

Sanger Independent School District
Sanger High School
2017-2018 Campus Improvement Plan

Accountability Rating: Met Standard



Mission Statement

The mission of Sanger High School is to create a safe, positive, and challenging learning environment with engaging, progressive curriculum.

Vision

Dedicated to Students - Committed to Excellence

Focus

Students are the primary focus of SHS staff, and staff is the primary focus of SHS administration.

Comprehensive Needs Assessment

Demographics

Demographics Summary

Sanger High School is a comprehensive four-year public high school enrolling 826 students in grades 9 through 12. This is an enrollment increase of 34 students from the 2017 enrollment of 792 (+4.3%). Sanger HS, like all campuses in Sanger ISD, is a Title I school. The percent of students classified as economically disadvantaged is 36.1, an increase of 1.1%. Similarly, the mobility rate increased 1.7%, from 10.9% to 12.6%, and the percent of English Language Learners increased 0.1%, from 1.8% to 1.9%. Currently, 8.8% of students are served by special education. The ethnic groups represented are African American (3.4%), Hispanic (22.2%), American Indian (1%), Asian (1.4%) and White (68.4%). The dropout rate is 0.5% (+.3%). 37% of students meet at least one of the 13 at-risk indicators. 0.04% of students have been identified as Gifted and Talented. 94% of students participate in our Career & Technical Education program. Our four-year graduation rate is 99.4%, which is an increase of 3.5%.

Currently we have 84 staff on campus including teachers, paraprofessionals, and administration. Teacher retention rate is 75%. The staff has an average of 12.5% years of experience. Students attend 7 classes per day and have an Academic Enrichment period in the school day. The average class size is 21.7. Students' attendance rate is 96%.

Demographics Strengths

Increasing post secondary certifications

Implemented an Early College High School program for 17-18

Implemented Cosmetology, Health Science, & Welding programs for 17-18

Initiated Eagle Advantage program with UNT

Implemented Capturing Kids Hearts

Problem Statements Identifying Demographics Needs

Problem Statement 1: 8.8% of our students are served by special education and only 25% of those students approached, met, or mastered grade-level objectives for the English EOC. **Root Cause:** Sanger High School lacks a true inclusion model to support students in the mainstream classroom.

Student Academic Achievement

Student Academic Achievement Summary

The Campus Leadership team used various sources of data in determining the goals for Student Achievement at SHS:

2017 EOC Results in Algebra 1, Biology, English I, English II, and US History

2017 Student Attendance Reports

2017 Common Formative Assessment Reports

2017 Student Discipline Reports

PSAT/SAT Scores 2017

TSI Scores 2017

Student Academic Achievement Strengths

95% of students mastered STAAR EOC US History Exam at the Approaches level.

89% of students mastered STAAR EOC Biology Exam at the Approaches level.

Based on the 2017 TEA Accountability Summary reports -

Met Standard in Target 1 (Student Achievement) target score 60, SHS 78

Met Standard in Target 2 (Student Progress) target score, 17, SHS 23

Met Standard in Target 3 (Closing Performance Gaps) target score, 30, SHS 43

Met Standard in Target 4 (Postsecondary Readiness) target score, 60, SHS 81

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: The current English I STAAR percentage scoring at the Approaches Level was 65%, and the English II STAAR percentage scoring at the Approaches Level was 72%. **Root Cause:** There is a lack of differentiated instruction. In addition, teachers need more strategies to teach high and low readers. Finally, there is a lack of collaboration with special programs staff to meet the needs of all student populations.

School Processes & Programs

School Processes & Programs Summary

Sanger High School uses TEKS Resource System to access the scope and sequence which drives our curriculum and assessment of all students. This system is aligned to the standards of the State of Texas. Staff members are trained to utilize key components of the system such as Year at a Glance, Instructional Focus Document, TEKS Verification Document and Performance Assessment.

Sanger High School uses 1:1 technology to put a MacBook Air into the hands of every student that will make his/her education more engaging, and positively transform the way teaching and learning takes place. Our goal is to create a more student-centered focus.

Sanger High School prides itself on involving parents and the community in the following activities:

Meet the Tribe

Community Pep Rally

Indian Showcase/CTE Night

Booster Club Meetings

Fine Arts Performances

Athletic Events

FFA Events

School Processes & Programs Strengths

- Data meetings to evaluate CFA results and refine cross-curricular teaching strategies
- Subject-area PLCs and grade-level planning periods built into schedule
- Collaboration with ATC to meet CTE needs not available on the SHS campus
- Partnerships with University of North Texas (Eagle Advantage), as well as North Central Texas College (Dual Credit)

Problem Statements Identifying School Processes & Programs Needs

Problem Statement 1: Sanger High School is not at the desired level of rigor with our classroom curriculum. **Root Cause:** Teachers do not use the TEKS Resource System with fidelity and lack training to use the system effectively.

Perceptions

Perceptions Summary

All SHS stakeholders contribute to the formation of the school's culture and climate, from students, parents, and staff to community members. Shaping the culture and climate at SHS is a mindful and dynamic process which affects every decision we make.

While SHS continues to improve academically, many of its programs continue to flourish, and our students continue to make SHS and our community proud. Over half of the student population participates in extra-curricular activities. SHS continues its streak in playoff appearances in football, basketball, softball, baseball, volleyball, and state appearances in cross country, and track and field. The FFA program has flourished in the past three years bringing its participants a wealth of championship experiences. The band program is at an all time high with 115 participants and the One Act Play advanced to the State level for the first time in history last year.

In addition to the traditional UIL sanctioned extra-curricular activities, SHS has a wide range of other organizations and clubs in which students can be involved. SHS Administrators takes a fairly open stance on student clubs: If there are students that are interested in a topic or cause, have an adult staff member that is willing to act as a sponsor, and if the subject matter or mission of the organization is not contrary to the community standards of Sanger or the district, then new student clubs will be approved.

Perceptions Strengths

- Academic Assemblies to recognize and reward student academic success
- Modern & up-to-date facilities
- 1:1 MacBook Air program for students & faculty
- More visibility of administrative staff along with monitoring of some "hot" areas has improved over time
- 96% daily attendance rate
- 58% participation rate in extra-curricular activities and clubs
- More effective and focused professional development
- Student code of conduct is enforced fairly and consistently

- Positive community feedback in our CTE additions of health science, welding, and cosmetology

Problem Statements Identifying Perceptions Needs

Problem Statement 1: A systemic lack of school pride among students and staff as demonstrated by low involvement in school spirit activities. **Root Cause:** Constant administrative turnover results in a lack of consistency in school policies, culture, and climate.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Accountability Distinction Designations
- PBMAS data

Student Data: Assessments

- STAAR End-of-Course current and longitudinal results, including all versions
- Progress of prior year STAAR failures
- Student failure and/or retention rates
- Observation Survey results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- At-Risk population, including performance, discipline, attendance, and mobility

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records

Employee Data

- Professional learning communities (PLC) data

- Highly qualified staff data
- Teacher/Student Ratio


Goals

Goal 1: Sanger ISD will provide a meaningful and challenging curriculum for a strong foundation for student success in college and career readiness.

Performance Objective 1: Increase number of students enrolled in advanced, AP, and dual credit courses by 5% in enrollment and retention.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Publicize AP/Dual Credit parent meetings.	6	Counselors, Campus Administration	Increase in enrollment by 5%.				
2) Use TSI (Texas Success Initiative) testing data to identify students for AP/DC courses.		Counselors, Campus Administration	Increase in participation by 5%.				
							







Goal 1: Sanger ISD will provide a meaningful and challenging curriculum for a strong foundation for student success in college and career readiness.

