

Will Beckley Elementary School

Clark County School District

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Grade Levels: PK-5
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2014-2015 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Will Beckley Elementary School is a community of students, parents, and staff obligated to engage students in multiple opportunities to master academic and social connections by providing essential experiences for students to reach their full potential as competent members of society.

Principal's Highlights

Beckley, the 34th school adopted by *Spread the Word Nevada*, who partnered with *Las Vegas Rotary*, receives reading tutoring & monthly books for students.

- Two Humanities positions allowed students to experience Science centers, practice keyboarding skills and performance tasks to prepare for the SBAC.
- Community partners, *Arizona Charlie's*, *Las Vegas Rotary*, *Spread the Word Nevada*, & *Albertson's* provided funding, books, volunteers, and a Science lab.
- Technology was used daily: all teachers used Smartboards; iPads were used in centers; laptops were provided for 4th and 5th grade students.
- Beckley was selected for a Disney Musicals in the Schools Grant; over 121 students performed *Aristocats* for the community, parents, & public.
- Student Council & KiderAct members raised money for *Pennies for Patients*, *Paws for Love*, & food cans for the Las Vegas Rotary Canned Food Drive.
- Honor Roll, Good Citizen, Eagle Feathers, Super Science Day, Pi Math Day, Career Day, and investigative field trips are student incentive programs.
- A Parent Committee, monthly meetings, parent education classes, a parent workroom, and end-of-year luncheon involved and celebrated parents.
- High academic & behavioral standards ensure student success. Differentiated instruction & student intervention occur daily in all classrooms.
- Required instruction included NACS, *Number Talks*, *SIPPS Reading intervention*, *Making Meaning & Being a Writer*. Five Strategists supported teachers.

Goals and Objectives

Goal 1

Reduce the overall achievement gap percentage points between highest performing and ethnic/racial subgroups in both reading and math.

Objective(s):

As measured by state assessments, reduce math proficiency gap between highest performing subgroup & lower performing ethnic/racial subgroup to 23.9 by 2015; reduce reading proficiency gap between the highest performing subgroup & lower performing ethnic/racial subgroup to 22.6 by 2015.

Goal 2

Increase Grade 3 proficiency rates in reading.

Objective(s):

As measured by state assessments, increase the percent of 3rd grade students proficient in reading to 54.73% by 2015; increase the percent of 4th grade students proficient in reading to 58% by 2015; increase the percent of 3rd grade students proficient in reading to 62% by 2015.

School Communication Efforts

Frequent communication by the administration to the Beckley Parent Committee (BPC) and parents through notices and newsletters contacts are sent in English and Spanish. Monthly "Second Cup of Coffee" meetings are held to impart school information and receive feedback from parents. 100% participation in Parent-Teacher conferences is required in order to share academic information. "On Common Ground" handouts, newsletters, and a welcoming atmosphere encourage parent engagement in school. The school website contains current information about the school programs, educational websites students can access at home, school information, and events. Open House, Family Literacy/Math/Science Nights, Honor Roll assemblies, Science Fair, Super Science Day, 6-week Parent Education courses, Career Day, Nutrition Classes, "Breakfast with Books", Beckley Testing Honor Barbecue, and Field Days allow parents to become active in their child's school life. Parents are encouraged to access their child's educational information through Infinite Campus.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	459,095	4,649	1.01%	25,276	5.51%	188,701	41.10%	46,667	10.16%	160,997	35.07%	6,220	1.35%	26,585	5.79%	236,666	51.55%	222,429	48.45%
Clark	318,040	1,393	0.44%	20,491	6.44%	143,274	45.05%	40,691	12.79%	87,723	27.58%	4,903	1.54%	19,565	6.15%	164,188	51.62%	153,852	48.38%
Beckley ES	943	N/A	N/A	16	1.70%	745	79.00%	65	6.89%	76	8.06%	10	1.06%	31	3.29%	462	48.99%	481	51.01%

Data as of: Count Day

** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	459,095	54,312	11.83%	74,889	16.31%	244,120	53.17%	178	0.04%
Clark	318,040	37,000	11.63%	58,523	18.40%	182,950	57.52%	78	0.02%
Beckley ES	943	86	9.12%	502	53.23%	801	84.94%	-	-

Data as of: Count Day

IEP= Students with disabilities

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ELL= Students who are English Language Learners

'N/A' indicates that this population was not present.

