

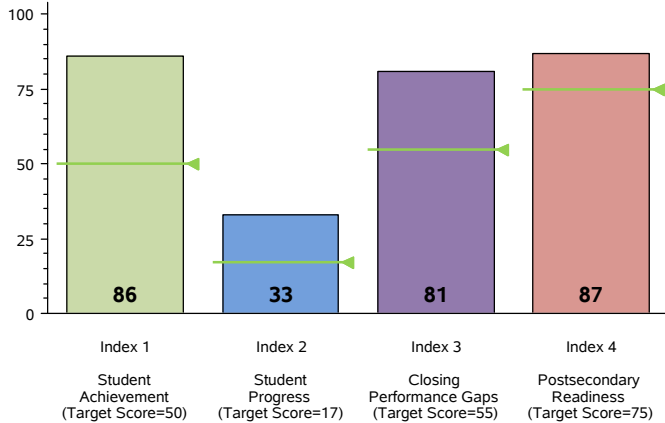
**Texas Education Agency
2012-13 School Report Card
TOMBALL H S (101921001)**

District Name: **TOMBALL ISD**
Campus Type: **High School**

Campus Enrollment: **1,889**
Grade Span: **09 - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	94.8%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	4.0%	4.9%	12.7%
Hispanic	25.4%	28.2%	51.3%
White	65.8%	58.6%	30.0%
American Indian	0.5%	0.4%	0.4%
Asian	1.9%	5.2%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.3%	2.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	23.1%	24.5%	60.4%
English Language Learners	2.9%	11.1%	17.1%
Special Education	8.2%	7.3%	8.5%
Mobility Rate (2011-12)	9.8%	10.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	19.8	21.2	17.4
Foreign Languages	18.2	19.8	19.0
Mathematics	23.2	23.2	18.0
Science	24.9	24.2	19.0
Social Studies	24.0	24.4	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.3%	64.2%
Instructional Expenditure Ratio	n/a	63.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,671	\$7,851	\$8,276
Instruction	\$3,836	\$4,472	\$4,766
Instructional Leadership	\$71	\$94	\$119
School Leadership	\$505	\$481	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	86%	79%	81%	88%	86%	92%	*	96%	79%
	2012	77%	88%	91%	86%	87%	92%	93%	99%	*	97%	84%
Reading	2013	80%	90%	88%	82%	82%	90%	83%	92%	*	100%	79%
	2012	79%	90%	91%	89%	87%	92%	100%	100%	*	100%	84%
Mathematics	2013	79%	92%	93%	91%	90%	94%	83%	100%	*	100%	91%
	2012	77%	89%	93%	84%	91%	94%	100%	100%	*	96%	87%
Writing	2013	63%	73%	60%	44%	52%	63%	*	63%	*	75%	45%
	2012	67%	78%	56%	40%	44%	61%	*	*	-	*	38%
Science	2013	82%	92%	94%	89%	91%	96%	83%	100%	*	100%	91%
	2012	80%	89%	96%	95%	94%	96%	100%	100%	*	100%	92%
Social Studies	2013	76%	89%	91%	83%	85%	93%	86%	100%	*	100%	85%
	2012	79%	87%	96%	98%	93%	97%	83%	100%	*	100%	92%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	66%	67%	62%	67%	67%	*	100%	*	64%	n/a
Mathematics	2013	59%	70%	49%	*	51%	48%	-	*	*	*	n/a
Writing	2013	45%	44%	57%	61%	60%	55%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	11%	17%	11%	10%	*	17%	*	21%	n/a
Mathematics	2013	16%	23%	10%	*	7%	13%	-	*	*	*	n/a
Writing	2013	1%	1%	2%	0%	0%	3%	*	*	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.6%	0.8%	0.8%	0.7%	0.7%	0.0%	2.1%	*	1.4%	2.1%
2010-11	2.4%	0.5%	0.5%	0.6%	1.1%	0.3%	0.0%	0.0%	*	0.0%	1.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	95.7%	95.7%	97.3%	96.2%	95.5%	100.0%	88.9%	*	100.0%	92.7%
Received GED	1.0%	0.3%	0.3%	0.0%	0.0%	0.4%	0.0%	0.0%	*	0.0%	0.0%
Continued HS	5.0%	2.4%	2.4%	0.0%	2.6%	2.6%	0.0%	0.0%	*	0.0%	2.2%
Dropped Out	6.3%	1.7%	1.7%	2.7%	1.3%	1.5%	0.0%	11.1%	*	0.0%	5.1%
Graduates and GED	88.7%	95.9%	95.9%	97.3%	96.2%	95.9%	100.0%	88.9%	*	100.0%	92.7%
Grads, GED, & Cont	93.7%	98.3%	98.3%	97.3%	98.7%	98.5%	100.0%	88.9%	*	100.0%	94.9%
Class of 2011											
Graduated	85.9%	94.8%	94.8%	95.0%	90.2%	95.6%	100.0%	100.0%	*	100.0%	90.2%
Received GED	1.1%	0.6%	0.6%	0.0%	0.0%	0.8%	0.0%	0.0%	*	0.0%	0.0%
Continued HS	6.2%	3.1%	3.1%	0.0%	8.3%	2.2%	0.0%	0.0%	*	0.0%	6.6%
Dropped Out	6.8%	1.5%	1.5%	5.0%	1.5%	1.4%	0.0%	0.0%	*	0.0%	3.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	96.6%	96.6%	95.0%	97.0%	96.3%	100.0%	100.0%	*	100.0%	94.3%
Received GED	1.4%	0.6%	0.6%	0.0%	0.0%	0.8%	0.0%	0.0%	*	0.0%	0.0%
Continued HS	1.6%	0.7%	0.7%	0.0%	0.8%	0.8%	0.0%	0.0%	*	0.0%	1.6%
Dropped Out	7.9%	2.1%	2.1%	5.0%	2.3%	2.0%	0.0%	0.0%	*	0.0%	4.1%
Graduates and GED	90.5%	97.2%	97.2%	95.0%	97.0%	97.2%	100.0%	100.0%	*	100.0%	94.3%
Grads, GED, & Cont	92.1%	97.9%	97.9%	95.0%	97.7%	98.0%	100.0%	100.0%	*	100.0%	95.9%
Class of 2010 (without exclusions)											
Graduated	88.0%	94.8%	94.8%	95.7%	85.3%	96.6%	*	n/a	n/a	n/a	87.2%
Received GED	1.6%	0.6%	0.6%	2.1%	0.9%	0.4%	*	n/a	n/a	n/a	0.0%
Continued HS	1.8%	0.8%	0.8%	0.0%	2.8%	0.4%	*	n/a	n/a	n/a	2.6%
Dropped Out	8.6%	3.8%	3.8%	2.1%	11.0%	2.5%	*	n/a	n/a	n/a	10.3%
RHSP/DAP Graduates											
Class of 2012	80.5%	81.3%	81.3%	73.0%	72.3%	84.6%	100.0%	93.3%	*	77.8%	68.0%
Class of 2011	80.1%	76.1%	76.1%	68.2%	67.2%	78.1%	*	95.8%	-	78.6%	58.3%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	66%	62%	45%	52%	67%	*	*	-	67%	53%
2012	61%	61%	61%	33%	55%	63%	*	76%	*	78%	45%
Mathematics											
2013	66%	82%	76%	50%	64%	81%	*	*	-	100%	66%
2012	73%	82%	82%	61%	75%	84%	*	90%	*	89%	71%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	66.6%	66.6%	70.3%	45.3%	72.6%	40.0%	100.0%	*	70.4%	34.6%
Class of 2011	68.9%	70.7%	70.7%	73.2%	56.8%	73.0%	*	100.0%	-	64.3%	n/a
At/Above Criterion											
Class of 2012	24.9%	35.5%	35.5%	11.5%	23.6%	39.3%	*	53.3%	*	42.1%	19.6%
Class of 2011	25.7%	37.3%	37.3%	10.0%	25.4%	42.0%	*	43.5%	-	33.3%	n/a
Average SAT Score											
Class of 2012	1422	1512	1512	1313	1422	1545	*	1595	*	1524	1417
Average ACT Score											
Class of 2012	20.5	22.7	22.7	17.8	19.7	23.1	*	26.5	-	22.8	20.1
Class of 2011	20.5	22.1	22.1	17.3	21.1	22.8	*	23.2	-	21.4	n/a

