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*146th
Commencement*

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ON THE COVER

Jasmin Wilson, Charles Fisher and Evan Kurth (L-R) take a celebratory picture after becoming newly graduated MSD students.



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Deaf Roots and Wings

Jehanne McCullough
Student Speaker at MSD Commencement

Believe it or not, it is our last day of high school. If one tiny thing was different, it may have changed my life. I may not have grown up here. I may not have known you all. I am extremely lucky to be here.

Both of my mothers did not graduate from Deaf schools. One was from a Deaf family and attended a Deaf school briefly before transferring to a public school. Another did not learn ASL until after college. It is an old belief that Deaf people should try to be as much like hearing people as possible in order to succeed, such as by going to public schools and following the oral method of communication. Even though my moms thought they were perfectly fine with public schools and oralism when they were students, they realized that these are not the best approaches to raising a Deaf child. They did not want their child to repeat their experience. When I was born, they sent me to a Deaf school instead.

Now, you all are my family. In fact, I already knew that when I was only two years old. I live about 35 minutes away from MSD. During my commute to MSD, I always drive up one hill that overlooks the Frederick valley. Every time I came up to the top of that hill and saw Frederick, I always signed "Mine! Mine!". What I actually meant is that MSD is my second home.

This makes me think of how much our families, especially hearing parents, have done for their Deaf children's education. There are parents who dedicated their time to learning ASL. Some moved here from another state and gave up their old lives. Others left their children in the school dormitory and only saw them on weekends. Those things were not easy to do and they were true sacrifices. The parents wanted the best for their children. As a result, their Deaf children thrived and became healthy Deaf individuals.

MSD is outstanding in academics. Rich interactions and deep discussions take place in our classrooms. About 90 percent of our teachers are Deaf, so we have many good Deaf role models. We also have many activities after school such as Academic Bowl, SBG, Jr. National Association of the Deaf, and sports. We get to travel, compete, and meet other Deaf students from all over the United States.

I also have my class. My classmates are humble, cool, easygoing, and understanding. I am reminded of a story about my class. Every year the junior class is responsible for hosting our prom. It was our turn last year. The other classes were sure that our prom was going to be a horrible disaster since my class was small and poor. They did not think we would be able to earn enough money to make it a fantastic prom. Ignoring what others were saying, our class determined to have a good prom and went ahead with fundraising. We sold our famous fried Oreos. If you haven't tried one, you should! They are exceptionally delicious. Unfortunately, it rained heavily during some of our fundraising events, so we



did not get a lot of customers. We did not earn a lot of money either. We never gave up though, and the prom turned out to be a smashing success that year. It was held on a cruise boat at the Inner Harbor in Baltimore. It was the first prom in MSD history to be on the water instead of on land! We proved the other classes wrong. Cheers!

The lesson we learned was to never give up and not to let what others say affect us. This parallels with the outside world. There will be people who assume that Deaf people like us are stupid, worthless, and incapable. We can prove them wrong through action.

After today, we will spread out in all directions to pursue our individual dreams. One of us wants to improve the environment. Another wants to specialize in radiology. Someone else wants to become a teacher. My personal goal is to become a civil rights lawyer. We have different individual ambitions, but we also have a responsibility as a collective group. It is important for us to preserve the Deaf community and remember our Deaf roots. Don't forget how we started. Today, Deaf schools are closing one by one. It is a privilege to have attended MSD, use ASL, and develop strong roots. This, however, should not be something that is a privilege. It should be a basic right for all Deaf children.

If we do not pay attention to politics and our state governments, there may be no Deaf schools and ASL in the future. This would be a serious tragedy.

Attending MSD and using ASL have given us strong roots. These roots have also helped us to grow wings to fly upward for the rest of our lives. It is important that we make sure other Deaf children can continue to have the same opportunity.

Thank you.
Good luck, Class of 2014!

MB

“It is Up to Every One of Us to Demand Equal Access”

*Howard A. Rosenblum, Commencement Speaker
Chief Executive Officer, National Association of the Deaf*



Superintendent Tucker, Board members, faculty, and most importantly, you graduates and your family and friends, it is my pleasure to be with you on this wonderful occasion.

Today is a day of celebration and pride. You have worked hard to get to this day, and as you close the door on high school, another door opens for all of you. Each of you has a different door that leads to your own unique path and future.

As you sit and wait to get your diplomas and begin your celebrations and parties, you might think that I have some sage advice to impart to you from atop the NAD mountain. What can I say to you today that you do not already know? You have access to the whole world on your fingertips in today's information age and social media with smart phones, Google, twitter, instagram, snapchat, vine, and much more that both your parents and I do not even know about!

But let me tell you what I've learned as an attorney for the past 22 years and as the NAD CEO for the past 3 years, and I can summarize as this:

Life is not easy or fair.

What can we do about it? Do we accept inequality? No. Only we know

what we need and therefore we must advocate for ourselves.

We must ensure that the world including technology and other services are fully accessible to us. Back in the late 1870's, the telephone was invented and became a barrier for us for more than 100 years before the TTY came along then the relay system and video-phones. The first computers and first stage of the Internet were entirely visual, and accessible to deaf people, but now a great deal of the Internet is in video form carrying spoken dialogue like on YouTube. Most of it is not captioned or accessible to us.

It is up to every one of us to demand equal access. We cannot afford to stand by and let the world pass us by, but must make sure that each form of progress includes us. That is why laws are important. The Rehabilitation Act of 1973 requires that the federal government be accessible to us including its websites. The Americans with Disabilities Act of 1990 (ADA) requires that there be a telephone relay system for us and that technology be accessible to us. The ADA was written before there was an Internet, but the NAD sued Netflix and made sure that the ADA applies to the Internet too!

The 21st Century Communication and Video Accessibility Act of 2010 mandates equal access for videos that are on both TV and the Internet.

We cannot take such rights for granted, but must work hard to preserve and protect them so that we are assured of equal access. Never again should we be left behind. This requires all of us working together, with the NAD, to ensure we achieve equality.

As you graduate today, you are moving on into the world. You will face barriers. You will encounter people who tell you “no.” You will be turned down for jobs. You will fail sometimes. You will make mistakes. You will be told that deaf people “can’t.”

What can we do? We can complain to each other. We can be frustrated. We can be sad. We can lower our dreams and goals. But doing those things changes nothing.

The annals of history do not include complainers or people who wallow in frustrations, but instead are full of remarkable people who have changed the world.

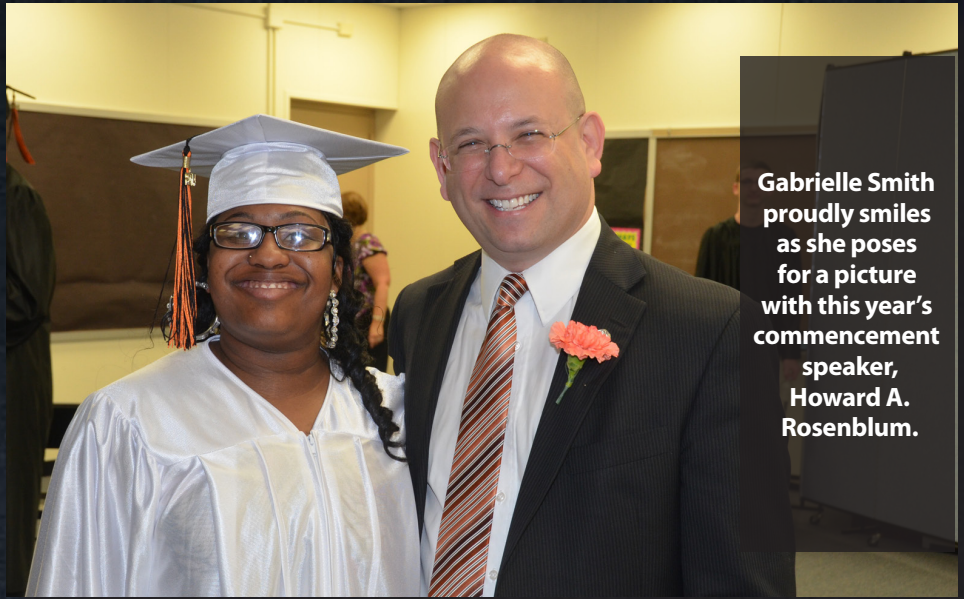
Instead, these remarkable people

Continued to page 15

SENIORS' *Last Morning at MSD*



Jad Gore poses for a picture with his decorated cap.



Gabrielle Smith proudly smiles as she poses for a picture with this year's commencement speaker, Howard A. Rosenblum.



Allyson Bortoletto (left) and Jehanne McCullough are all smiles waiting for commencement to start.



Carolyn Hediger helps senior Jerrod Grill with his National Honor Society sash.



Cody Zimmer takes a group selfie before commencement starts.



Evan Kurth makes his way through the auditorium at the start of commencement.



High School Special Needs assistant principal Ann Hirsch (left) talks to the auditorium as interim High School assistant principal Bonnie Kramer looks on.



Lance Brewer says thank you after receiving his diploma.



Charles Fisher (far right) receives congratulations from (R-L) Superintendent James E. Tucker, Howard A. Rosenblum, Board of Trustees President David Martin, Roberta Monroe and Vance Rewolinski.



Edward Foy shares his excitement at receiving his diploma as Vance Rewolinski and Roberta Monroe, class sponsors, watch.



Parker Hollins is congratulated by Mr. Rosenbaum.



Sierra McConville and Mohamed Kamara in front do their part of the commencement song while Jasmin Wilson, Brittney Little and Alexandra Pinder wait for their turn.



Brittney Little says a few words to thank her family.



Jasmin Wilson flashes a "I Love You" sign.



Maurice Marshall says a few words of thanks before moving his tassel.



Sierra McConville is all smiles after becoming an official MSD graduate.



Kristin William's little cousin Leia Rivera comes on the stage to help her move her tassel.



Christy Zendarski and Cody Zimmer watch as their classmates walk the stage.



Newly graduated and ready to go out into the world!



Brother and sister, Madison Craig and Brodey DiPasquale pose with their parents, mother Kristen Shahan and father Dion DiPasquale.