FRL= Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

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Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.60%	93.40%	96.90%	94.50%	93.60%	94.70%	94.70%	94.70%	93.30%	95.20%	94.30%
Clark	94.60%	92.90%	96.90%	94.50%	93.40%	94.80%	94.70%	94.70%	93.20%	95.20%	94.20%
Beckley ES	95.90%	N/A	96.50%	96.00%	94.90%	95.40%	94.80%	95.90%	94.20%	96.20%	95.90%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

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FRL = Students qualifying for Free/Reduced Price Lunch

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	26.50%	187	1,788	
Clark	28.80%	-	668	
Beckley ES	30.00%	0	0	

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	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	7,098	547	754	150	2,050	350
Clark	4,826	370	583	111	1,375	102
Beckley ES	8	0	4	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	5,158	4,481	932	480	458	166
Clark	3,715	3,633	550	404	402	141
Beckley ES	9	9	0	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	703	2.10%	905	2.40%	413	1.10%	226	0.60%	136	0.40%	52	0.20%	368	1.10%	524	1.50%	489	1.40%
Clark	454	2.00%	714	2.80%	334	1.30%	176	0.70%	102	0.40%	30	0.10%	327	1.40%	460	1.90%	432	1.80%
Beckley ES	14	9.10%	14	8.00%	-	-	-	-	-	-	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	23:1	21:1	21:1	21:1	23:1	28:1	28:1	21:1	13:1	12:1
Clark	24:1	21:1	21:1	21:1	23:1	29:1	29:1	N/A	N/A	N/A
Beckley ES	24:1	22:1	22:1	23:1	22:1	31:1	31:1	N/A	N/A	N/A

Data as of: December 1st

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"+" Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

"++" Kindergarten ratios are based on the number of classes, not teachers.

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Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8 assessment data: Reading, Writing, and Mathematics data are from NAA. Science data is from CRT and NAA.

9-12 assessment data: Reading, Writing, Mathematics and Science data are Grade 11 HSPE and NAA.

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	18%	24%	39%	19%	49%	19%	21%	11%	13%	39%	39%	9%	16%	23%	40%	21%
Clark	19%	25%	38%	18%	53%	19%	18%	9%	15%	40%	37%	9%	18%	24%	38%	20%
Beckley ES	-	-	-	-	-	-	-	-	-	-	-	-	17%	27%	44%	11%

Data as of: December 1st

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Per-Pupil Expenditures 2013-2014

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Clark Total Cost Per Pupil = \$8295 District Total Cost Per Pupil = \$8576

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$5,023.00	58.60%	\$931.00	10.90%	\$1,959.00	22.80%	\$663.00	7.70%	\$8,576.00	100.00%
Clark	\$4,966.00	59.90%	\$837.00	10.10%	\$1,872.00	22.60%	\$619.00	7.50%	\$8,295.00	100.00%
Beckley ES	\$4,918.00	64.60%	\$812.00	10.70%	\$1,360.00	17.90%	\$523.00	6.90%	\$7,614.00	100.00%

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

** indicates that the data was not available.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

District totals do not include state or district sponsored charter school data. (2008-Current)

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2015.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%		
State	7.10%	7.10%	6.90%	5.00%	2.50%	1.00%	6.30%	
Clark	8.40%	8.80%	8.40%	5.70%	2.60%	0.00%	8.20%	
Beckley ES	N/A	N/A	N/A	N/A	N/A	N/A	6.70%	H

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Teacher Data as of: May 1st (2008-Current)
 'N/A' indicates that this population was not present.
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District totals do not include state or district sponsored charter school data. (2008-Current)
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	0	354	216
Clark	95.90%	0	295	83
Beckley ES	94.30%	0	1	0

Teacher Data as of: May 1st (2008-Current)
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Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Beckley ES	2015	99.00%
Beckley ES	2014	100.00%
Beckley ES	2013	99.50%

Data as of: Fall
 'N/A' indicates that this population was not present.

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School NSPF Results: 3 Star Rating

Beckley ES

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 3-Star School has some areas of success as well as some areas that need improvement relative to student proficiency and/or student growth on the State assessments. The school has negotiated flexibility with the school district in decision-making and, when appropriate, is acknowledged for its successes with public recognition.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	*	*
Status Measure of Achievement	*	*
Reduction in Achievement Gaps	*	*
Other Indicators	*	*
Total Index Score		

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.