

# HYDE LEADERSHIP CS-BROOKLYN - SCHOOL REPORT CARD DATA [2013 - 14]

## HYDE LEADERSHIP CS-BROOKLYN ENROLLMENT (2013 - 14)

K-12 ENROLLMENT

338

### ENROLLMENT BY GENDER

MALE

FEMALE

155	46%	183	54%
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### ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	258	76%
HISPANIC OR LATINO	73	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	6	2%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

34	10%	41	12%	312	92%
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### ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	60	18%
1ST GRADE	73	22%
2ND GRADE	69	20%
3RD GRADE	72	21%
4TH GRADE	64	19%

**AVERAGE CLASS SIZE (2013 - 14)**

GROUP

CLASS SIZE

COMMON BRANCH	23
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**FREE AND REDUCED-PRICE LUNCH (2013 - 14)**

ELIGIBLE FOR FREE LUNCH

ELIGIBLE FOR REDUCED-PRICE LUNCH

240	71%	20	6%
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**ATTENDANCE (2012 - 13)**

ANNUAL ATTENDANCE RATE	95%
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**STUDENT SUSPENSIONS (2012 - 13)**

39	15%
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**TEACHER TURNOVER RATE (2012-13 TO 2013-14)**

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE

TURNOVER RATE OF ALL TEACHERS

40%	37%
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**STAFF COUNTS (2013 - 14)**

GROUP

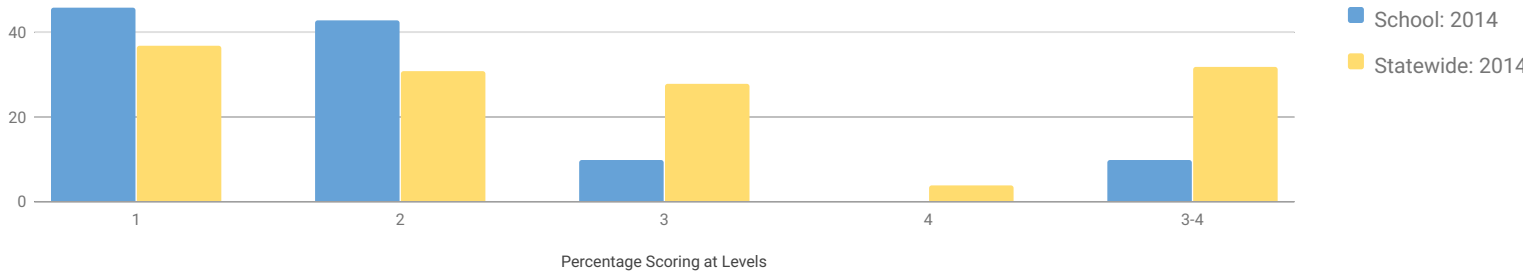
STAFF

PRINCIPALS	2
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	7
PARAPROFESSIONALS	0

**TEACHER QUALIFICATIONS (2013 - 14)**

TOTAL TEACHERS	36
PERCENT WITH NO VALID TEACHING CERTIFICATE	8%
PERCENT TEACHING OUT OF CERTIFICATE	8%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	11%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	14%
TOTAL NUMBER OF CORE CLASSES	33
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS SCHOOL	0%
TOTAL NUMBER OF CLASSES	38
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	11%

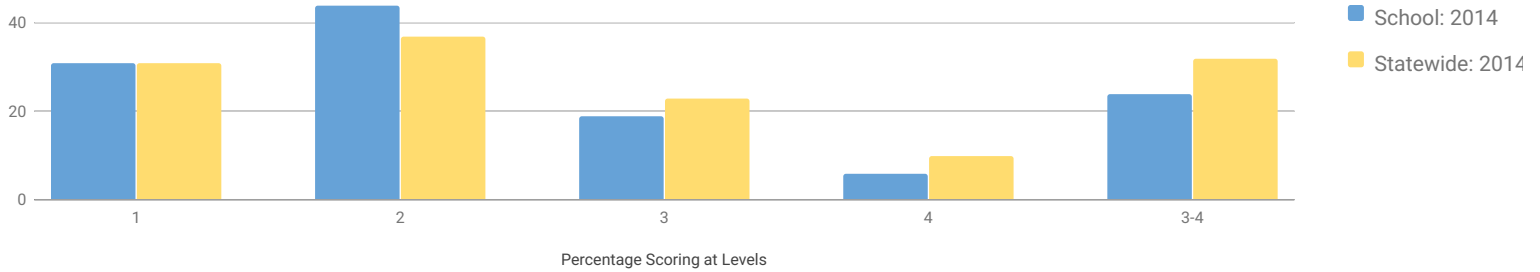
**GRADE 3 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 289**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	69	10%	32	46%	30	43%
GENERAL EDUCATION	62	10%	27	44%	29	47%
STUDENTS WITH DISABILITIES	7	14%	5	71%	1	14%
BLACK OR AFRICAN AMERICAN	58	10%	29	50%	23	40%
HISPANIC OR LATINO	11	9%	3	27%	7	64%
FEMALE	39	13%	16	41%	18	46%
MALE	30	7%	16	53%	12	40%
NON-ENGLISH LANGUAGE LEARNERS	67	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	63	11%	28	44%	28	44%
NOT ECONOMICALLY DISADVANTAGED	6	0%	4	67%	2	33%
NOT MIGRANT	69	10%	32	46%	30	43%