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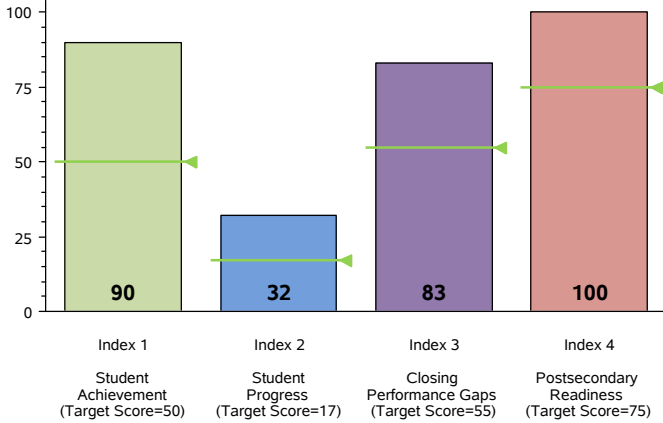
**Texas Education Agency
2012-13 School Report Card
TOMBALL MEMORIAL H S (101921002)**

District Name: **TOMBALL ISD**
Campus Type: **High School**

Campus Enrollment: **1,314**
Grade Span: **09 - 11**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.4%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	6.7%	4.9%	12.7%
Hispanic	24.3%	28.2%	51.3%
White	58.3%	58.6%	30.0%
American Indian	0.4%	0.4%	0.4%
Asian	7.6%	5.2%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.5%	2.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	14.8%	24.5%	60.4%
English Language Learners	2.0%	11.1%	17.1%
Special Education	5.3%	7.3%	8.5%
Mobility Rate (2011-12)	9.4%	10.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	20.1	21.2	17.4
Foreign Languages	22.1	19.8	19.0
Mathematics	24.5	23.2	18.0
Science	25.1	24.2	19.0
Social Studies	24.5	24.4	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.3%	64.2%
Instructional Expenditure Ratio	n/a	63.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,795	\$7,851	\$8,276
Instruction	\$4,182	\$4,472	\$4,766
Instructional Leadership	\$66	\$94	\$119
School Leadership	\$635	\$481	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	90%	82%	86%	92%	87%	96%	62%	88%	81%
	2012	77%	88%	88%	86%	80%	90%	100%	97%	100%	100%	76%
Reading	2013	80%	90%	92%	86%	90%	93%	100%	96%	*	91%	85%
	2012	79%	90%	86%	93%	76%	88%	100%	93%	*	100%	74%
Mathematics	2013	79%	92%	95%	91%	92%	97%	100%	98%	*	88%	91%
	2012	77%	89%	95%	90%	88%	98%	100%	100%	*	100%	88%
Writing	2013	63%	73%	69%	59%	61%	72%	*	86%	*	70%	55%
	2012	67%	78%	71%	60%	60%	72%	100%	100%	*	100%	53%
Science	2013	82%	92%	96%	92%	92%	97%	100%	97%	*	91%	92%
	2012	80%	89%	96%	93%	91%	98%	100%	97%	*	100%	86%
Social Studies	2013	76%	89%	92%	80%	89%	94%	*	98%	*	94%	81%
	2012	79%	87%	92%	93%	84%	95%	100%	97%	*	100%	80%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	66%	73%	62%	74%	73%	*	74%	*	79%	n/a
Mathematics	2013	59%	70%	63%	33%	61%	66%	-	72%	*	67%	n/a
Writing	2013	45%	44%	35%	43%	45%	31%	*	29%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	14%	5%	15%	14%	*	15%	*	16%	n/a
Mathematics	2013	16%	23%	15%	0%	9%	19%	-	11%	*	17%	n/a
Writing	2013	1%	1%	1%	0%	2%	1%	*	0%	*	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
2010-11	2.4%	0.5%	-	-	-	-	-	-	-	-	-
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	66%	69%	75%	54%	72%	*	91%	-	67%	55%
2012	61%	61%	-	-	-	-	-	-	-	-	-
Mathematics											
2013	66%	82%	88%	71%	79%	92%	*	97%	-	89%	75%
2012	73%	82%	-	-	-	-	-	-	-	-	-

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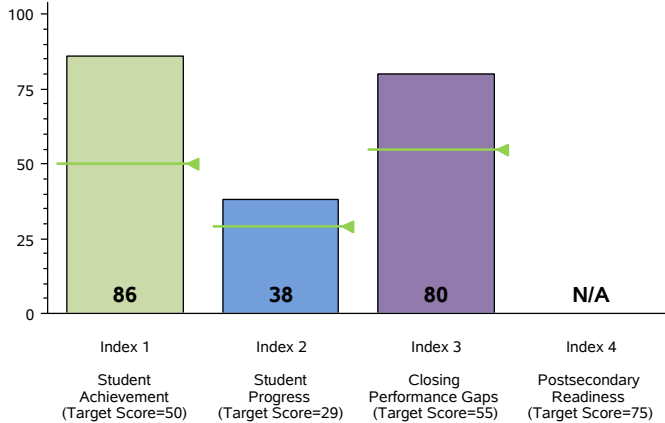
**Texas Education Agency
2012-13 School Report Card
TOMBALL J H (101921042)**

District Name: **TOMBALL ISD**
Campus Type: **Middle School**

Campus Enrollment: **805**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.8%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	5.2%	4.9%	12.7%
Hispanic	33.0%	28.2%	51.3%
White	57.8%	58.6%	30.0%
American Indian	0.6%	0.4%	0.4%
Asian	1.2%	5.2%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.0%	2.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	34.0%	24.5%	60.4%
English Language Learners	7.7%	11.1%	17.1%
Special Education	7.6%	7.3%	8.5%
Mobility Rate (2011-12)	13.7%	10.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	24.3	21.2	17.4
Foreign Languages	18.1	19.8	19.0
Mathematics	21.1	23.2	18.0
Science	22.3	24.2	19.0
Social Studies	25.2	24.4	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.3%	64.2%
Instructional Expenditure Ratio	n/a	63.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,434	\$7,851	\$8,276
Instruction	\$3,744	\$4,472	\$4,766
Instructional Leadership	\$73	\$94	\$119
School Leadership	\$619	\$481	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	86%	74%	81%	89%	88%	94%	*	91%	75%
	2012	77%	88%	80%	64%	72%	84%	100%	94%	*	85%	70%
Reading	2013	80%	90%	90%	81%	85%	92%	100%	100%	*	94%	81%
	2012	79%	90%	85%	77%	78%	88%	*	90%	*	93%	75%
Mathematics	2013	79%	92%	90%	83%	86%	92%	*	100%	*	88%	83%
	2012	77%	89%	84%	60%	78%	88%	*	90%	*	87%	75%
Writing	2013	63%	73%	77%	56%	72%	80%	*	*	-	100%	65%
	2012	67%	78%	82%	56%	69%	88%	*	100%	*	75%	67%
Science	2013	82%	92%	86%	58%	80%	92%	*	83%	*	88%	71%
	2012	80%	89%	72%	53%	63%	76%	*	*	-	86%	64%
Social Studies	2013	76%	89%	79%	75%	69%	83%	*	83%	*	88%	63%
	2012	79%	87%	68%	65%	58%	72%	*	*	-	71%	58%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	66%	61%	75%	59%	61%	*	75%	*	54%	n/a
Mathematics	2013	59%	70%	65%	75%	65%	65%	*	86%	*	50%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	16%	19%	18%	16%	*	25%	*	0%	n/a
Mathematics	2013	16%	23%	8%	3%	6%	9%	*	43%	*	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	50%	58%	58%	55%	62%	-	*	-	*	51%
Mathematics	2013	46%	62%	59%	69%	56%	59%	*	*	-	-	59%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	6%	8%	36%	13%	3%	*	0%	*	11%	16%
Mathematics	2013	24%	11%	12%	29%	13%	10%	-	*	*	0%	17%
STAAR Cumulative Met Standard												
Reading	2013	90%	97%	96%	85%	92%	98%	*	100%	*	100%	90%
Mathematics	2013	86%	95%	93%	89%	92%	94%	-	*	*	100%	89%

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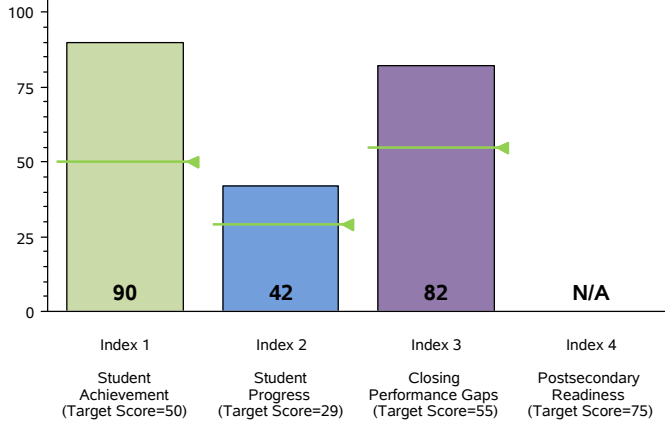
**Texas Education Agency
2012-13 School Report Card
WILLOW WOOD J H (101921043)**

District Name: **TOMBALL ISD**
Campus Type: **Middle School**

Campus Enrollment: **940**
Grade Span: **07 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.1%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	5.4%	4.9%	12.7%
Hispanic	26.5%	28.2%	51.3%
White	57.6%	58.6%	30.0%
American Indian	0.4%	0.4%	0.4%
Asian	7.6%	5.2%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.6%	2.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	17.7%	24.5%	60.4%
English Language Learners	5.0%	11.1%	17.1%
Special Education	7.7%	7.3%	8.5%
Mobility Rate (2011-12)	8.7%	10.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	24.5	21.2	17.4
Foreign Languages	19.2	19.8	19.0
Mathematics	23.6	23.2	18.0
Science	23.8	24.2	19.0
Social Studies	24.3	24.4	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.3%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.2%	64.1%	Total Operating Expenditures	\$5,337	\$7,851	\$8,276
				Instruction	\$3,973	\$4,472	\$4,766
				Instructional Leadership	\$71	\$94	\$119
				School Leadership	\$362	\$481	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	90%	76%	85%	92%	75%	98%	-	93%	80%
	2012	77%	88%	89%	77%	83%	91%	-	98%	86%	94%	77%
Reading	2013	80%	90%	93%	85%	92%	94%	*	94%	-	91%	88%
	2012	79%	90%	92%	90%	87%	93%	-	99%	*	100%	80%
Mathematics	2013	79%	92%	94%	83%	93%	95%	*	100%	-	95%	87%
	2012	77%	89%	93%	84%	91%	93%	-	100%	*	88%	85%
Writing	2013	63%	73%	84%	61%	79%	87%	*	97%	-	85%	77%
	2012	67%	78%	91%	90%	87%	93%	-	100%	*	89%	80%
Science	2013	82%	92%	89%	75%	81%	91%	-	97%	-	100%	68%
	2012	80%	89%	89%	62%	81%	93%	-	100%	*	100%	74%
Social Studies	2013	76%	89%	80%	60%	63%	86%	-	100%	-	100%	58%
	2012	79%	87%	73%	48%	61%	77%	-	90%	*	100%	58%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	66%	67%	68%	65%	66%	*	77%	-	64%	n/a
Mathematics	2013	59%	70%	71%	74%	69%	71%	*	79%	-	76%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	18%	10%	18%	19%	*	24%	-	18%	n/a
Mathematics	2013	16%	23%	15%	13%	14%	14%	*	26%	-	12%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	50%	60%	20%	67%	68%	-	*	-	*	59%
Mathematics	2013	46%	62%	64%	57%	68%	62%	-	-	-	*	48%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	6%	4%	9%	9%	3%	-	0%	-	0%	12%
Mathematics	2013	24%	11%	10%	32%	12%	7%	-	0%	-	0%	14%
STAAR Cumulative Met Standard												
Reading	2013	90%	97%	97%	95%	95%	98%	-	97%	-	100%	95%
Mathematics	2013	86%	95%	96%	88%	98%	96%	-	100%	-	100%	92%

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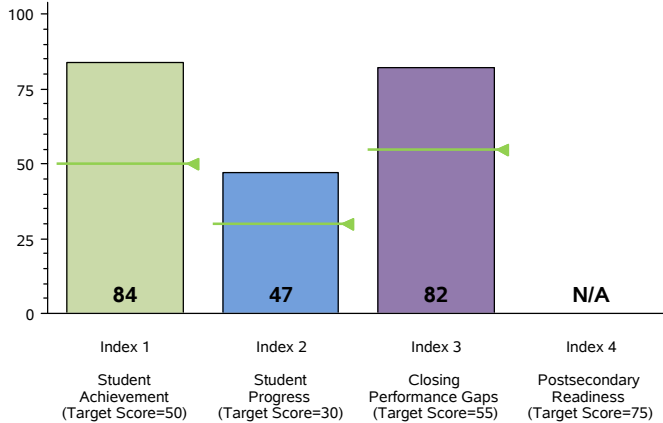
**Texas Education Agency
2012-13 School Report Card
DECKER PRAIRIE EL (101921102)**

District Name: **TOMBALL ISD**
Campus Type: **Elementary**

Campus Enrollment: **561**
Grade Span: **EE - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.0%	96.4%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.7%	4.9%	12.7%
Hispanic	26.4%	28.2%	51.3%
White	70.1%	58.6%	30.0%
American Indian	0.9%	0.4%	0.4%
Asian	0.2%	5.2%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	1.6%	2.6%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	42.2%	24.5%	60.4%
English Language Learners	17.1%	11.1%	17.1%
Special Education	8.6%	7.3%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	12.8%	10.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	21.8	21.1	19.6
Grade 1	20.4	20.3	19.5
Grade 2	17.7	19.5	19.4
Grade 3	19.8	20.1	19.3
Grade 4	18.9	19.8	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.3%	64.2%
Instructional Expenditure Ratio	n/a	63.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,209	\$7,851	\$8,276
Instruction	\$4,902	\$4,472	\$4,766
Instructional Leadership	\$89	\$94	\$119
School Leadership	\$480	\$481	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	84%	*	74%	88%	*	-	*	*	74%
	2012	77%	88%	85%	*	84%	86%	-	-	-	60%	76%
Reading	2013	80%	90%	82%	*	69%	85%	*	-	*	*	73%
	2012	79%	90%	86%	*	83%	88%	-	-	-	*	77%
Mathematics	2013	79%	92%	87%	*	87%	89%	*	-	*	*	79%
	2012	77%	89%	84%	*	83%	86%	-	-	-	*	72%
Writing	2013	63%	73%	82%	-	63%	91%	-	-	-	*	67%
	2012	67%	78%	83%	*	85%	83%	-	-	-	*	81%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	66%	73%	-	62%	79%	-	-	-	*	n/a
Mathematics	2013	59%	70%	61%	-	*	63%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	31%	-	23%	35%	-	-	-	*	n/a
Mathematics	2013	16%	23%	19%	-	*	20%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	50%	41%	-	27%	55%	-	-	-	-	31%
Mathematics	2013	46%	62%	65%	-	70%	75%	-	-	-	*	63%

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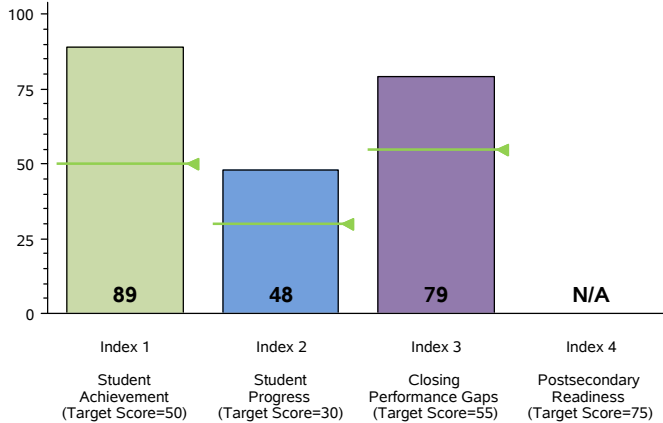
**Texas Education Agency
2012-13 School Report Card
LAKEWOOD EL (101921103)**

District Name: **TOMBALL ISD**
Campus Type: **Elementary**

Campus Enrollment: **758**
Grade Span: **EE - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.4%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	5.7%	4.9%	12.7%
Hispanic	21.2%	28.2%	51.3%
White	58.8%	58.6%	30.0%
American Indian	0.0%	0.4%	0.4%
Asian	11.5%	5.2%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.8%	2.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	16.8%	24.5%	60.4%
English Language Learners	9.2%	11.1%	17.1%
Special Education	5.7%	7.3%	8.5%
Mobility Rate (2011-12)	6.9%	10.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.7	21.1	19.6
Grade 1	21.9	20.3	19.5
Grade 2	21.2	19.5	19.4
Grade 3	21.2	20.1	19.3
Grade 4	21.2	19.8	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.3%	64.2%
Instructional Expenditure Ratio	n/a	63.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,492	\$7,851	\$8,276
Instruction	\$4,407	\$4,472	\$4,766
Instructional Leadership	\$64	\$94	\$119
School Leadership	\$376	\$481	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	89%	82%	89%	89%	-	87%	-	100%	74%
	2012	77%	88%	89%	78%	79%	93%	-	94%	-	92%	69%
Reading	2013	80%	90%	92%	86%	94%	93%	-	86%	-	100%	85%
	2012	79%	90%	92%	73%	84%	95%	-	95%	-	100%	75%
Mathematics	2013	79%	92%	89%	93%	89%	88%	-	90%	-	100%	75%
	2012	77%	89%	88%	82%	73%	92%	-	95%	-	100%	68%
Writing	2013	63%	73%	82%	*	83%	83%	-	82%	-	*	54%
	2012	67%	78%	86%	*	83%	88%	-	89%	-	*	60%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	66%	62%	*	63%	57%	-	80%	-	*	n/a
Mathematics	2013	59%	70%	76%	*	81%	76%	-	70%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	17%	*	17%	16%	-	10%	-	*	n/a
Mathematics	2013	16%	23%	34%	*	45%	29%	-	30%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	50%	29%	*	*	25%	-	*	-	-	57%
Mathematics	2013	46%	62%	65%	*	75%	58%	-	*	-	-	33%