Rhyssem Bagley's shares a hug with family friend Kafi Lemons as he poses with his diploma.



All the newly graduated seniors and their families gather around the water fountain to take pictures.



Robin Ariosa
(1998-2014)



Pierre M. Dazé
(1984-2014)



Christopher M. Duck
(1974-2014)



Rudolph E. Gawlik
(1977-2014)



Timothy M. Karman
(1977-2014)



Joann Kaulfuss
(1985-2014)



MSD *Retirees*



Donna E. Porter
(1990-1994)
(2010-2014)



Verna A. Kramer
(1996-2014)



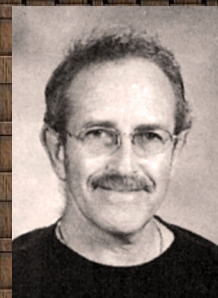
Joan C. Miller
(1982-2014)



Ruth Nelson
(1994-2014)



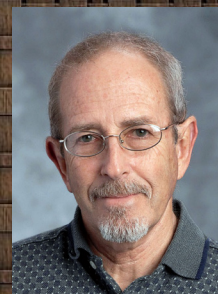
William W. Pond
(1979-2014)



Tim Scanlon
(2005-2014)



Maryann C. Swann
(1977-2014)



MSD and State of Maryland *Service Awards*



40-YEAR SERVICE

Brian Brown honored by Wayne Smith, Housekeeping Supervisor,
and Suzanne Schwartzman, Chief Operating Officer



35-YEAR SERVICE

Richard Rosensteel and William Thompson



30-YEAR SERVICE

Linda Stoltz honored by Anny Currin, MSD Personnel Director
NOT PICTURED Diane Vari-Alquist



25-YEAR SERVICE

Agnes Strakonsky, Lisa Smith, Deborah Marquez, Vance
Rewolinski, Kristin Christy, Margaret Dell, Deborah Hill NOT
PICTURED Daniel Hicks, Joyce Rose, Sara Ryan



20-YEAR SERVICE

FRONT (L-R) Mary Ann Richmond, Janet Mertz-Witzczak, Adora
Lehmann, Kathleen Charles BACK Winifred Pryor, Karin Polzin,
Peter Feldman, Suzanne Schwertman NOT PICTURED Joyce
Rose, Carrie Short



15-YEAR SERVICE

FRONT (L-R) Karen Whittaker, Mary Jo Palmisano, Dianne
Kirby, Ann Hirsch, Suzanne Behun, Stella Antonio BACK Lisa
Skaggs, Diane Kubey-Dunn, Susan Kaplan, Kathleen Baker,
Kathleen Charles, Suzanne Schwertman NOT PICTURED
Stephen Allison, Roberta Ariosia, Constance Berlin, Stacey
Bundy, Della Hager



10-YEAR SERVICE

FRONT (L-R) Robin Weinrich, Ronnie Taylor, Jason Johnson, LaShonda Gibson, Peggy Bruce, Catherine Baptist BACK Celinda Rother, Judd Rexroth, Scott Hughes, Deanna Gibson, Andrew Francis NOT PICTURED Joseph Anthony, Shelby Leilich, Susan Morgan, David Olson, Alma Rivera, Nancy Verdier, Gayle Woodyard



5-YEAR SERVICE

FRONT (L-R) Michael Gardner, Maria Gardner, Caitlin Blake, Jennifer Mertes BACK James DeStefano, Valarie Depcik, Peter Badavas, Alton Ambush NOT PICTURED Barbara Adcock, Bonnie Arnold, Terry Burnstad, Jimmy Butler III, Myra Foley, Debra Goldberg



5-YEAR SERVICE

FRONT (L-R) Jennifer Willis, Ewa Kowalewska, Jennifer Weeks, Brenda Hammond, BACK Kimberly Rogers, Ronnie Robinson, Russell Koenig, Mary Skinner NOT PICTURED Julie Hemstreet, Tara Holloway, Russell Ketsenbaum, Christine Lawn, Ashley Laymon, Penelope Miller, Lori Moers, Renee Noel, Louise Rollins, Timothy Unglebower

2014 Yearbook Dedicated to Two MSD Employees



Maryann Swann
Columbia Campus



Della Hager
Frederick Campus

MSD Frederick 2013-2014 Honors and Awards

The annual Honors and Awards night was held on Thursday, May 29, 2014. This program always has a positive influence on MSD students and their families. Award recipients demonstrate the highest level of personal commitment and competency. Honorees are as follows:

Student Leader of the Year Award

Chaz Seremeth

Dorm Leader of the Year Award

Rhyshem Bagley

Frederick Art Club Award

Charles Fisher

George Faupel Alumni Association Award for Drama

Jad Gore

Christy Zendarski

Drama Club Awards

All Around Actor

Nakia Rentschler

Jihad Johnson

Emerging Actor Award

Anna Wood-Jacobowitz

Brett Sonnenstrahl

Best Crew

Tayla Newman

MSD Foundation

Middle School Reading Award

Rose Viola Shephard

Zeke Martinez

MSD Foundation

Outstanding

Middle School Student Award

Brady Perry

John Werner, Jr.

Yvette Benton Memorial Award

Sarah Bell

MSD Foundation

Outstanding CTE Student

Chantaye Green

Gabrielle Smith

Mohamed Kamara

MSD Foundation

Pride in Self Award

Shanta Hicks

Lamont Duke

MSD Foundation

Outstanding High School Student

Jehanne McCullough

Jad Gore

MSD Business Partner

Recognition Award

Piece O' Cake

Naomi Reis

May Francis Vance

Alumni Association Award

Chantaye Green

Harry Benson

Alumni Association

Award for Athletes

Sierra McConville

Jad Gore

James H. Behrens

Alumni Association

Leadership Award

Mohamed Kamara

Sons of the American Revolution

Good Citizenship Award

Marquise Pleasant

Reverend Louis W. Foxwell Award

Andrew Bonheyo

The Laura J. Struthers

Memorial Scholarship

Sierra McConville

Jad Gore

The Margaret Kent Scholarship

Allyson Bortoletto

The Fredericktowne

Rotary Scholarship

Sierra McConville

Jehanne McCullough

Free State Chapter,

Gallaudet University Alumni

Association Scholarship

Allyson Bortoletto

Hamilton Relay Scholarship

Jehanne McCullough

Gallaudet University

Dean's Prestige Scholarship

Allyson Bortoletto

Kristin Williams

Gallaudet University

President's Honorary

Distinction Scholarship

Jehanne McCullough

The President's Award for Educational Excellence (GPA of 3.5 or higher)

12th grade

Allyson Bortoletto

Charles Fisher

Jad Gore

Sierra McConville

Jehanne McCullough

Christy Zendarski

8th grade

Brady Perry

John Werner, Jr

Salutatorian

Sierra McConville

Valedictorian

Jehanne McCullough



Janet Mertz-Witzak stands with the winner of this year's Frederick Art Club Award, Charles Fisher



Jessica Willoughby (2nd from left) stands proudly with the recipients of the Drama Club Awards. (Clockwise from top left) Jihad Johnson, Jad Gore, Nakia Rentschler, Christy Zendarski, Anna Wood-Jacobowitz, Brett Sonnenstrahl



Denise Phelps (center top) from the MSD Foundation poses with the Middle School students who received MSD Foundation Awards. (Clockwise from top left) John Werner, Jr., Brady Perry, Sarah Bell, Rose Viola Shephard, Zeke Martinez



Marquise Pleasant (left) receives the Sons of the American Revolution Good Citizenship Award from Wayne Larkin.



Allyson Bortoletto (center) smiles broadly after accepting the Free State Chapter, Gallaudet Alumni Association Scholarship from Mary Lynn Lally and Mark Nagy.



Jehanne McCullough, class valedictorian and Sierra McConville, class salutatorian, pose with Superintendent James E. Tucker.



James E. Tucker, Superintendent, james.tucker@msd.edu

“Child First Under IDEA”

The Individuals with Disabilities Education Act (IDEA), formerly known as Public Law 94-142, is approaching its 40th anniversary and continues to be a point of contention between many individuals who are deaf and hard of hearing and the field of special education. IDEA is paradoxical as the law has two key provisions which are often in conflict with each other: the Individualized Education Program (IEP) and the Least Restrictive Environment (LRE).

The LRE clause reads:

Each public agency must ensure that—

(i) To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are nondisabled; and

(ii) Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily [34 C.F.R. § 300.114(a)].

When the IEP team convenes for a deaf child, too often the team at the beginning of the meeting does not look at the academic and social strengths and needs of the child. Instead, they immediately decide on the placement of the child into a local neighborhood school; then they figure out the support services for the child. Under IDEA, the IEP team should always discuss the child's strengths and needs as well as all IEP goals first before discussing various educational placements [34 C.F.R. §116].

So, which takes precedence here? Develop an IEP and then decide on educational placement? Or, decide on educational placement and then develop an IEP? Often, the local educational agencies and state educational agencies are shackled by their state's State Performance Plans (SPP) and Annual Performance Reports (APR) (<http://therightidea.tadnet.org/assets/2474>). Indicator 5 in their state plans calls for arbitrary target goals in which data is collected for the number of students with disabilities in mainstreamed environments.

For years, the field of special education has fiercely protected the LRE clause as their “holy grail.” However, special education is not Deaf Education. And, Deaf Education is not special education. Since PL 94-142, the Deaf Education system has unfortunately been subsumed by the field of special education.

For many deaf and hard of hearing individuals, the very definition of LRE – “*children with disabilities...are educated with children who are nondisabled...*” is controversial and troubling. For me, this concept is demeaning and

borderline bigoted. It is well documented that deaf children everywhere greatly benefit learning from other deaf peers through shared languages (American Sign Language and English) and shared culture. Today, the North American Deaf Community is comprised of over 500,000 deaf and hard of hearing individuals. To remotely suggest that deaf children should not be educated with other deaf children is to go against the voices of many deaf individuals who have written about their experiences as being isolated and marginalized in mainstreamed environments.

Too often special educators, with limited understanding of how deaf children learn and thrive, make “life decisions” for deaf students in their school districts without consulting with experts from the field of Deaf Education or members of the Deaf community. Too often, a deaf child is socially isolated in neighborhood public schools and this deaf child flounders academically and socially for ten or more years before the IEP team realizes its mistake. This is so despite IDEA's mandate to provide a continuum of alternative placements [34 C.F.R. § 300.115]. There continues to be a steady migration of deaf students moving from public schools to schools for the deaf during their high school years. By and large, they are language delayed, academically behind, and have struggles with their self-identity.

The public education system for deaf and hard of hearing students in America began in 1817 with the establishment of the American School for the Deaf in Hartford, Connecticut. This is exactly 158 years before the passage of the mainstreaming law, Public Law 94-142. Most schools for the deaf in this country were established during the 1800's and continue to be a vital educational option for many deaf and hard of hearing students today. The Conference of Educational Administrators of Schools and Programs for the Deaf's (CEASD) website (www.ceasd.org) lists more than sixty schools that serve deaf and hard of hearing students in the United States.

The Child First Campaign is now entering its fifth year (<http://ceasd.org/child-first/child-first-campaign>). I hope that IEP teams everywhere will start focusing on the deaf child first before deciding on the educational placement. Every deaf child is unique and different, and deserves nothing less than an IEP that is developed specifically for him or her. As the child grows up, his or her strengths and needs change. IEPs must always reflect that. The ability to place a child in the appropriate setting based on those strengths and needs is paramount. A change of educational placement is needed if a child is not thriving in his or her current placement. To actually individualize education for all the children we serve would be one of our greatest gifts to them.

MB

MSD Middle School Mathletes Win First Place in National Math Competition



During the first week-end of April, 2014, middle school Mathletes Rory Lewis, Brady Perry, Connor Switenky and John Werner participated in the *National Math competition for Deaf and Hard-of-Hearing Students* held at the National Technical Institute for the Deaf in Rochester, New York. Math coaches Jeff White, Peter Feldman and Middle School Assistant Principal Martin O'Brien accompanied the students to the competition. Twenty five middle schools for the deaf and hard-of-hearing from across the United States and Canada participated in this event. Each school consisted of a team of four students with each team competing in the following main areas: Team Problem Solving Challenge, the Sprint Round, the Amazing Race, the Target Round, and the Team Countdown Round.

The *Team Problem Solving Challenge* required team members to put their heads together to solve a series of 10 difficult and challenging math problems within a specific time limitation. Testing team accuracy within a given time constraint, teams were asked to work together to solve 30 math problems during the *Sprint Round*. Next was the *Target Round* which was a series of two rounds where teams were given four math problems per round to solve within 12 minutes. As a break from the challenges of competition, students participated in the *Amazing Math Race* where students were asked to race from one station to another station solving math problems along the way. Although the results



MSD Mathletes
in action!

for the Deaf, Riverside all advanced to the Team Countdown Round. The Team Countdown Round was a fast-paced written competition which kept the audience on the edge of their seats as teams were slowly eliminated resulting in a first-place position for Maryland School for the Deaf.

Based on the top scores from the *Sprint Round* and the *Target Round*, eight students were selected to participate in the final stage of competition, Individual Countdown. Conner Switenky and John Werner both advanced to the Individual Countdown. Students competed against each other and against the clock to provide the quickest response to a series of math problems.

In the end, John Werner placed third in the *Individual Countdown* competition.

Participation in the *National Math Competition* for Deaf and Hard-of-Hearing Students at the National Technical Institute for the Deaf was a great experience for the students and MSD community is very proud of MSD's middle school star Mathletes.

—Martin O'Brien,
Middle School
Assistant Principal, FC,
martin.obrien@
msd.edu



MSD Middle School students with their championship medals. **BACK** Middle School assistant principal Martin O'Brien, coach Peter Feldman, Mark Sommer of NTID **FRONT** John Werner, Jr., Rory Lewis, Brady Perry, Connor Switenky, coach Jeff White

New NHS Inductees



2014 INDUCTEES OF ORIOLE CHAPTER OF NATIONAL HONOR SOCIETY

(L-R) Allyson Bortoletto, Gideon Firl, Jerrod Grill, Monique Johnson, Evan Kurth, Marika Lewis, Bailey Moers, Tayla Newman, Chaz Seremeth, Christy Zendarski NOT PICTURED Cody Moers

Residential Hall Speaker Series



Lorraine Stoltz, breast cancer survivor, with middle school students after giving a presentation about the risk factors, prevention and early detection of breast cancer. (L to R) Raymond Issac, Lai'Yonea Branch, Chanel Telp, Brittany Byers, Dana Brooks and Lorraine Stoltz.

The residential staff at MSD-CC are extremely proud of the 2013-2014 speaker series. Each month a different deaf person with specific skills or experiences was invited to the dorms to share his or her story. The purpose of the speaker series was to expose students to deaf professionals and adults with various backgrounds, training, and skills. Through these experiences, the students learned that there are no limits to their own future.

Marsha Flowers, a Maryland School for the Deaf retiree, told stories for Halloween; Lorraine Stoltz, also a retiree, spoke to the eighth grade girls about breast cancer awareness; Maureen Mazza from Arizona shared her travels to various deaf schools in America; Hillel Goldberg of Gallaudet University shared facts about Hanukkah; Todd Reynold, local mail carrier and assistant pastor, shared information about Black Deaf History month; and Kevin Sanderlin, teacher aide at the Columbia Campus, shared his experiences participating in a bike ride across America. All of these speakers opened up the world to our students with their colorful stories of inspiration and adventure.

—Linda Stoltz,

Student Life Coordinator, CC, Linda.stoltz@msd.edu

Congressman Delaney Visits MSD

Congressman John Delaney of Maryland's 6th Congressional District toured MSD for the first time on Tuesday, June 3, 2014. The Congressman was joined by two of his Field Representatives, Mr. Sonny Holding from the Hagerstown office and Mr. Kevin Mack from the Gaithersburg office. While touring MSD, Congressman Delaney and his representatives were able to observe the direct access to learning that occurs between MSD staff and students. Congressman Delaney seemed most impressed when a pre-K student provided a very astute answer regarding the location of planet earth, thereby demonstrating first-hand that early language access is vital to successful learning. MSD would like to thank Congressman Delaney and his representatives for taking the time to learn more about the educational opportunities at MSD as well as issues of importance to the community.

—Jennifer Lake,
Executive Associate, jennifer.lake@msd.edu



Congressman Delaney stops by Ms. Berrigan's and Ms. Luttrell's pre-K class and observes students, Quinn Adamson, Tobias Lockhart and Aarjay Berry participate in a conversation regarding planet earth.



Congressman Delaney stops to talk to MSD junior, Tarik Wallace.

STEM Green Day at MSD-CC

MSD-CC middle school students hosted their third Annual Green Day celebration on May 1, 2014. Green Day was established at MSD-CC as a celebration of our natural environment with a focus on environmental education. This year, students used STEM (Science, Technology, Engineering, and Math) to solve real world problems such as identifying ways to decrease land pollution. STEM is a teaching approach that allows students to learn by using the Engineering Design Process (**ask** a question, come up with a **plan**, **create** a possible solution, **test** and **improve** your plan, and start again until you are successful).

For several weeks before the event, middle school students investigated ways to decrease land pollution. One of the most effective ways they found was to follow the three Rs (reduce, reuse, recycle). Throughout their study, they experimented with several different approaches to reduce, reuse, or recycle materials around MSD-CC's campus.

One such example of reducing and recycling was the students' implementation of vermicomposting (red worms eating organic trash). Compost bins were created to reduce the amount of waste from school meals and other organic trash; the composted waste later became fertilizer for the school flower beds. The vermicomposting was so successful that students have asked if they could apply this method of reducing and recycling trash to the whole campus rather than just to the middle school.

Middle school students taught the elementary students how to reuse old computer boards and CDs by making various toys such as robots and toy cars and to reuse items such as juice boxes to make planters and milk cartons to create a bowling game. They also brought in old white T-shirts and painted them to identify themselves as "Green" supporters.

MSD-CC has a year-round recycling program that places several blue bins or trash cans in each department around campus designated for paper and plastic recycling. The recycled materials are collected daily by middle school students during their work study hour and checked to ensure that they are separated correctly.

At the end of the event, students and staff wrote their names on a newspaper leaf as a promise that they would follow the three Rs. These leaves were stapled to a bulletin board to remind everyone of their promise to reduce, reuse, and recycle. Everyone had a great time and learned that the Earth depends on us to make it a beautiful and sustainable home for all living beings. This inspiring experience was made possible by the countless hours put in by Lisa Skaggs, middle school teacher, and fourth grade teacher Shelly McCully.

—Lisa Skaggs, Teacher, CC, Lisa.skaggs@msd.edu,
Shelly McCully, Teacher, CC, Shelly.mccully@msd.edu

NAD CEO Howard A. Rosenblum

Continued from page 3

are known for altering attitudes, breaking barriers, changing cultures, and defying doubters. These people include the likes of:

Albert Einstein, who changed the world with his scientific theories and ideas, and **Vinton Cerf**, a deaf man who changed the world by creating the Internet.

George Washington, the first President of the USA and visionary of what a great country this can be, and **Robert McGregor**, the first president of the NAD and visionary of what a great country this can be for deaf and hard of hearing people.

Abraham Lincoln, another President of this country and one who helped all of us realize the importance

of freedom and unity, and **George Veditz**, another president of the NAD and one who helped all of us realize the importance of self-determination and language.

Dr. Martin Luther King, Jr., who elevated the Civil Rights Movement through his non-violent civil disobedient philosophy, and **Dr. Andrew Foster**, who elevated education for deaf people throughout Africa.

Walter Payton, who was one of the best football players ever (can you tell I'm a Chicago Bears fan?!) and winner of a Super Bowl, and **Derrick Coleman**, the first deaf offensive player in NFL and first deaf player to wear a Super Bowl ring.

Last year, **Jennifer Lawrence** became the second youngest person to ever win an Academy Award for a starring role, but in 1987, **Marlee Matlin**, a deaf actress, won an Academy Award and remains the youngest ever to win for a starring role.

