIC	Acceptable	Less than 5 campuses with industry partners	5-7 campuses with industry partners	8-10 campuses with industry partners	11-12 campuses with industry partners	Judges for History Fair; GT Showcases

Program Total = 24

Unacceptable	0-7
Acceptable	8-21
Recognized	22-36
Exemplary	37-40

**2016-2017 Lomax Junior High HB 5 District Community and Student Engagement Ratings
21st Century Workforce Development**

District/Campus (if applicable): Lomax Junior High School				Overall Rating			
Name and Title of Responsible Party: Dr. Larry Gerhart, Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
First Generation College Students programs	Secondary campuses with AVID enrollment	Recognized	<50%	50 - 59 %	60 - 79%	80 - 100 %	LXJ participates in the AVID Program. 13% 7th Grade - 12/293 (4%) 8th Grade - 33/297 (11%)
ROTC availability participation	JROTC annual inspection report	Exemplary	Unsatisfactory Support	Satisfactory School Support	Outstanding School Support	Distinguished School Support Rating	Campus promotion of the ROTC program and benefits during spring high school registration
College pennant/dress days	Number of elem. campuses with college affiliation, No Excuses University	Exemplary	<3 campuses	3 - 4 campuses	5 - 6 campuses	7 campuses	Colleges are researched, including entrance requirements, application process, funding; College Day Integrate College Research project integrated in Core Curricular class
Partnerships with Workforce Center	District has partnerships with: Chamber of Commerce, CAC, HC Econ. Alliance, PoH Authority, BAHEP, CMEF, SJC Maritime, ECHMA	Unacceptable	<2 Partnerships	2 - 3 Partnerships	4 - 5 Partnerships	>6 Partnerships	

**2016-2017 Lomax Junior High HB 5 District Community and Student Engagement Ratings
21st Century Workforce Development**

Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Program offerings for students related to auto mechanics, technology, welding, etc.	Numbers of craft skills CTE courses: Welding, AutoTech, Auto Collision, Ag Welding/Power, Ag Facilities, Med. Billing, Culinary, Construction Mgmt, Drafting, Audio-Video, MS Office, Floral Design, Cosmetology, JROTC, HVAC, Maritime	Acceptable	<6 Program Offerings	6 - 7 Program Offerings	8 - 9 Program Offerings	>10 Program Offerings	Robotics Club; Tech Apps
Pre-AP courses available	Percentage of secondary campuses with Pre-AP or AP course offerings	Recognized	<70 %	70 -79%	80 - 89%	90 - 100%	PreAlgebra 7th Math: 7th 102/293 (34%) 8th Algebra: 90/297 (30%) PAP/GT Reading: 7th- 99/293 (34%) 8th - 98/297 (33%) Science: 7th 98/293 (33%) 8th - 100/297 (34%) Social Studies: 7th- 99/293 (34%) ; 8th- 107/297 (36%)
Career exploration opportunities available	Percent of Grade 6-8 students completing career interest surveys	Exemplary	<70%	70-79%	80-89%	90 - 100%	100% of the Lomax Junior High Students complete the career interest survey

**2016-2017 Lomax Junior High HB 5 District Community and Student Engagement Ratings
21st Century Workforce Development**

Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Access to HB 5 trained counselors in grades 7-12	Percent of students having access to trained career counselors	Exemplary	<70 % Student Access to Counselors	70 -79% Student Access to Counselors	80 - 89% Student Access to Counselors	90 - 100% Student Access to Counselors	100% of the Lomax Junior High Students have access to the trained counselor
Percent of students in grades 8 completing four year graduation plans	XAP Reports	Exemplary	<70% Students completing graduation plans	70-79% Students completing graduation plans	80-89% Students completing graduation plans	90 - 100% Students completing graduation plans	All students complete the 4 year graduation plan in XAP.