Performance Objective 2: Increase student awareness of post-secondary readiness.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Use TSI (Texas Success Initiative) testing data to identify students for AP/DC courses.		Counselors, Campus Administration	Increase in participation by 5%.				
2) Provide students opportunity to take SAT/ACT on site.		Counselors, Campus Administration	5% increase in students taking the ACT/SAT due to familiar and convenient location.				
3) Assist with college applications, FAFSA applications, and fee waiver completions through our MOUs with UNT and NCTC to provide college advisers to ensure students are aware and take advantage of post-secondary education.		Counselors, Campus Administration	Data showing number of students completing college applications and FAFSA.				
4) Provide opportunity for all 9th, 10th, and 11th grade students to take the PSAT test in October 2017.		Counselors, Campus Administration	Increased scores on SAT test.				

 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 1: Sanger ISD will provide a meaningful and challenging curriculum for a strong foundation for student success in college and career readiness.

Performance Objective 3: Enhance Career and Technology (CTE) opportunities for students.

Evaluation Data Source(s) 3: Percentage of students who graduate with license or certification.

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Increase opportunities for CTE students to receive certifications in education, business, health science, and service industries.		CTE teachers, CTE Department Head, Counselors, Campus Administration	Students will graduate with a license or certification through a CTE program.				
Funding Sources: 199-PIC 22 State Career & Technical Ed (CTE) - 0.00							
2) Educate community and students on CTE pathways and encourage participation.		CTE teachers, CTE Department Head, Counselors, Campus Administration	Increased participation in CTE programs.				

Goal 2: Sanger ISD will recruit, hire, develop, and retain high quality instructional and support staff.

Performance Objective 1: Highly effective teachers will teach 100% of classes, and 100% of paraprofessionals assisting with student instruction will be highly effective.

Evaluation Data Source(s) 1: Certifications on file with administration.

Summative Evaluation 1:


Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Hire teachers with ESL certification and/or encourage teachers to become ESL-certified.	1, 2, 3, 5	Principal	100% teachers will become ESL certified.				
	Funding Sources: 199 General Fund - 0.00						
2) Enhance two-year mentoring program for new teachers and teachers with fewer than three years experience.	2, 4, 5	Principal	5% increase teacher retention rate.				
3) Schedule new teachers and teachers with fewer than three years experience a minimum of one observation per school year of another mentor teacher.	2, 3, 4, 5, 10	Campus Administration	Increased teacher retention rate.				
	Funding Sources: 199 General Fund - 0.00						

Goal 2: Sanger ISD will recruit, hire, develop, and retain high quality instructional and support staff.

Performance Objective 2: To increase authentic/relevant training and collaboration, all teachers will attend at least four professional growth trainings during the school year.

Evaluation Data Source(s) 2: Teacher Sign-In forms, Professional Development Agendas

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Encourage teachers to offer professional development sessions for their colleagues. *PLC meetings *Technology training sessions *Staff Meeting professional learning	1, 2, 3, 4, 5, 8, 9, 10	Campus Administration, Department Heads	5% increase in effective teaching strategies.				
	Problem Statements: Student Academic Achievement 1						
2) SISD will offer six professional development opportunities throughout the 2017-2018 school year.	2, 3, 4	Principal	5% increase in effective teaching strategies.				
	Problem Statements: Student Academic Achievement 1						
3) All core teachers will be trained on how to use the different components of TEKS Resource System with fidelity.	1, 2, 3, 4, 8, 10	Department Heads	2 teacher training demonstrating components of TEKS RS.				
	Problem Statements: School Processes & Programs 1						
							

Performance Objective 2 Problem Statements:

Student Academic Achievement
Problem Statement 1: The current English I STAAR percentage scoring at the Approaches Level was 65%, and the English II STAAR percentage scoring at the Approaches Level was 72%.
Root Cause 1: There is a lack of differentiated instruction. In addition, teachers need more strategies to teach high and low readers. Finally, there is a lack of collaboration with special programs staff to meet the needs of all student populations.
School Processes & Programs
Problem Statement 1: Sanger High School is not at the desired level of rigor with our classroom curriculum. Root Cause 1: Teachers do not use the TEKS Resource System with fidelity and lack training to use the system effectively.







