

District Name:	Westlake Academy Charter School
School Name:	Westlake Academy
Year	2016

The following questions are designed to meet the requirement of HB5 Section 39.0545 School District Evaluation of Performance in Community and Student Engagement; Compliance. The questions are designed to assess the following components: student engagement, community engagement, and compliance in regards to eight predetermined categories. The categories designated for assessment include Fine Arts (FA), Wellness and Physical Education (WPE), Community and Parental Involvement (CPI), 21st Century Workforce Development (21C), Second Language Acquisition programs (SLA), the Digital Learning Environment (DLE), Dropout Prevention Strategies (DO), and Educational Programs for Gifted and Talented (GT).

The questions and benchmarks included in this instrument were designed in coordination with local community input.

Please answer the questions as they directly relate to your campus in reference to the most recently completed academic year. Please be aware that in the text of the question suggestions are given to help you complete the assessment. The suggestions are not considered to be all inclusive of events or activities that would meet the requirements of the questions. Additionally, the percent amount will populate as you complete the questions. In order to receive an accurate rating, it is important to complete all questions. Thank you for your time and help with this important task.

			Comments/Documentation	Yes/No
FA	1	Does your campus offer students the opportunity to participate in Fine Arts programs?	Visual and performing arts; strings	Yes
FA	2	Does your campus offer students the opportunity to present their art to the community?	Fine arts day; displays throughout campus; participation in community art events such as Southlake art on the	Yes

FA	3	Does your campus employ only highly qualified teachers in the Fine Arts Department?	Instructors meet state requirements for highly qualified	Yes
FA	4	Does your campus offer students the opportunity to host or lead Fine Arts events in which the community and parent are invited to attend?	Fine arts day; displays throughout campus; participation in community art events such as Southlake art on the square; PYP strings performance	Yes
FA	5	Does your campus meet the minimum IB Fine Arts requirements?		Yes
FA	6	Does your campus partner with outside groups in Fine Arts programs?	Bringing artists to work with PYP; multiple assemblies	Yes
FA				
FA				
WPE	1	Does your campus address holistically students' intellectual social emotional and physical well-being?	Focus on ATLs; Learner profile; integration of House of Shine and C3; access to counselor	Yes
WPE	2	Does your campus offer the students the opportunity to participate in physical education and wellness programs?		Yes
WPE	3	Does your campus offer students access to counselors for personal social and academic guidance?	College counselor and certified school counselor	Yes

WPE	4	Does your campus have facilities available to community groups and organizations?		<b>Yes</b>
WPE	5	Does your campus offer/participate in 3 or more health/wellness events involving students parents and community members?	Carter blood drive; HOSA events... focus on bringing in community	<b>No</b>
WPE	6	Does your campus comply with all state mandated health screening requirements?		<b>Yes</b>
WPE				
WPE				
CPI	1	Does your campus use a variety of communication tools to inform parents of school news and information?	Communique; Constant Contact; Master Calendar; ManageBac	<b>Yes</b>
CPI	2	Does your campus implement programs and initiatives to increase parent involvement (family nights, appreciation events, Watch DOGS, etc.)?	HOC; WAF; WAC	<b>Yes</b>
CPI	3	Does the school provide educational opportunities from global and local perspectives that encourage our community to interact with the international community (Students Shoulder to Shoulder International Symposium, Foreign Exchange Rotary Host Families, etc.)?	Student Shoulder to Shoulder; IMES; exchange programs; global partnerships with schools from a variety of countries; international staff members; international mindedness is embedded in all courses	<b>Yes</b>

CPI	4	Does your school offer parents and community members the opportunity to provide feedback on programs and services?	Danish and Dialogue; Parent Surveys; Board Meetings	<b>Yes</b>
CPI	5	Does the campus provide new and current student/family orientation and engagement opportunities (welcome coffees, Meet the Teacher Nights, etc.)?	Back to School; Curriculum Night; HOC New Family Breakfast; New Family Dinner with Mayor; Danish and Dialogue	<b>Yes</b>
CPI	6	Does the campus actively engage in community partnerships and mentorship programs?		<b>No</b>
CPI				
CPI				
21C	1	Does your campus offer student-driven leadership opportunities that promote leadership within the global community?	Student Shoulder to Shoulder; exchange programs; STUCO; various clubs	<b>Yes</b>
21C	2	Does your campus offer the programs as part of the curriculum as well as through extracurricular activities that encourage teamwork collaboration and group problem solving?		<b>Yes</b>
21C	3	Does your campus have documentation that supports the integration of workforce readiness skills in foundational courses and the school culture?	Located in ManageBac (unit planners for various courses); integration of CTE courses	<b>Yes</b>

