

South Whittier Elementary School District

REPORT TO PARENTS - KINDERGARTEN

Student: _____ **School:** Lake Marie School **Year:** 2015-2016
Teacher: _____ **Principal:** Lisa Palomino **Grade:** K
Stu #: _____ **02/26/2015 - 05/28/2015**
BirthDate: _____ **EXPLANATION OF MARKS**

<u>Effort</u>	<u>Progress Toward Standard</u>
O Outstanding	4 Standard Exceeded
S Satisfactory	3 Standard Met
N Needs Improvement	2 Standard Nearly Met
U Unsatisfactory	1 Standard Not Met
	X Not Introduced

	Reporting Period	1	2	3
ENGLISH LANGUAGE ARTS STANDARDS				
Reading				
Literature				
Key Ideas and Details (RL.1-RL.3)				
Craft and Structure (RL.4-RL.6)				
Integration of Knowledge and Ideas (RL.7&RL.9)				
Informational Text				
Key Ideas and Details (RI.1-RI.3)				
Craft and Structure (RI.4-RI.6)				
Integration of Knowledge and Ideas (RI.7-RI.9)				
Foundational Skills				
Print Concepts (RF.1)				
Phonological Awareness (RF.2)				
Phonics and Word Recognition (RF.3)				
Writing				
Text Types and Purposes (W.1-W.3)				
Production and Distribution of Writing (W.4-W.6)				
Research to Build and Present Knowledge (W.7-W.9)				
Speaking and Listening				
Comprehension and Collaboration (SL.1-SL.3)				
Presentation of Knowledge and Ideas (SL.4-SL.6)				
Language				
Conventions of Standard English (L.1-L.2)				
Knowledge of Language (L3)				
Vocabulary Acquisition and Use (L.4-L.6)				
History/Social Science				
Demonstrates an understanding of concepts.				
Science				
Demonstrates an understanding of concepts				
Physical Education				
Demonstrates an understanding of Skill and Sportsmanship				
Visual / Performing Arts				
Demonstrates an understanding of concepts.				

	Reporting Period	1	2	3
MATHEMATICS STANDARDS				
Counting and Cardinality				
Know number names and the count sequence.(CC.1-CC.3)				
Count to tell the number of objects.(CC.4-CC.5)				
Compare numbers.(CC.6-CC.7)				
Operations and Algebraic Thinking				
Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.(OA.1-OA.5)				
Number and Operations in Base Ten				
Work with numbers 11–19 to gain foundations for place value. (NBT.1)				
Measurement and Data				
Describe and compare measurable attributes. (MD.1-MD.2)				
Classify objects and count the number of objects in each category. (MD.3)				
Geometry				
Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres). (G.1-G.3)				
Analyze, compare, create, and compose shapes. (G.4-G.6)				
Standards for Mathematical Practices				
Make sense of problems and persevere in solving them. (MP1)				
Reason abstractly and quantitatively. (MP2)				
Construct viable arguments and critique the reasoning of others. (MP3)				
Model with mathematics. (MP4)				
Use appropriate tools strategically. (MP5)				
Attend to precision. (MP6)				
Look for and make use of structure. (MP7)				
Look for and express regularity in repeated reasoning. (MP8)				

Student:

Teacher:

Grade: K

Reporting Period	1	2	3
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LEARNER BEHAVIOR			
Uses time effectively to produce quality work	Effort		
Approaches challenges using a variety of strategies	Effort		
Follows directions	Effort		
Organizes self and materials	Effort		
Exercises self-control	Effort		
Completes and returns homework	Effort		
Accepts responsibility for own behavior	Effort		
Respects others rights, feelings, and property	Effort		
Actively participates in class	Effort		

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS
1st Trimester:
2nd Trimester:
3rd Trimester: