



Colonial Road School PDP 2017-2018

District Name	School Name	Principal Name	Plan Begin/End Dates
Franklin Lakes Public Schools	Colonial Road School	Christine Gagliardo	Sept. 2017-June 2018

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	Provide students with meaningful and effective feedback while distinguishing 3 types of feedback: <ol style="list-style-type: none"> 1. Appreciation 2. Coaching 3. Evaluation 	All Staff	<ul style="list-style-type: none"> - ScIP Committee and teachers expressed an interest in exploring the practice and effectiveness of teacher/ student feedback during instructional time - Feedback from Instructional Rounds, informal walkthroughs and McRel indicated commendations related to feedback, however suggestions given focused on giving more immediate and precise feedback
2	Incorporate technology into daily practice and move students and their own instruction along a continuum of digital learning skills in technology	All Staff	<ul style="list-style-type: none"> - Data from the Technology Committee and the creation and revision of the Technology Matrix and Elementary Digital Learning Skills - One-to-one initiative in 5th grade - Increased access to laptops for K-4 - Expanded and continued use of Google
3	Provide students with the skills to survive and thrive as learners, leaders, and productive citizens in the 21st century with a focus on creativity, critical thinking, communication and	All Staff	<p>An analysis of SY14-15, SY 15-16 and SY 16-17 aggregate teacher observation data by building principal indicated teachers would benefit from professional learning in the following areas, and that collaboration would support the following areas:</p> <ul style="list-style-type: none"> • Critical thinking, problem solving skills • Collaborative leadership skills • Adaptability and the ability to use a variety of tools to solve



	collaboration.		<p>problems</p> <ul style="list-style-type: none"> · Initiative and entrepreneurialism · Effective oral and written communication abilities and presentation skills · Ability to access and analyze information and process this information · Curiosity and imagination
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2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	<ul style="list-style-type: none"> - Review observation gleanings, feedback and add to Action Plan created by ScIP - Review feedback at an in depth level with staff by sharing the mentor text Thank for the Feedback by Stone & Heen - September Staff Meeting-Present Feedback school goal and plan for our approach and growth this year - Create monthly guided reading assignments/activities utilizing the text Thank for the Feedback 	<ul style="list-style-type: none"> - ScIP will share and add to Action Plan (Created June 2017) at October Faculty Meeting while also following up at Monthly Team Meetings - Monthly “reports” from staff about feedback integration and results - Plan for peer observations that encourage teachers to visit model classrooms based on data from Instructional Rounds
2	<ul style="list-style-type: none"> - Continue to familiarize teachers with the Elementary Digital Learning Skills and Technology Matrix 	<ul style="list-style-type: none"> - Technology Assistants will continue to model strategies for implementation with Tech Splashes at monthly faculty meetings - Teachers are encouraged to participate in peer observations related to technology integration - Teachers will utilize the Matrix and Digital Learning Skills in the creation of their own PDPs - Teachers will continue to work towards progression on the Technology Matrix with PD support - Strategies for best practices of the implementation of one-to-one 5th grade student laptops will be explored and shared throughout the school year - Maximization of laptop usage in K-4 with careful guidance and by “spotlighting” highly effective uses



3	<ul style="list-style-type: none"> - Dedicated time for collaborative teams to research the 21st century skills required for optimum student learning - Substitute coverage for classroom planning, observation and reflection. - Using existing meeting times (faculty meetings, team meetings) to support collaboration across content areas and grade levels. - Professional Development opportunity for staff with focus on 21st century skills (FLEF Grant) 	<ul style="list-style-type: none"> - Supervisors will continue to support teachers in their growth in this area, while making a concerted effort to showcase effective exemplars - ScIP will set up cultivate a forum in which teachers will be encouraged to showcase ideas at faculty meetings - Teachers will be encouraged to include this goal in their own PDPs - Teachers will prepare for (began May 2017) and plan for Professional Development opportunity for staff with focus on 21st century skills (FLEF Grant) - Teachers will revisit the lessons learned from our Professional Development opportunity with focus on 21st century skills
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3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	<ul style="list-style-type: none"> - Thank for the Feedback by Stone & Heen-distributed at September Faculty Meeting - Monthly Faculty Meeting-" Feedback Focus" (Sharing of highly engaging and effective practices) - Scheduled and coordinated time built into the school day to observe others 	<ul style="list-style-type: none"> - Principal support - Staff Developer Support



<p>2</p>	<ul style="list-style-type: none"> - Team based meetings on Technology Integration - Targeted 5th grade one-to-one implementation discussions - Scheduled and coordinated time built into the school day to observe others - Access to technology and media resources 	<ul style="list-style-type: none"> - Principal support - Technology Assistant support - District Technology Department support
<p>3</p>	<ul style="list-style-type: none"> - PD opportunities - Dedicated time for collaborative teams to incorporate 21st century skills into lesson planning and implementation 	<ul style="list-style-type: none"> - Supervisors should continue to recommend teachers to model lessons and review the protocol for classroom visitations between colleagues - Target peer observations around these areas

4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
<p>1</p>		
<p>2</p>		
<p>3</p>		



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Signature:

Principal Signature

Date