Program Total = 32

Unacceptable	0-8
Acceptable	9-24
Recognized	25-41
Exemplary	42-45

**2016-2017 Lomax Junior High HB 5 District Community and Student Engagement Ratings
Second Language Acquisition**

District/Campus (if applicable): Lomax Junior High School				Overall Rating			
Name and Title of Responsible Party: Dr. Larry Gerhart, Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Open House opportunities for ELL parents	Campus Sign-in sheets; Agendas; Flyers	Exemplary	Not offered	1 time per year	2 times per year	3 or more times per year	All letters to parents are in English and Spanish
Availability of language tools for ELL students	Usage reports for DynEd; Istation Espanol; Think Through Math; Study Island; Edusmart Science; Edusmart Math; Spanish textbooks; Spanish readers	Recognized	0 programs or tools available for ELL student use	1 -2 programs or tools available for ELL student use	3- 4 programs or tools available for ELL student use	5 or more programs or tools available for ELL student use	Bilingual aide provides additional support in classroom; Testing resources; All teachers are expected to follow TEKS and ELPS standards
Research-based professional development activities that increase district-wide capacity and knowledge of second language acquisition strategies for teachers of ELL students	Sign-in sheets, Agendas, Certificate of Completion,	Acceptable	0 opportunities for professional development available for ELL teachers	1 -2 opportunities for professional development available for ELL teachers	3- 4 opportunities for professional development available for ELL teachers	5 or more opportunities for professional development available for ELL teachers	Professional Development on integrating the ELPS Standards into the lesson; Promote teacher acquisition of ESL Certification; Continued Goal: Increase number of certified ESL teachers.

2016-2017 Lomax Junior High HB 5 District Community and Student Engagement Ratings
Second Language Acquisition

Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Percentage of students obtaining fluent English speaker (FES) status on the English Language Oracy Development Progress measure	Completed student assessment reports from Woodcock-Munoz Oracy assessments	Unacceptable	59% or below of students tested showing growth at the end of each school year	60 - 74% of students tested showing growth at the end of each school year	75% - 89% of students tested showing growth at the end of each school year	90% - 100% of students meeting FES (Fluent English Speaker) at the end of each school year	12 of 44 (27%) students obtained the Fluent English Speaker Status
Percentage of ELLs who demonstrate Advanced or higher or an increase of at least one overall proficiency level when the current TELPAS Composite Rating is compared to the student's English Language Development Progress through TELPAS	7th Grade TELPAS Results - 75% Stayed Same at AH 16% Increased one level 8% Decreased one level 8th Grade TELPAS -33% Stayed Same at AH 22% Stayed at Advanced 22% Stayed at Interm 22% Increased one Level	Exemplary	59% and below of ELL students who progressed at least one proficiency level	60% - 69% of ELL students who progressed at least one proficiency level	70% - 79% of ELL students who progressed at least one proficiency level	80% - 100% and below of ELL students who progressed at least one proficiency level	2014 to 2015 - Of the 22 students who scored AH, 97% remained AH for 2015-16; of the 21 who did not score AH in 2015, 67% increased and 0% decreased by one level.

2016-2017 Lomax Junior High HB 5 District Community and Student Engagement Ratings
Second Language Acquisition

Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Paralleled Numbers of Bilingual/ESL Certified Teachers to numbers of English language learners	District/ Campus Personnel Rosters/PEIMS	Recognized	Percent of Bilingual/ESL teachers is less than the percent of English Language Learners	Percent of Bilingual/ESL teachers is equal to the percent of English Language Learners	Percent of Bilingual/ESL teachers is 1% - 25% more than percent of English Language Learners	Percent of Bilingual/ESL teachers is 26% or more than percent of English Language Learners	45 of 610 (8%) students; 5 of 38 (13%) teachers GOAL: Increase percentage of ESL certified teachers

