

Vallivue School District #139

The school district will award credit for courses completed by students attending middle school beginning in seventh (7th) grade. To be eligible for promotion to the next grade, students will be required to obtain the minimum credit requirements, or achieve the standards for alternate mechanism, and comply with the district's attendance requirements.

MINIMUM CREDIT REQUIREMENTS

To be eligible for promotion to the next grade level, each student will be required to:

1. Attain eighty percent (80%) of the total credits attempted;
2. Maintain a 2.0 or higher GPA
3. Attain a portion of the total credits attempted in each content area in which courses are taken except for areas in which instruction is less than a school year; and
4. Comply with the district's attendance policy. In the event that a student is absent for more than six days per semester and/or fails to attend 90% of the classes, he/she will may not receive credit for the class.

CREDIT RECOVERY

A student who does not meet the minimum credit requirements may recover credit by obtaining a passing grade for an approved course(s) in summer school or through the Idaho Digital Learning Academy (IDLA) or other online course. The parent or guardian of the student is responsible for any fees associated with attendance at summer school, IDLA, or other online course. Credit recovery may also involve providing opportunities for additional instruction to students who, at mid-term, do not have a passing grade in the course, as determined appropriate by the principal. Credit recovery may also involve district approved interventions such as Khan Academy during the school year..

ALTERNATE MECHANISM OR PATHWAY

A student who does not meet the minimum credit requirements may be eligible for grade level promotion if the student successfully completes the alternate pathway. The student must demonstrate proficiency of the appropriate content standards. The promotion committee at each school formed by the principal will meet to discuss any student not meeting the alternate mechanism/pathway. An individual plan will be designed to allow the student to demonstrate proficiency in order to be promoted to the next grade level. Results of this meeting will be communicated to the student and parents. A copy of the individual plan will be maintained and kept at the building level. Factors that the committee will consider for promotion to the next

grade level include the student’s GPA, credits or coursework completed for the individual plan, and attendance. Results of this meeting will be communicated to the student and parent.

The district will submit its alternate mechanism/pathway to the State Department of Education when initially adopted and when modified.

SPECIAL EDUCATION STUDENTS

The Individualized Education Program (IEP) team for special education students may establish alternate requirements or accommodations to credit requirements as are deemed necessary for the student to become eligible for promotion to the next grade level.

LIMITED ENGLISH PROFICIENT (LEP) STUDENTS

The Educational Learning Plan (ELP) for Limited English Proficient (LEP) students may establish alternate requirements or accommodations to credit requirements as deemed necessary for the student to become eligible for promotion to the next grade level.



LEGAL REFERENCE:

IDAPA 08.02.03.104.2

IDAPA 08.02.03.107.1-107.6

ADOPTED: 06/10/14

AMENDED: