

PreAP Summer Project /Krum Middle School 2018-2019
8th Grade English Language Arts and Reading / Mrs. Morcovescu

This project is due on the first day of school in August 2018. Late policy will not apply. If you do not have it, you will make a 0 (zero) for a test grade with no chance to make it up. The late work policy does not apply to the project. The first day of school, you will also take the test over the book in the classroom; this will be a test grade, too.



DO NOT USE THE INTERNET!!! I REPEAT: DO NOT USE THE INTERNET OR ANY OTHER RESOURCES to do this project. I want to see what you and only you can do! I do not want perfection! I do not want other people's ideas! I will grade it based on effort, so DO YOUR OWN BEST! If you plagiarize, you will make a zero. NO EXCEPTIONS!
Thank you.

Directions: Read the novella *The Pearl*, by John Steinbeck (borrow or buy it). **Staple all the following items together in the order in which they appear below.** Each item must be on a different paper, have a title, must have the **MLA Heading** (in the top left corner of your paper— see the example on the back of this paper).

1. Include a **copy of these directions** in your folder (after the title page). **Follow directions and include all the items** in the folder. Put your **name and date on each page** of the project. Create a **title page** for your folder: in the middle of the page, include (line 1) **your name**; (line 2) **Pre-AP Summer Project 2015-2016**; (line 3) ***The Pearl***, by John Steinbeck, and (line 4) **8th Grade PreAP ELAR**.
2. Choose **A or B to write a 4 paragraph expository essay**. If typed, write about **1.5 pages** (1" margins; Arial or Calibri size 12, and 2.0 line space). If handwritten, write **2 pages**. The last sentence of your essay needs to be a **life lesson you learned**. Indent each paragraph. Add a title → **Essay A** or **Essay B**.

(A) Write a **4 paragraph expository essay** explaining the following: if you were **Kino or Juana** (choose one), what would be **2 things you would do differently** (explain each in a different paragraph) and what would be the **results**?

(B) Write a **4 paragraph expository essay** explaining the following: if you could **take out 2 characters** (**NOT Kino, Juana, or Coyotito**), what would be **2 changes that would occur** in the story (explain each in a different paragraph) and what would be the **end result**?

3. After reading each chapter, copy down **1-2 sentences** that sound like a **theme / life lesson**. Use **quotation marks to copy the sentences word for word** from the book. **Organize** them this way:

Chapter # , page #:

Quote: "... "

Life lesson: Explain the **life lesson you learned** from it (2-3 lines, complete sentences).

4. For **each of the words** below: use each word in a **sentence** (highlight it), draw a **picture** to represent the word's meaning (or use Microsoft clip art if not comfortable drawing), and find an **antonym** (opposite meaning) for each. The sentence, picture, and antonym have to be **grouped together** for each word. These 5 words **will also be part of the test** you will take on the first day of school. **Study them.**

1. **plaintively:** in a way that sounds sad and mournful
2. **indigent:** needy; very poor

3. **judicious:** wise
4. **subjugation:** bringing under control; enslavement
5. **suppliant:** humble; imploring

Points assigned: **Activity 1 = 5 points** **Activity 2= 35 points** **Activity 3= 40 points** **Activity 4= 20 points**

IMPORTANT! If you have any questions, please email Mrs. Morcovescu at anca.morcovescu@krumisd.net. You can also find this project on the Krum Middle School webpage or my webpage. **HAVE A GREAT SUMMER!**

This page is meant to help you complete the folder. Read it carefully.

Your Name

Mrs. Morcovescu

8th PreAP English

August 2018

Title (bold letters)

Don't skip lines between the heading and the title; just press enter after 2015.

Directions: Remember the directions: **each item** must be on a different paper, must have the **MLA Heading** (in the top left hand corner of your paper— as shown on this side), and have a **title** (the **bolded headings** of 2-4 on the other side). **Indent** paragraphs. Don't skip lines between them. Use 1" margins, size 12 Arial or Calibri, and 2.0 line space.

Please study these **5 words**; they will be **part of the test**.

1. **plaintively:** in a way that sounds sad and mournful
2. **indigent:** needy; very poor
3. **judicious:** wise
4. **subjugation:** bringing under control; enslavement
5. **suppliant:** humble; imploring

As you read, **use the list below to understand the meaning of the new words** in the novella:

covey: small flock of birds

feinted: pretended to attack

pulque: fermented drink made in Mexico

bougainvillea: flowering tropical vine or shrub

avarice: greed; eagerness for riches

residue: something that remains after a part is removed, disposed of

lucent: softly shining; translucent; clear.

disparagement: something that derogates or casts in a bad light

countenance: appearance, especially the look or expression of the face

benign: having a kind disposition; gracious, showing or expressive of gentleness or kindness

coagulate: to change from a fluid into a thickened mass; curdle; congeal

lethargy: the quality or state of being drowsy and dull, listless and unenergetic, or indifferent and lazy; apathetic or sluggish inactivity

escarpment: a long, precipitous, cliff-like ridge of land or rock

petulant: moved to or showing sudden, impatient irritation, especially over some trifling annoyance

covert: thick undergrowth where animals hide

germane: pertinent; important to the topic at hand

sentinel: one who guards or keeps watch

guttural: having a harsh, throaty sound

deft: skillful in physical movements; especially of the hands

semblance: an outward or token appearance or form that is deliberately misleading

disparage: express a negative opinion of

malignant: dangerous to health; characterized by progressive and uncontrolled growth (especially of a tumor)

stalwart: having rugged physical strength; inured to fatigue or hardships

tithe: the tenth part of agricultural produce or personal income set apart as an offering to God or for works of mercy, or the same amount regarded as an obligation or tax for the support of the church, priesthood, or the like

succumb: consent reluctantly