All of these individuals changed the world profoundly and for the better. All of them were creative and innovative, and refused to accept the status quo. We can learn from these world-changers, and think of new ways to achieve our goals.

Your education here has prepared you for the rest of your life. It is up to you to use this education and find your own way to make the world a better place for all of us.

The secret to success for most people is that each of you will need to be at your most savvy and most prepared. In addition, you will need to work harder than anyone else. You may have to endure more challenges than others. In the end, it does not matter how unfair or hard it is. The point is you can succeed. It is a matter of perseverance, persistence, and persuasion.

You represent a new generation of leaders, destined to achieve amazing feats. The annals of history await your accomplishments! Congratulations and best wishes to all of you! **MB**

2014 Prom King and Queen



Prom King Cody Zimmer and Queen Allyson Bortoletto are announced at Ceresville Mansion on May 22, 2014. Xander Hoheusle and Matilde Mansfield pose as crown bearers

Black History Month: Presenter Inspires HS Students

On February 25, 2014, MSD's Jr. Black Deaf Advocates (Jr. BDA) invited Kazeem Babatunde to the Maryland School for the Deaf-Frederick campus to present an inspiring presentation to the high school students and faculty in honor of Black History month. He reminded the students of all the possibilities that lie ahead if they set goals and work hard to achieve them.

Mr. Babatunde currently works as an information technology specialist at the National Institute of Health (NIH) in the National Heart, Lung, and Blood Institute located in Bethesda, Maryland. He is the only Deaf professional in his office. His work involves a wide variety of web and technical information projects. Despite challenges, Mr. Babatunde discussed the rewards of working in this kind of setting.

Kazeem Babatunde grew up in Rhode Island as the son of African parents and learned sign language at an older age. He was mainstreamed in the public school system and, with practice and hard work, caught up with peers despite the delays he experienced due to communication barriers. In 2009, he graduated from Gallaudet University with honors, earning a Bachelor of Arts degree in graphic design. He also completed a minor in business administration. While at Gallaudet University, he developed a passion for music. He began earning money as a



TOP Sponsor Ronnie Taylor, Ceonte Jackson, Jr. BDA President Nakia Rentschler, Kazeem Babatunde, Jr. BDA Vice President Rhyssem Bagley, Qyashiny Robinson, Sponsor Lisa Smith **BOTTOM** Jihad Johnson, Kehosha Foster, Elexis Belin, Asa Johnson

disc jockey and has continued providing music at various social engagements after work hours and on weekends. During the presentation, Kazeem demonstrated his disc jockey skills by playing various types of music and then inviting a few students to come on stage for a hip hop dance challenge. The students were thrilled and had lots of fun. This was one delightful afternoon!

—Lisa D. Smith, LCSW-C,
Jr. BDA Sponsor, FC, lisa.smith@msd.edu

Ravens Logo Plaque Created by Parker Hollins, Senior

During the 2nd Semester, Parker Hollins participated in Shockley House which includes Leisure Time Activities. Parker is a fanatical Raven fan. As part of the Leisure Time Project, Parker decided he wants to create a large Raven logo plaque. He took the time to draw, design, cut, and paint the Baltimore Raven/Maryland wooden plaque (pictured) with the support from the teacher, Janice Randall, and teacher aides, Judd Rexroth and Ronnie Robinson.

—Janice Randall, Teacher,
FC, janice.randall@msd.edu



Parker Hollins, senior, flanked by teacher Janice Randall and teacher aide Judd Rexroth, proudly displays his "Ravens" wooden plaque.



Board of Trustees Honors MSD-CC Employees

At each Board of Trustees meeting, the Board has the opportunity to recognize exceptional work being done at the host campus. This year they recognized two Columbia employees: Jason Johnson (JJ), student life overnight supervisor, and Shannon Negussie, teacher. The quality that JJ and Shannon share is a willingness to put in a hard day's work with smiles, dedication, and heart. They are both humble, diligent workers and great team players.

Shannon excels in her ability to use technology in both her daily instruction and special projects as well as at various events at MSD. The Board was treated to a short video of clips from many of the films she has created, including

videos related to accreditation and school-wide activities such as Green Day and Deaf Awareness Week. JJ always works tireless hours to ensure students receive the best residential experience possible. He is always willing to work different shifts to fill in wherever needed, even when those long hours impede on time with his own family. He demonstrates exceptional character and is the perfect role model for our students. Both JJ and Shannon serve on various school committees and are well respected for their ability to collaborate and provide leadership. Congratulations JJ and Shannon. The Board recognition was so very well deserved!

—Linda Stoltz, Student Life Overnight Coordinator, CC

Linda.stoltz@msd.edu

Nancy Downey, Elementary Assistant Principal, CC

Nancy.downey@msd.edu

Elementary Students Learn About Saving Money



What's the safest way to save money? How do we save money? Why do we save money? These and many other questions were used to teach elementary students at MSD Frederick about the importance of developing good saving skills early in life. The Teach Children to Save is a national program that was started in 1997 by the American Bankers Association to teach young people the importance of saving. Volunteers from the Frederick County Bank came and presented this program to MSD Frederick elementary students. The volunteers, Charlene Collins, Mary Barry, and Jay House shared with the elementary students the why's and how's of saving money. In the picture at right are (L-R) Bonnie VanBuskirk, Abigail Hoffman, Mary Barry (FCB Volunteer), Emily Cox, Ashfag Mohamed, Ethan Worden, and Charlene Collins (FCB Volunteer). In the back is the mascot BUZZ the Bee (Jay House).

—B. Sue Hill, Assistant Principal, Elementary, FC

sue.hill@msd.edu

Aquaponics

High school environmental science students were recently introduced to the world of aquaponics. In cooperation with Seeds for Life Nurseries owner, Mike Dickson, students saw the future of food production on our planet. In large aquariums, the fish living at the bottom help feed the plants above; the plants then filter the water which cycles back to the fish below. No soil is used. Nitrogen is available to the plants from the natural breakdown of fish deposits in the aquarium while free oxygen is returned to the fish as a result of the plants' photosynthesis. "Farmer" Mike, in partnership with MSD science classes, hopes to expand this project next year.

—Cameron Overs, Teacher, FC,
cameron.overs@msd.edu



BACK (L-R) Mike Dickson, local farmer, Zachary Baldwin, Victoria Robinson and Lance Norman **(FRONT ROW, KNEELING)** Ceonte Jackson, Salia Stanback, Ashley Thompson, Deidra Davis, and Patrick Bolingbroke.

Frederick County NAACP President Offers MSD Students Ideas for Promoting Diversity and Unity

On May 2, 2014, several MSD high school students and staff members had the honor of meeting Guy Djoken, president of the Frederick County NAACP. He is also an active member of UNESCO (United Nations Educational, Cultural, and Scientific Organization).

It all began when Kyesha West, an MSD junior, decided that she would like to encourage her peers and teachers to be more proactive about promoting diversity and improving relationships among all members of the community. Kyesha began by arranging a meeting with Lori Bonheyo, Dean of Student Affairs, where they developed several creative strategies for improving and promoting diversity at MSD. However, Kyesha did not stop there. Her passion for improving her school led her to invite Mr. Djoken to come give a presentation. Working with her teacher, Lisa Gastelle, Kyesha invited several classes to attend Mr. Djoken's presentation.

Mr. Djoken began by explaining his very interesting background. Born in Cameroon, Africa, Mr. Djoken remembered his father's struggle to promote democracy and preserve the rights of people in Cameroon, a struggle which resulted in Mr. Djoken's father being jailed. Years later, still in Cameroon, Mr. Djoken followed in his father's footsteps by supporting and speaking out for human rights and democracy. As tensions in Cameroon increased, several of Mr. Djoken's colleagues went missing after voicing their support. At that point, Mr. Djoken



Dean of Student Affairs Lori Bonheyo, Frederick County NAACP president Guy Djoken, and MSD junior Kyesha West

decided to leave Cameroon and travel to Nigeria and Ghana. After pursuing his education in those countries, he traveled to New York City and from there to Frederick. Mr. Djoken has become well known and highly respected in the Frederick area for working closely with Frederick County government officials as well as the police department. UNESCO (an organization that strives to promote education, intercultural understanding, and scientific cooperation to enable lifestyle improvements, as well as to protect freedom of expression) has provided Mr. Djoken opportunities to share his wealth of knowledge and experiences around the world.

Mr. Djoken made several important points during his presentation. He said, when faced with oppression or with discrimination, it is important to realize that the best way to break down barriers is to educate the oppressor. This is best done by developing human relationships and interactions. Often people who have negative biases have not had the opportunity to build relationships with people who are different from themselves. He also stressed the importance of the small things we do daily such as greeting, smiling, and offering to help someone. Several MSD students shared their own suggestions for improving relationships, while other students presented a short speech they had prepared. With the help of Ms. Jessica Willoughby, MSD's drama teacher, Kyesha produced a well-crafted video to share her ideas for improving and promoting diversity at MSD.

Mr. Djoken's presentation was a wonderful learning and thought-provoking experience for everyone. He shared some new ideas and strategies for making the world a better, more harmonious place. Planning has already begun to invite him to speak to the high school students again next school year.

—Lisa Gastelle, Teacher, FC, lisa.gastelle@msd.edu

Picnic Table Built by Students



Construction Technology students, enjoyed creating something from "a pile of sticks." Using their engineering and building skills, the team built a picnic table. They experienced the fulfillment of making something with their hands that they will be able to look at and use for many years. (L-R) Egan Seremeth, Diamani McNeely, and Joey Hoffman pose with the picnic table they built.

Deaf Awareness Week at Columbia Campus

Maryland School for the Deaf-Columbia Campus had their annual Deaf Awareness Celebration during the week of March 19-28th. The week was filled with various events surrounding the celebration of Gallaudet University's 150th anniversary. The goal of the celebration was to help students understand their unique identity, culture, history, and language and to foster connectivity with the deaf community. The week began with an opening ceremony which included keynote presenters James E. Tucker and Bridgetta Bourne-Firl who spoke to an enthusiastic audience.

