TITLE: Schools for Advanced Studies (SAS): Student Permit Application for 2018-2019

NUMBER: MEM-5974.5

ISSUER: Frances Gipson, Ph.D., Chief Academic Officer
Division of Instruction
Arzie Galvez, Director
Advanced Learning Options

DATE: October 27, 2017

PURPOSE: The purpose of this Memorandum is to provide direction regarding the Schools for Advanced Studies (SAS) application and enrollment process for non-resident (SAS permit) students only.

BACKGROUND: SAS demonstration sites receive the SAS designation for their exemplary Gifted and Talented Education (GATE) implementation. By providing high-quality differentiated instruction with an emphasis on depth, complexity, acceleration and novelty, SAS sites offer high-level academic opportunities that meet the unique educational needs of K–12 gifted/high ability learners, identified in the Intellectual, High Achievement, Specific Academic, Creative and Leadership Ability categories or verified based on critical thinking/achievement.

MAJOR CHANGES: This Memorandum replaces the Division of Instruction MEM-5974.4, Schools for Advanced Studies (SAS): Student Application for 2017-2018, dated January 31, 2017. This Memorandum updates the following information:

- 2018-2019 SAS school sites
- Student permit application timeline
- Instructions for reporting non-resident (SAS permit) students in My Integrated Student Information System (MiSiS)
- Enrollment policy for affiliated charter schools and Zones of Choice schools with the SAS designation
- District policies and research-based best practices regarding GATE/SAS clustering and class placement
- SAS student selection policy

INSTRUCTIONS: 1. PERMIT APPLICATION PROCESS FOR SAS SITES

A. Resident Students
   1. Students, residing within the boundaries of a designated SAS school who meet the eligibility criteria, must be placed in the site’s SAS gifted/talented program (unless a parent has opted out). Student eligibility is verified by the SAS site through MiSiS data analysis, articulation with feeder schools, etc.
   2. No formal application is required since SAS is the school site’s GATE
instructional program for resident students.

3. All qualified resident students must be accommodated before any SAS permits are granted.

B. Non-resident Applicants Only

1. SAS Student Permit Application:
   a. School personnel distribute the SAS Student Permit Application (Attachment A) and the list of approved SAS schools (Attachment B) to parents.
   b. Parents may also obtain the SAS Student Permit Application and the list of approved SAS schools online on the GATE website at http://achieve.lausd.net/gate, under the Program Options section.
   c. The parent/guardian, after completing and signing the Student Permit Application, submits the application to the principal of the student’s school of attendance.
   d. The principal/designee of the school of attendance verifies eligibility, signs the Student Permit Application, and submits it to the SAS school of choice.
   e. Parents may submit a Student Permit Application to more than one SAS site, however, a separate application is required for each site.

C. Student Permit Application Schedule: Below is the permit application and enrollment timeline.

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Application Window Opens</td>
<td>October 27, 2017</td>
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<tr>
<td>Application Deadline</td>
<td>March 23, 2018</td>
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<tr>
<td>Deadline to Notify Parents</td>
<td>April 13, 2018</td>
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<tr>
<td>Parent Confirmation of Attendance Deadline</td>
<td>May 4, 2018</td>
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<tr>
<td>Deadline to Send SAS Transfer Confirmation Log to Sending School</td>
<td>May 11, 2018</td>
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<tr>
<td>Deadline for Completion of MiSiS Transfer Screen by School of Attendance</td>
<td>May 18, 2018</td>
</tr>
</tbody>
</table>

D. Master Schedule

1. Schools must adhere to the District’s Master Schedule commitment deadline.
2. Sending and receiving schools must adhere to the MiSiS transfer and enrollment timeline for SAS applicants to allow schools to meet this deadline.
3. A school cannot shorten the SAS student permit application window.

E. Student Permit Guidelines

1. Once an SAS student permit is granted, it is valid through the final grade level offered by the school.
2. An SAS student permit cannot be revoked by an SAS site for behavior, underachievement, etc.
3. When a student matriculates to the next school level, e.g., middle
school to senior high, a new student permit application to a Schools for Advanced Studies site must be submitted, unless the SAS site is the student’s resident school or the SAS site is an affiliated charter school.

4. Sending schools must maintain thorough and compelling evidence of student eligibility, e.g., portfolio, work samples, etc., onsite for five (5) years; subject to audits by Gifted/Talented Programs.

5. Students accepted into a site’s SAS gifted/talented program through the SAS permit do not receive transportation.

F. Zones of Choice (ZOC) Sites with SAS Designation
1. All 8th graders who reside within a Zone of Choice (ZOC) will make a high school selection in accordance with the ZOC selection process.
2. If a parent would like their child to attend a Schools for Advanced Studies (SAS) site within their ZOC, the 8th grade student must select that site during the ZOC selection process.
3. If a student is assigned to a designated SAS site through this ZOC process and meets one of the SAS eligibility criteria, the resident student must be accommodated in the school’s SAS gifted/talented program.
4. Any student who resides in a Zone can apply to any school outside their residential Zone (including a school located in another Zone) through the current avenues offered to all District students, e.g., SAS permit.
5. For information about Zones of Choice, contact the ZOC office at (213) 241-0466 or at http://achieve.lausd.net/zoc.

G. Affiliated Charter Schools with SAS Designation
1. Affiliated charter schools with the SAS designation are not permitted to participate in SAS permit enrollment procedures.
2. Student selection, enrollment, and placement in the school’s SAS gifted/talented program at affiliated charter schools must be conducted in accordance with the State and District legal requirements established for charter schools.
3. Once the charter admissions process is completed, affiliated charter schools with the SAS designation may use the SAS eligibility criteria, e.g., gifted identification, achievement, and critical-thinking skill data, to determine student placement in SAS classes, as applicable. For additional information, refer to the SAS Student Placement Tool for Resident/Continuing Charter Students (Optional), Attachment C.
4. For information about charter schools, contact the Charter Schools Division at (213) 241-0399 or at http://achieve.lausd.net/Page/397.

II. STUDENT ELIGIBILITY AND SELECTION GUIDELINES FOR SAS

A. Student Eligibility
1. Qualified students currently enrolled in grades pre-K–11 and who reside
within LAUSD boundaries may apply for a student permit to attend one of the District’s Schools for Advanced Studies.

2. Acceptance is based on the student meeting eligibility criteria and availability of space. For detailed eligibility criteria, refer to the “SAS Student Permit Application” (Attachment A).