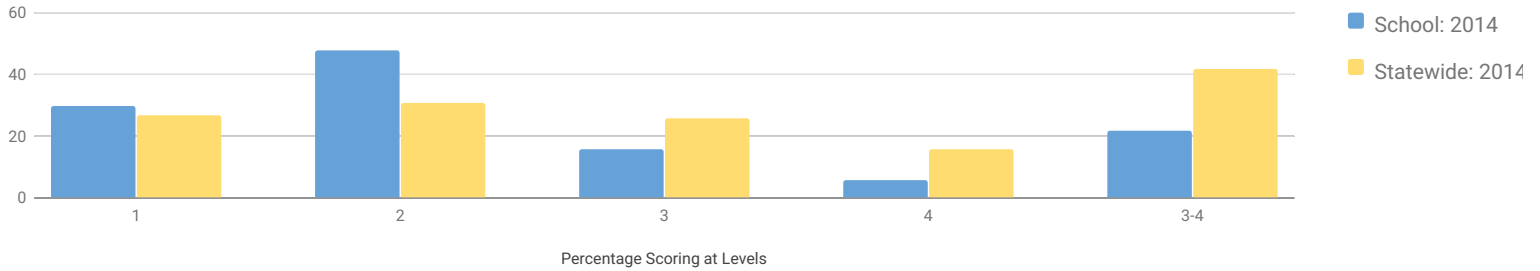
**GRADE 4 ENGLISH LANGUAGE ARTS**



**MEAN SCORE: 298**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	54	24%	17	31%	24	44%	10	19%	3	6%
GENERAL EDUCATION	48	25%	13	27%	23	48%	9	19%	3	6%
STUDENTS WITH DISABILITIES	6	17%	4	67%	1	17%	1	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	44	23%	11	25%	23	52%	9	20%	1	2%
HISPANIC OR LATINO	8	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	30%	6	60%	1	10%	1	10%	2	20%
FEMALE	35	23%	11	31%	16	46%	6	17%	2	6%
MALE	19	26%	6	32%	8	42%	4	21%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	53	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	50	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	54	24%	17	31%	24	44%	10	19%	3	6%

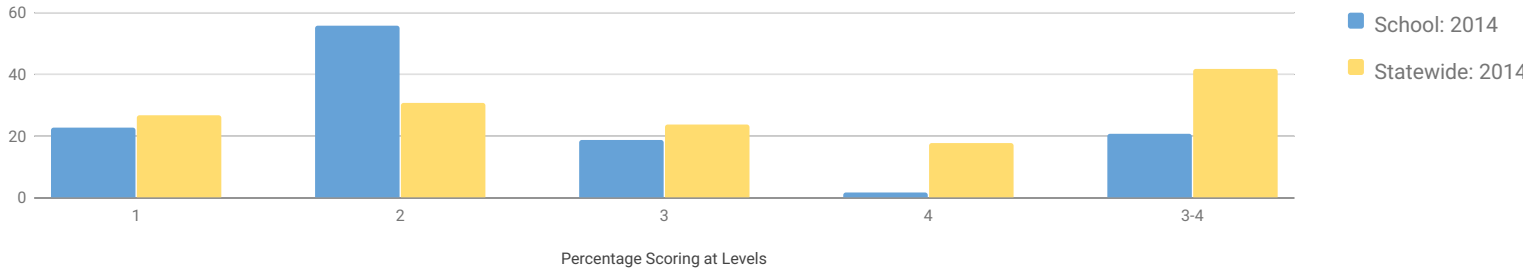
### GRADE 3 MATHEMATICS



**MEAN SCORE: 294**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	69	22%	21	30%	33	48%
GENERAL EDUCATION	62	23%	18	29%	30	48%
STUDENTS WITH DISABILITIES	7	14%	3	43%	3	43%
BLACK OR AFRICAN AMERICAN	58	19%	18	31%	29	50%
HISPANIC OR LATINO	11	36%	3	27%	4	36%
FEMALE	39	18%	13	33%	19	49%
MALE	30	27%	8	27%	14	47%
NON-ENGLISH LANGUAGE LEARNERS	67	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	63	21%	19	30%	31	49%
NOT ECONOMICALLY DISADVANTAGED	6	33%	2	33%	2	33%
NOT MIGRANT	69	22%	21	30%	33	48%