Goal 3: Sanger ISD will ensure active and appropriate involvement with district stakeholders through exceptional communication.

Performance Objective 1: Increase stakeholder awareness of curricular expectations and updates pertaining to a 1:1 learning environment through varying platforms of communication.

Evaluation Data Source(s) 1: Increase of positive response rate from parents in focus group and/or survey responses.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Maintain campus web page with current information and links to keep parents well-informed about all aspects of their child's experience at SHS, on-going 1:1 communication updates, and opportunities for parent involvement.	6	Associate Principal, Counselors	100% parent satisfaction survey created.				
2) Maintain a robust social media presence through Facebook, Twitter, and Remind.	6	Campus Administration	100% parent satisfaction survey created.				

 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue







Goal 3: Sanger ISD will ensure active and appropriate involvement with district stakeholders through exceptional communication.

Performance Objective 2: Sanger High School teachers will communicate both positive feedback and academic concerns to parents each six weeks.

Evaluation Data Source(s) 2: Online Parent Contact Log

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Creation and utilization of an online parent contact log to record positive comments and/or concerns with academic progress.	6	Campus Administration	80% of parents satisfied with communication from the campus.				
2) Utilize the positive office referral form to reward positive student leadership by each teacher at least twice per six weeks. Administration will recognize the student and contact the parent.	6	Teachers, Campus Administration	Student positive behaviors will increase by 5% and student discipline referrals will decrease by 5%.				


 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 3: Sanger ISD will ensure active and appropriate involvement with district stakeholders through exceptional communication.

Performance Objective 3: Increase parent engagement opportunities and community partnerships utilizing varying forms of communication.

Evaluation Data Source(s) 3: Increase of positive response rate from parents in focus group and/or survey responses.

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Encourage parent involvement in all booster club meetings and extracurricular activities to keep them involved in their child's experiences.	4, 6, 9, 10	Coaches, Sponsors	100% parent satisfaction survey created.				
2) Implement Indian Showcase to increase parent awareness of the clubs and organizations offered, in order to promote student connectivity to the school.	6, 7	Coaches, Sponsors	100% parent satisfaction survey created.				
	Problem Statements: Perceptions 1 Funding Sources: 199 General Fund - 0.00						
3) Communicate with parents through a variety of platforms including teacher web pages, newsletters, email, or Remind.	6	Classroom teachers	100% parent satisfaction survey created.				
							

Performance Objective 3 Problem Statements:

Perceptions
Problem Statement 1: A systemic lack of school pride among students and staff as demonstrated by low involvement in school spirit activities. Root Cause 1: Constant administrative turnover results in a lack of consistency in school policies, culture, and climate.

Goal 4: Sanger ISD will enforce policies and procedures which promote a safe and healthy environment.

Performance Objective 1: Sanger High School will incorporate and develop an operations committee to review campus operational procedures to ensure the safety of all students.

Evaluation Data Source(s) 1: Operations Committee minutes and reports.

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Develop a Campus Operations Committee that will meet three times during the 2017-2018 school year to review campus procedures and operations.	1, 2	Operations Committee Chair	100% Campus Operations Committee developed.				







Goal 4: Sanger ISD will enforce policies and procedures which promote a safe and healthy environment.

Performance Objective 2: Sanger High School will implement Indian Academy/Health to ensure all 9th grade students have access to information regarding healthy lifestyles, goal-setting, and public speaking.

Evaluation Data Source(s) 2: Lesson plans

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Provide all 9th grade students CPR training with hands-on practice.	3	Health teacher	5% increased student involvement in operational safety.				
2) Provide all 9th grade students the opportunity to learn warning signs and strategies to prevent suicide.	3	Counselor, Teacher	100% students will be more aware of the signs of suicide and steps to take when they are encountered.				
3) Provide all 9th grade students the opportunity to learn about parenting and paternity awareness (p.a.p.a.) through an innovative curriculum that deals with rights, responsibilities, and realities of parenting.	3	Counselor, Teacher	100% students will learn the importance of involvement and paternity establishment.				


 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 4: Sanger ISD will enforce policies and procedures which promote a safe and healthy environment.

Performance Objective 3: The number of ISS and OSS suspensions will decrease by 25%; positive interaction and respect among all students will improve.

Evaluation Data Source(s) 3: Campus Discipline Reports

Summative Evaluation 3:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Train 100% of SHS faculty in Capturing Kids Hearts.	2, 4	Principal	Data will show a decrease of 25% in ISS and OSS suspensions, as well as improved student behavior.				
Problem Statements: Perceptions 1 Funding Sources: 199 General Fund - 0.00							
2) Create and implement a behavior reflection form as part of school discipline procedures.		Associate Principal, Assistant Principal	Data will show a decrease of 25% in ISS and OSS suspensions, as well as improved student behavior.				
							

Performance Objective 3 Problem Statements:


Perceptions
Problem Statement 1: A systemic lack of school pride among students and staff as demonstrated by low involvement in school spirit activities. Root Cause 1: Constant administrative turnover results in a lack of consistency in school policies, culture, and climate.

Goal 4: Sanger ISD will enforce policies and procedures which promote a safe and healthy environment.

Performance Objective 4: Sanger High School administrative and teaching staff will maintain a safe and disciplined campus.

Evaluation Data Source(s) 4: Student Discipline Data, PBMAS

Summative Evaluation 4:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Conduct fire, lockdown and weather drills. Train staff in emergency procedures and maintain an up-to-date emergency folder.		Campus Administration	5% increase efficiency in all drills and emergency procedures.				
2) Utilize the School Messenger system to contact parents when their student is absent from class.		Associate Principal, Assistant Principal, Attendance Clerk	Average Daily Attendance Rate for 2017-18.				
3) Continue the use of the Raptor Visitor Screening System and require all visitors to supply an acceptable form of identification prior to being allowed to enter the building.		Office staff, Campus Administration	100% visitors will be screened for safety.				
Funding Sources: 199 General Fund - 0.00							
4) Actively investigate claims of bullying including cyber-bullying. Administrators will utilize "Stay Away" agreements in order to enforce directives to students regarding harassment and/or bullying issues.		Associate Principal, Assistant Principal	Decreased number of "Stay Away Agreement" documents signed during the 2017-2018 school year by 5%. Decreased number of students disciplined for violating "Stay Away" agreement directives by 5%.				
5) Conduct random drug and weapon searches of parking lots and classrooms with trained detection canines.		Campus Administration	The number of searches conducted, as well as a decrease in the amount of contraband found by 5%.				
Funding Sources: 199 General Fund - 0.00							
6) Assign Assistant Principals to oversee all attendance related enforcement; Develop Attendance Committee membership, and AC meeting schedules.		Associate Principal, Assistant Principal	Increased attendance rate in 17-18 school year.				
							







Goal 5: Sanger ISD will allocate resources to ensure high achievement for all students.

Performance Objective 1: Sanger High School will obtain a 100% graduation rate.

Evaluation Data Source(s) 1:

Summative Evaluation 1:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
1) Monitor student academic progress by teacher, subject, and grade level every three weeks.	10	Campus Administration, Counselors	5% increase in the number of credits earned at the end of each semester; Conference Sign-In Forms.				
2) Conduct face to face meetings with all parents of students that are in danger of not graduating due to not passing their STAAR Tests. This meeting will be the first of three IGC meetings for eligible students.		Campus Administration, Counselors, 12th Grade Teachers	100% parent satisfaction survey created.				
3) Implement needed interventions for student success in all classes after conducting team meetings regarding student performance data (including but not limited to teacher failure rates, course grades, and assessment scores).	8, 9	Campus Administration, Teachers	5% increase student credits earned on time.				
4) Provide all 9th grade students the opportunity to create a personal 4 year graduation plan.	3	Counselor, Teacher	100% students are provided a detailed plan that they can follow toward graduation.				