B. Student Selection Guidelines
1. All applications must be dated and time-stamped when received by the SAS school of choice.
2. Eligible applicants are selected by lottery at the close of the application period to fill available seats. Selection by date/time stamp has been discontinued to ensure transparency and equity for all applicants. All schools must adhere to this student selection policy.
3. The only qualifying criteria that may be considered are official District criteria, which are provided on page 2 of the application. (See Attachment A).
4. It is not permissible for a school to establish its own student selection criteria. To do so violates District policy and may result in the loss of SAS designation status.
5. All SAS eligibility criteria carry equal weight in the selection/placement process, i.e., SAS sites may not give priority placement to students identified as gifted/highly gifted or those who meet test score criteria.
6. SAS admittance is as follows:
   a. First priority:
      i. Qualifying students who reside within school boundaries must be accommodated first since SAS is the GATE instructional program for resident students.
      ii. No application is required for qualifying resident students.
      iii. SAS sites must review gifted identification/achievement data and communicate with schools in the feeder pattern to determine the eligibility and placement of resident students.
      iv. School staff may also use the optional “SAS Student Placement Tool” (Attachment C).
      v. After all qualifying resident students are accommodated, non-resident SAS permits can be granted.
   b. Second priority:
      i. Qualifying students who reside outside school boundaries but within LAUSD boundaries.
      ii. SAS permit application is required.
   c. Charter schools: Placement of qualifying students in an affiliated charter school’s SAS gifted/talented program must be conducted in accordance with the State and District legal requirements established for charter schools.

C. Student Placement Guidelines
1. Once students are selected and enrolled, GATE/SAS classes should be comprised of resident and SAS permit students, if applicable, who meet any of the three eligibility criteria.
2. SAS participants should **not** be intentionally separated or “tracked” based on resident status, gifted identification status, test scores, etc.

3. SAS sites must adhere to minimum clustering requirements of identified gifted students per class, e.g., 5-8 identified gifted students in elementary and 15-25 identified gifted students in secondary, e.g., honors.

4. Once minimum clustering requirements are met for identified gifted students, the remainder of SAS class seats should be filled with students who meet the other two SAS eligibility criteria, e.g., tests scores or critical-thinking skills, and students who are currently being screened for identification.

5. Meeting minimum clustering requirements by creating small groups of gifted learners in multiple mixed-ability classrooms is not best practice for teaching and learning.

6. Best practice is to place all identified gifted and high ability students in clusters with teachers who are highly trained to provide consistent, daily differentiated instruction through the targeted use of research-based GATE strategies, e.g., depth, complexity, acceleration, and novelty. SAS teachers are required to meet or exceed District GATE professional development guidelines.

7. GATE/SAS cluster grouping is a research-based, effective and efficient means for schools to provide more challenging coursework, giving gifted/high ability learners daily access to advanced content and new learning, as well as providing students with an academic peer group in core subjects.

8. Creating robust clusters of gifted learners leads to teachable classrooms in which differentiated planning and instruction can realistically and systemically occur.

**III. SAS ENROLLMENT PROCEDURES AND PARENT NOTIFICATION**

**A. Unified Enrollment for LAUSD School Choice Programs**

1. Schools for Advanced Studies (SAS) is scheduled for “Phase Two” implementation of the District’s Unified Enrollment process.

2. The 2018-2019 SAS permit process will be conducted this year in accordance with the directions outlined in this Memorandum.

3. A centralized online application, selection, and notification process for **SAS permit participants only** is scheduled to begin in fall 2018 for 2019-2020 enrollment.

**B. Reporting SAS Participants in MiSiS**

1. Schools for Advanced Studies sites are responsible for reporting all non-resident (SAS permit) participants in MiSiS during enrollment using the “Advanced Studies” permit dropdown.

2. All SAS participants (resident and permit) must also be flagged in MiSiS under Services.

3. For additional support, refer to District memorandum, *Schools for*
Advanced Studies (SAS): Reporting Student Participation in MiSiS.
School staff may also access MiSiS Job Aids at http://achieve.lausd.net/Page/4817 or register for the MyPLN training entitled, How to Report and Manage SAS Student Participation in MiSiS.

C. Transfer and Enrollment Procedures in MiSiS
1. SAS schools of choice and current schools of attendance must complete specific procedures in MiSiS to formally enroll non-resident (SAS permit) students.
2. Failure to complete these procedures within the designated time frame may affect enrollment of accepted SAS students.

D. Current School of Attendance (Sending School) Responsibilities of the Principal/Designee (GATE/SAS Coordinator)
1. Reviews all eligibility criteria before completing and signing the SAS permit application.
2. Maintains at the local school site for each applicant a file containing a copy of the student’s application and supporting evidence, e.g., a portfolio of assessment data, work samples, teacher recommendations, etc. that support student meeting eligibility criteria. For audit purposes, this documentation must be maintained at the school for a minimum of five years. Schools should not include this in a student’s cumulative record.
3. Completes the MiSiS Transfer Screen immediately after receipt of the “Schools for Advanced Studies Transfer Confirmation Log” (Attachment G) so SAS school of choice can enroll the students. Refer to Attachment H for instructions.
4. Does not complete the MiSiS Transfer Screen for an applicant unless the SAS site has a signed “Confirmation of Attendance” from the parent. To avoid enrollment issues in MiSiS, ensures that the SAS (typically resident) cost center is selected when completing this transfer.

E. SAS School of Choice Responsibilities
1. Ensures that all qualified resident students are accommodated before conducting a lottery to select SAS permit participants, if space is available.
2. Completes the selection process and affixes the school letterhead on the notification letter before sending the appropriate notification letter to each applicant:
   a. Accepted: Attachment D (English) and D-1 (Spanish); includes “Confirmation of Attendance” form
   b. Wait-listed: Attachment E (English) and Attachment E-1 (Spanish)
   c. Not Accepted: Attachment F (English) and Attachment F-1 (Spanish)
3. Collects the “Confirmation of Attendance” forms, signed by parents
of accepted non-resident students, indicating whether placement is accepted or declined by the deadline. See Attachment D (English) or Attachment D-1 (Spanish).

4. Completes the “Schools for Advanced Studies Transfer Confirmation Log” (Attachment G) which lists the accepted/confirmed non-resident applicants only, i.e., students with a signed Confirmation of Attendance form.

5. Forwards a copy of the “Schools for Advanced Studies Transfer Confirmation Log” to the students’ current LAUSD schools of attendance and includes the Directions for Completing MiSiS Transfer Screen (Attachment H).

RELATED RESOURCES:
For general information about SAS components and site requirements, refer to BUL-3360.3, Schools for Advanced Studies Demonstration Sites: Application and Selection Process, dated November 6, 2015.

School site SAS coordinators and administrators may register for an optional training, How to Report and Manage SAS Student Participation in MiSiS on MyPLN: http://achieve.lausd.net/mypln. “Sending” school personnel may register for an optional training, How to Utilize the MiSiS Transfer Process for SAS Applicants on MyPLN: http://achieve.lausd.net/mypln.

School personnel and parents may visit the Program Options section of the GATE webpage at http://achieve.lausd.net/gate and select Schools for Advanced Studies.