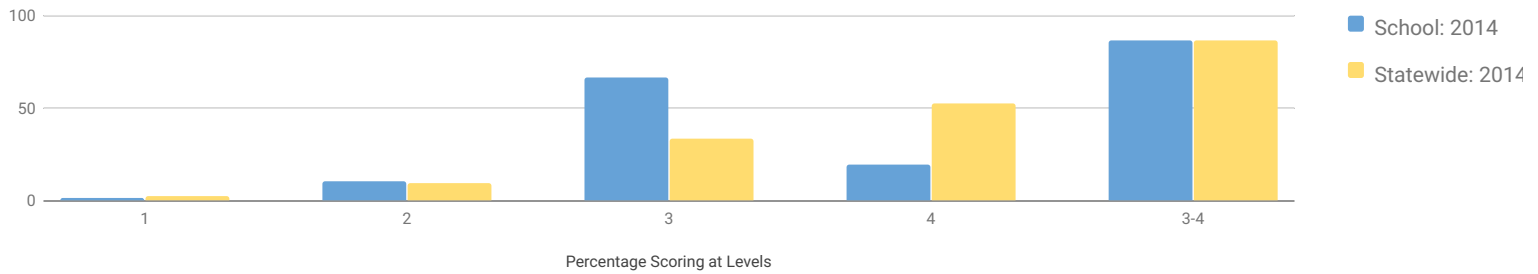
### GRADE 4 MATHEMATICS



**MEAN SCORE: 298**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	62	21%	14	23%	35	56%
GENERAL EDUCATION	56	23%	9	16%	34	61%
STUDENTS WITH DISABILITIES	6	0%	5	83%	1	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	2	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	52	23%	11	21%	29	56%
HISPANIC OR LATINO	8	_%	-	-	-	-
SMALL GROUP TOTAL	10	10%	3	30%	6	60%
FEMALE	39	21%	9	23%	22	56%
MALE	23	22%	5	22%	13	57%
NON-ENGLISH LANGUAGE LEARNERS	61	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	58	_%	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-
NOT MIGRANT	62	21%	14	23%	35	56%

### GRADE 4 SCIENCE



**MEAN SCORE: 75**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	61	87%	1	2%	7	11%	41	67%	12	20%
GENERAL EDUCATION	55	91%	0	0%	5	9%	38	69%	12	22%
STUDENTS WITH DISABILITIES	6	50%	1	17%	2	33%	3	50%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	51	90%	1	2%	4	8%	38	75%	8	16%
HISPANIC OR LATINO	8	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	70%	0	0%	3	30%	3	30%	4	40%
FEMALE	38	84%	0	0%	6	16%	26	68%	6	16%
MALE	23	91%	1	4%	1	4%	15	65%	6	26%
NON-ENGLISH LANGUAGE LEARNERS	60	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	57	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	61	87%	1	2%	7	11%	41	67%	12	20%



## STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2012 - 13)

### GRADE: 4

### READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	30%	33%	28%	9%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	19%	27%	36%	18%	
BLACK OR AFRICAN AMERIC...	45%	34%	18%	3%	
HISPANIC OR LATINO	44%	35%	17%	4%	
WHITE	20%	33%	35%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	69%	22%	7%	2%	94
LIMITED ENGLISH PROFICIENT	75%	21%	4%	*%	93
ECONOMICALLY DISADVANT...	43%	34%	19%	4%	

### MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	18%	42%	33%	7%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	6%	25%	48%	21%	
BLACK OR AFRICAN AMERIC...	33%	50%	16%	1%	
HISPANIC OR LATINO	27%	49%	22%	2%	
WHITE	9%	41%	42%	8%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	43%	42%	14%	1%	94
LIMITED ENGLISH PROFICIENT	54%	36%	10%	*%	93
ECONOMICALLY DISADVANT...	26%	48%	23%	3%	

### GRADE: 8

### READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	24%	41%	30%	5%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	17%	33%	38%	12%	
BLACK OR AFRICAN AMERIC...	37%	45%	17%	1%	
HISPANIC OR LATINO	36%	45%	18%	1%	
WHITE	14%	40%	40%	6%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	56%	36%	8%	*%	97
LIMITED ENGLISH PROFICIENT	80%	19%	1%	*%	91