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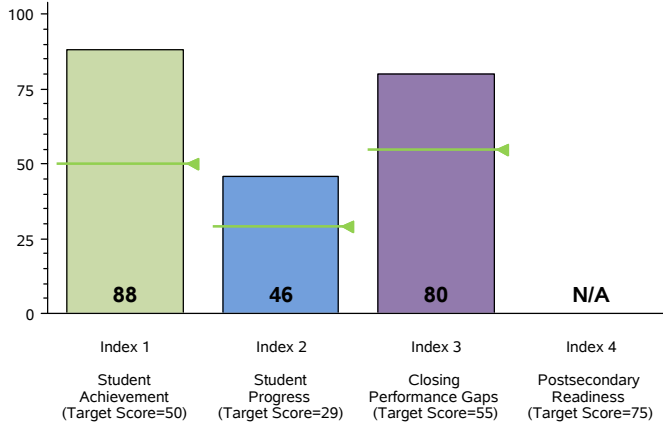
**Texas Education Agency
2012-13 School Report Card
TOMBALL INT (101921105)**

District Name: **TOMBALL ISD**
Campus Type: **Middle School**

Campus Enrollment: **703**
Grade Span: **05 - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA
Mathematics
Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.6%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	5.1%	4.9%	12.7%
Hispanic	29.0%	28.2%	51.3%
White	61.9%	58.6%	30.0%
American Indian	0.4%	0.4%	0.4%
Asian	1.1%	5.2%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.3%	2.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	39.7%	24.5%	60.4%
English Language Learners	12.9%	11.1%	17.1%
Special Education	10.7%	7.3%	8.5%
Mobility Rate (2011-12)	11.2%	10.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	20.9	23.1	21.4
Grade 6	23.0	23.4	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.3%	64.2%
Instructional Expenditure Ratio	n/a	63.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,857	\$7,851	\$8,276
Instruction	\$4,678	\$4,472	\$4,766
Instructional Leadership	\$87	\$94	\$119
School Leadership	\$470	\$481	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	88%	72%	83%	92%	100%	100%	*	88%	81%
	2012	77%	88%	84%	61%	79%	88%	85%	100%	-	70%	74%
Reading	2013	80%	90%	86%	71%	82%	89%	*	100%	*	92%	79%
	2012	79%	90%	84%	62%	82%	87%	91%	100%	-	67%	75%
Mathematics	2013	79%	92%	93%	83%	88%	96%	*	100%	*	85%	87%
	2012	77%	89%	85%	62%	82%	88%	91%	100%	-	67%	76%
Science	2013	82%	92%	84%	50%	77%	89%	-	*	-	83%	75%
	2012	80%	89%	80%	59%	66%	88%	*	*	-	80%	70%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	66%	62%	69%	58%	62%	*	*	-	69%	n/a
Mathematics	2013	59%	70%	81%	84%	75%	82%	*	100%	-	92%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	19%	10%	18%	20%	*	*	-	8%	n/a
Mathematics	2013	16%	23%	33%	26%	34%	34%	*	40%	-	23%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	50%	40%	36%	31%	47%	-	-	-	*	33%
Mathematics	2013	46%	62%	69%	65%	58%	78%	-	-	-	*	62%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	10%	16%	33%	17%	13%	-	*	-	38%	24%
Mathematics	2013	26%	8%	9%	20%	11%	7%	-	*	-	25%	16%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	92%	71%	91%	94%	-	*	-	83%	86%
Mathematics	2013	88%	97%	97%	93%	94%	98%	-	*	-	83%	93%

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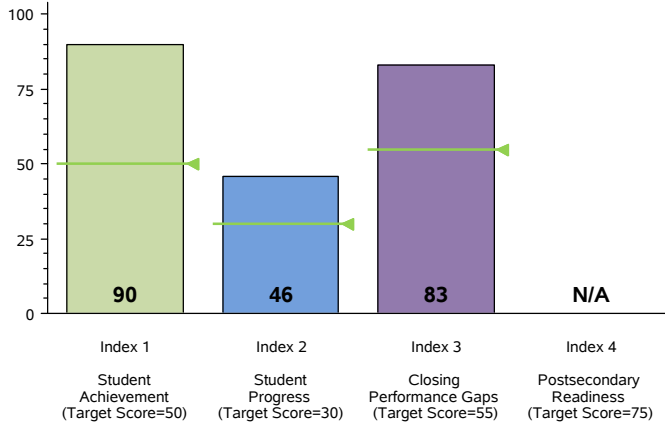
**Texas Education Agency
2012-13 School Report Card
WILLOW CREEK EL (101921107)**

District Name: **TOMBALL ISD**
Campus Type: **Elementary**

Campus Enrollment: **825**
Grade Span: **KG - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.3%	96.4%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	4.0%	4.9%	12.7%
Hispanic	17.1%	28.2%	51.3%
White	65.8%	58.6%	30.0%
American Indian	0.2%	0.4%	0.4%
Asian	9.7%	5.2%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	3.2%	2.6%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	15.0%	24.5%	60.4%
English Language Learners	9.1%	11.1%	17.1%
Special Education	7.2%	7.3%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	8.5%	10.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

	Campus	District	State
Kindergarten	21.0	21.1	19.6
Grade 1	21.3	20.3	19.5
Grade 2	20.6	19.5	19.4
Grade 3	20.5	20.1	19.3
Grade 4	20.4	19.8	19.5
Mixed Grades	?	41.8	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.3%	64.2%
Instructional Expenditure Ratio	n/a	63.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,871	\$7,851	\$8,276
Instruction	\$3,888	\$4,472	\$4,766
Instructional Leadership	\$56	\$94	\$119
School Leadership	\$314	\$481	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	90%	88%	83%	92%	*	90%	-	79%	80%
	2012	77%	88%	89%	88%	86%	89%	*	98%	-	90%	82%
Reading	2013	80%	90%	92%	95%	83%	93%	*	91%	-	88%	79%
	2012	79%	90%	95%	92%	90%	96%	*	100%	-	100%	87%
Mathematics	2013	79%	92%	91%	84%	86%	94%	*	95%	-	75%	79%
	2012	77%	89%	85%	81%	82%	86%	*	95%	-	78%	76%
Writing	2013	63%	73%	83%	83%	77%	86%	-	81%	-	70%	81%
	2012	67%	78%	86%	92%	86%	83%	*	100%	-	*	88%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	66%	62%	55%	55%	61%	-	73%	-	78%	n/a
Mathematics	2013	59%	70%	71%	*	75%	74%	-	73%	-	67%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	18%	18%	10%	17%	-	45%	-	11%	n/a
Mathematics	2013	16%	23%	32%	*	20%	35%	-	36%	-	44%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	50%	60%	-	-	*	-	*	-	-	*
Mathematics	2013	46%	62%	75%	*	*	81%	-	*	-	*	80%