Program Total = 17

Unacceptable	0-5
Acceptable	6-15
Recognized	16-27
Exemplary	28-30

**2016-2017 Lomax Junior High HB 5 District Community and Student Engagement Ratings
Digital Learning Environment**

District/Campus (if applicable): Lomax Junior High School				Overall Rating			
Name and Title of Responsible Party: Dr. Larry Gerhart, Principal				Acceptable			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals-Lomax Jr.
Ratio of students to computer work stations (tablets, laptops, etc.)	PEIMS and Technology Inventory Reports	Recognized	All Grades < 8 to 1	k-5 (>8 to 1) & 6-12 (6 to 1)	K-5 (>6 to 1) & 6-12 (3 to 1)	All Grades > 3 to 1	1-1 STI; All classes have access to computers/laptops for all students
Staff completing prof. development using technology, online courses, etc.	Eduphoria Reports, EduHero Reports	Acceptable	<50% of staff will complete online courses	50% to 60% of staff will complete online courses	61% to 80% of staff will complete online courses	81% to 100% of staff will complete online courses	Completed online PD for Bloodborne Pathogens and Sexual Harrassment; PD is done with technology but is about technology
Extent to which state or other assessments are administered online	Currently giving TELPAS and Star L	Acceptable	<50% of available testing done on line	50% to 60% of available testing done on line	61% to 80% of available testing done on line	81% to 100% of available testing done on line	STAAR-L; TELPAS; XAP Student Survey; Continued Goal: More 1 unit assessment will be taken online for 2016-17 school year.
Training on cyber bullying	Learning.com Digital Citizenship Reports	Acceptable	<60% of students will complete training	70% to 80% of students will complete training	81% to 90% of students will complete training	91% to 100% of students will complete training	Training is through Tech Apps. Goals: For 2016-17, all 7th graders will be trained in a collaborative model Language Arts and counselor.
One-to-One device initiatives	PEIMS and Technology Inventory Reports	Recognized	Offered 7th through 9th	Offered 6th through 9th	Offered 6th through 11th	Offered 5th through 12th	All students have access. Math and science resources are web-based.

**2016-2017 Lomax Junior High HB 5 District Community and Student Engagement Ratings
Digital Learning Environment**

Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals-Lomax Jr.
Use of technology to assist students in credit acceleration	Egenuity	Exemplary	<50%	50% to 60%	61% to 80%	81% to 100%	Not applicable; We do utilize TTM, Istation & Edgenuity for acceleration during tutorials

Program Total = 14

Unacceptable	0-5
Acceptable	6-15
Recognized	16-27
Exemplary	28-30

**2016-2017 Lomax Junior High HB 5 District Community and Student Engagement Ratings
Dropout Prevention Strategies**

District/Campus (if applicable): Lomax Junior High School				Overall Rating			
Name and Title of Responsible Party: Dr. Larry Gerhart, Principal				Recognized			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Number of students targeted for truancy prevention due to high absentee rate	Stay in School Program run by the District Attorney for grades K-12/ Ms. Wilson LPISD truancy officer (16 dropouts of 624 letters served/298 court contact)	Exemplary	30-40 dropouts	20-30 dropouts	10-20 dropouts	0-10 dropouts	Work closely with Ms. Wilson to monitor student attendance.
Availability of extracurricular activities/after school activities	Fine Arts 2,890 enrolled students in grades 6-12 out of 7,723 in K-12 / 20 student clubs at LPHS with over 100 students/ROTC 125 students/sports 2,200 students in grades 7-12 (5,315 total students involved in grades 6-12 is over 60% of all students)	Exemplary	under 2,000 students	2,000-3,000 students	3,000-4,000 students is 50% of all students	4,000-5,000 students	Fine Arts -542 students (88%) Sports-256 students (42%) 5 Active Student Organization (Student Council, NJHS, Robotics, Chess Club, MIM)
Credit recovery programs on campus	Summer school and credit recovery	Recognized	under 200 students	200- to 299 students	300-350 students	All failures served	Summer School - 100% participation

**2016-2017 Lomax Junior High HB 5 District Community and Student Engagement Ratings
Dropout Prevention Strategies**

Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
At-risk Counselor(s)	Community in Schools (CIS) Grant grades 7-12 (Serves 100 of the most At-risk students at 3 Secondary Campuses (LPHS, LPJH and LXJH). 300 total students are served out of 3,480 possible students during the school year.	Exemplary	under 210 or under 70% of 300	210 students or 70% of 300 goal	240 students or 80% of 300 goal	240 to 300 or 90% students to max.	CIS Counselor is located on the LPHS Campus. The LXJ Guidance Counselors addresses all Responsive Service needs.
Community Youth Services (CYS)	Two social workers serve students/parental k-12 (CYS) Community Youth Services.	Acceptable	Below 39 students served a month	40-49 students served a month	50-59 students served per month	60 and above /students served a month	The CYS Worker serves 2 families monthly.

Program Total = 19

Unacceptable	0-4
Acceptable	5-12
Recognized	13-22
Exemplary	23-25

**2016-2017 Lomax Junior High HB 5 District Community and Student Engagement Ratings
Educational Programs for Gifted and Talented**

District/Campus (if applicable): Lomax Junior High School				Overall Rating				
Name and Title of Responsible Party: Dr. Larry Gerhart, Principal				Recognized				
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)	Description of ongoing work/goals (optional)
AP/Dual Credit/Pre-AP participation by GT students	Eschool District Report of secondary students	Exemplary	< 85% of GT Students participate in GT Program Options	85-90% of GT Students participate in GT Program Options	91-95% of GT Students participate in GT Program Options	96-100% of GT Students participate in GT Program Options	GT students, grades 6 - 8, annually participate in an advanced academic class; Get students, grades, 9 - 12, annually in three of the following: TPSP, Advanced academic class, academic competition, performance-based UIL, service learning project	98% of GT students consistently participate in GT/PAP ELA and GT/PAP Science; GT Showcase (TPSP), UIL
Enrichment opportunities for GT students	Student work samples, GT Showcases	Exemplary	No evidence of enrichment opportunities for GT students	GT students provided opportunities to participate in at least 1 GT academic enrichment opportunity	GT students provided opportunities to participate in at least 2 GT academic enrichment opportunities	GT students provided opportunities to participate in 3 or more GT academic enrichment opportunities	Enrichment opportunities include service projects, summer GT and technology camps, history fair, science fair, rodeo art show, spelling bee, robotics club, summer expo	LXJ Enrichment opportunities include History Fair, GT Showcase, Ecology Science Project, Spelling Bee, Robotics Competition and Club, UIL Literary Meet, NJHS, Chess Club
Participation in the Texas Performance Standards Project and/or other Approved Academic Competition	Student projects and/or performances; District Records; District Improvement plan; Campus Improvement Plans; GT Showcases	Recognized	No evidence of participation in TPSP or other approved academic competition	100% of GT students provided opportunity to participate in TPSP or other approved academic competition	80-100% of GT students' projects/perfor mances are sophisticated and target an outside audience	80-100% of GT students' projects/perfor mances are assessed by external evaluators who are knowledgeable in the field that is the focus of the product	The TPSP is a requirement for all identified K-5 GT students; GT students in grades 6-8 annually participate in either TPSP, History Fair, or Science Fair, and an academic or performance-based UIL competition; GT students in grades 9 - 12 Approved Academic Competitions;	LXJ Enrichment opportunities include History Fair, GT Showcase, Ecology Science Project,

**2016-2017 Lomax Junior High HB 5 District Community and Student Engagement Ratings
Educational Programs for Gifted and Talented**

Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)	Description of ongoing work/goals (optional)
Ongoing identification of GT student	PEIMS student data; GT Program Manual	Recognized	No evidence of screening and identification offered during the academic year	Screening and identification offered once during the academic year	Screening and identification offered twice during the academic year	Screening and identification offered throughout the academic year	The district has two official nomination and screening opportunities - one in the fall and another in the spring; however, screening and identification is routinely offered throughout the year	9 students nominated throughout the school year. 1 qualified (one in the spring)
Funding for GT program is spent on assessment and services for GT students	General Fund ledger; district documents	Recognized	< 55% of funds allocated to GT education is spent on assessment and services for GT students	55- 85% of funds allocated to GT education is spent on assessment and services for GT students	Local funding for GT education programs is used to supplement state funding	Additional funding from business partnerships, scholarships, education foundation, etc. is used to supplement state and local funding.	At least 55% of the funds allocated to gifted/talented education is spent on assessment and services for gifted students (19 TAC §105.11). LPISD 2013-14 Gifted & Talented Adjusted Allotment = \$235,667	