21C	4	Does your campus promote college exploration/awareness opportunities?	Activities and instruction facilitated by full time college counselor	<b>Yes</b>
21C	5	Does your campus provide the opportunity for student initiatives that mirror the workplace environment?	Organizing clubs and events; promoting self-management skills; developing communication skills in all courses; ATLS	<b>Yes</b>
21C	6	Are students provided with tools and opportunities to explore how they will fit into the workforce?		<b>Yes</b>
21C				
21C				
SLA	1	Does your campus have multiple language offerings for the students?	French and Spanish	<b>Yes</b>
SLA	2	Does your campus require continuous consecutive years of study in a single language to ensure depth and understanding?	From PYP through DP	<b>Yes</b>
SLA	3	Does your campus provide opportunities for advanced studies in second language programming?	Both on campus and through summer exchange programs	<b>Yes</b>
SLA	4	Does your campus have a plan to place students in language classes according to their abilities?	Use of phasing and individualized instruction	<b>Yes</b>
SLA	5	Are at least 90% of students on your campus studying a second language?		<b>Yes</b>

SLA	6	Does your campus offer extra curricular and summer programs that promote second language acquisition?	Student Shoulder to Shoulder; exchange programs; French Club; Spanish Club	Yes
SLA	7	Does your campus provide the students with the opportunity to experience cultural programs/trips in order to expose the students to the language and the culture of different countries?		Yes
SLA				
DLE	1	Does your campus have 100% of your teachers integrating technology in a manner that enhances learning?		Yes
DLE	2	Does your campus have access for parents to online resources to monitor student learning and progress?	ManageBac and TX Gradebook	Yes
DLE	3	Does your campus use social media for communication between students teachers and parents?	Official WA Facebook page; Official WA Twitter; teacher websites	Yes
DLE	4	Does your campus have policies that allow students and faculty to use their own technology during the school day for teaching and learning?	Technology policies located in Parent/Student Handbook	Yes
DLE	5	Does the campus have an ongoing plan to update current and acquire new technology?		Yes
DLE	6	Does the campus purchase and use electronic content and blended learning?	Online databases for research; online textbooks; ManageBac; i-Tunes U; teacher websites	Yes
DLE				

DLE			
DO	1 Does your campus limit student transitions during critical developmental times?		<b>Yes</b>
DO	2 Does your campus have at least 90% of families represented in the PTA?		<b>No</b>
DO	3 Does your campus have plans in place to ensure authentic student engagement?	Extensive teacher training; IB curriculum	<b>Yes</b>
DO	4 Does your campus have an enforced policy of intervention when students have a high number of absences?	Policies located in Parent/Student Handbook	<b>Yes</b>
DO	5 Does your campus offer a wide range of extra curricular activities?	Sports, clubs, music, art; summer enrichment opportunities held on campus	<b>Yes</b>
DO	6 Does your campus have a system in place related to college and (career) planning?	Full time college counselor	<b>Yes</b>
DO	7 Does your campus have a mentorship program that fosters individuals relationships with the students?		<b>Yes</b>
DO			
GT	1 Is the curriculum implemented and executed effectively in each grade level in a way that enhances the learning of a Gifted and Talented student?		<b>Yes</b>
GT	2 Does your campus offer identified GT students services in the form of accelerated curriculum flexible grouping and/or differentiated instruction that addresses diverse		<b>No</b>
GT	3 Do students have opportunities to participate in external competitions and enrichment clubs such as MineCraft club Destination Imagination regional science fairs art fairs and/or essay contests?	After school activities; clubs; MUA; debate	<b>Yes</b>

GT	4	Does your campus appropriately identify Gifted and Talented students?		<b>No</b>
GT	5	Does your campus consistently showcase work and activities that demonstrate accelerated achievement by students including Gifted and Talented students?	Student work is displayed throughout campus; shared at board meetings; shared digitally through various publications; PYP Exhibition; MYP Personal Project	<b>Yes</b>
GT	6	Does your campus provide opportunity for the development of social/emotional/behavioral skills of Gifted and Talented students?		<b>Yes</b>
GT	7	Does your campus offer 90% course offerings at an accelerated or advanced level?		<b>Yes</b>
GT	8	Are teachers and parents offered training opportunities seminars and resources online and on campus that provide knowledge regarding how an IB education develops a Gifted and Talented learner?	Curriculum Nights; Communique; Danish and Dialogue	<b>Yes</b>
This is the percentage of the benchmarks reached by your campus. Your campus rating will be computed using this percentage.				<b>90</b>
The campus rating that will be reported as required by HB5:				<b>Exemplary</b>