There were several activities throughout the week such as the elephant game, Deaf Jeopardy, a time travel exhibition, a visit by a deaf dentist, and the popular Deaf Chef Competition. As students looked on, Jenica vonGarrel and Jeff Perri, two professionally trained chefs, raced against a fifteen minute time limit to create what they felt was the best dish. This was done three times, once for students up to second grade, the next time for students from third to fifth grade and finally for the middle school students. To determine the winner, three judges consisting of department assistant principals, committee members, and students evaluated each dish based on appearance, taste, and creativity.

As a cumulative activity, students took a memorable field trip to Gallaudet University where they participated in a scavenger hunt which had them running all over campus and making video-phone calls with Jennifer Yost Ortiz and others back at the Columbia Campus. Later the same day, MSD-CC held its first annual Deaf Expo which was a booming success. The evening began with keynote presenters Danilo Torres and David Martin. There were also professional performers, student performances, and more than thirty vendors representing their organizations and businesses.

On the last day, the closing ceremony started with final keynote presenter Jennifer Yost Ortiz. MSD-CC students' Deaf identity and awareness increased



Superintendent James E. Tucker, with the assistance of Alexa Kelz and Kay Onobiya, usher in Deaf Awareness Week celebrating Gallaudet University's 150th anniversary with a ribbon cutting ceremony.

threefold after the week's events. Students as young as kindergarten made comments about their anticipation of attending Gallaudet University after graduating from MSD. Since these events, a new sense of pride has been very evident among the students. Many thanks to chairperson Paul Fitzpatrick and committee members Michelle Ailstock, Valeria Campos, Shannon Negussie, Jenica vonGarrel, Alicia Balzer, Megan Conaghan, Stella Antonio, Kevin Sanderlin, Suzanne Behun, Dolores Abbott-Dixon, Carina Hed Edington, Jessica Novak, and Lisa Skaggs.

—Valeria Campos, Teacher Aide, CC,
valeria.campos@msd.edu



Columbia students and staff gather at Chapel Hall before their scavenger hunt to learn about Gallaudet and Deaf history.

Space Camp

From April 27 to May 2, six students (two high school and four middle school) and two sponsors traveled to Huntsville, Alabama, for a week-long fun experience at Space Camp. The students had a chance to learn more about Science, Technology, Engineering, and Mathematics (STEM) and participate in hands-on activities. Students commented on their favorite moments of the trip:

Maguire Hause: I learned so many cool things about space at Space Camp! I really had a great time!

Brigitta Luttrell: When I graduated from Space Camp, it was the best feeling ever. I earned a badge for commander. Being the pilot was the best part; I had to take responsibility for the shuttle. I had to know how to land the shuttle and control it.

Megan Luebehusen: My favorite memory of Space Camp was doing the missions. The missions help you know what it feels like when you are doing the real mission in space.

Cody Moers: I learned the GNC (Guidance, Navigation, and Control) position. As the GNC, I was responsible for adjusting the direction of the shuttle and making sure it was in the right degree. In Space, a one degree error could be fatal. The other position I learned was as the Field Engineer in ISS (International Space System). I would say it was one of the most fun jobs; I got to do loads of experiments, exercises, and solve problems or leaks that could appear in the ISS.

Marisa Montoya: I learned about the history of Apollo 11 and Apollo 12. My favorite moment was the multi-axis stimulation.

Tayla Newman: My most favorite part of the camp was definitely the scuba diving where they applied the concept of zero gravity.



The group is in front
of the Saturn Five display

Megan Luebehusen, 7th grade, Marisa Montoya, 7th grade, Brigitta Luttrell, 7th grade, Maguire Hause, 7th grade, Cody Moers, 11th grade, Tayla Newman, 11th grade



ASL HANDSHAPES

by Bonnie Arnold's
Art Class, 4th Grade

Students in the fourth grade used ASL handshapes made of plaster to make these creative artwork.



"Art" by Alona Zfati



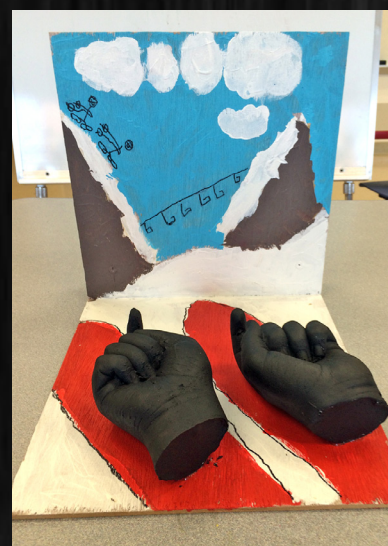
"Shark" by Zion Ortiz



"Speedboat" by Tyler Dees



"Butterfly" by Sabrina Firl



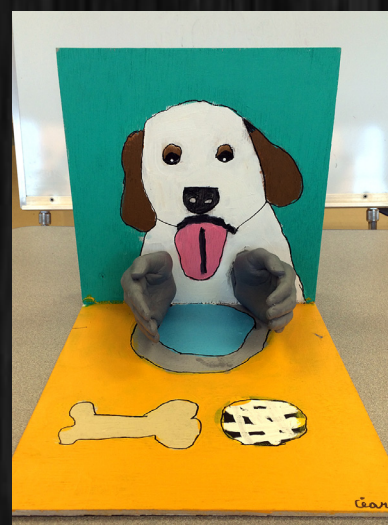
"Ski" by Seth Foster



"Airplane" by Jovan Whitehurst



"Dribble" by Ava Gregor



"Bowl" by Ciara Luttrell

High School Girls Softball

This year, MSD's very young girls' softball team (seven freshmen, three juniors, and one senior) finished out the season with a respectable record of five wins and nine losses. Mother Nature was especially uncooperative this year, forcing the cancellation of several games. However, the girls managed to break two team records, scoring thirty-five runs in a single game and hitting three triples in a single game. Freshman Juliana Bahan also broke an individual record after being walked six times in one game.

This year's Hoy Tournament was in Fremont, California, and the team went 2-3 in tournament play. In the opener, MSD defeated Texas 10-4 but fell short to Indiana 12-0. The next day, the girls beat Riverside 13-2 but went on to lose to Fremont in the semifinals 21-1. The team then played in the consolation bracket coming in fourth place in the tournament after losing to Texas 21-1. Freshman Karita Lewis earned All-Tournament Team recognition.

Coaches Mathis Hediger, Jerry Mabashov, Ursa Rewolinski, and Amy

Dauphin are extremely proud of the girls for doing their best; they had a great season with them. As always, only a select few players could be chosen for awards, and this year the award for Most Valuable Player went to junior Emily DeSimone. Junior Marika Lewis received the award for Most Improved, freshman Kaela Luttrell won Most Dedicated, and Karita Lewis was given the Coaches' Award. The coaches also want to extend congratulations to Emily DeSimone for being selected to the IPSL All-Team and recognize senior Sierra McConville for four wonderful years. All the best for her future.

The team would like to thank Robert Lewis for volunteering as the scorekeeper during the games, Joe Fritsch and Peter Badavas for their hard work on maintaining the field to ensure it was playable, Ronna Silverstein for working the scoreboard, and all the parents and fans who were constant supporters of the team throughout the season.

—Mathis Hediger, Head Coach,
FC, mathis.hediger@msd.edu



Independent & Parochial Schools League (IPSL)

All-League Team
Emily DeSimone

National Deaf Interscholastic Athletics Association (NDIAA)

First Team All-American
Emily DeSimone
Karita Lewis
Honorable Mention
Brooke Bonheyo
Marika Lewis

The Frederick News Post (FNP)

All-Area Honorable Mention
Emily DeSimone
Karita Lewis



TOP (L-R) Assistant Coach Ursa Rewolinski, Manager Hope Forney, Marika Lewis, Sierra McConville, Head Coach Mathis Hediger, Bridget Berrigan, Emily DeSimone, Assistant Coach Amy Dauphin, Assistant Coach Jerry Mabashov **BOTTOM** Manager Caroline DeLaCruz, Liora Selzer, Kaitlyn Weeks, Karita Lewis, Juliana Bahan, Kaela Luttrell, Alina Kenina, Manager Nakia Rentschler **NOT PICTURED** Brooke Bonheyo

High School Track & Field

The 2014 Maryland School for the Deaf Boys and Girls Track & Field teams concluded a successful season by hosting and capturing the Eastern Schools for the Deaf Athletic Association (ESDAA) titles. The girls won the title after a two-year drought, while the boys won the title for the eighth year in a row. Senior Tobi Lisoyi led the boys with three gold medals in throwing events and the triple jump. Junior Carolyn Wiley and sophomore Paula Hare led the girls with three gold medals each in the hurdling events along with the 400M, 800M and 1600M relay events. Several other athletes did very well and placed in the top three, which helped the girls rack up 146 points and the boys 164 points.

ESDAA Standings

Girls

MSD	146 pts.
American	99 pts.
New Jersey	68 pts.

Boys

MSD	164 pts.
New Jersey	113 pts.
New York	71 pts.

ESDAA was a great ending to the season. The team began the season with a very small number of returning athletes, but overall there were 40 athletes. This year, the coaches emphasized a focus on personal goals through improved timing and distances instead of winning.

The teams competed in nine meets, including the seventh annual Berg-Seeger Classic at the Kentucky School for the Deaf where 16 Deaf schools competed. Both teams fared very well, placing in the top three. The girls barely missed the championship, despite being disqualified from one event. Tobi Lisoyi earned a gold medal in the triple jump, placing fifth overall with 21 individual points. Paula Hare won the 800M race and placed seventh overall with 19.5 individual points. Many other athletes grabbed silvers and bronzes, among others placing in the top 8 for individual events.