ASSISTANCE:
Call (213) 241-6500 (Gifted/Talented Programs) for assistance with:
• MiSiS transfer process, SAS reporting process or SAS Student Roster; ask for Kevin Kilpatrick, District Coordinator, Gifted/Talented Programs
• Specific SAS policy questions; ask for Erin Yoshida-Ehrmann, District Coordinator, Gifted/Talented Programs
• General GATE/SAS support; ask for the District administrator serving your Local District:

<table>
<thead>
<tr>
<th>District Personnel</th>
<th>Local District</th>
<th>Email Address</th>
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</thead>
<tbody>
<tr>
<td>Susanna Furfari</td>
<td>Northeast</td>
<td><a href="mailto:susanna.furfari@lausd.net">susanna.furfari@lausd.net</a></td>
</tr>
<tr>
<td>Dr. Robert Grubb</td>
<td>Northwest</td>
<td><a href="mailto:rgrubb@lausd.net">rgrubb@lausd.net</a></td>
</tr>
<tr>
<td>Dr. Lucy Hunt</td>
<td>Central</td>
<td><a href="mailto:lhunt@lausd.net">lhunt@lausd.net</a></td>
</tr>
<tr>
<td>Kevin Kilpatrick</td>
<td>South</td>
<td><a href="mailto:kevin.kilpatrick@lausd.net">kevin.kilpatrick@lausd.net</a></td>
</tr>
<tr>
<td>Dr. Nicole Niederdeppe</td>
<td>East</td>
<td><a href="mailto:nnn8729@lausd.net">nnn8729@lausd.net</a></td>
</tr>
<tr>
<td>Erin Yoshida-Ehrmann</td>
<td>West</td>
<td><a href="mailto:emy2142@lausd.net">emy2142@lausd.net</a></td>
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</tbody>
</table>
2018–2019
SCHOOLS FOR ADVANCED STUDIES (SAS) STUDENT PERMIT APPLICATION
Application must be submitted directly to the SAS site by March 23, 2018.

This application is for students who reside within LAUSD boundaries and are applying to an SAS site outside their residential area. Transportation is not provided. This application cannot be used for affiliated charter schools with an SAS designation. The entrance level to SAS sites is from grades K–12. Processing is dependent upon accurate and complete information.

Please PRINT in INK and fill out completely. Completed application must be submitted to the SAS school of choice.

SAS School of Choice (SAS site to which student is applying)

Student Last Name               First Name               Initial

Current School of Attendance

Parent/Guardian Last Name               First Name               Initial

Home Address

City/State

ZIP Code

Area Code (Home number)     Cell number

Student Information: (School staff must sign and confirm student’s eligibility by completing pages 2–3.)

Birth date / / Student Ethnicity (Check one)

Student’s Grade Next School Year

Parent please complete top portion, sign the application and submit it to the school of attendance for verification.

E-mail

Signature of Parent/Guardian (Signature acknowledges awareness that SAS does not provide transportation services and that permit selection is conducted by lottery, contingent upon availability of space and student eligibility.)

Date

Signature of Administrator (or designee) of Current School of Attendance

Date

Signature of Administrator (or designee) of SAS School of Choice

Date

FOR OFFICE USE ONLY (Receiving School/SAS School of Choice)

APPLICATION APPROVED  APPLICATION DENIED  LOTTERY-LIST NUMBER

BY: _______________________________  POSITION: _______________________________

STAPLE AND DUPLICATE APPLICATION (BACK-TO-BACK) BEFORE DISTRIBUTING.
APPLICATION PROCESS: The application must be completed and signed by the parent/guardian and the principal/designee of the school of attendance, and submitted to the SAS school(s) of choice. To support the appropriate educational placement of very young children (K–1), it is recommended that the SAS site conducts a brief interview and reviews work samples to have a complete a student profile. The teacher or administrator familiar with student’s eligibility must also sign the application. See below.

CRITERIA: TO BE COMPLETED BY SCHOOL ADMINISTRATOR/DESIGNEE
SAS sites are open to applicants currently in grades Pre-K–11 who reside within the LAUSD boundaries AND who demonstrate superior academic achievement/potential. The student’s current school of attendance must verify that the applicant meets ONE of the following criteria items:

1. Student is identified as gifted/talented in LAUSD in the □ Intellectual □ High Achievement □ Creative Ability □ Leadership Ability or Specific Academic in □ English □ Math □ Science □ Social Science
2. Student scored in the “Standard Exceeded” range on the 2017 SBAC (both ELA and Math).
   □ Yes □ No OR has TOTAL national scores of 85% or above on a District-approved standardized achievement test in required areas (most recent year only). Indicate percentile in:
   a. OLSAT-8 (spring 2017): _____APR total OR
      _____APR Verbal and _____ APR Non-Verbal OR
   b. Name of District-approved standardized achievement test: __________________________
      Total Reading or ELA: ____________ and Total Math: ____________ OR
      Reading Composite: ____________ and Math Composite: ____________ OR
      Verbal Reasoning: ____________ and Quantitative Reasoning: ____________
3. School staff must check “Yes” for all four skills for the students to qualify with this criterion.
   a. Student demonstrates the ability to meet ALL FOUR of the critical-thinking and problem-solving skills in primary language:
      □ Yes □ No Explains meanings or relationships among facts, information or concepts that demonstrate depth and complexity.
      Examples:
      • Analyzes similarities and differences in events, people and things.
      • Displays high-level observation skills that frequently detect fallacies and inconsistencies.
      • Grasps new concepts easily; moves rapidly from familiar (concrete) to unfamiliar (abstract).
      • Sees hidden meanings or cause-and-effect relationships that are not obvious.
      • Analyzes and evaluates respective solutions from multiple points of view.
      □ Yes □ No Formulates new ideas or solutions and elaborate on the information.
      Examples:
      • Plans unique projects by integrating learning from different areas.
      • Produces detailed steps of a solution and sound reasons for them.
      • Invents solutions to established problems; creates problems for which there are no apparent solutions.
      • Approaches tasks in different, unusual, and original ways.
      □ Yes □ No Utilizes alternative methods in approaching new or unfamiliar mathematical problems.
      Examples:
      • Locates, selects, and uses relevant information and material.
      • Gives examples of possible outcomes; makes "educated guesses."
      • Thinks of and asks provocative questions which involve logical thinking processes.
      • Changes word problems into mathematical terms or formulas.
      • Uses standard math processes and proficiencies such as problem-solving, abstract reasoning, constructing viable arguments, etc.
ATTACHMENT A

□ Yes □ No  Uses extensive vocabulary easily and accurately to express creative ideas.

Examples:
- Demonstrates a vivid imagination in a variety of products.
- Shows unusual ability to express self, feelings, concepts, etc.
- Plans and selects alternative means to demonstrate creative ideas.
- Demonstrates fluent, concise, and creative self-expression.
- Uses a large vocabulary in home language.
- Shows ability to “code switch” and uses language appropriate to specific disciplines, situations, and audiences.

b. Applicants verified through the four critical-thinking and problem-solving skills must also demonstrate the ability or strong potential to work two years above grade level in academic subjects. Please list most recent grades below, if applicable:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>GRADE</th>
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<tbody>
<tr>
<td>Language Arts: Reading/English</td>
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<tr>
<td>Language Arts: Writing (elementary only)</td>
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<tr>
<td>Mathematics</td>
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c. For students verified with the critical-thinking and problem-solving skills criterion only, a portfolio should be created to support verification or non-verification of the potential ability to meet ALL FOUR critical-thinking and problem-solving skills in student’s primary language AND ability or strong potential to work at least two grade levels above. The student portfolio should be kept on file at the sending school for five (5) years. (Do not submit with application unless requested for K–1 applicants.) Examples of documentation/supporting evidence that may be included in the student portfolio are as follows (recommended 3-5 items):
- Writing sample(s) that showcase extensive vocabulary
- Drawings-multi-media files
- Annotations of class activities and discussions/journals/logs
- Examples of assignments and projects that demonstrate depth and complexity
- Examples of new or creative thinking
- Examples of student using alternative methods in approaching new or unfamiliar mathematical problems (i.e.: constructed response)
- Letter of recommendation from person of choice (recommended current teacher)
- Formative and summative assessment examples (e.g., reading inventories showing above grade level abilities)
- Cumulative project examples

VERIFICATION (Only a teacher or administrator can verify a student’s achievement.)