ECONOMICALLY DISADVANT...	35%	44%	20%	1%	
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## MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	28%	40%	24%	8%	
AMERICAN INDIAN OR ALAS..	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	14%	27%	33%	26%	
BLACK OR AFRICAN AMERIC..	50%	38%	11%	1%	
HISPANIC OR LATINO	44%	42%	12%	2%	
WHITE	15%	41%	34%	10%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	66%	27%	6%	1%	89
LIMITED ENGLISH PROFICIENT	75%	21%	3%	1%	94
ECONOMICALLY DISADVANT...	42%	39%	15%	4%	

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2013 - 14)

### KINDERGARTEN

GROUP	TOTAL TESTED	BEGINNING	INTERMEDIATE	ADVANCED	PROFICIENT
ALL STUDENTS	16	0%	25%	63%	13%
GENERAL EDUCATION	11	0%	18%	64%	18%
STUDENTS WITH DISABILITIES	5	0%	40%	60%	0%

### GRADE 1

GROUP	TOTAL TESTED	BEGINNING	INTERMEDIATE	ADVANCED	PROFICIENT
ALL STUDENTS	10	0%	30%	70%	0%
GENERAL EDUCATION	9	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-

### GRADE 2

GROUP	TOTAL TESTED	BEGINNING	INTERMEDIATE	ADVANCED	PROFICIENT
ALL STUDENTS	2	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-

### GRADE 3

GROUP	TOTAL TESTED	BEGINNING	INTERMEDIATE	ADVANCED	PROFICIENT
ALL STUDENTS	2	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-

### GRADE 4

GROUP	TOTAL TESTED	BEGINNING	INTERMEDIATE	ADVANCED	PROFICIENT
ALL STUDENTS	1	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-

## ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	195*	96%*	YES	120	76	80	74
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	164*	95%*	YES	99	76	59	59
HISPANIC OR LATINO	—	—	19	—	—	19	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	2	—	—	2	—	—	—
WHITE	—	—	0	—	—	0	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	13	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	178*	96%*	YES	110	78	65	65

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	195*	96%*	120	76
NOT BLACK OR AFRICAN AMERICAN	21	—	21	—
NOT HISPANIC OR LATINO	167*	95%*	101	75
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	192*	96%*	118	76
NOT WHITE	195*	96%*	120	76
NOT MULTIRACIAL	195*	96%*	120	76
GENERAL EDUCATION	179*	96%*	107	79
ENGLISH PROFICIENT	192*	96%*	117	78
NOT ECONOMICALLY DISADVANTAGED	10	—	10	—
MALE	76*	95%*	46	67
FEMALE	78	95%	74	81
MIGRANT	0	—	0	—
NOT MIGRANT	195*	96%*	120	76

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	131	100%	YES	128	94	77	77
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	110	100%	YES	107	93	51	51
HISPANIC OR LATINO	—	—	19	—	—	19	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	2	—	—	2	—	—	—
WHITE	—	—	0	—	—	0	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	13	—	—	13	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	121	100%	YES	118	93	62	62

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	131	100%	128	94
NOT BLACK OR AFRICAN AMERICAN	21	—	21	—
NOT HISPANIC OR LATINO	112	100%	109	94
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	129	100%	126	94
NOT WHITE	131	100%	128	94
NOT MULTIRACIAL	131	100%	128	94
GENERAL EDUCATION	118	100%	115	99
ENGLISH PROFICIENT	128	100%	125	96
NOT ECONOMICALLY DISADVANTAGED	10	—	10	—
MALE	53	100%	50	98
FEMALE	78	100%	78	91
MIGRANT	0	—	0	—
NOT MIGRANT	131	100%	128	94

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	61	100%	YES	60	185	171	1
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	YES	51	100%	YES	50	188	155	1
HISPANIC OR LATINO	—	—	8	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	2	—	—	2	—	—	—
WHITE	—	—	0	—	—	0	—	—	—
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	6	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	57	100%	YES	56	184	161	1

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	61	100%	60	185
NOT BLACK OR AFRICAN AMERICAN	10	—	10	—
NOT HISPANIC OR LATINO	53	100%	52	188
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	59	100%	58	184
NOT WHITE	61	100%	60	185
NOT MULTIRACIAL	61	100%	60	185
GENERAL EDUCATION	55	100%	54	191
ENGLISH PROFICIENT	60	100%	59	185
NOT ECONOMICALLY DISADVANTAGED	4	—	4	—
MALE	23	—	22	—
FEMALE	38	—	38	184
MIGRANT	0	—	0	—
NOT MIGRANT	61	100%	60	185

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	76	94	—	—	85
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	76	93	—	—	85
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	—	—	0
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	78	93	—	—	86

— There were not enough students to determine a Performance Index.

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