TOP (L-R) Assistant Coach Ronnie Taylor, Assistant Coach Randy Shank, Qyashiny Robinson, Elexis Belin, Head Coach Andy Bonheyo, Assistant Coach Rachel Steingieser, Assistant Coach Chris vonGarrel **MIDDLE** Manager Chantaye Green, Monet Clark, Tomi Lisoyi, Malika Canada, Samantha Ivon, Jasmin Wilson, Taylor Gary, Manager Madison Craig **FRONT** Kristen Ames, Kristin Williams, Carolyn Wiley, Madison Givens, Paula Hare, Tamia Harris, Gillian Lawrence, Kehosha Foster

Berg-Seeger Classic Standings

Girls

Minnesota	105 pts.
Alabama	102 pts.
Maryland	97 pts.

Boys

Minnesota	147 pts.
Maryland	100 pts.
Alabama	73 pts.

Overall, the girls team won five out of nine meets, and the boys placed first in three meets. There were numerous personal records set, and with such a large number of returning athletes, coaches expect several school records to be broken next year.

Tobi Lisoyi received the boys Most Outstanding Trackster award for his hard work and dedication, leading

the team with 155.5 points. Kristin Williams received the girls Most Outstanding Trackster award, also for her hard work and dedication, with 122.25 points. Both seniors will be missed, especially for their helping propel the track program forward into a bright future.

Coach Andy Bonheyo would like to thank his assistants, Randy Shank, Chris vonGarrel, Ronnie Taylor and Rachel Steingieser for their efforts and dedication to the team. MSD will miss the following seniors, Kristen Ames, Carroll Barnes, Lance Brewer, Brandon Garrett, Evan Kurth, Tobi Lisoyi, Kristin Williams and managers, Madison Craig, Chantaye Green and Maurice Marshall.

The coaches are very proud of the young team, and appreciate all the fans, parents, and staff for their wonderful

IPSL (Independent & Parochial Schools League)

All-League Team

Carolyn Wiley
Kristin Williams
Tamia Harris
Paula Hare
Mone't Clark
Tobi Lisoyi

support and attendance at the meets. The coaches are very enthusiastic about next year, especially with a larger number of returning athletes along with new athletes.

—Andy Bonheyo,
Head Coach, FC,
andy.bonheyo@msd.edu



TOP (L-R) Assistant Coach Randy Shank, Head Coach Andy Bonheyo, Assistant Coach Rachel Steingieser. **SECOND ROW** Assistant Coach Ronnie Taylor, Daren Tharpe, DeBrian John, Diamani McNeely, Tobi Lisoyi, Evan Kurth, Joey Hoffman, Assistant Coach Chris vonGarrel. **THIRD ROW** Manager Maurice Marshall, Egan Seremeth, Jake Bortoletto, Maverick Obermiller, Jiang McConville, Brandon Garrett, Zachary Baldwin, Jonathan Guzman **FRONT** Bobga Tete, Tarik Wallace, Carroll Barnes, Lance Brewer, Mauricio Orozco, Jake Bonheyo, Jed Dannis, Jeffrey Navarro

High School Baseball

The Maryland School for the Deaf baseball team was very excited about their prospects for the 2014 season. The team comprised of three returning seniors (Jad Gore, James Brooks, and Ryan Carr) as well as several returning underclassmen (Carey Ballard, Jake Bonheyo, Gareth Hayes, and Asa Johnson) and a coaching staff (Head Coach Chester Kuschmider and Assistant Coaches Rusty Kestenbaum and Anthony Balogh). The addition of new players Damon Biskupiak, Giovanni Maucere, Jed Dannis, Cody Zimmer, Austin Latin, and Davy Bahan rounded out the team and gave MSD much hope for a great season.

The MSD baseball team joined a new league, the Maryland Independent Athletic Conference (MIAC), which gave them much tougher competition. The MIAC baseball league is made up of Perry Hall Christian, Arlington Baptist, Mt. Airy Christian, Greater Grace Christian, and Maryland School for the Deaf. With the new league and a mix of veteran and new players, the boys were anxious to start. Unfortunately, the

weather did not cooperate; the first two scrimmage games had to be cancelled due to snow and cold weather.

The team began the season with two wins and two losses before heading to the exciting Hoy Tournament hosted by the California School for the Deaf at Fremont. MSD lost its first game against the Model Secondary School for the Deaf (DC) by two runs but fought back to beat the California School for the Deaf, Fremont by one in their next game. The second day of the tournament started with a loss against the Indiana School for the Deaf. Although they lost the game, they came back strong in the last inning, falling short by only three runs. This gave them the momentum, and they easily beat CSD-Riverside in their last game. The team finished the tournament with a 2-2 record and, although they were disappointed, it gave them experience to be better prepared for next year's tournament. Damon Biskupiak batted .600 for the tournament and was selected to the All-Star Team.

Maryland Independent Athletic Conference (MIAC)

First Team All-League

Damon Biskupiak

Second Team All-League

Giovanni Maucere

Jad Gore

The Frederick News Post

All-Area Honorable Mention

Damon Biskupiak

Giovanni Maucere

Jad Gore

National Deaf Interscholastic Athletics Association (NDIAA)

First Team All American

Damon Biskupiak

Giovanni Maucere

Honorable Mention

Jad Gore

Back home, the team's schedule was very tight due to numerous rescheduled games caused by bad weather. The team finished the regular season with a 5-10 record and was very competitive in their new league. They entered the playoffs as the fourth seed and won their first game against Arlington Baptist on MSD's Senior Day. The next game was against first seed Perry Hall Christian.



TOP (L-R) Head Coach Chester Kuschmider, Manager Jihad Johnson, James Brooks, Carey Ballard, Jad Gore, Damon Biskupiak, Giovanni Maucere, Carroll Barnes, Jake Bonheyo, Assistant Coach Anthony Balogh, Assistant Coach Rusty Kestenbaum **BOTTOM** Jed Dannis, Ryan Carr, Austin Latin, Cody Zimmer, Gareth Hayes, Asa Johnson **NOT PICTURED** Davy Bahan

Although MSD lost this game by ten runs, they came away from this first year in the new league with valuable experiences that will make them better next year. The team finished the season with 6-11 record.

Three MSD players were recognized by the MIAC: Damon Biskupiak earned first team honors while Giovanni Maucere and Jad Gore were selected to the second team. At the MSD awards night, Biskupiak was awarded Pitcher of the Year, Giovanni Maucere received the Silver Bat award for batting .439 with 17 RBI's, Ryan Carr was the Most Improved Player as MSD's catcher, and Gareth Hayes received the Coaches Award for his strong commitment to the MSD baseball program.

The MSD coaches and players are already looking forward to next season. They think that, with the returning players they will have and the valuable experience they gained this year, 2015 will be a great season for MSD baseball.

—Chester Kuschmider,
Head Coach, FC

Middle School Track and Field, Frederick



TOP (L-R) Assistant Coach Rachel Hansell, Head Coach George Papazis, Assistant Coach Robin Burrhus, **MIDDLE** Zeke Martinez, John Werner, Jr., Brady Perry, Rory Dietz **BOTTOM** Paige Austin, Rose Viola Shephard, Cassidy Perry, Milana Bielucke, Anna O'Brien, Lera Walkup **NOT PICTURED** Ariella Zfati

Middle School Track & Field, Columbia



BACK (L TO R) Coach Randy McCarty, Coach George Papazis, Amaree McKenstry, Tylique Gross, Kay Onobi, Gabriel Asante-Kwakye, Brittany Byers, Diamond Watkins, Charlie Brennan, Chanel Telp, Coach Robin Burrhus **FRONT** Sebastian Velata, Peter Thang, Teddy Webster, Jamal Johnson, Kamari Gooding, Dana Brooks

Middle School Softball



TOP (L-R) Assistant Coach Krystal Johnson, manager Cara Bielucke, Freya Seremeth, Cassidy Perry, Meghan Luebehusen, Emily Nover, Head Coach Daniel Fava **BOTTOM** Sascha Tansky, Victoria Moran, Lily Desimone, Milana Bielucke **NOT PICTURED** Paige Austin, Ariella Zfati

Middle School Baseball



TOP (L-R) Assistant Coach Athan Decker, Rory Dietz, Jazob Monroe-Caldwell, Brady Perry, Maguire Hause, John Werner, Rory Lewis, Head Coach Anthony Balogh **BOTTOM** Celso Martinez, Jason Werner, Zeke Martinez, Joshua Wojnar **NOT PICTURED** Marden Kowalczyk, Connor Switenky

Maryland School for the Deaf High School Athletic Awards Ceremony was held Wednesday, May 21, 2014. Several outstanding athletes were honored before a large crowd of family and guests. The following were given awards, but all those who played on teams were winners for their commitment and dedication through practices and games! **MB**