Print Name of Staff
Verifying Data: ___________________________________________ Title: ____________________________

Signature: ___________________________________________ Date: ___________________________

School: ___________________________________________ Phone: ( _____ ) _______________________

School Address (if private or charter):

___________________________________________________________

City/State: ___________________________ ZIP Code: ___________________________
SOLICITUD DE UN PERMISO ESTUDIANTIL PARA INSCRIPCIÓN AL PROGRAMA DE ESCUELAS DE ESTUDIOS AVANZADOS (SAS por sus siglas en inglés). La aplicación debe ser enviada directamente al sitio de SAS antes del 23 de marzo de 2018.

Solo para los estudiantes que residen dentro de los perímetros de LAUSD. El nivel de inscripción para estos programas es del grado K–12.

**No hay servicios de transporte. Esta aplicación no puede ser utilizada para las escuelas afiliadas chárter con la designación SAS.** La solicitud se procesará si está completa y contiene la información correcta.

Por favor llene todo en LETRA DE MOLDE en TINTA. Las solicitudes completas deben ser presentadas a la escuela de su elección.

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<tr>
<th>Escuela SAS de Elección (Escriba el nombre de la escuela SAS la cual el alumno está solicitando)</th>
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<th>Apellido del Alumno</th>
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<th>Ciudad/Estado</th>
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<th>Código de Área (Número de Empleo o de Emergencia)</th>
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**Información del Estudiante** (La facultad escolar debe firmar y confirmar la elegibilidad del estudiante completando las páginas 2–3.)

<table>
<thead>
<tr>
<th>Fecha de Nacimiento</th>
<th>Origen Étnico (Marque uno)</th>
<th>Grado del alumno en el siguiente año escolar</th>
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**Firma del Padre o Tutor** (La firma confirma conocimiento que el programa de SAS no provee servicios de transporte y que la selección de permisos es conducida por sorteo, dependiendo de la elegibilidad del estudiante y la disponibilidad de espacio.)

**Firma del Administrador (o persona designada) de la escuela la cual asiste actualmente**

(La firma confirma conocimiento del permiso estudiantil y que el estudiante cumple con los requisitos; que requiere que la escuela anote en MiSiS dicha trasferencia de los estudiantes que son aceptados o confirmados; la escuela debe mantener la documentación en el archivo escolar por 5 años el cual está sujeto a auditorias.)

**Firma del Administrador (o persona designada) de la escuela SAS solicitada.**

(La firma confirma el recibo de la solicitud.)

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**FOR OFFICE USE ONLY (Receiving school). PARA EL USO DE LA FACULTAD A DONDE APLICA ÚNICAMENTE.**

[ ] APPLICATION APPROVED/APROBADA [ ] APPLICATION DENIED/NEGADA [ ] LOTTERY-LIST NUMBER/NÚMERO EN LA LISTA DE LOTERÍA

BY: ___________________________ POSITION: ___________________________

**STAPLE AND DUPLICATE APPLICATION BACK-TO-BACK BEFORE DISTRIBUTING.**

MEM-5974.5
Division of Instruction
Page 1 of 3
October 27, 2017
PROCESO DE APLICACIÓN:
La solicitud debe estar completa y firmada por el padre o tutor, el director o la persona designada de la escuela a la cual el estudiante asiste, y debe ser entregada a las escuelas SAS de su selección. Se recomienda tener una entrevista con los estudiantes muy jóvenes en los grados del K–1 y revisar los datos para seleccionar el mejor puesto educativo. El maestro o director que conozca la elegibilidad del estudiante debe también firmar la solicitud (vea el pie de la página).

REQUISITOS: DEBE SER COMPLETADO POR EL ADMINISTRADOR/PERSONA DESIGNADA DE LA ESCUELA
Las escuelas SAS están abiertas a los solicitantes actualmente en los grados Pre-K–11 que residen dentro de los límites del distrito LAUSD y que demuestren un rendimiento académico superior. La escuela actual de la asistencia del estudiante debe verificar que el solicitante cumple con UNO de los siguientes requisitos:


2. El estudiante anotó en el rango de "Excede los Estándares" en la prueba SBAC de 2017 en ambas materias de Artes de Lenguaje y Matemáticas. □ Sí □ No o tiene un TOTAL nacional de 85% o superior en las pruebas estandarizadas de rendimiento aprobadas por el Distrito en las áreas requeridas. Indique únicamente el percentil del año más reciente en:
   b. Nombre del examen aprobado por el distrito: ___________________________
      Total en LECTURA/Artes de Lenguaje: _______ y Total en Matemáticas: _________ O
      Compositivo en LECTURA: _______ y Compositivo en Matemáticas: _________ O
      Razonamiento Verbal: _______ y Razonamiento Cuantitativo: _______

3. La facultad escolar debe marcar "Sí" en las cuatro habilidades para que el estudiante califique con este requisito.
   a. El estudiantes demuestren destreza en TODAS LAS CUATRO habilidades las cuales indican la capacidad de pensar analíticamente y de resolver problemas en su idioma natal:
      □ Sí □ No Explicar el significado o la relación entre hechos, información, o conceptos que demuestran su entendimiento de profundidad y complejidad.
      (Ejemplos):
      • Analiza las similitudes y diferencias en eventos, personas y cosas.
      • Muestra la capacidad de observación a un alto nivel que con frecuencia detectan falacias e inconsistencias.
      • Comprende nuevos conceptos con facilidad; se mueve rápidamente de lo familiarizado (concreto) a lo desconocido (abstracto).
      • Ve significados ocultos o relaciones de causa-efecto que no son obvios.
      • Analiza y evalúa las soluciones respectivas desde múltiples puntos de vista
   □ Sí □ No Formular ideas o soluciones nuevas y añadir detalles a la información.
   (Ejemplos):
   • Planifica proyectos singulares integrando el aprendizaje en diferentes áreas.
   • Produce pasos detallados para una solución y da razones sólidas para ellos.
   • Inventar soluciones a los problemas establecidos; crea problemas para los cuales aparentemente no existen soluciones.
   • Realiza tareas en formas diferentes, inusuales y originales.

   □ Sí □ No Usar métodos alternativos para resolver problemas matemáticos nuevos o desconocidos.
   (Ejemplos):
   • Localiza, selecciona y utiliza información y material pertinente.
   • Da ejemplos de posibles resultados; hace "conjeturas".
   • Piensa en y hace preguntas provocadoras que implican el proceso del pensamiento lógico.
   • Cambia problemas de palabras a términos o fórmulas matemáticas.
   • Utiliza procesos matemáticos estándar y competencias tales como la resolución de problemas, razonamiento abstracto, la construcción de argumentos viables, etc.