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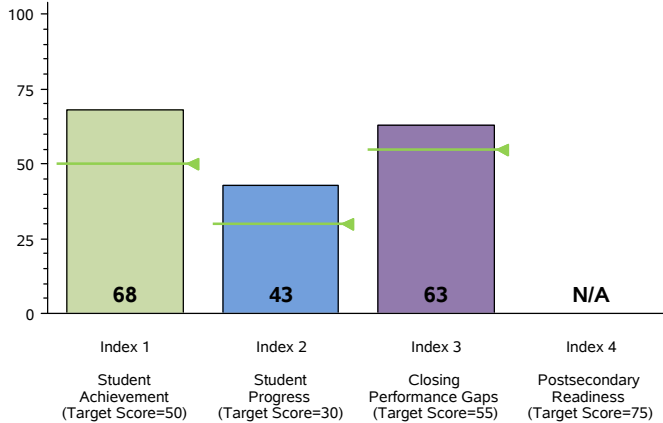
**Texas Education Agency
2012-13 School Report Card
TOMBALL EL (101921108)**

District Name: **TOMBALL ISD**
Campus Type: **Elementary**

Campus Enrollment: **737**
Grade Span: **PK - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.6%	96.4%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	9.0%	4.9%	12.7%
Hispanic	36.0%	28.2%	51.3%
White	48.6%	58.6%	30.0%
American Indian	0.5%	0.4%	0.4%
Asian	0.9%	5.2%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	4.9%	2.6%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	56.7%	24.5%	60.4%
English Language Learners	20.9%	11.1%	17.1%
Special Education	7.1%	7.3%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	18.5%	10.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	21.2	21.1	19.6
Grade 1	18.9	20.3	19.5
Grade 2	18.1	19.5	19.4
Grade 3	19.8	20.1	19.3
Grade 4	17.8	19.8	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.3%	64.2%
Instructional Expenditure Ratio	n/a	63.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,966	\$7,851	\$8,276
Instruction	\$4,706	\$4,472	\$4,766
Instructional Leadership	\$76	\$94	\$119
School Leadership	\$454	\$481	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	68%	35%	62%	75%	*	100%	-	75%	63%
	2012	77%	88%	73%	64%	70%	75%	*	100%	-	53%	66%
Reading	2013	80%	90%	74%	38%	69%	82%	*	*	-	*	71%
	2012	79%	90%	77%	75%	70%	81%	*	*	-	56%	72%
Mathematics	2013	79%	92%	64%	24%	56%	73%	*	*	-	*	60%
	2012	77%	89%	70%	50%	69%	73%	*	*	-	56%	61%
Writing	2013	63%	73%	63%	50%	60%	67%	*	*	-	*	55%
	2012	67%	78%	70%	69%	71%	70%	-	*	-	*	65%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	66%	60%	*	57%	67%	*	*	-	*	n/a
Mathematics	2013	59%	70%	60%	*	59%	60%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	21%	*	9%	31%	*	*	-	*	n/a
Mathematics	2013	16%	23%	32%	*	24%	31%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	50%	22%	*	25%	27%	*	-	-	-	20%
Mathematics	2013	46%	62%	33%	43%	25%	36%	*	-	-	*	35%

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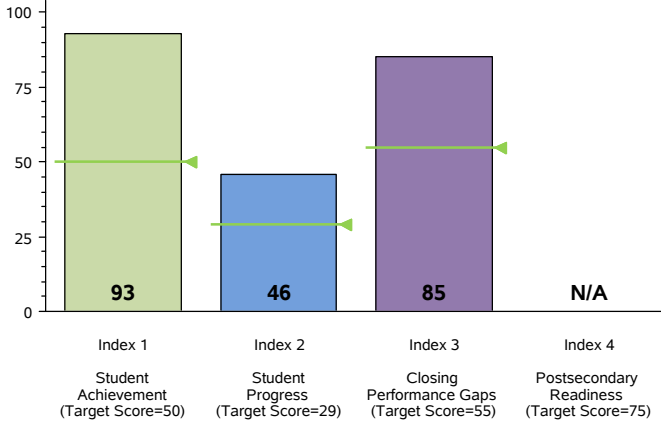
**Texas Education Agency
2012-13 School Report Card
NORTHPOINTE INT (101921109)**

District Name: **TOMBALL ISD**
Campus Type: **Middle School**

Campus Enrollment: **868**
Grade Span: **05 - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.2%	96.4%	95.9%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	6.6%	4.9%	12.7%
Hispanic	24.1%	28.2%	51.3%
White	57.5%	58.6%	30.0%
American Indian	0.5%	0.4%	0.4%
Asian	8.3%	5.2%	3.6%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	2.8%	2.6%	1.8%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	15.8%	24.5%	60.4%
English Language Learners	5.6%	11.1%	17.1%
Special Education	7.0%	7.3%	8.5%

	Campus	District	State
Mobility Rate (2011-12)	7.0%	10.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Grade 5	24.8	23.1	21.4
Grade 6	25.7	23.4	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.3%	64.2%
Instructional Expenditure Ratio	n/a	63.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,999	\$7,851	\$8,276
Instruction	\$3,935	\$4,472	\$4,766
Instructional Leadership	\$59	\$94	\$119
School Leadership	\$406	\$481	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	93%	89%	91%	94%	100%	96%	75%	95%	83%
	2012	77%	88%	91%	86%	89%	93%	84%	94%	*	90%	81%
Reading	2013	80%	90%	95%	89%	93%	96%	*	96%	*	100%	87%
	2012	79%	90%	93%	84%	93%	94%	100%	93%	*	94%	84%
Mathematics	2013	79%	92%	95%	95%	93%	96%	*	97%	*	100%	87%
	2012	77%	89%	92%	88%	89%	94%	89%	96%	*	88%	83%
Science	2013	82%	92%	86%	78%	81%	88%	-	94%	*	81%	65%
	2012	80%	89%	87%	85%	82%	90%	*	94%	*	83%	71%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	66%	64%	60%	62%	64%	*	69%	*	61%	n/a
Mathematics	2013	59%	70%	74%	60%	72%	75%	*	84%	*	74%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	19%	13%	21%	18%	*	25%	*	22%	n/a
Mathematics	2013	16%	23%	29%	19%	25%	30%	*	38%	*	39%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	50%	62%	63%	65%	57%	-	*	*	*	50%
Mathematics	2013	46%	62%	64%	90%	59%	55%	*	*	*	*	44%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	10%	8%	19%	8%	8%	-	6%	*	0%	16%
Mathematics	2013	26%	8%	8%	13%	12%	7%	-	0%	*	6%	13%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	96%	91%	95%	96%	-	97%	*	100%	88%
Mathematics	2013	88%	97%	97%	97%	96%	96%	-	100%	*	100%	92%