FALL SPORTS

Varsity Fall Cheerleading

Most Improved

Gillian Lawrence

Coaches' Award

Brittney Little

Junior Varsity Volleyball

Most Improved

Tamia Harris

Most Dedicated

Kaela Luttrell

Coaches' Award

Madison Givens

Varsity Volleyball

Most Improved

Christy Zendarski

Coaches' Award

Sierra McConville

Unsung Hero

Brooke Bonheyo

Stoltz-Lehmann -

Most Valuable Player

Tessa Lewis

Junior Varsity Football

Most Improved

DeBrian John

Coaches' Award

Egan Seremeth

Most Dedicated

Maverick Obermiller

Varsity Football

Most Improved

Jed Dannis

Most Dedicated

Evan Kurth

Coaches' Award

Bailey Moers

Charles E. Moylan -

Most Valuable Player

Jake Bonheyo

WINTER SPORTS

Varsity Winter

Cheerleading

Most Improved

Madison Givens

Coaches' Award

Allyson Bortoletto

Dodge-Hicks -

Best Spirit

Qyashiny Robinson

Dodge-Hicks -

Most Outstanding Cheerleader

Sierra McConville

Varsity Wrestling

David Harris

Takedown Award

Lance Brewer

Ernest L. Shockley -

Most Improved

Maverick Obermiller

Most Outstanding Wrestler

Jeffrey Navarro

James Schartner -

Most Valuable Wrestler

Lance Brewer

Junior Varsity Girls

Basketball

Most Improved

Juliana Bahan

Coaches' Award

Kaela Luttrell

Varsity Girls Basketball

Unsung Hero

Karita Lewis

Coaches' Award

Brooke Bonheyo

Best All-Around Player

Emily DeSimone

Rita Spencer -

Most Valuable Player

Tessa Lewis

Junior Varsity Boys

Basketball

Most Improved

Egan Seremeth

Coaches' Award

Austin Latin

Varsity Boys Basketball

Most Improved

Tobi Lisoyi

Coaches' Award

Noah Valencia

Harry Benson -

Most Valuable Player

Yave Sanchez

SPRING SPORTS

Varsity Softball

Most Improved

Marika Lewis

Coaches' Award

Karita Lewis

Most Dedicated

Kaela Luttrell

Most Valuable Player

Emily DeSimone

Varsity Baseball

Most Improved

Ryan Carr

Coaches' Award

Gareth Hayes

Most Outstanding Pitcher

Damon Biskupiak

Silver Bat

Giovanni Maucere

Varsity Girls Track and Field

Vicki White - Best

Field Athlete

Tomi Lisoyi

Best Distance Runner

Kehosha Foster

Most Versatile

Carolyn Wiley

Coaches' Award

Paula Hare

Vicki White - Most

Outstanding Trackster

Kristin Williams

Varsity Boys Track and Field

Best Field Athlete

Tobi Lisoyi

Best Distance Runner

Evan Kurth

Most Improved

Egan Seremeth

Coaches' Award

Mauricio Orozco

Paul E. Barr -

Most Outstanding Trackster

Tobi Lisoyi

Varsity Powerlifting

Most Improved Female Lifter

Allyson Bortoletto

Most Improved Male Lifter

Mauricio Orozco

Miss WOD

Brooke Bonheyo

Mr. WOD

Jake Bonheyo

Most Outstanding

Female Lifter

Sierra McConville

Most Outstanding Male Lifter

Yave Sanchez

SPECIAL AWARDS

Booster Club Award

Peter Badavas

Foxwell Service Award

Chaz Seremeth

Female Manager of the Year

Madison Craig

Male Manager of the Year

Jonathan Guzman

Male Manager of the Year

Jerrod Grill

Female Rookie of the Year

Brooke Bonheyo

Female Rookie of the Year

Karita Lewis

Male Rookie of the Year

Egan Seremeth

Oriole Pride Award in

Female Athletics

Allyson Bortoletto

Oriole Pride Award

in Male Athletics

Carroll Barnes

Most Improved Female Athlete

Carolyn Wiley

Most Improved Male Athlete

Mauricio Orozco

Inspiration and Leadership

in Female Athletics

Brittney Little

Inspiration and Leadership

in Male Athletics

Evan Kurth

Female Scholar-

Athlete of the Year

Sierra McConville

Male Scholar-Athlete

of the Year

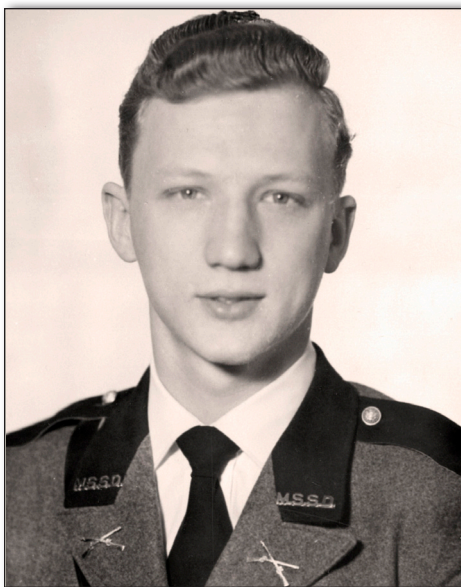
Jad Gore

Female Athlete of the Year

Tessa Lewis

Male Athlete of the Year

Tobi Lisoyi



1952 — Walter Frank Cymek passed away on November 25, 2013. He was the father of four daughters: Carrie, Doris, Iris, and Stacy Cymek. Walter was enrolled at the Maryland School for the Deaf in 1943. Walter enjoyed playing basketball during his high school years. He then went into the field of carpentry and found his love of boating and fishing. In the late 1970s, he founded the East Baltimore Club for the Deaf. He will be greatly missed by the community.



1985 - Norman David Bauman, 48, of Olathe, Kansas, passed away at his home on May 26, 2014. Norman was born December 14, 1965, in Silver Spring, Maryland, and attended the Maryland School for the Deaf at an early age. He made many friends during his time at MSD, some of whom have remained close friends throughout his life. After graduating from MSD, Norman went on to Gallaudet University graduating with a B.S. in Business Management and then an M.A. in School Counseling. Norman is survived by Ivelis, his wife of twenty years, daughters Bessie and Mercedes, father Ronald Bauman (mother Mady Bauman preceded Norman in death), sister Kara Brand (and husband Tom), brother Bruce Bauman (and wife Nancy), and sister Holly Bentz. Norman

1983-1991 - On May 1, 2014, **Patricia Thompson**, well known as Patsy, passed away peacefully at home in Libertytown, Maryland, at the age of eighty-three. Patsy is survived by her husband of forty-five years, James Thompson. The couple have four children: Mark Grillo, Elizabeth Armanno, Joseph Armanno, Jr., and Stephen Burke. Patsy is also survived by ten grandchildren and five great grandchildren. Patsy graduated from Frederick High School and, during the war, served in the US Army. She also played for the semi-pro basketball team the Maryland Wolverines. She worked as a teacher aide at Governor Thomas Johnson High School and the Maryland School for the Deaf. Patsy will be remembered for her kindness, quick wit, and sense of humor and adventure. In lieu of flowers, memorial contributions may be made in her name to the Frederick County Humane Society. (www.keeneybasford.com)

will always be remembered as a loving father, husband, son, brother, uncle, nephew, coach, counselor, and friend to many. He is described as an enthusiastic, giving, and happy person from the day he was born. Contributions may be made to the endowment fund to help pay for clothing for students in need at the Kansas School for the Deaf where Norman worked as a school counselor and football coach. (www.penwellgabelolathe.com)

Maryland School for the Deaf Alumni Association (MSDAA)

Save the date: October 18, 2014!
MSD Homecoming
Football game: 2:00 p.m. against
the Indiana School for the Deaf

MSDAA will be hosting DINGO
and five entertainment shows on
October 18, 2014 at 6:00 p.m.
Website: www.msd.edu/msdaa
Facebook: *Maryland School
for the Deaf Alumni*

Feel free to contact MSDAA
President Sean Markel at
seanmarkel5@gmail.com
or VP at (410) 696-7507

It takes a village to achieve campus beautification. On May 30th and June 11th, the sisters of the Alpha Gamma Chapter of the Phi Kappa Zeta (PKZ) Sorority volunteered to work with the MSD Maintenance Department and Cam Overs' Environmental Science class to plant and maintain the flower beds on the Frederick Campus. Jim McKenen from the Maintenance Department helped with mulch provided by MSD. Along with project coordinator Norma Clapp, the gardeners were President Paula Jean Ammons, Secretary/Treasurer Melinda Padden, and sorority sisters, Hazel Rinas, Betty Rewolinski, and Tina Jo Breindel.

The collaboration began back in 2006 and has been on-going once or twice a year in the Spring and/or Fall. The Alpha Gamma Chapter of PKZ was chartered on July 7, 1984. The current thirty-seven members joined the sorority during their years at Gallaudet University, and all have close ties to MSD as retirees, employees, or parents of children at the school. The chapter's mission is to preserve the close bond of sisterhood and to continue to be of service to others, especially the school and the Frederick community.

Campus Beautification Partnership



Beautiful Gardeners

(L-R) Paula Jean Ammons, Norma Clapp, Hazel Rinas, Melinda Padden, Tina Jo Breindel, Betty Rewolinski.

In addition to the sorority's annual giving projects such as gifts to the homecoming court and funds for specified causes or events, sorority sisters participate in read aloud sessions with young students. This year for the first time, the sorority hosted the congratulatory reception for the newly inducted members of the National Honor Society and their families on May

15th. The Alpha Gamma Chapter of the PKZ values its commitment to giving back to the community with an open heart, and what better place to start than enhancing the beauty of MSD.

—Melinda C. Padden,
Secretary-Treasurer
of the Alpha Gamma Chapter
of PKZ and MSD retiree

MSD Alumni as MSD Faculty and Staff, School Year 2013-2014



President of MSD Foundation is Honored by *Time Magazine*

On Monday, May 5, 2014, Marisa Shockley, President of the MSD Foundation, was honored for her selection as a 2014 TIME Dealer of the Year Award finalist. A celebration was hosted by Ally Financial at the Shockley Honda dealership in Frederick. About one hundred people were in attendance, including special guests David Brinkley and Ron Young (State Senators), Blaine Young (President of the Frederick Board of County Commissioners), Peter Kitzmiller (President of the Maryland Automobile Dealers Association), James E. Tucker (Superintendent of the Maryland School for the Deaf), and Debbie Zuniga (Director of Sales for Ally Financial).

Guests enjoyed prime rib, crab cakes, and many other tasty dishes catered by Dutch's Daughter Restaurant while Marisa was honored during a special ceremony. Marisa's family proudly watched as Ally Financial awarded her a \$5,000 check made out to her favorite charity, The Maryland School for the Deaf (MSD). While thank-

ing those in attendance, Marisa promptly handed the check over to Superintendent Tucker, pointing out that the award was the result of the dedication and hard work of the entire Shockley family and the company's wonderful employees.

Mr. Tucker graciously thanked Marisa and her father, Al Shockley, for their many years of involvement in and support for MSD. Both have served as President of the MSD Foundation since Mr. Tucker has been Superintendent. Their hard work and generosity have resulted in many benefits to the students and the school.

The award was sponsored by Time Magazine and Ally Financial. Three hundred and fifty auto dealers in Maryland were eligible to participate. In January, one finalist from each of the four National Automobile Dealers Association (NADA) regions was selected. From that group, the national Dealer of the Year was named. Marisa Shockley was chosen as one of four finalists out of a group of fifty-six dealers from across the country. The TIME Dealer of the Year award

is one of the automobile industry's most prestigious and highly coveted honors. Recipients are among the nation's most successful auto dealers who also demonstrate a long-standing commitment to community service. Marisa was chosen to represent the



Marisa Shockley, President of the MSD Foundation, is shown on the "award cover" of TIME magazine

Maryland Automobile Dealers Association (MADA) by Peter Kitzmiller, president of the association.