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Expresar ideas con creatividad utilizando un extenso vocabulario de manera precisa.

(Ejemplos):

- Demuestra una imaginación muy viva en una variedad de productos.
- Muestra habilidad inusual para expresar sus sentimientos, conceptos, etc.
- Planifica y selecciona medios alternativos para demostrar ideas creativas.
- Demuestra auto-expresión fluida, concisa y creativa.
- Utiliza un amplio vocabulario en su lengua materna.
- Demuestra capacidad de "cambiar códigos" y utiliza un lenguaje apropiado para disciplinas, situaciones y audiencias específicas.

b. Los solicitantes verificados a través de las cuatro habilidades del pensamiento crítico y resolución de problemas también deben demostrar la capacidad o un alto potencial de desempeño de dos años por encima del nivel del grado en materias académicas. Por favor escriba las calificaciones recientes en las materias a continuación:

<table>
<thead>
<tr>
<th>SUBJECTS</th>
<th>GRADES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts: Reading/English</td>
<td></td>
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<tr>
<td>Artes de Lenguaje: Lectura/Inglés</td>
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<tr>
<td>Language Arts: Writing (elementary only)</td>
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<tr>
<td>Artes de Lenguaje: Escritura (primaria únicamente)</td>
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<tr>
<td>Mathematics</td>
<td></td>
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<tr>
<td>Matemáticas</td>
<td></td>
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</tbody>
</table>

c. Para los estudiantes verificados únicamente mediante el requisito de razonamiento analítico y resolución de problemas, un portafolio estudiantil debe ser creado con el fin de apoyar la verificación de elegibilidad o inelegibilidad de la verificación del dominio en LAS CUATRO habilidades del pensamiento crítico y resolución de problemas en el idioma natal del estudiante y la capacidad o un alto potencial de desempeño de por lo menos dos años por encima del nivel del grado. El portafolio del estudiante debe mantenese archivado por cinco años en el registro acumulativo estudiantil (no enviarlo con la solicitud, salvo a la petición de los solicitantes cursando del K-1er grado). Ejemplos de documentación de la evidencia/apoyo que pueden ser incluidos en el portafolio del estudiante son los siguientes (3-5 artículos son recomendados):

- Muestra de la escritura que muestre extenso vocabulario
- Dibujos/multimedia diferente
- Las anotaciones de actividades en clase y discusiones/revistas/registros
- Ejemplos de tareas y proyectos que demuestran profundidad y complejidad
- Ejemplos de un pensamiento innovador o creativo
- Ejemplos del uso de métodos alternativos para resolver problemas matemáticos nuevos o poco conocidos (ejemplo, una respuesta construida)
- Carta de recomendación de una persona de su elección (se recomienda su maestro actual)
- Ejemplos de evaluación formativa y sumativa (por ejemplo, inventarios de lectura que muestran las habilidades al nivel de un grado superior)
- Ejemplos de proyectos acumulados

VERIFICACIÓN  
(Sólo un maestro o administrador puede verificar los logros del estudiante.)

VERIFICATION  
(Only a teacher or administrator can verify a student’s achievement.)

Print Name of Staff

Verifying Data: Title: ____________________________

Signature: ____________________________ Date: _________________

School: ____________________________ Phone: (___) ____________

School Address (if private or charter): ____________________________

City/State: ____________________________ ZIP Code: ____________
### LIST OF SCHOOLS FOR ADVANCED STUDIES (SAS)

Qualifying students whose residence is within the LAUSD boundaries may apply through the SAS Student Permit Application (Attachment A). During the application period ending March 23, 2018, applications for the 2018–2019 school year are submitted directly to the SAS school of choice. **Transportation is not provided to students.**

1. Resident students who attend a designated SAS school and meet the eligibility criteria must be accommodated in the site’s SAS gifted/talented program. The SAS site will verify that the student meets the eligibility criteria. (No formal application is required.)
2. Qualifying students who do not reside within the boundaries of the SAS school of choice need to submit an SAS Student Permit Application (Attachment A).
3. Affiliated charter schools with the SAS designation are not permitted to participate in SAS permit enrollment procedures. Participation must be conducted in accordance with the legal State and District requirements established for charter schools.

The District schools, listed below, are designated as Schools for Advanced Studies:

Las siguientes escuelas locales han sido designadas como Escuelas de Estudios Avanzados:

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<thead>
<tr>
<th>LOCAL DISTRICT NORTHEAST</th>
<th>LOCAL DISTRICT NORTHWEST</th>
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<tr>
<td><strong>ELEMENTARY SCHOOLS</strong></td>
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<tr>
<td>Apperson ES</td>
<td>Plummer ES</td>
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<tr>
<td>(818) 353-5544</td>
<td>(818) 895-2481</td>
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<tr>
<td>Dyer ES</td>
<td>Shirley ES</td>
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<tr>
<td>(818) 367-1932</td>
<td>(818) 342-6183</td>
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<tr>
<td>Erwin ES</td>
<td>Stagg ES</td>
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<tr>
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<tr>
<td>Sylmar Leadership Academy, (K–8)*</td>
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<td>(818) 367-1300</td>
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<td><strong>MIDDLE SCHOOLS</strong></td>
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<td>Fulton College Prep. (6–12)*</td>
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<td>(818) 947-2100</td>
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<tr>
<td>Madison MS</td>
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<td>Reseda HS</td>
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# LOCAL DISTRICT CENTRAL

## ELEMENTARY SCHOOLS
- **28th St. ES**
  - (323) 232-3496
  - Dublin Heights ES
    - (323) 255-1419
  - Dorris Pl. ES
    - (323) 222-9185
  - Franklin ES
    - (323) 663-0320
- **Gleneliz ES**
  - (323) 666-1431
  - Hobart ES
    - (213) 386-8661
  - Ivanhoe ES
    - (323) 664-0051
  - Kim, Charles ES
    - (213) 368-5600
- **Martin L. King ES**
  - (323) 294-0031
  - Los Angeles ES
    - (323) 734-8233
  - Mt. Washington ES
    - (323) 225-8320
  - Trinity ES
    - (323) 232-2358
- **Berendo MS**
  - (213) 739-5600
  - Los Angeles Academy MS
    - (323) 238-1800
- **Virgil MS**
  - (213) 368-2800

## MIDDLE SCHOOLS
- **Corona ES**
  - (323) 560-1323
  - Rowan ES
    - (323) 261-7191
- **Belvedere MS**
  - (323) 266-5400
  - Gage MS
    - (323) 826-1500
- **Hollenbeck MS**
  - (323) 780-3000
  - Nimitz MS
    - (323) 887-5400
  - Walnut Park MS of Social Justice and Service Learning
    - (323) 277-2600
- **Garfield HS**
  - (323) 981-5500
  - Lincoln HS
    - (323) 441-4600
  - South East HS
    - (323) 568-3400