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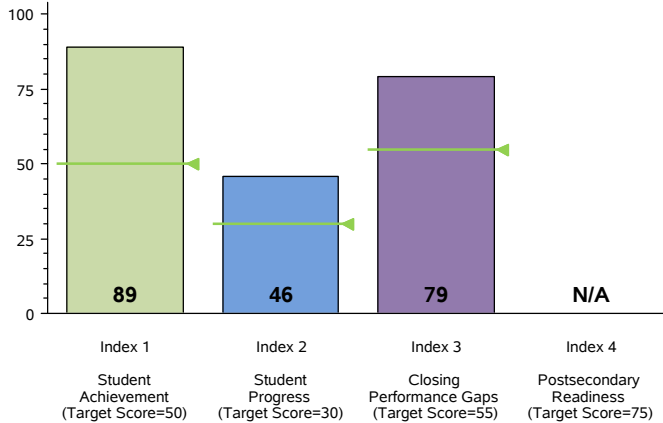
**Texas Education Agency
2012-13 School Report Card
ROSEHILL EL (101921110)**

District Name: **TOMBALL ISD**
Campus Type: **Elementary**

Campus Enrollment: **567**
Grade Span: **EE - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	96.9%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	0.7%	4.9%	12.7%
Hispanic	46.2%	28.2%	51.3%
White	49.4%	58.6%	30.0%
American Indian	0.4%	0.4%	0.4%
Asian	0.9%	5.2%	3.6%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	2.3%	2.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	48.1%	24.5%	60.4%
English Language Learners	31.4%	11.1%	17.1%
Special Education	11.1%	7.3%	8.5%
Mobility Rate (2011-12)	9.0%	10.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.3	21.1	19.6
Grade 1	18.1	20.3	19.5
Grade 2	16.1	19.5	19.4
Grade 3	18.6	20.1	19.3
Grade 4	20.5	19.8	19.5

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	59.3%	64.2%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.2%	64.1%	Total Operating Expenditures	\$5,591	\$7,851	\$8,276
				Instruction	\$4,218	\$4,472	\$4,766
				Instructional Leadership	\$67	\$94	\$119
				School Leadership	\$484	\$481	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	89%	88%	86%	90%	*	100%	-	93%	82%
	2012	77%	88%	87%	*	86%	89%	-	100%	-	89%	84%
Reading	2013	80%	90%	90%	*	87%	92%	*	*	-	100%	83%
	2012	79%	90%	91%	*	87%	93%	-	100%	-	*	86%
Mathematics	2013	79%	92%	90%	*	85%	94%	*	*	-	83%	87%
	2012	77%	89%	88%	*	87%	89%	-	100%	-	*	82%
Writing	2013	63%	73%	84%	*	85%	82%	*	*	-	*	75%
	2012	67%	78%	82%	*	81%	80%	-	*	-	*	86%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	66%	65%	*	61%	67%	-	*	-	*	n/a
Mathematics	2013	59%	70%	63%	*	65%	65%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	25%	*	19%	26%	-	*	-	*	n/a
Mathematics	2013	16%	23%	36%	*	47%	33%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	50%	54%	*	56%	*	-	-	-	-	56%
Mathematics	2013	46%	62%	67%	*	71%	*	-	-	-	*	60%

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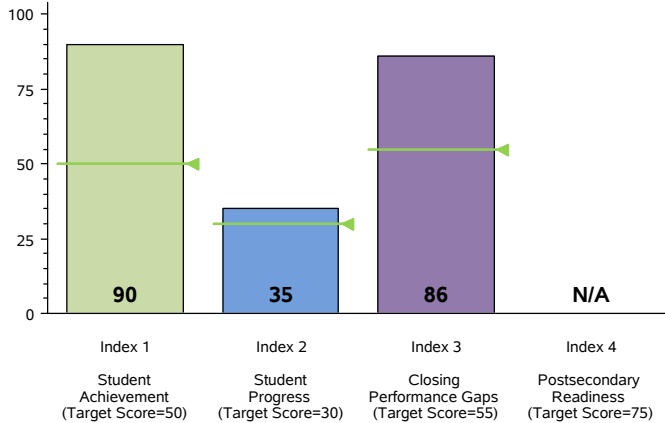
**Texas Education Agency
2012-13 School Report Card
CANYON POINTE EL (101921111)**

District Name: **TOMBALL ISD**
Campus Type: **Elementary**

Campus Enrollment: **754**
Grade Span: **PK - 04**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.4%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	6.2%	4.9%	12.7%
Hispanic	32.0%	28.2%	51.3%
White	46.8%	58.6%	30.0%
American Indian	0.4%	0.4%	0.4%
Asian	11.1%	5.2%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.3%	2.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	22.1%	24.5%	60.4%
English Language Learners	26.4%	11.1%	17.1%
Special Education	7.7%	7.3%	8.5%
Mobility Rate (2011-12)	10.9%	10.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.7	21.1	19.6
Grade 1	22.2	20.3	19.5
Grade 2	21.2	19.5	19.4
Grade 3	20.7	20.1	19.3
Grade 4	21.6	19.8	19.5
Mixed Grades	23.5	41.8	24.6

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.3%	64.2%
Instructional Expenditure Ratio	n/a	63.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,543	\$7,851	\$8,276
Instruction	\$4,383	\$4,472	\$4,766
Instructional Leadership	\$77	\$94	\$119
School Leadership	\$427	\$481	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	90%	84%	90%	91%	*	88%	*	96%	88%
	2012	77%	88%	94%	89%	89%	96%	*	98%	*	93%	86%
Reading	2013	80%	90%	91%	88%	95%	92%	*	83%	*	100%	94%
	2012	79%	90%	95%	92%	88%	98%	*	100%	*	91%	82%
Mathematics	2013	79%	92%	90%	82%	91%	92%	*	91%	*	89%	86%
	2012	77%	89%	94%	92%	90%	95%	*	100%	*	91%	96%
Writing	2013	63%	73%	87%	*	82%	89%	*	92%	-	100%	81%
	2012	67%	78%	93%	78%	90%	96%	-	91%	*	100%	78%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	66%	58%	*	57%	60%	*	*	-	*	n/a
Mathematics	2013	59%	70%	54%	*	39%	57%	*	*	-	100%	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	13%	*	7%	15%	*	*	-	*	n/a
Mathematics	2013	16%	23%	16%	*	17%	16%	*	*	-	0%	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	50%	60%	-	*	*	-	-	-	*	*
Mathematics	2013	46%	62%	17%	-	*	*	-	-	-	*	-