**2016-2017 Lomax Junior High HB 5 District Community and Student Engagement Ratings
Educational Programs for Gifted and Talented**

Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)	Description of ongoing work/goals (optional)
All GT Teachers required to have 30 hours of GT Professional Development	Eduphoria reports; district documents; teacher certificates	Acceptable	< 100 % GT Teachers meet state required 30 hours of PD	100 % GT Teachers meet state required 30 hours of PD	100 % GT Teachers meet state required 30 hours of PD + 3% GT Teachers obtain State GT Certification	100 % GT Teachers meet state required 30 hours of PD + 5% GT Teachers obtain State GT Certification	A minimum of thirty (30) clock hours of professional development that includes nature and needs of GT students, identification and assessment of GT students' needs, ad curriculum and instruction for GT students is required for teachers who provide instruction and services that are a part of the district's defined GT services.	100% of GT Teachers have the 30 hours of PD.
All GT Teachers required to have 6 hr. annual GT update to provide services	Eduphoria reports; district documents	Acceptable	< 100 % of all GT Teachers with 6 clock hours of annual PD	100 % of all GT Teachers with 6 clock hours of annual PD	100 % of all GT Teachers with 8 clock hours of annual PD	100 % of all GT Teachers with 10 clock hours of annual PD	Teachers who provide instruction and services that are a part of the district's defined GT services receive a minimum of six (6) hours annually of professional development in GT education	50% of the GT Teachers participated in the Laying the Foundation training during the summer of 2013.

**2016-2017 Lomax Junior High HB 5 District Community and Student Engagement Ratings
Educational Programs for Gifted and Talented**

Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)	Description of ongoing work/goals (optional)
Parent Awareness opportunities for GT Program Options and GT Resources	Parent invitation letter; meeting agenda	Exemplary	No Parent Awareness opportunities during the academic year	One Parent Awareness opportunity does exist within the academic school year (i.e. campus and/or district related emails, parent nights, GT webpage, newsletter	Two Parent Awareness opportunities exist within the academic school year (i.e. campus and/or district related emails, parent nights, GT webpage, newsletter	Three or more Parent Awareness opportunities exist within the academic school year	Annual district wide GT parent meeting; Campus GT Showcases; Campus Parent Nights, GT Webpage, GT Summer Expo for Parents, District and Campus Newsletters	History Fair, GT Showcase; District-Wide GT Parent Academy, LXJ Parent GT Night

Program Total = 26

Unacceptable	0-7
Acceptable	8-21
Recognized	22-36
Exemplary	37-40

District/Campus (if applicable): Lomax Junior High School	Overall Rating
Name and Title of Responsible Party: Dr. Larry Gerhart, Principal	Yes

Compliance and Policy Reporting Requirements			
Criteria that could be considered in evaluating a district/campus	Description of programs, services, Data Source	Rating	Description of ongoing work/goals (optional)
Campus Plan / District Plan	Click here for reports on website.	Yes	
Reporting compliance related to NCLB	Click here for reports on website.	Yes	
Percent of staff meeting highly qualified	100% Highly Qualified teachers	Yes	
Grant/federal funds expended as required	met compliance audit (ICR)	Yes	
TEA-prepared "school report cards" sent to parents	Click here for reports on website.	Yes	



Overall Campus Ratings - Lomax Junior High

Overall Campus Rating

Recognized

Fine Arts

Recognized

Community and Parental Involvement

Recognized

2nd Language Acquisition

Recognized

Dropout Prevention Strategies

Recognized

Compliance and Policy Reporting Requirements

Yes

Wellness and Physical Education

Recognized

21st Century Workforce Development

Recognized

Digital Learning Environment

Acceptable

Educational Programs for Gifted and Talented Students

Recognized