## HIGH SCHOOLS

### LOCAL DISTRICT EAST

## ELEMENTARY SCHOOLS
- **Corona ES**
  - (323) 560-1323
- **Rowan ES**
  - (323) 261-7191

## MIDDLE SCHOOLS
- **Belvedere MS**
  - (323) 266-5400
- **Hollenbeck MS**
  - (323) 780-3000
- **Garfield HS**
  - (323) 981-5500

### LOCAL DISTRICT SOUTH

## ELEMENTARY SCHOOLS
- **156th ES**
  - (310) 324-6639
- **186th ES**
  - (310) 324-1153
- **Bridges Span. (K–8)***
  - (310) 522-5400
  - Broad ES
    - (310) 835-3118
  - Catskill ES
    - (310) 834-7241
- **Manchester ES**
  - (323) 778-3472
  - Russell ES
    - (323) 582-7247
  - Taper ES
    - (310) 832-3056
- **Bridges Span. (K–8)***
  - (310) 522-5400
  - Dana MS
    - (323) 241-1100
  - Dodson MS
    - (323) 241-1900
  - Edison MS
    - (323) 826-2500
- **Peary MS**
  - (310) 225-4200
  - White MS
    - (310) 783-4900
- **Carson HS**
  - (310) 847-6000
- **Fremont HS**
  - (323) 565-1200
- **Harbor Teacher Prep.**
  - (310) 834-3932
- **Narbonne HS**
  - (310) 257-7100
- **San Pedro HS**
  - (310) 241-5800

### LOCAL DISTRICT WEST

## ELEMENTARY SCHOOLS
- **3rd St. ES**
  - (323) 939-8337
  - Beethoven ES
    - (310) 398-6286
  - Bright ES
    - (323) 733-1178
  - Canfield ES
    - (310) 552-2525
  - Castle Heights ES
    - (310) 839-4528
  - Cimarron ES
    - (323) 757-1226
  - Clover ES
    - (310) 479-7739
  - Cœur D’Alene
    - (310) 821-7813
  - Fairburn ES
    - (310) 470-1344
  - Hancock Park ES
    - (323) 935-5272
  - Mar Vista ES
    - (310) 391-1175
  - Overland ES
    - (310) 838-7308
  - Palms ES
    - (310) 838-7337
  - Playa del Rey ES
    - (323) 827-3560
  - Richland ES
    - (310) 473-0467
  - Rosewood ES
    - (323) 651-0166
  - Wilton Pl. ES
    - (213) 389-1181
- **Audubon MS**
  - (323) 290-6300
  - Bancroft MS
    - (323) 993-3400
  - Burroughs MS
    - (323) 549-5000
  - Cochran MS
    - (323) 730-4300
- **Le Conte MS**
  - (323) 308-1700
  - Marina del Rey
    - (310) 578-2700
  - Muir MS
    - (323) 565-2200
  - Palms MS
    - (310) 253-7600
  - Webster MS
    - (310) 235-4600
- **Fairfax HS**
  - (323) 370-1200
  - Hamilton HS
    - (310) 280-1400
  - Hollywood HS
    - (323) 993-1700
  - University HS
    - (310) 914-3500
  - Venice HS
    - (310) 577-4200

*Span school*
SCHOOLS FOR ADVANCED STUDIES (SAS): AFFILIATED CHARTER SCHOOLS

Affiliated charter schools with the SAS designation are not permitted to participate in SAS permit enrollment procedures which includes the use of the permit application. Selection and enrollment at these sites must be conducted in accordance with the State and District legal requirements established for charter schools. For information regarding the process and timeline for the affiliated charter school(s) of choice, please contact the school(s) directly. If your child is accepted at the charter school through charter enrollment procedures AND meets SAS eligibility criteria, your child will be placed in SAS classes, as appropriate. Please note that affiliated charter schools with the SAS designation MAY NOT use gifted identification/verification information to make charter selection decisions. If you have general questions about charter schools, please contact the Charter Schools Division at (213) 241-0399 or visit [http://achieve.lausd.net/Page/397](http://achieve.lausd.net/Page/397).

Las escuelas afiliadas chárter con designación SAS no están autorizadas a participar en los procedimientos de inscripción por medio del permiso estudiantil para el ingreso a una escuela SAS el cual excluye el uso de la solicitud de un permiso para inscripción al programa SAS. La selección y la inscripción en estos sitios deben llevarse a cabo en conformidad con los requisitos legales estatales y del Distrito que han sido establecidos para las escuelas chárter. Por favor llame a la escuela chárter afiliada directamente para obtener información sobre el proceso y las fechas límite para aplicar a la escuela. Si su niño es aceptado en la escuela a través del procedimiento de inscripción Y cumple con los requisitos de elegibilidad, su hijo será colocado en clases del programa SAS, según el caso. Tome en cuenta que las escuelas chárter afiliadas con la designación SAS NO PUEDEN usar la información de identificación/verificación para tomar decisiones de selección. Si tiene preguntas generales sobre las escuelas chárter, por favor, póngase en contacto con la División de Escuelas Chárter: (213) 241-0399 o visite [http://achieve.lausd.net/Page/397](http://achieve.lausd.net/Page/397).

Affiliated charter schools, designated as Schools for Advanced Studies, are listed below. Enrollment at these sites must be conducted in accordance with the State and District legal requirements for charter schools:

Las siguientes escuelas “chárter” afiliadas han sido designadas como Escuelas de Estudios Avanzados y la inscripción en estos sitios deben llevarse a cabo en conformidad con los requisitos legales estatales y del Distrito:

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<tr>
<th>ELEMENTARY SCHOOLS</th>
<th>MIDDLE SCHOOLS</th>
<th>HIGH SCHOOLS</th>
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<tr>
<td>Carpenter ES Community Charter</td>
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<tr>
<td>(818) 761-4363</td>
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<tr>
<td>Dixie Canyon ES</td>
<td>Millikan MS</td>
<td>Sylmar HS</td>
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<td>(818) 784-6283</td>
<td>(818) 528-1600</td>
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<td>Calahan ES</td>
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<td>(818) 886-4612</td>
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<tr>
<td>Darby ES</td>
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<tr>
<td>(818) 360-1824</td>
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<tr>
<td>Dearborn ES</td>
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<tr>
<td>(818) 349-4381</td>
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<tr>
<td>Encino ES</td>
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<tr>
<td>(818) 784-1762</td>
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<td>Granada ES</td>
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<td>(818) 365-3188</td>
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<tr>
<td>Hayes ES</td>
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<td>(818) 716-7310</td>
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<td>Justice ES</td>
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<tr>
<td>(818) 346-4388</td>
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<td>Lockhurst ES</td>
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<td>(818) 888-5280</td>
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<td>Nestle ES</td>
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<tr>
<td>(818) 342-6148</td>
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<td>Serrania ES</td>
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<tr>
<td>(818) 340-6700</td>
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<td>Topeka ES</td>
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<tr>
<td>(818) 886-2266</td>
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<tr>
<td>Welby Way ES</td>
<td></td>
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<tr>
<td>(818) 348-1975</td>
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<tr>
<td>Woodlake ES Community Charter</td>
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<tr>
<td>(818) 347-7097</td>
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<tr>
<td>Woodland Hills ES</td>
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<tr>
<td>(818) 347-9220</td>
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<td><strong>LOCAL DISTRICT WEST</strong></td>
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<tr>
<td>Kenter Canyon ES</td>
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<td>(310) 472-5918</td>
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**DUPLICATE SAS LIST (BACK-TO-BACK) AND STAPLE BEFORE DISTRIBUTING.**
# 2018–2019 SCHOOLS FOR ADVANCED STUDIES (SAS)

## Student Placement Tool

(OPTIONAL for Resident/Continuing Charter Students)

This optional form may be used by SAS sites to determine eligibility of resident or continuing charter students. This form is NOT AN APPLICATION and should be completed by SAS site personnel (not parents) for placement purposes only (once a student is already enrolled). Qualified resident and continuing charter students are NOT REQUIRED to apply to participate in SAS since this is their resident GATE instructional program. Should SAS sites have questions regarding SAS student eligibility, they may contact feeder schools or parents. However, these requests must be reasonable and optional. Additional documentation should not be required.