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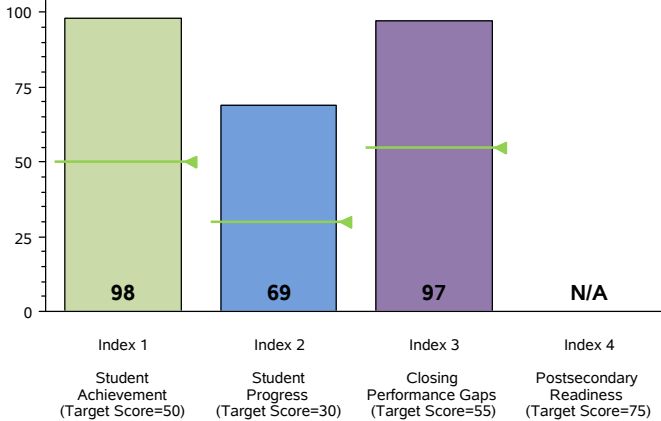
**Texas Education Agency
2012-13 School Report Card
CREEKSIDE FOREST EL (101921112)**

District Name: **TOMBALL ISD**
Campus Type: **Elementary**

Campus Enrollment: **715**
Grade Span: **KG - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Mathematics

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	97.4%	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	1.8%	4.9%	12.7%
Hispanic	36.6%	28.2%	51.3%
White	53.1%	58.6%	30.0%
American Indian	0.3%	0.4%	0.4%
Asian	6.0%	5.2%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.1%	2.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	2.5%	24.5%	60.4%
English Language Learners	19.4%	11.1%	17.1%
Special Education	4.1%	7.3%	8.5%
Mobility Rate (2011-12)	14.2%	10.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	21.1	19.6
Grade 1	19.7	20.3	19.5
Grade 2	18.9	19.5	19.4
Grade 3	20.0	20.1	19.3
Grade 4	18.3	19.8	19.5
Grade 5	23.0	23.1	21.4
Grade 6	19.5	23.4	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.3%	64.2%
Instructional Expenditure Ratio	n/a	63.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,715	\$7,851	\$8,276
Instruction	\$3,699	\$4,472	\$4,766
Instructional Leadership	\$47	\$94	\$119
School Leadership	\$390	\$481	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	98%	82%	97%	98%	*	100%	-	100%	92%
	2012	77%	88%	96%	90%	96%	97%	*	100%	-	100%	82%
Reading	2013	80%	90%	98%	*	99%	98%	*	100%	-	*	93%
	2012	79%	90%	98%	100%	97%	98%	*	100%	-	100%	80%
Mathematics	2013	79%	92%	99%	*	97%	99%	*	100%	-	*	100%
	2012	77%	89%	96%	100%	94%	96%	*	100%	-	100%	88%
Writing	2013	63%	73%	98%	*	94%	98%	-	*	-	-	*
	2012	67%	78%	91%	*	95%	94%	*	*	-	-	*
Science	2013	82%	92%	97%	*	96%	97%	-	*	-	*	*
	2012	80%	89%	97%	*	95%	100%	-	100%	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	66%	85%	*	90%	83%	*	92%	-	*	n/a
Mathematics	2013	59%	70%	91%	*	90%	93%	*	83%	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	35%	*	34%	33%	*	42%	-	*	n/a
Mathematics	2013	16%	23%	63%	*	64%	65%	*	58%	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	50%	*	-	-	*	-	-	-	-	*
Mathematics	2013	46%	62%	100%	-	*	*	-	-	-	-	-
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	10%	3%	*	2%	5%	-	*	-	*	20%
Mathematics	2013	26%	8%	1%	*	0%	3%	-	*	-	*	0%
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	99%	*	100%	97%	-	*	-	*	*
Mathematics	2013	88%	97%	100%	*	100%	100%	-	*	-	*	100%

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'-' Indicates zero observations reported for this group.

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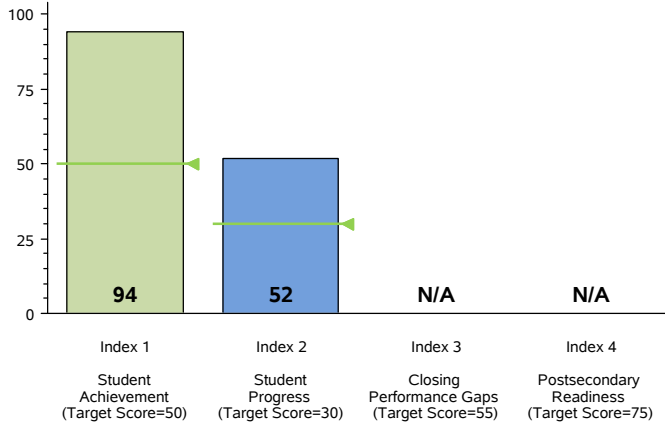
**Texas Education Agency
2012-13 School Report Card
TIMBER CREEK EL (101921113)**

District Name: **TOMBALL ISD**
Campus Type: **Elementary**

Campus Enrollment: **287**
Grade Span: **KG - 06**

2013 Performance Index

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2013 Accountability Rating

Met Standard

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School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	-	96.4%	95.9%
Enrollment by Race/Ethnicity			
African American	3.1%	4.9%	12.7%
Hispanic	35.2%	28.2%	51.3%
White	57.8%	58.6%	30.0%
American Indian	0.3%	0.4%	0.4%
Asian	1.0%	5.2%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.4%	2.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	8.4%	24.5%	60.4%
English Language Learners	20.6%	11.1%	17.1%
Special Education	5.2%	7.3%	8.5%
Mobility Rate (2011-12)	-	10.6%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.0	21.1	19.6
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	Campus	District	State
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Total Operating Expenditures	\$0	\$7,851	\$8,276
Instruction	\$0	\$4,472	\$4,766
Instructional Leadership	\$0	\$94	\$119
School Leadership	\$0	\$481	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	88%	94%	100%	92%	95%	*	*	-	100%	90%
Reading	2013	80%	90%	93%	100%	92%	94%	*	*	-	*	88%
Mathematics	2013	79%	92%	95%	100%	88%	96%	*	*	-	*	88%
Writing	2013	63%	73%	89%	*	100%	83%	-	*	-	-	*
Science	2013	82%	92%	97%	*	100%	100%	*	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	66%	76%	*	91%	73%	*	-	-	*	n/a
Mathematics	2013	59%	70%	74%	*	64%	78%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	18%	22%	*	9%	23%	*	-	-	*	n/a
Mathematics	2013	16%	23%	36%	*	36%	37%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	50%	*	-	*	*	*	-	-	-	*
Mathematics	2013	46%	62%	*	-	*	*	-	-	-	-	*
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	10%	4%	*	0%	4%	*	*	-	-	*
Mathematics	2013	26%	8%	6%	*	11%	0%	*	*	-	-	*
STAAR Cumulative Met Standard												
Reading	2013	87%	95%	97%	*	100%	100%	*	-	-	-	*
Mathematics	2013	88%	97%	100%	*	100%	100%	*	-	-	-	*

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