In addition to Ms. Shockley's \$5,000 grant, Ally also made a \$1,000 donation to each of the organizations chosen by all fifty-six dealers. "The TIME Dealer of the Year program gives us an opportunity to help recognize and support the efforts that dealer heroes like Marisa do in their local communities," said Tim Russi, president of Auto Finance for Ally. "Ally has provided more than 150 grants to nonprofit organizations in connection with the TIME Dealer of the Year program. We have been inspired by dealers like Marisa, whose generosity makes this community a better place."

After earning a degree in Business Management from Hood College, Marisa says she was not interested in entering the automobile business, but changed her



James E. Tucker, Marisa Shockley, and Debbie Zuniga are shown holding the \$5,000 donation to MSD.

mind in 1985 after temporarily filling in for an office manager at her father's dealership. "Once you grow up in the car business, it just becomes a part of your DNA," Shockley said of her decision to stay with the dealership. "It feels like the position I was born to hold."

Her father, Alfred P. Shockley, founded the dealership in 1973 as Shockley Volkswagen. The Honda franchise was added in 1976, and today she co-owns Shockley Honda with her brother Michael. Her father still serves as president of the company. "I am grateful for the opportunity to run a successful company which contributes to and supports the local community," Marisa said. "I am committed to continuing my family's legacy of giving, not just with money, but by rolling up my sleeves and making it happen." And she has done just that by hosting numerous events at her dealership and serving in leadership roles for a host of charities and philanthropic groups.

Marisa is particularly proud of her association with the Maryland School for the Deaf Foundation, where she has served on the board and as president for the past ten years. "Both of my grandparents were deaf, locating to the Frederick area specifically to attend the school," she said. During her tenure as board president, Marisa has developed a self-sustaining fundraising plan and the foundation's endowment has grown from \$250,000 to \$1.3 million. She has also developed partnerships with area businesses to host complimentary ASL classes which have introduced more than four hundred people to American Sign Language in Frederick.

As the ceremony closed and cake was served, it seemed a fitting metaphor to say that Marisa's involvement with the Maryland School for the Deaf Foundation is just like the icing on the cake! **MB**

—Gwena West,

MSDF Program Coordinator,
gwena.msdf@comcast.net

Ijams-Vance Dining Hall Building Dedication



Mary Manning Ijams



May Frances (Vance) Bile

The Ijams-Vance Dining Hall Building Dedication was held on Wednesday, May 7, 2014 at the Frederick Campus. High School students, Sierra McConville and Jad Gore served as the Masters of Ceremonies. In attendance were representatives from the Federal, State and Local Government, members of Ms. May Frances (Vance) Bile's family, members of the community and MSD students and staff. The accomplishments of these two trailblazing pioneers inspired all who were in attendance. Ms. Mary Manning Ijams was the first student enrolled at MSD in 1868 and Ms. May (Vance) Biles was the first African American to graduate from MSD in 1957. Ms. (Vance) Biles son, Dr. Thomas Biles, shared with the audience that on the back of his mother's graduation photo she had written the words, "Good, tough journey. Proud day."

MSD's Own *Miss Deaf Americas*

Chenae Laldee, class of 2009, was crowned as Miss Black Deaf America at the National Black Deaf Advocates (NBDA) Conference in New Orleans, Louisiana, and Chanel Gleicher, class of 2009, was crowned as Miss Deaf America at the National Association of the Deaf (NAD) in Louisville, Kentucky. It is a rare coincidence for a school to have two alumni so honored who graduated from the same school in the same year. Both girls have grown into fine leaders as a result of their involvement with MSD's quality academic and student development activities. These two exceptional young women give the school and its staff a reason to be proud.

Chenae Laldee, 2013-2015 Miss Black Deaf America, hopes that her educational background, her real life experience, and future career will allow her to help the Deaf community succeed and thrive in a global economy. She is strongly committed to working closely with leaders and other members of the Black Deaf community to effect change and also with young people to help inspire them to achieve their goals.

At the Rochester Institute of Technology, Chenae earned her Bachelor's Degree in Applied Arts and Science, majoring in Organizational Leadership and Change with concentrations in Human Resources and Political Science.

Chenae hopes that holding the title will aid in her quest for social equality and economic success for all members of the Black Deaf community.

Chanel Gleicher, 2012 – 2014, Miss Deaf America Ambassador, recognizes the importance of being an advocate for the deaf and hard-of-hearing community, including promoting the early development of literacy skills among deaf and

hard-of-hearing children. She is passionate about literacy and believes that deaf and hard-of-hearing leaders like herself are role models to young people with similar challenges.

Chanel graduated from Gallaudet University in May 2013 with a Bachelor's Degree in Communication Studies and a minor in Writing and Graphic Design. Her future plans include focusing on a variety of community service projects, providing workshops, and making an impact on deaf and hard-of-hearing youth. After she concludes her two-year service with the NAD, she hopes to attend graduate school and delve into the field of management.

In her free time, Chanel likes to read, write, and preserve her memories through scrapbooking; she especially enjoys travelling and exploring different cultures.

—Lori Bonheyo,
Dean of Student Affairs, FC,
lori.bonheyo@msd.edu



MISS BLACK DEAF AMERICA
Chenae Laldee



MISS DEAF AMERICA AMBASSADOR
Chanel Gleicher



By Bailey Moers, Junior

Kyle Amber Clark, '97

"Be receptive, be ready for opportunities for it will take you places"

Beautifully expressed in American Sign Language by alumna Kyle Amber Clark-Matta. Kyle Amber is a 1997 graduate of the Maryland School for the Deaf. During the interview, the charisma of her personality shone through. She is highly successful, works hard, and is focused. Kyle Amber was in her element and exuded warmth as we chatted. "I have always wanted to take risks and have been a strong supporter of social justice since I could talk," she said.

Kyle Amber grew up the younger of two children in a busy household in the Maryland suburbs. She attended Kendall School from kindergarten through the eighth grade before transferring to the Maryland School for the Deaf to start high school. Kyle Amber played volleyball and basketball and participated in a variety of extracurricular activities. Of all the role models she encountered in her life, she remembers volleyball coach Vicki Kitsemel as the most prominent. "No one could have taught the meaning of determination better."

Currently an adjunct professor at Gallaudet University's Department of Counseling, Kyle Amber spends her time teaching and developing future mental health professionals. On other days she works as a mental health therapist at the Alternative Solution Center. This schedule gives her the flexibility of maintaining her career while allowing her to spend quality time with her family. "The hardest job is being a mother," she responded when asked whether or not her current job is tough.

Having earned her Bachelor of Arts in Psychology from Gallaudet University, she went on to complete her Master's degree in Mental Health Counseling, her long-standing interest. After spending her undergraduate years working as a Peer Health Advisor and Multicultural Advisor, Kyle Amber knew it was her calling to serve people. She has always liked Sociology and values diversity. Being empathic and teaching are her passions.

Critical to the human race is appreciating and embracing diversity, and empathy within oneself is critical to do this. During the interview, Kyle Amber emphasized the importance of social justice and understanding people's individual identities and shared these words of wisdom: "Value diversity; take risks and get to know different people."

When she is not working hard or remembering to breathe, Kyle Amber focuses on her family. She is married to Annmarie Matta, and they have three children: hearing twins aged six (a boy and a girl) and a four-year-old deaf daughter who will be a pre-kindergartner this fall at the Maryland School for the Deaf.

Kyle Amber gave an amazing interview. Her enthusiasm for life and respect for diversity in all people reflects her passion for appreciating people from all walks of life.

MB



Ms. Clark as senior in 1997



TOP Kyle Amber, her wife, Annmarie Matta
BOTTOM Keegan, Ayla, Amber Rane

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Mental Health Counselor
 Lisa Smith
Social Worker
 Kiran Iqbal, M.D.
Mental Health Consultant

MEDICAL

Timothy Golson, R.N.
Director of Nursing
 Sajjad Aziz, M.D.
 Leesa King, R.N.
 Celine Lowrie, E.N.
 Erin McCoy, OTR/L
 Donna Porter, R.N.
 Joyce Rose, R.N.
 Jacqueline Tota, R.N.
 Robin Weinrich, R.N.

PLANT OPERATIONS AND MAINTENANCE

Harry A. Hughes
Maintenance Supervisor
 Stephen Allison
Maintenance Chief
 Wayne Smith
Housekeeping Supervisor
 Debbie Rice
Secretary
 Alton Ambush
 Brian Brown
 Teresa Brown
 Kevin Davis
 Linda Green
 Robert Green
 Mitchel LeQuire
 James McKeen
 Maria Meraz
 Gary Milburn
 Nathaniel Rollins
 Richard Rosensteel
 Richard Smallwood
 Richard Smith
 Agnes Strakonsky
 Robert Trice
 Timothy Unglebower

NUTRITIONAL SERVICES

Robin Ariosa
Administrator
 Terry Burnstad, David Main
 Renee Noel
Food Service Supervisors
 David Olson
Clerk
 Barbara Adcock
 David Broggini, Jr.
 Cathy Capino
 Deborah Fitzgerald
 Bonita Goodwin
 Susan Morgan
 Connie Nikirk
 Grace Wilson
 Y. Sheron Wilson




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THE CLASS OF 2014



BACK (L-R) Charles Fisher, Maurice Marshall, Jr, Jad Gore, Jerrod Grill, Mohamed Kamara, Evan Kurth, Edward Foy III, Brody DiPasquale
MIDDLE Marquise Pleasant, James Brooks, Rhyshem Bagley, Parker Hollins, Corey Rosko, Lance Brewer, Cody Zimmer **FRONT** Brittney Little, Christy Zendarski, Chantaye Green, Kristin Williams, Kristen Ames, Sierra McConville, Jasmin Wilson, Jehanne McCullough, Allyson Bortoletto, Alexandra Pinder, Madison Craig, Gabrielle Smith