## Student Information and Eligibility Criteria:

<table>
<thead>
<tr>
<th>Birth date</th>
<th>Student Ethnicity (Check one)</th>
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<tbody>
<tr>
<td>/ /</td>
<td>1. American Indian/Alaskan Native</td>
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<td></td>
<td>2. Asian</td>
</tr>
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<td></td>
<td>3. African American or Black</td>
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</tbody>
</table>

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<tr>
<th>Student’s Grade in 2018-2019</th>
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<tbody>
<tr>
<td>Resident or Continuing Charter</td>
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</table>

**CRITERIA (To be completed by GATE/SAS Coordinator or Administrator):**

For placement in SAS classes, resident and continuing charter students must meet one of the three eligibility criteria. SAS sites should use District data sources to confirm gifted eligibility (criterion one) and test scores (criterion two). To determine if a resident or continuing charter student meets the critical-thinking and problem-solving skills (criterion three), SAS sites may need to confirm eligibility with the sending school. Resident/continuing charter students are not required to submit a formal application for SAS participation. Qualified resident or continuing charter students cannot be denied SAS placement if they meet one of the three criteria.

1. Student is identified as gifted/talented in LAUSD in the Intellectual, High Achievement, Specific Academic, Creative Ability, or Leadership Ability Categories.

   - Student identified as gifted/talented: [ ] Yes [ ] No

   - Intellectual [ ] High Achievement [ ] Creativity [ ] Leadership
     - Specific Academic: [ ] English [ ] Math [ ] Science [ ] Social Science

2. Student scored in the “Standard Exceeded” range on the SBAC assessment or has TOTAL national scores of 85% or above on a District-approved standardized achievement test in required areas (most recent year only). Indicate student eligibility by completing one of the following:

   a. Student scored in the “Standard Exceeded” range on spring 2017 SBAC in both ELA and Math: [ ] Yes [ ] No
   b. OLSAT-8 (spring 2017): [ ] APR total OR [ ] APR Verbal and [ ] APR Non-Verbal OR
   c. Name of District-approved standardized achievement test: [ ]

   - Total Reading or ELA: [ ] and Total Math: [ ]
   - Reading Composite: [ ] and Math Composite: [ ] OR
   - Verbal Reasoning: [ ] and Quantitative Reasoning: [ ]

**DUPLICATE FORM (BACK-TO-BACK) BEFORE DISTRIBUTION.**
3. Student demonstrates the ability to meet ALL FOUR of the critical-thinking and problem-solving skills in primary language (must check “Yes” for all four skills for the student to qualify with this criterion):

☐ Yes  ☐ No  **Expects meanings or relationships among facts, information or concepts that demonstrate depth and complexity.**

*Examples:*
- Analyzes similarities and differences in events, people and things.
- Displays high level observation skills that frequently detect fallacies and inconsistencies.
- Grasps new concepts easily; moves rapidly from familiar (concrete) to unfamiliar (abstract).
- Sees hidden meanings or cause-and-effect relationships that are not obvious.
- Analyzes and evaluates respective solutions from multiple points of view.

☐ Yes  ☐ No  **Formulates new ideas or solutions and elaborate on the information.**

*Examples:*
- Plans unique projects by integrating learning from different areas.
- Produces detailed steps of a solution and sound reasons for them.
- Invents solutions to established problems; creates problems for which there are no apparent solutions.
- Approaches tasks in different, unusual, and original ways.

☐ Yes  ☐ No  **Utilizes alternative methods in approaching new or unfamiliar mathematical problems.**

*Examples:*
- Locates, selects, and uses relevant information and material.
- Gives examples of possible outcomes; makes "educated guesses."
- Thinks of and asks provocative questions which involve logical thinking processes.
- Changes word problems into mathematical terms or formulas.
- Uses standard math processes and proficiencies such as problem-solving, abstract reasoning, constructing viable arguments, etc. (CCSS Standards for Mathematical Practice).

☐ Yes  ☐ No  **Uses extensive vocabulary easily and accurately to express creative ideas.**

*Examples:*
- Demonstrates a vivid imagination in a variety of products.
- Shows unusual ability to express self, feelings, concepts, etc.
- Plans and selects alternative means to demonstrate creative ideas.
- Demonstrates fluent, concise, and creative self-expression.
- Uses a large vocabulary in home language.
- Shows ability to “code switch” and uses language appropriate to specific disciplines, situations, and audiences.

Students eligible based on the four critical-thinking and problem-solving skills must also demonstrate the ability or strong potential to work two years above grade level in academic subjects. Please list most recent grades below, if applicable:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts: Reading/English</td>
<td></td>
</tr>
<tr>
<td>Language Arts: Writing (elementary only)</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
</tr>
</tbody>
</table>

Print Name of Staff Member Verifying Eligibility: ________________________________
Title: ________________
Signature: ___________________________  Date: ________________
Comments: ____________________________

MEM-5974.5
Division of Instruction  Page 2 of 2  October 27, 2017
Date: ________________

School Year: 2018-2019

School of Attendance: ________________________________

Student’s Name: ________________________________

Date of Birth: ________________________________

Grade (Next Year): ___

SAS School of Application: ________________________________

Dear Parent or Guardian:

I am pleased to inform you that your child is approved to attend the Schools for Advanced Studies (SAS) site as indicated above.

In order for your child to be released from his/her school of attendance and enrolled in the Schools for Advanced Studies site for next year, please complete a “Confirmation of Attendance” form, which is attached. If the “Confirmation of Attendance” form is not received by May 4, 2018, your child’s spot will be released to wait-listed applicants. A “Confirmation of Attendance” form can be submitted to only ONE site.

If you have any questions, please call the school office at (_____) _______.

Sincerely,

, Principal

School

Attachment

MEM-5974.5
Division of Instruction
CONFIRMATION OF ATTENDANCE FOR 2018–2019 SCHOOL YEAR

Schools for Advanced Studies (SAS)

Instructions: Please complete, sign and return this confirmation of attendance to your SAS school of choice by May 4, 2018. The school will only be able to hold your child’s place until this date. DO NOT submit this form to more than one site.