 = Accomplished
  = Continue/Modify
  = Considerable
  = Some Progress
  = No Progress
  = Discontinue

Goal 5: Sanger ISD will allocate resources to ensure high achievement for all students.

Performance Objective 2: Students meeting the "Approaches" rating on the EOC tests (English, Math, Science, Social Studies) will increase by 5% and the number of students showing growth in Student Progress will increase by 5%.

Evaluation Data Source(s) 2: STAAR 2018 scores

Summative Evaluation 2:

Strategy Description	Title I	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	June
System Safeguard Strategy 1) Implement EOC tutorials and EOC boot camps.	9	Campus Administration	5% increased assistance for struggling students.				
System Safeguard Strategy 2) Conduct formative assessments to monitor student progress and data meetings to discuss progress and strategies.	8	Campus Administration	5% increase assistance for struggling students.				
Problem Statements: Student Academic Achievement 1							
System Safeguard Strategy 3) Train teachers on best practices for students with disabilities including the Inclusion model.	3, 4, 9	Campus Administration, Special Education Department Head	5% increased success on EOC exams for special education students.				
Problem Statements: Demographics 1							
Funding Sources: 199 General Fund - 0.00							
							

Performance Objective 2 Problem Statements:

Demographics
Problem Statement 1: 8.8% of our students are served by special education and only 25% of those students approached, met, or mastered grade-level objectives for the English EOC. Root Cause 1: Sanger High School lacks a true inclusion model to support students in the mainstream classroom.
Student Academic Achievement
Problem Statement 1: The current English I STAAR percentage scoring at the Approaches Level was 65%, and the English II STAAR percentage scoring at the Approaches Level was 72%. Root Cause 1: There is a lack of differentiated instruction. In addition, teachers need more strategies to teach high and low readers. Finally, there is a lack of collaboration with special programs staff to meet the needs of all student populations.

System Safeguard Strategies

Goal	Objective	Strategy	Description
5	2	1	Implement EOC tutorials and EOC boot camps.
5	2	2	Conduct formative assessments to monitor student progress and data meetings to discuss progress and strategies.
5	2	3	Train teachers on best practices for students with disabilities including the Inclusion model.

17-18 CBLT

Committee Role	Name	Position
Administrator	Jennie Flaa	Principal
Administrator	Drew Brown	Assistant Principal
Administrator	Jona Gillum	Associate Principal
Classroom Teacher	Jennifer Crisp	Sp Ed
District-level Professional	Liz Freeman	Counselor
Classroom Teacher	Jenifer Freeman	Classroom Teacher
Classroom Teacher	Christie Richardson	Classroom Teacher
Classroom Teacher	Cole Ford	Classroom Teacher
Classroom Teacher	Kathy Vidourek	Classroom Teacher
Classroom Teacher	Stephen Jackson	Classroom Teacher
Classroom Teacher	Teresa Melott	Classroom Teacher
Classroom Teacher	Marsha Marsh	Classroom Teacher
Paraprofessional	MaryAnn Alambar	Paraprofessional
Parent	DeeDee Peterson	Parent
Parent	Tiffany Scobee	Parent
Community Representative	Cathy McDaniel	Community Representative
Community Representative	MaryAnn Pyron	Community Representative
Business Representative	Clay Akers	Business Representative
Business Representative	Tammy Bell	Business Representative

Campus Funding Summary

199 General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1			\$0.00
2	1	3			\$0.00
3	3	2			\$0.00
4	3	1			\$0.00
4	4	3			\$0.00
4	4	5			\$0.00
5	2	3			\$0.00
Sub-Total					\$0.00
199-PIC 22 State Career & Technical Ed (CTE)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	1			\$0.00
Sub-Total					\$0.00
Grand Total					\$0.00