

Lansberry Elementary
Criteria for House Bill 5: Evaluation of Performance in Community and Student Engagement (CASE)



Factor #1 – Fine Arts

Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
All	Certified Teachers	The school provides full time art and music teachers (ES) or appropriately certified fine arts teachers for the various fine arts course offerings (MS/HS).	Data will be collected from Human Resources.
All	Fine Arts Active Participation	The school provides students who are enrolled in fine arts classes (or receive fine arts instruction) at least two (2) opportunities to perform in, actively participate in, or display their work in a fine arts related production or exhibition. (Grade-level performances, Rodeo Art)	Campus documentation
All	Fine Arts Active Participation (Community)	Student participation in community-based fine arts programs	Campus documentation
All	Fine Arts Active Participation	Field Trips to museums, community theaters, opera, symphony, art, etc. (2 nd Grade Field Trip to Seussical-Pineywoods Fine Arts Association).	Campus documentation
MS/HS	Creative Writing	The school has at least two (2) literary publications, such as yearbook, school newsletters, collections of student poetry/short stories, etc.	Campus documentation.
All	TEKS Based Instruction	The school offers fine arts curriculum in grades K-5 (ES), or sequential instruction in three (3) or more fine arts disciplines (MS/HS). Number of students completing more than one fine arts credit.	Campus documentation
All	Interscholastic Competitions	The school participates in at least two (2) interscholastic (UIL or non-UIL) competitions in music, theater, film, journalism, or other fine arts areas. (Music Memory)	Campus documentation
All	After School Activities	The school has at least three (3) fine arts after-school activities or student clubs, such as drama club, photography club, band, etc.(LES has parent engagement musicals, etc.)	Campus documentation
MS/HS	Distance Learning	Distance Learning Opportunities for Fine Arts Students	Campus documentation
All	Fine Arts Career Exploration	Number of Fine Arts Course Offerings/Clubs (i.e. set design, Ag. Fine arts, etc.) (After school clubs)	Campus documentation
All	Leadership and Sustainability	Fine arts instruction and/or creative learning strategies will be included in next year's Campus Improvement Plan.	Campus documentation



Factor #2 – Wellness and Physical Education

Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
All	TEKS Based Instruction	Number of PE course offerings (i.e. elementary, middle, high school athletics)	Data will be collected from Physical Ed./Health Ed. Department.
ES	School Safety	Safe Playground Equipment	Data will be collected from Director of Student Services
All	Immunizations	At least 95% of students have completed their required immunizations.	Data will be collected from School Nurse
All	Community Education Programs	The school provides at least two (2) community education programs related to wellness and physical education, such as Obesity Awareness Week, Healthy at H.E.B. Community Challenge, Healthy Texas Week, Marathon Kids, Volleyball Play day, Family Fun Fitness Nights/CATCH nights, Health Fairs, etc.(SHAC)	Campus documentation.
All	Staff Health and Fitness	The school provides at least two (2) opportunities for the staff to engage in or learn about fitness and wellness activities, such as yoga, Pilates, Zumba, health risk assessment, etc.	Campus/District documentation.
All	School Meal Program	Participation in School Breakfast/Lunch Program	Campus documentation.
All	School Health	Mobile health screenings on campus (heart, hearing, vision, dental, spinal, blood donations, etc.	Data will be collected from School Nurse
All	Leadership & Sustainability	At least one performance objective to increase health and wellness will be included in next year's Campus Improvement Plan.	Campus documentation.



Factor #3 – Community and Parental Involvement

Lvl	Indicator	Description and Target Value	Documentation/ Data Collection
All	Parent Teacher Association	The school has an active Parent Teacher Origination (PTO) that meets state and district requirements pertaining to membership.	Data will be collected from the PTO
All	Community Outreach	Extracurricular events that include and encourage community involvement (Family Nights)	Campus/District Documentation
All	Opportunities to Get Involved	The school provides at least three (3) opportunities for community and parent involvement either off or on campus, such as field trips, performances, mentoring, volunteering, tutoring, lunch visits, classroom visits, , etc.	Campus documentation
All	Communication	The school regularly uses at least three (3) forms of communication such as ,Blackboard Connect, emails, letters, face book, twitter. The communication is in the languages spoken by the campus community.	Campus/District Documentation
All	Informational Events	The school provides at least three (3) parent informational events, such as, Meet The Teacher Night, Meet The Tiger Night, Parent Night, Open House, etc.	Campus/District Documentation
All	Adult Learning Opportunities	The school provides at least two (2) opportunities for adult learning, such as General Educational Development (GED), ESL Training	Data from Angelina Coll (Educational Partner)
All	School Health Night	The school provides at least one (1) opportunity for community and parental involvement in Science Fair Night. (SHAC)	Campus documentation
ES	Math Night	The school provides an opportunity for parent, community engagement in Math Activities in collaboration with Cinco De Mayo-Nachos and Numbers Night.	Campus Documentation
All	Parental/Community Engagement	The school provides at least two (2) initiatives aimed at increasing parental/community involvement such as Donuts with Dads, Muffins with Mom, etc.	Campus documentation
All	Leadership and Sustainability	At least one (1) performance objective to increase community and parental involvement will be included next year's Campus Improvement Plan.	Campus/District documentation.

How are campus ratings for overall performance calculated?

Criteria for Letter Grade
A-Exemplary
B-Recognized
C-Acceptable
F-Unacceptable

CaSE Component	Letter Grade
#1-Fine Arts	
#2-Wellness and Physical Education	
#3-Community and Parental Involvement	