Current School of Attendance: ________________________________

Name of Parent: ________________________________

Home Address: ________________________________

City/State: ________________________________ ZIP Code: __________________

Phone: ________________________________ Email: __________________

I am confirming that my child, ________________________________, will be attending ________________________________ for the 2018–2019 school year.

(Name of SAS Site)

Parent
Signature________________________________________ Date___________________
Fecha: _______________

Año Escolar: 2018-2019

Escuela de Asistencia: ____________________________

Nombre del Estudiante: ____________________________

Fecha de Nacimiento: ____

Grado el próximo año: ___

Escuela SAS Solicitada: ____________________________

Estimado Padre o Tutor:

Tenemos el agrado de informarle que su hijo/hija ha sido aprobada para que asista al Programa de Escuelas de Estudios Avanzados (SAS por siglas en inglés) como se indica arriba.

Por favor, complete el formulario de confirmación de asistencia adjunta para que su hijo/hija sea liberada de su escuela de asistencia y sea matriculada en nuestro programa de Escuelas de Estudios Avanzados. Si no recibimos esta confirmación en el plazo del 4 de mayo de 2018, el lugar de su hijo/hija se dará a los solicitantes en la lista de espera. Favor de tener en cuenta que sólo puede confirmar su asistencia a UN sitio.

Si tienen alguna pregunta, por favor llame a la oficina de la escuela al siguiente número, (____) _________.

Atentamente,

, Director(a)

Escuela

Enc.

Spanish
CONFIRMACIÓN DE ASISTENCIA PARA EL AÑO ESCOLAR 2018–2019
Programa de Escuelas de Estudios Avanzados (SAS por sus siglas en inglés)

Instrucciones: Por favor complete, firme y devuelva esta confirmación de asistencia a la escuela SAS de su elección antes del 4 de mayo de 2018. La escuela sólo podrá mantener el lugar de su hijo hasta esta fecha. No envíe este formulario a más de un sitio.

Escuela de Asistencia: ____________________________

Nobre del Padre: ________________________________

Domicilio: ________________________________

Ciudad/Estado: ____________________________ Código Postal: __________

Número de teléfono: ( ) ___________ Correo Electrónico: __________________

Por medio de la presente, confirmo que mi hijo/hija, ________________________________, asistirá al Programa SAS de ________________________________ para el año escolar 2018–2019.
(Nombre de la Escuela SAS)

Firma del Padre ___________________________ Fecha __________
Date: __________________________

School Year: 2018-2019

School of Attendance: ________________________________

Student’s Name: ________________________________

Date of Birth: ____________________________

SAS School of Application: ________________________________

Dear Parent or Guardian:

Thank you for submitting a Schools for Advanced Studies (SAS) Student Permit Application for your child. Your child’s name has been placed on the wait list for the 2018–2019 school year. If openings occur, our school staff will contact you.

If you have any questions, please call the school office at (______) .

Sincerely,

[Name], Principal

School
Fecha: ________________

Año Escolar: 2018-2019

Escuela de Asistencia: ________________

Nombre del Estudiante: ________________

Fecha de Nacimiento: ___________

Escuela SAS Solicitada: ________________

Estimado Padre o Tutor:

Gracias por enviar una solicitud de permiso para su hijo/hija en las Escuelas de Estudios Avanzados (SAS por sus siglas en inglés). El nombre de su hijo/hija ha sido colocado en la lista de espera para el año escolar 2018–2019. Si ocurren vacancias, el personal de la escuela le avisará.

Si tienen alguna pregunta, por favor llame a la oficina de la escuela al siguiente número, (____) _________.

Atentamente,

, Director(a)

Escuela
Date: ____________________

School Year: 2018-2019

School of Attendance: ____________________________

Student’s Name: ________________________________

Date of Birth: _________________________________

SAS School of Application: _______________________

Dear Parent or Guardian:

Thank you for submitting a Schools for Advanced Studies (SAS) Student Permit Application for your child. This letter is to inform you that your child did not meet the selection criteria and is not eligible for 2018–2019 participation.

If you have any questions, please call the school office at (____) ________.

Sincerely,

, Principal

School
Fecha: ________________

Año Escolar: 2018-2019

Escuela de Asistencia: ________________

Nombre del Estudiante: ________________

Fecha de Nacimiento: __________

Escuela SAS Solicitada: ________________

Estimado Padre o Tutor:

Gracias por enviar su solicitud a las Escuelas de Estudios Avanzados (SAS por sus siglas en inglés) para su hijo. Esta carta es para informarle que su hijo no calificó bajo los requisitos de admisión para participar en el año escolar 2018–2019.

Si tiene alguna pregunta sobre esta carta, favor de llamar a la oficina de la escuela al siguiente número, (____) _______.

Atentamente,

, Director(a)

Escuela
SCHOOLS FOR ADVANCED STUDIES (SAS)
TRANSFER CONFIRMATION LOG

Date: _______________  School Year: 2018-2019

TO: Principal of: ______________________ School

FROM: ______________________ SAS School

ACTIONS REQUIRED BY:

SAS School of Choice:
1. List all students confirmed to attend your Schools for Advanced Studies (SAS) for 2018-2019.
2. Submit this log to the current LAUSD schools of attendance (sending schools) by the May 11, 2018 deadline.

Current School of Attendance:
1. Review the list of all students currently attending your school who are confirmed to attend the above-named SAS site for the 2018-2019 school year. (A signed Confirmation of Attendance form is on file at the SAS site for each student.)
2. Complete the MiSiS Transfer screen by May 18, 2018 for each student listed. This will enable the students to be enrolled at their SAS school of choice for next year. (For MiSiS Transfer instructions, see Attachment H.)

<table>
<thead>
<tr>
<th>Name of Student</th>
<th>Student ID No.</th>
<th>Current School of Attendance</th>
<th>Confirmation on File at SAS Site</th>
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MiSiS TRANSFER SCREEN DIRECTIONS
FOR CONFIRMED SAS STUDENTS

It is the responsibility of the current LAUSD school of attendance to indicate on the MiSiS Transfer Screen each student confirmed to attend a Schools for Advanced Studies (SAS) site for the 2018-2019 school year. Once the transfer screen information is entered, an enrollment record for the new school year is created at the receiving SAS school. Address verification is not required, but an “Advanced Studies” permit should be entered by the SAS site. The receiving school will find the student in the Request Generator in Master Scheduler for fall 2018 scheduling. This entry will not affect the enrollment at the current school until the current school year ends.

Once the SAS school has its list of accepted/confirmed SAS students (students who have submitted Confirmation of Attendance forms), the SAS school should fax or send Attachment G to the LAUSD schools where each student is currently enrolled to initiate the request that schools use the MiSiS Transfer Screen to enter the SAS school for the 2018-2019 school year. The following fields are required:

To School = The SAS school the student has been accepted to attend; the student’s name should appear on a list from the SAS school where the student has been accepted

From School = Prepopulated

Transfer Type = Schools for Advanced Studies Transfer

Deadline is Friday, May 18, 2018.

For assistance please contact Kevin Kilpatrick, District Coordinator, Gifted/Talented Programs at (213) 241-6500 or kevin.kilpatrick@lausd.net.