

SAN SABA Independent School District Improvement Plan 2016 - 2017



State Compensatory Education

The comprehensive, intensive, accelerated instruction program at San Saba ISD consists of after school tutorials for students at risk, Saturday school for students needing to regain credit due to absences, two additional reading teachers to reduce the student teacher ratio in reading at middle school, support of character education programs, support ESL students with additional personnel in middle school and elementary school, support and provide for transition from Head Start through a Pre-kindergarten program, middle school and elementary counseling programs, reading support at elementary school and in support of Alternative School programs. Students enter the program through campus identification.

State of Texas and San Saba ISD Student Eligibility Criteria:

- A student under 21 years of age and who:
- Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
- Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
- Was not advanced from one grade to the next for one or more school years
- Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
- Is pregnant or is a parent
- Has been placed in an AEP during the preceding or current school year
- Has been expelled during the preceding or current school year
- Is currently on parole, probation, deferred prosecution, or other conditional release
- Was previously reported through PEIMS to have dropped out of school
- Is a student of limited English proficiency
- Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
- Is homeless
- Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home

2016-2017 Financial Insert for District and Campus Improvement Plans

Gifted and Talented Fund					55% to be spent on direct services 1 FTE 2 1/2 teachers			
Account	func	obj	Org	Program	Description	Appropriation		
199 11			6119 041	21	MIDDLE SCHOOL GT TEACHER SAL	-20,057.00	6100	\$47,191.00
199 11			6119 101	21	ELEM. GT TEACHER SALARY	-24,355.00	6200	\$2,100
199 11			6141 101	21	SOCIAL SECURITY	-314	6300	\$1,000
199 11			6142 101	21	ELEM. GT GROUP HEALTH	-1,650.00	6400	\$2,000
199 11			6143 041	21	MIDDLE SCHOOL GT W/C	-45		\$52,291.00
199 11			6143 101	21	ELEM. GT W/C	-160		
199 11			6145 041	21	UNEMPLOYMENT COMPENSATION	-10		
199 11			6145 101	21	UNEMPLOYMENT COMPENSATION	-40		
199 11			6146 101	21	TEACHER RETIREMENT/TRS CARE	-560		Template Allocation
199 11			6249 001	21	GT COOP	-700		Summary of Finance Allocation
199 11			6249 041	21	GT COOP	-700		\$27,426
199 11			6249 101	21	GT COOP	-700		
199 11			6399 001	21	HS GT TEACHING SUPPLIES	-200		
199 11			6399 041	21	MS GT TEACH SUPPLY	-600		
199 11			6399 101	21	ES GT TEACH SUPPLIES	-200		
199 11			6411 001	21	HS GT TRAVEL	-500		
199 11			6411 041	21	MS GT TRAVEL	-1,000.00		
199 11			6411 101	21	ES GT TRAVEL	-500		
						-52,291.00		

Strategies, Focus, Purpose
6100

1/2 time teacher teaches 3 days per week in a pull out manner with grades PK - 4 - technology, robotics and research and enhancement of core TEKS is the focus

1/2 time teacher teaches 2 days per week in a pull out manner with grades 5 - 8; supervises PK - 4 and checks for compliance in high school; robotics, writing, research and Jason Project, LCRA River Watch Activities are some of the planned projects

6300
Classroom supplies; Kits for robotics; membership fees and supplies

6400
Student and teacher travel to support GT instruction

Career and Technology Fund					58% to be spent on direct services 6 FTE - 5 certified teachers and 2 1/2 techs			
Account	func	obj	Org	Program	Description	Appropriation		
199 11			6112 001	22	SUBSTITUTE TEACHERS	-5,000.00		
199 11			6119 001	22	PROFESSIONAL SALARIES	-189,329.00		
199 11			6141 001	22	SOCIAL SECURITY	-2,481.00	6100	\$246,801
199 11			6142 001	22	GROUP HEALTH & LIFE INS	-13,200.00	6200	\$1,500
199 11			6143 001	22	WORKMENS COMPENSATION	-550	6300	\$20,300
199 11			6145 001	22	UNEMPLOYMENT COMPENSATION	-175	6400	\$18,500
199 11			6146 001	22	TEACHER RETIREMENT	-5,504.00	6600	\$5,000
199 11			6249 001	22	BUS ED EQUIPMENT REPAIR	-1,000.00		\$292,101
199 11			6249 001	22	CTE EQUIPMENT REPAIR	-500		
199 11			6399 999	22	CP SUPPLIES	-10,000.00		
199 11			6399 001	22	VOC COPY PAPER	-700		Template Allocation
199 11			6399 001	22	BUSINESS ED TEACHING SUPPLIES	-600		Summary of Finance Allocation
199 11			6399 001	22	VA EQUIPMENT	-1,000.00		\$444,884
199 11			6399 001	22	HM EQUIPMENT	-500		
199 11			6399 001	22	VA TEACHING SUPPLIES	-2,500.00		
199 11			6399 001	22	HM TEACHING SUPPLIES	-2,500.00		
199 11			6399 001	22	CONST. CAREERS SUPPLIES	-2,500.00		
199 11			6411 001	22	AG TRAVEL	-3,500.00		
199 11			6411 001	22	BULDING TRADES TRAVEL	-500		
199 11			6411 001	22	FCS TRAVEL	-3,500.00		
199 11			6411 001	22	BUS/TECH TRAVEL	-500		

199 11	6412 001	22	HS CTE STUDENT TRAVEL	-10,500.00
199 21	6119 999	22	PROFESSIONAL SALARIES	-28,375.00
199 21	6141 999	22	SOCIAL SECURITY	-400
199 21	6142 999	22	GROUP HEALTH & LIFE INS	-450
199 21	6142 999	22	GROUP HEALTH & LIFE INS	-1,200.00
199 21	6143 999	22	WORKMENS COMPENSATION	-75
199 21	6145 999	22	UNEMPLOYMENT COMPENSATION	-25
199 21	6146 999	22	TEACHER RETIREMENT	-582
199 81	6629 001	22	BUILDING IMPROVEMENTS	-5,000.00
				-292,646.00

Strategies, Focus and Purpose

6100

Salary and Salary related expenses for career and technology teachers and 2 1/2 technology staff members to support the 1:1 initiative and technology courses

6200

Repair equipment in the career and technology program

6300

Supplies for the career and technology classes; support college readiness; support the skills taught in class; support endorsements for graduation purposes

Special Education

Account	func	obj	Org	Program	Description	Appropriation
199 11			6112 001	23	SUBSTITUTE TEACHERS	-500
199 11			6112 041	23	SUBSTITUTE TEACHERS	-2,000.00
199 11			6112 101	23	SUBSTITUTE TEACHERS	-500
199 11			6119 001	23	HS SPECIAL ED TEACHER SALARIES	-43,960.00
199 11			6119 041	23	MS SP ED TEACHER SALARY	-120,028.00
199 11			6119 101	23	ELEM. SP. ED TEACHER SALARY	-51,885.00
199 11			6141 001	23	HS SP ED SS/MC	-470
199 11			6141 041	23	MIDDLE SCHOOL SS/MC	-1,699.00
199 11			6141 101	23	ELEM. SP ED FICA/MC	-733
199 11			6142 001	23	HS SP ED GROUP HEALTH	-2,933.00
199 11			6142 041	23	MIDDLE SCHOOL SP ED GRP HEALTH	-8,558.00
199 11			6142 101	23	ELEM SP ED GROUP HEALTH	-1,650.00
199 11			6143 001	23	HS SP ED W/C	-100
199 11			6143 041	23	MIDDLE SCHOOL SP ED W/C	-125
199 11			6143 101	23	ELEM SP ED W/C	-300
199 11			6145 001	23	UNEMPLOYMENT COMPENSATION	-35
199 11			6145 041	23	UNEMPLOYMENT COMPENSATION	-50
199 11			6145 101	23	UNEMPLOYMENT COMPENSATION	-125
199 11			6146 001	23	TEACHER RETIREMENT	-1,273.00
199 11			6146 041	23	TEACHER RETIREMENT	-3,079.00
199 11			6146 101	23	TEACHER RETIREMENT	-1,268.00
199 11			6399 001	23	HS SP ED TEACHING SUPPLIES	-1,000.00
199 11			6399 041	23	MS SP ED TEACH SUPP	-500
199 11			6399 101	23	ES SP ED TEACH SUPPLIES	-2,600.00
199 11			6399 001	23	HS SP ED EQUIPMENT	-250
199 93			6492 999	23	HOT PAYMENT	-124,000.00
						-369621

52% has to be spend on direct services

6100	\$241,271
6200	\$0
6300	\$4,350
6400	\$124,000
	\$369,621

Template Allocation

Summary of Finance Allocation \$423,321

Strategies, Focus, Purpose

6100

Salary and salary related expenditures; allocated costs for substitute teachers.

6300

Funds for teaching supplies & equipment to support classroom instruction and individual student needs to reach goals and objectives and support the program.

6400

Cost of cooperative services with the Heart of Texas Cooperative: OT, PT, Diagnostician services and SHARS processing.

Bilingual and ESL

Account	func	obj	Org	Program	Description	Appropriation			
199	11	6129	25		101 SALARIES	-33,601.00			
199	11	6141	25		101 SOCIAL SECURITY	-2,310.00	6100	39,501.00	
199	11	6142	25		101 ELEM ESL GROUP HEALTH	-3,300.00	6200		0
199	11	6143	25		101 WORKMENS COMPENSATION	-75	6300		1900
199	11	6145	25		101 UNEMPLOYMENT COMPENSATION	-30	6400		0
199	11	6146	25		101 TEACHER RETIREMENT	-185			41,401.00
199	11	6399	25		1 HS ESL TEACHING SUPPLIES	-200			
199	11	6399	25		41 MS ESL TEACH SUPP	-200	Summary of Finances		\$71,640
199	11	6399	25		101 ES ESL TEACH SUPPLIES	-1,500.00			
						-41,401.00			

Strategies, Focus, Purpose

6100

Supplemental personnel to support the ESL program and student instruction; salary and salary related costs for the supplemental staff

6300

San Saba ISD is under a Bilingual Exception. A bilingual certified teacher has been hired and is providing instruction to PK - 3 students to gain language acquisition.

Funds are allocated to pay for growing another bilingual certified teacher in 199-13; additionally the bilingual cert. teacher is paid from 211

Funds budgeted for supplies to support ESL instruction of students in the pullout program and in classroom support through core area ESL certified teachers

High School Allotment

Account	func	obj	Org	Description	Appropriation			
199	11	6129	31	SALARY - HS AVID TUTOR	-10,800.00			
199	11	6129	31	SALARY - MS AVID TUTOR	-10,800.00	100% no rollover	6100	21,600
199	11	6223	31	STUDENT TUITION	-17,500.00		6200	21000
199	11	6249	31	HS COMPUTER REPAIR	-2,000.00		6300	19,000
199	11	6249	31	MS COMPUTER REPAIR	-1,500.00		6400	10850
199	11	6399	31	HS ALLOTMENT	-3,500.00			72,450
199	11	6399	31	AVID COLLEGE READINESS SUPPLIE	-1,000.00			
199	11	6399	31	COLLEGE READINESS	-1,000.00			
199	11	6399	31	AVID - HS ALLOTMENT	-2,000.00	Template Allocation		
199	11	6399	31	HS HONORS SUPPLIES	-500	Summary of Finance Allocation		\$44,000
199	11	6399	31	HS COMPUTER SUPPLIES	-1,000.00			
199	11	6399	31	MS COMPUTER SUPPLIES	-2,000.00			
199	11	6399	31	HS TECH SUBSCRIPTIONS	-8,000.00			
199	11	6411	31	HS ALLOTMENT TRAVEL	-3,850.00			
199	11	6411	31	AVID COLLEGE READINESS TRAVEL	-2,000.00			
199	11	6411	31	AVID MEMBERSHIP RENEWAL	-5,000.00			
					-72,450.00			

State Compensatory Education, Title I, and Title II - SSISD is School Wide and over 50% economically disadvantaged therefore SCE/Title I operate cooperatively

Disciplinary Alternative Education and Alternative Education

Account	func	obj	Org	Program	Description	Appropriation			
199	11	6112	001	28	SUBSTITUTE-DAEP	-5,000.00			
199	11	6141	001	28	SOCIAL SECURITY	-500			
199	11	6141	041	28	SOCIAL SECURITY	-200	6100	5845	

52% to be spent on direct services

199 11	6143 001	28	WORKERS COMP	-50	6200	0	
199 11	6143 041	28	WORKERS COMP	-40	6300	700	
199 11	6145 001	28	UNEMPLOYMENT COMP	-15	6400	0	
199 11	6145 041	28	UNEMPLOYMENT COMP	-20		6545	
fund	func	obj	fsc1_yr	pgm	Descr	Summary of Finance	\$673,416
199 11	6143	7 29	WORKERS COMPENSATION	-15			
199 11	6145	7 29	UNEMPLOYMENT COMPENSATION	-5			
199 11	6339	7 29	ALT CAMPUS TESTING SUPPLIES	-200			
199 11	6399	7 29	ALT CAMPUS TECH SUPPLIES	-500			
				-6,545.00			

Strategies, Focus, Purpose
6200

Funds are allocated to pay student tuition for college courses that are not part of the ASU free tuition courses; Spanish from CTC and Technology from TSTC and ACT, SAT, PSAT, and ASPIRE testing to support a college going public; the ISD offers to junior students one district paid for ACT that is given onsite at SSSH; AVID students receive one additional paid ACT or SAT; also funds are designated at this source to pay for instruction in the Certified Nurses Aide Program; EMT/First Responder Tuition and instruction

6300

Funds to support high school pre- AP and AP classes that are more rigorous and support training and skills after high school; Teacher supplies; online subscriptions that provide research and management of the laptops; supply money to repair the laptops; supplies to enhance the laptops; AVID College Readiness classroom supply money high school and middle school

6400

Travel for college visits for 7/8 grade students; 9-12 students and AVID students to see and visit college and attend college days in Brownwood and TSTC

State Compensatory Education

Account	func	obj	Org	Program	Description	Appropriation		
199 11			6112 001	30	SUBSTITUTE TEACHERS	-2,500.00		52% to be spent on direct services
199 11			6112 041	30	SUBSTITUTE TEACHERS	-1,000.00		14.25 FTE - 1.25 HS; 2.5 Elem; 3 pk; 7 para
199 11			6112 101	30	SUBSTITUTE TEACHERS	-500		
199 11			6119 001	30	HS SCE TEACHER SALARIES	-38,952.00	6100	297690
199 11			6119 041	30	MIDDLE SCHOOL SCE SALARIES	-5,535.00	6200	0
199 11			6119 101	30	ELEMENTARY SCE TEACHER SALARY	-111,395.00	6300	13350
199 11			6119 001	30	SALARIES-D HALL	-2,000.00	6400	9500
199 11			6119 041	30	SALARIES-D HALL	-2,500.00		320540
199 11			6119 101	30	SALARIES-D HALL	-500		
199 11			6119 001	30	SALARIES-SATURDAY SCHOOL	-1,000.00		Summary of Finance
199 11			6119 041	30	SALARIES-SATURDAY SCHOOL	-1,000.00		\$673,416
199 11			6119 001	30	TUTORIALS-HIGH SCHOOL	-3,000.00		
199 11			6119 041	30	TUTORIALS-MIDDLE SCHOOL	-2,000.00		
199 11			6119 101	30	TUTORIALS-ELEMENTARY	-2,000.00		
199 11			6129 001	30	SALARY	-25,267.00		
199 11			6129 041	30	MIDDLE SCHOOL AIDE SALARY	-19,059.00		
199 11			6129 101	30	SALARIES-ELEM AIDES	-13,016.00		
199 11			6141 001	30	HS SCE SS/MC	-2,481.00		
199 11			6141 041	30	MIDDLE SCHOOL FICA/MED	-1,512.00		
199 11			6141 101	30	ELEM SCE FICA/MED	-2,411.00		
199 11			6141 001	30	SOCIAL SECURITY	-50		
199 11			6141 041	30	SOCIAL SECURITY	-200		
199 11			6141 001	30	SOCIAL SECURITY	-50		
199 11			6141 041	30	SOCIAL SECURITY	-50		
199 11			6141 041	30	SOCIAL SECURITY	-50		
199 11			6141 101	30	SOCIAL SECURITY	-50		
199 11			6142 001	30	GROUP HEALTH & LIFE INS	-1,945.00		
199 11			6142 041	30	MIDDLE SCHOOL SCE HEALTH	-439		
199 11			6142 101	30	ELEM SCE GROUP HEALTH	-8,250.00		
199 11			6143 001	30	HS SCE W/C	-125		

199 11	6143 041	30	MIDDLE SCHOOL SCE W/C	-115
199 11	6143 101	30	ELEM SCE W/C	-275
199 11	6145 001	30	UNEMPLOYMENT COMPENSATION	-30
199 11	6145 041	30	UNEMPLOYMENT COMPENSATION	-50
199 11	6145 101	30	UNEMPLOYMENT COMPENSATION	-120
199 11	6146 001	30	TEACHER RETIREMENT/TRS CARE	-1,040.00
199 11	6146 041	30	TEACHER RETIREMENT/TRS CARE	-245
199 11	6146 101	30	TEACHER RETIREMENT	-2,724.00
199 11	6146 001	30	TEACHER RETIREMENT	-50
199 11	6146 041	30	TEACHER RETIREMENT	-20
199 11	6146 001	30	TEACHER RETIREMENT	-20
199 11	6146 041	30	TEACHER RETIREMENT	-15
199 11	6146 041	30	TEACHER RETIREMENT	-40
199 11	6146 101	30	TEACHER RETIREMENT	-75
199 11	6339 001	30	HS TESTING SUPPLIES	-4,000.00
199 11	6339 041	30	MS TESTING SUPPLIES	-500
199 11	6339 101	30	ES TESTING SUPPLIES	-1,000.00
199 11	6399 001	30	HS SCE TEACHING SUPPLIES	-850
199 11	6399 041	30	MS SCE TEACH SUPP	-500
199 11	6399 101	30	ES SCE TEACH SUPPLIES	-1,000.00
199 11	6399 101	30	ELEM CHALLENGE LAB SUPPLIES	-1,500.00
199 11	6399 041	30	AVID SUPPLIES MS	-2,000.00
199 11	6399 041	30	AVID COLLEGE REDINESS MS	-2,000.00
199 11	6411 001	30	AVID TRAVEL HS	-1,500.00
199 11	6411 041	30	AVID TRAVEL MS	-1,500.00
199 11	6411 001	30	AVID TEACHER TRAVEL HS	-2,500.00
199 11	6411 041	30	AVID TEACHER TRAVEL MS	-2,500.00
199 11	6411 001	30	HS SCE CONFERENCE TRAVEL	-500
199 11	6411 041	30	MS SCE TRAVEL	-500
199 11	6411 101	30	ES SCE CONF TRAVEL	-500
199 31	6119 041	30	SALARY	-39,046.00
199 31	6141 041	30	SOCIAL SECURITY	-503
199 31	6142 041	30	GROUP HEALTH & LIFE INS	-3,300.00
199 31	6146 041	30	TEACHER RETIREMENT	-1,185.00
				-320,540.00

Strategies, Focus, Purpose

6100

Provide personnel for DAEP and ISS to help students at-risk of dropping out or being expelled; Personnel to help students regain credit through Odysseyware at their own pace and in an alternative self-paced setting and with teacher assistance; substitutes provided and associated payroll costs. Payroll and payroll associated costs budgeted for DAEP/ISS personnel, for PALS instructor to implement the PALS program to mentor at-risk youth, supplemental high school ESL teacher, supplemental teacher to teach AVID college readiness for at-risk youth, supplemental ESL teacher for middle school, para professional at SSMS to assist with RTI in grades 5-8, 1/2 PK 3 and 2 PK 4 teachers budgeted, & PK 4 full day open enrollment program with two teachers provided for full day program. Budgeted expenses for reading specialist at SSES, pull out supplemental ESL teacher at SSES, and .5 teacher budgeted for challenge lab activities at SSES. High School para professional budgeted to provide oversight in the dual credit program and to monitor student success and most students are from families of first time college goers. Funds budgeted for Saturday school, after school detention and for tutorials to assist students struggling with mastery of TEKS and the STAAR assessments.

6300

Funds budgeted for testing to assist with identification of student needs and student success; supply funds for SCE staff to utilize in the process of serving at-risk students; SSES challenge lab supplies budgeted to provide activities that extend and supplement core classroom instruction; RTI supplies to be purchased as needed from funds and assessment preparation and tutorial preparation materials to be purchased as need is identified.

6400

Funds designated for travel and training directed to assist or better instruct at-risk students.

Account	func	obj	Org	Program	Description	Appropriation
211 11		6112 101	30		SUBSTITUTES	0

85% must be spent for allowable roll forward
5 FTE - 4 Paras; 1 bilingual, .50 director, .50 Tech

211 11	6119 001	30	HIGH SCHOOL TEACHER - TECH	-1,736.00		
211 11	6119 041	30	SALARIES - MIDDLE SCHOOL-TECH	-1,736.00	6100	190,381
211 11	6119 101	30	SALARIES	-51,947.00	6200	21,425
211 11	6119 001	30	TUTORIALS/SUMMER SCHOOL HS	-5,000.00	6300	14,500
211 11	6119 101	30	TUTORIALS/SUMMER SCHOOL ELEM	-5,000.00	6400	15,256
211 11	6119 041	30	TUTORIALS/SUMMER SCHOOL MS	-5,000.00		241,562
211 11	6129 101	30	SALARIES	-39,778.00		
211 11	6141 041	30	SOCIAL SECURITY	-408		
211 11	6141 101	30	SOCIAL SECURITY	-4,110.00	Only can rollover \$33,372.75	
211 11	6141 001	30	SOCIAL SECURITY	-408		
211 11	6141 101	30	SOCIAL SECURITY	0		
211 11	6142 101	30	GROUP HEALTH & LIFE INS	-9,000.00		
211 11	6143 001	30	WORKMENS COMPENSATION	-5		
211 11	6143 041	30	WORKMENS COMPENSATION	-5		
211 11	6143 101	30	WORKMENS COMPENSATION	-5		
211 11	6145 001	30	UNEMPLOYMENT COMPENSATION	-5		
211 11	6145 041	30	UNEMPLOYMENT COMPENSATION	-5		
211 11	6145 101	30	UNEMPLOYMENT COMPENSATION	-5		
211 11	6146 101	30	TEACHER RETIREMENT	-8,410.00		
211 11	6146 101	30	TEACHER RETIREMENT	0		
211 11	6149 101	30	OTHER EMPLOYEE BENEFITS	0		
211 11	6239 999	30	SER CTR STAFF DEV CONTRACTS	-7,000.00		
211 11	6249 001	30	CONSULTANTS/PROGRAMS FOR CURR	-1,000.00		
211 11	6249 041	30	CONSULTANTS/PROGRAMS FOR CURR	-1,000.00		
211 11	6249 101	30	CONSULTANTS/PROGRAMS FOR CURR	-1,000.00		
211 11	6399 001	30	HS STAAR/CURR SUPPLIES	-4,000.00		
211 11	6399 041	30	MS STAAR/CURR SUPPLIES	-4,000.00		
211 11	6399 101	30	ES STAAR/CURR SUPPLIES	-4,000.00		
211 11	6411 001	30	EL TRAVEL/INSERVICE	-3,000.00		
211 11	6411 041	30	MS TRAVEL/INSERVICE	-3,000.00		
211 11	6411 101	30	ELEM TRAVEL/INSERVICE	-3,000.00		
211 11	6411 001	30	HS ADDITIONAL CERTIFICATION	-1,000.00		
211 11	6411 041	30	MS ADDITIONAL CERTIFICATION	-1,000.00		
211 11	6411 101	30	ES ADDITIONAL CERTIFICATION	-1,000.00		
211 12	6249 001	30	LIBRARY SUBSCRIPTIONS - HS	-2,000.00		
211 12	6249 041	30	LIBRARY SUBSCRIPTIONS - MS	-2,000.00		
211 12	6249 101	30	LIBRARY SUBSCRIPTIONS - ES	-2,000.00		
211 12	6249 101	30	ES - FOLLETT RENEWAL	-5,425.00		
211 21	6119 999	30	SALARIES	-31,000.00		
211 21	6141 999	30	SOCIAL SECURITY	-389		
211 21	6142 999	30	GROUP HEALTH & LIFE INS	-1,200.00		
211 21	6143 999	30	WORKMENS COMPENSATION	-68		
211 21	6145 999	30	UNEMPLOYMENT COMPENSATION	-8		
211 21	6146 999	30	TEACHER RETIREMENT	-2,916.00		
211 21	6149 999	30	OTHER EMPLOYEE BENEFITS	0		
211 21	6399 999	30	SUPERVISOR SUPPLIES	-500		
211 21	6411 999	30	SUPERVISOR TRAVEL	-3,256.00		
211 41	6119 750	30	SALARIES	-19,375.00		
211 41	6141 750	30	SOCIAL SECURITY	-243		
211 41	6142 750	30	GROUP HEALTH & LIFE INS	-741		
211 41	6143 750	30	WORKMENS COMPENSATION	-45		
211 41	6145 750	30	UNEMPLOYMENT COMPENSATION	-8		
211 41	6146 750	30	TEACHER RETIREMENT	-1,825.00		
211 41	6149 750	30	OTHER EMPLOYEE BENEFITS	0		
211 61	6399 999	30	SUPPLIES-HANDBOOK	-2,000.00		
						-241562

Strategies, Focus, Purpose

6100

Funds budgeted for summer technology assistant, 1/2 technology staff member, 3 para professionals at SSES, 1 ESL/Bilingual staff member, 1/2 funding for federal programs director - all salary and salary related costs budgeted. Staff members work with SCE staff to provide services to increase the success and performance of the entire school-wide setting. Additionally, funds for summer school and tutorial payroll to provide remediation for students not meeting mastery on STAAR is budgeted.

6200

Funds budgeted for program compliance and professional development with Education Service Center Region XV; Library subscriptions funded for campus libraries set aside for RTI purposes and research to enhance core instruction.

6300

Funds set aside for STAAR and curriculum supplemental resources; supervisor supplies; parental involvement supplies and student handbook with compliance notices and parent involvement information are provided for in the budget.

6400

Funds set aside for supervisor travel and for additional certifications to grow teachers in their instructional practices specifically in ESL instruction.

Title II						Title II Funding		
Account	func	obj	Org	Program	Description	Appropriation		
255	11		6119 001	11	SALARIES	-18,237.00	6100	57,608
255	11		6119 101	11	SALARIES	-33,090.00	6200	2000
255	11		6141 001	11	SOCIAL SECURITY	-205	6300	3000
255	11		6141 101	11	SOCIAL SECURITY	-475	6400	4024
255	11		6142 101	11	GROUP HEALTH & LIFE INS	-3,000.00		66,632
255	11		6143 101	11	WORKMENS COMPENSATION	-62		
255	11		6145 001	11	UNEMPLOYMENT COMPENSATION	-20		
255	11		6146 101	11	TEACHER RETIREMENT	-2,519.00		
255	11		6239 999	11	ESC XV CONTRACTED SERVICES	-2,000.00		
255	11		6399 001	11	HS CURR SUPPLIES	-1,000.00		
255	11		6399 041	11	MS CURR SUPPLIES	-1,000.00		
255	11		6399 101	11	ES CURR SUPPLIES	-1,000.00		
255	11		6411 001	11	HS CURR TRAVEL	-1,300.00		
255	11		6411 041	11	MS CURR TRAVEL	-1,300.00		
255	11		6411 101	11	ES CURR TRAVEL	-1,424.00		
						-66,632.00		

Strategies, Focus, Purpose

6100

Salary and salary related expense set aside for additional math teacher at SSSH to promote college courses for students to get more math preparation for college; costs for class size reduction teacher at SSES after 22:1 was met.

6200

Professional development contract with ESC XV for identified training that may be requested for social studies or other low performing areas.

6300

Funds set aside for supplemental curriculum support and STAAR and other assessment progress.

6400

Funds set aside for curriculum support professional development travel and travel related expenses for identified areas.

IDEA B - Flow Through from HOT Cooperative

Account	func	obj	Org	Program	Description	Appropriation		
224	11		6119 001	23	SALARIES	-31,346.00	6100	118,000
224	11		6119 101	23	SALARIES	-48,710.00	6200	0
224	11		6129 001	23	SALARIES	-16,845.00	6300	0
224	11		6141 001	23	SOCIAL SECURITY	-1,484.00	6400	0
224	11		6142 001	23	GROUP HEALTH & LIFE INS	-6,600.00		118,000
224	11		6142 101	23	GROUP HEALTH & LIFE INS	-3,300.00		
224	11		6146 001	23	TEACHER RETIREMENT	-4,917.00		
224	11		6146 101	23	TEACHER RETIREMENT	-4,798.00		
						-118,000.00		

Strategies, Focus, Purpose

6100

Funds budgeted for salary and salary related expenses for additional special education personnel.

Texas Literacy Initiative

Account	func	obj	Org	Program	Description	Appropriation	All must be spent in categories of ECE-16%; K-5=42%; 6-12=42%	
289 11			6119 001	11	SALARIES	-20,000.00	6100	125,470
289 11			6119 041	11	SALARIES	-31,890.00	6200	55,200
289 11			6119 101	11	SALARIES - ELEM	-23,533.00	6300	75098.78
289 11			6119 101	11	ADULT LITERACY ESL/GED	-5,000.00	6400	23,843
289 11			6129 001	11	SALARIES-AVID TUTOR	-7,500.00		279,612
289 11			6129 041	11	SALARIES-AVID TUTOR	-7,500.00		
289 11			6129 101	11	SALARIES	0		
289 11			6129 999	11	SALARY - HEAD START	-6,136.00		
289 11			6141 001	11	SOCIAL SECURITY	-889		
289 11			6141 041	11	SOCIAL SECURITY	-1,072.00		
289 11			6141 101	11	SOCIAL SECURITY	-2,050.00		
289 11			6141 999	11	SOCIAL SECURITY	-515		
289 11			6142 101	11	GROUP HEALTH & LIFE INS	-6,325.00		
289 11			6142 001	11	GROUP HEALTH & LIFE INS	-1,355.00		
289 11			6146 001	11	TEACHER RETIREMENT	-161		
289 11			6146 041	11	TEACHER RETIREMENT	-844		
289 11			6146 101	11	TEACHER RETIREMENT	-407		
289 11			6146 999	11	TEACHER RETIREMENT	-293		
289 11			6219 001	11	IPSI CONTRACT HS	-4,284.00		
289 11			6219 041	11	IPSI CONTRACT MS	-4,284.00		
289 11			6219 101	11	CONTRACT - DEDRA ELEM	-14,280.00		
289 11			6219 999	11	TLI LEADERSHIP SUPPORT - HEAD	-2,720.00		
289 11			6219 101	11	IPSI CONTRACT ELEM	-8,568.00		
289 11			6219 999	11	IPSI CONTRACT HEAD START	-3,264.00		
289 11			6219 101	11	EDUCATIONAL CONTRACTS ELEM	-10,920.00		
289 11			6219 999	11	EDUCATIONAL CONTRACTS HEAD ST	-6,880.00		
289 11			6399 001	11	SUPPLIES HS	-17,368.52		
289 11			6399 041	11	SUPPLIES MS	-9,096.52		
289 11			6399 101	11	SUPPLIES - ELEM	-31,043.88		
289 11			6399 999	11	SUPPLIES HEAD START	-17,589.86		
289 11			6411 001	11	TRAVEL HS	-4,660.93		
289 11			6411 041	11	TRAVEL MS	-1,531.92		
289 11			6411 101	11	TRAVEL ELEM	-12,810.00		
289 11			6411 999	11	TRAVEL HEAD START	-4,840.00		
289 21			6119 001	11	COORDINATOR - HS	-2,500.00		
289 21			6119 041	11	COORDINATOR - MS	-2,500.00		
289 21			6119 101	11	COORDINATOR - ELEM	-2,500.00		
289 21			6119 999	11	COORDINATOR HEAD START	-2,500.00		
						-279,611.63		

Strategies, Focus, Purpose

6100

Funds budgeted to implement program elements regarding literacy. FTE's for 2 tutors to support AVID program; additional AVID teacher at SSMS; Head-Start para professional budgeted as partnership agreement and grant guideline fulfillment to reach age 0 to 12th grade; para professional at SSES and para professional at SSMS and literacy coach provided from the ESC XV through a contract for SSES. Additionally, 2 periods per day teacher works with daycares. ESL adult classes are provided two nights per week and child care is provided at these sessions.

6200

Professional development funds budgeted to attend the Texas Literacy Institute and to receive support and PD from IPSI at the University of Texas at Austin and other as identified by program leader and GIT team.

6300

Funds budgeted to support and promote literacy on all campuses. Activities include reading nights at SSES and providing books, providing books and support to head start; student literacy team promoting and celebrating literacy student and adult projects; software purchases such as istation, reading

mate and others to support reading progress; support of dyslexia therapist and supplies to grow and train dyslexia therapists and support of AVID.

6400

Funds budgeted to pay annual subscription, membership and attendance at AVID institute; travel to the Texas Literacy Institute; travel for teachers to become certified dyslexia therapists; other training for improvement of reading and literacy.

Instructional Allotment

Account	func	obj	Org	Program	Description	Appropriation		
410	11	6321	1		11 INSTRUCTIONAL MATERIALS - HS	-26,756.00	6100	0
410	11	6321	41		11 INSTRUCTIONAL MATERIALS - MS	-8,641.00	6200	0
410	11	6321	101		11 INSTRUCTIONAL MATERIALS - ES	-28,338.53	6300	63,735
						-63,735.53	6400	0
								63735

Strategies, Focus, Purpose

6200

Technology Lending Grant expenditures to provide connectivity to house holds of grades 3, 4, and 5 during the grant period. Families were identified by economically disadvantaged status and no current accessibility.

6300

IMA funds expenditures for textbook and instructional materials approved by textbook committee and approved by the trustees with no common core materials

6600

Technology Lending Grant expenditures for iPad for grades 3, 4, 5 one - to - one implementation.

Special Programs List

Federal Programs

- No Child Left Behind – NCLB
 - Title I
 - Title II
- English as a second language
- Special Education
- Dyslexia
- 504
- Carl Perkins
- Literacy Grant
- Technology Lending Grant
- REAP Grant

State Programs

- Accelerated Reading Instruction/Accelerated Math Instruction
- High School Allotment
- Career and Technology Education
- State Compensatory Education (assisting at-risk students)
- Gifted and Talented

Local Programs

- Student Enrichment
- EduHero
- Attendance Checks
- Before school tutorials
- After School tutorials
- Counseling referrals
- Academic Vocabulary
- Instructional assistance
- Use of TEKSResource - IFD and YAG
- STAAR tutorials
- Grade Level Teams
- My Big Campus
- Discovery Education – Electronic field trips
- Dyslexia
- Texas Gateway – (Teachers and older students)
- Saturday school
- Summer school
- Study Island
- AVID
- Lexia Reading
- My Big Campus
- Small Group Instruction
- Student Assessment Team Meetings (Child Study)
- Enrichment Interventions
- Parent Conferences
- Phone Calls to Parents
- Rosetta Stone
- Parent Connect
- Accelerated Reader

- Reading Counts
- OdysseyWare
- After school computer enrichment
- iStation
- Reading Mate
- IXL
- Tx-Air
- Discovery Ed Techbooks
- Gizmos
- TCMPC

SAN SABA ISD MISSION STATEMENT

The mission of the San Saba Independent School District is to provide an educational environment that will enable **all** students to develop essential academic skills for a lifetime of learning and to prepare students to be responsible, contributing citizens in a diverse and changing world. The District is committed to maintaining high expectations of students as well as staff by demonstrating professional behavior and by supporting all students and school programs.

“Attitude is a Choice”

2016 - 2017 San Saba Independent School District PLANNING AND DECISION MAKING COMMITTEE

Leigh Ann Glaze – Superintendent

Michael Bohensky – Assistant Superintendent

Dave Lewis – Middle School Principal

Scott Snyder – High School Principal

Kay Shackelford – Elementary Principal

Dana Pannell – 9-12 Counselor

Kathryn Robertson – PK-4 Counselor

Leanne Johnson – 5-8 Counselor

Colleen Womack – CTE

Kevin Shahan – San Saba ISD Board President

Ken Jordan – Business Representative and Parent

Lisa Theodosis - Community Representative

Dana Smith – Community Resource Representative

Dora Miller – Business Representative

Misty Everett – San Saba ISD Board Vice-President

Kim Daniel – Hill County Community Action and HeadStart

JD Sheffield – District 59 House of Representative

District Goals 2016-2017

Academic Goals and Drop-out / At-Risk Goals:

Goal 1	All students will exceed the educational performance standards
Objective 1:	All student populations will meet or exceed the state passing standard on the required state assessments by 2017, achieve "Met Standard" on each Performance Index and work toward Advanced Academic Achievement.
Objective 2:	All student populations as identified by each campus and district will meet or exceed Federal assessment requirements. Migrant students specifically will be provided services included in the Priority for Service Action Plan for San Saba ISD.
Objective 3:	70% of all Junior and Senior students will take the ACT or SAT and score at or above the state criterion and the number of students reaching the college readiness standards will increase to meet or exceed state requirements
Objective 4:	All student populations will maintain a 98% attendance rate
Objective 5:	Dropout rate for all student populations in grades 7 – 12 will be no greater than 1% annually and completion rate will be 100%
Objective 6:	Child study team and intervention teams will identify, evaluate, and provide service to 100 % of the students suspected of needing special education services or early interventions
Objective 7:	Social Studies results for the district will yield in 80% of all students taking a state assessment in history meeting or exceeding "Met Standards". Each student group represented at each campus will meet or exceed Level II Met Satisfactory on the respective Social Studies STAAR at 60%.
Objective 8:	San Saba ISD will provide evidence based reading and writing instruction to raise state assessment reading and writing scores by June 2017. District reading and writing scores will be targeted as areas to improve for all student populations but most importantly in economically disadvantaged groups in state assessments.
Goal 2	A well-balanced, vertically aligned curriculum will be taught so that all students may realize their learning potential and prepare for productive lives
Objective 1:	By August, 2017 all curriculum documents will be aligned to state content and performance standards
Objective 2:	All student populations will be provided career awareness opportunities and CTE course options and endorsement availability annually
Objective 3:	By June 2017, literacy strategies will be aligned with IPSI and the Texas Literacy Initiative to raise literacy rates for all student populations in San Saba ISD.

Parent Involvement Goal:

Goal 3 All members of the school community will be partners in the continuing improvement of the educational system

Objective 1: Develop and utilize a variety of strategies to ensure communication with 100% of the targeted parent and community members regarding student achievement, meetings, and training sessions available at SSISD

Violence Prevention and Intervention Goal:

Goal 4 A school environment will be provided that is safe, orderly and well maintained

Objective 1: No reports of violent incidents will be reported by PEIMS and discipline referrals will be reduced by 10% from prior school year

Objective 2: Bullying Reports will be monitored and investigated 100% of the time reported

Technology Goal:

Goal 5 Technology will be provided that is available, workable and current

Objective 1: Innovative technology will be fully integrated on each campus and in all school facilities by August, 2017

Objective 2: All campuses will meet proficiency on the Texas Star chart by August, 2017

Facility Goal:

Goal 6 District facilities will be maintained and upgraded appropriately

Objective 1: By August of 2017 the ISD will review the facility plan and prioritize facility needs based on projects completed or newly identified needs

Objective 2: Survey of maintenance needs will be conducted at the end of each school year

Finance Goal:

Goal 7 SSISD will reserve 25% of its annual local operating budget to grow fund balance for future projects and to ensure fiscal soundness

Objective 1: Annually, SSISD administration will meet with program directors, campuses, and survey staff to determine needs and adequate budget

Objective 2: SSISD administration will continue to monitor attendance and enrollment to accurately plan for budget and financial allocation

Highly Qualified Teacher Goal:

Goal 8 Highly qualified staff of professionals and para professionals will be employed to provide instructional support to students

Objective 1: 100 % of the professionals and para professionals will be highly qualified according to federal guidelines or certified as appropriate with highly qualified qualifications being removed from federal guidelines. San Saba is committed to recruiting and retaining the most qualified teachers for the position.

Local Accountability Community and Student Engagement:

Goal 9 Each campus and District rating on the Community and Student Engagement Indicator of the State Accountability will be reach the Recognized rating by 2017

Objective 1: 100% of the campus and District committees will devise a plan to identify areas of high quality and those needing to be improved.

Ten Components of Title I Schoolwide Program Plan

COMPONENT	OVERVIEW	STRATEGIES/ACTIVITIES
1. Comprehensive Needs Assessment	Overall Concerns of San Saba ISD	<ul style="list-style-type: none"> • Site-Based Committee Summative Review and Evaluation of needs for all students in the campus to begin Campus Plan • Round table discussion forum for community, staff, and administration that allows for sharing of comprehensive needs • School personnel, at all levels, meets to have opportunity to discuss needs of students both academically and personally • Social Studies alignment throughout K-12 are areas of concern and will be addressed through PLC and aligned curriculum and emphasis on assessment. • Teacher Survey used to provide input
2. Schoolwide Reform Strategies	Goals and Objectives will include literacy strategies for all students including differentiated strategies for migrant and economically disadvantaged	<ul style="list-style-type: none"> • At-Risk Program after school for low-achieving students or students at-risk of not meeting state standards • Use of modern research to implement the most up to date interventions in enrichment and intervention programs at the middle school campus • Program for students with discipline issue that cause them to be unsuccessful in the classroom • Truancy plan for attendance purposes • Go Center implemented • Summer Reading Program
3. Instruction by Highly Qualified Teachers	Implementation of a vertical/horizontal curriculum for the school district	<ul style="list-style-type: none"> • TEKS Resource System Training & Development • Professional Learning Communities formed, both grade and subject, to help address issues in all areas concerns in the classroom • Coordination with Region XV for PD needs
4. High-quality and ongoing professional development for teachers, principals and paraprofessionals	Continuous measures taken to meet the NCLB highly teachers for paraprofessionals and state certifications for all teachers	<ul style="list-style-type: none"> • In-service training for teachers • Teacher mentor to help in struggling areas

<p>5. Strategies to attract highly qualified teachers to high-need schools</p>	<p>Incentives and innovations such as improved funding, improved facilities and more aggressive recruiting across the region.</p>	<ul style="list-style-type: none"> • Staff recruitment at high profile job fairs and prestigious universities • Improved district/campus advertising for open educational Expositions • Continued monetary incentives supported by regular budgets as well as educational grants and supports • Improve the physical aspect of the school site • Continue updating curriculum and technology available for teaching • Educational support to “grow’ bilingual educators • ESC 15 – TLI and AVID and IPSI
<p>6. Strategies to increase parental involvement through means such as family literacy services</p>	<p>Incorporation of literacy programs that will benefit the parents & community</p>	<ul style="list-style-type: none"> • Continued and regular meetings with the Site Based Committee • Collaborating with organizations and local businesses to enhance both the community and school district • Book Month “Family Night” activities • Open English as Second Language lab twice a week for both students and parents • Monthly literacy nights hosted by San Saba Elementary for the community • Coordination with CTC to provide GED and ESL classes for parents and community
<p>7. Plans for assisting preschool children in the transition from early childhood programs</p>	<p>Continued improvement of the pre-kindergarten program to include required curriculum</p>	<ul style="list-style-type: none"> • Middle School “Big Buddy” reading program for Pre-K/K (Middle School GT students assigned to this activity.) • CIRCLE Assessment provided to all 4 year olds at Headstart.
<p>8. Measures to include teachers in decisions regarding the use of academic assessments to provide information on, and to improve, the achievement of individual students and overall instructional program</p>	<p>Staff development, coordination, and collaboration that focuses on strategies to enhance the overall curriculum in order to improve student performance</p>	<ul style="list-style-type: none"> • Regular weekly staff meetings and teacher team meetings that regularly address academic assessments and the overall instructional programs • Reading Enrichment teams that outline specific needs of students • Eduphoria updates at certain intervals in the six weeks period. • Curriculum Based assessment updates within teachers and campus level administration

		<ul style="list-style-type: none"> • Address the needs of diverse learners by beginning to learn about blended learning opportunities
9. Effective, timely assistance for students who experience difficulty in attaining the proficient or advanced level of the academic content standards	At-Risk School Program; STAAR/Assessment Intervention and Accountability Measures for school campus	<ul style="list-style-type: none"> • After-school tutorials that enrich and support students in need • Enrichment blocks that address specific student deficiencies • Reviewing assessment data within the grade level to see what elements are weak • Data meetings held to review current and past achievement levels • Personal acceleration plans for each student not meeting satisfactory Level II during the prior year state assessment.
10. Coordination and integration of federal, state and local services and programs.	Implementation of Title I resources to areas of need	<ul style="list-style-type: none"> • Nutrition (CATCH program), Career, Violence prevention & Counseling training • Integrate Federal Program Information through FOR-C.

District Goal 1:	All students will exceed the educational performance standards				
Performance Objective 1:	All student populations will meet or exceed the state passing standard on the required state assessments by 2017, achieve "Met Standard" on each Performance Index and work toward Advanced Academic Achievement. 60% of all student group will be targeted to reach the "Level II Met Satisfactory" Standard.				
Summative Evaluation:	State Assessment Results, TAPR, FIRST, PBMAS				
ESSA Goal: 1 & 2					
Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
1. Provide professional development and professional support to assist instructional staff in reaching educational goals including - AVID, UT Austin, TLI, and ESC XV offerings.	Superintendent, Assistant Superintendent, Campus Principals	08/16-07/17	Funding: Federal, Local Resources: ESC 15, Local Staff, Consultants, TCMPC , Literacy Grant, Blended Learning Conference	Teacher Surveys, PDAS, Evaluations, TCMPC CBA's,	SCE and 1.4.8
2. Utilize CBA's to implement & assure support of TEKSResource aligned curriculum	Principals, Asst. Supt.	08/16-05/17	Funding: Federal, Local Resources: ESC 15, Local Staff Consultants, TCMPC	Admin Walk throughs, Curriculum Documents, Teachers Surveys, Student grade reports, Benchmark results, Eduphoria, PEG Writing Reports	1.8
3. Continue implementation of benchmarking system through CBA's and other assessment sources including: MSTAR, IXL, TEKSResources, iStation and other identified monitoring assessments	Teachers, Principals, Asst. Supt.	08/16-05/17	Funding: Federal, Local Resources: ESC 15, Local Staff, ESC Consultants	Admin. Walk throughs, CBA results, AR data, iStation, Eduphoria, TCMPC Assessments	1.4
4. Provide tutorial services to students to support needs identified by CBA results. Tutorials will be provided in school, during lunch and after school hours.	Principals, Asst. Supt., Teachers, Counselors, Literacy Coach	08/16-05/17	Funding: Federal, SCE, Local Resources: Study Island, Internet, Textbook Resources, Literacy	Number of students in tutorials, grade reports, Eduphoria , CBA results, iStation reports	SCE and 1

5. Provide video conferencing capability via distance learning lab for ESC use and university use for professional development and collaboration of dual credit teachers.	Superintendent, Asst. Supt., Director of Technology	08/16-05/17	Funding: ESC 15, Local, Resources: Master level teachers, Brady ISD, Infonet, ESC 15 staff, TVSN	Dual Credit Enrollment numbers, number of staff dev. hosted	1.4.
6. Provide whole staff professional development in curriculum alignment and implementation of TCMPC and review of data with technology supports	Superintendent, Asst. Supt., Dir. Of Technology, Principals, HS Counselor	The week of August in-service 2016,	Funding: Federal, Local Resources: ESC 15, Local Staff Consultants, Eduphoria, TCMPC	Teacher Surveys, TTESS, Participation in ESC offerings, Attendance at TCMPC Conference, requests to modify CBA's to Asst. Super.	1.4.
7. Utilize data from STAAR and the safe guard information to target instruction of low objectives - Hispanic - writing, ECO DIS. - Writing; ELL - Reading	Superintendent, Asst. Super, Principals, Teachers	08/16 - 5/17	Funding: Federal, Local Resources: ESC 15, Local Staff Consultants, Eduphoria, TCMPC	CBA's, STAAR results, Heat Maps, Lesson Plans in Eduphoria	1.4
8. Provide whole staff professional & para professional development on strategies to assist ELL and Special Education Population	Principals, Supt. Asst. Supt, Special Education Director, Literacy Coach	08/16-05/17 & At ESC during year & by COOP	Funding: SCE, Local, Federal, Literacy Resources: ESC 15, Diagnostician; HOT, Inclusion specialist	Student and Teacher Surveys, TTESS, CBA results	SCE and 1.4
a. Provide specific training for staff serving identified populations: LPAC/ESL, GT, Special Education - CAP, Student Assessment	Principals, Supt. Asst. Supt	At ESC during year	Funding: Local, SE, GT Resources: ESC 15, GT Conf. HOT	Teacher Surveys, TTESS	1.4
9. Utilize core content tutorial software to assist identified students in grades K-12 with skill building in identified low objectives, ACT/SAT prep and credit recovery	Supt. Asst. Supt., Technology Director, Teachers	08/16-07/17	Funding: Federal, HS Allot, Local Literacy Grant Resources: Odysseyware, ReadingSmart, Study Island, APPs for iPads	Teacher Survey, Student Survey, Diagnostic reports from software, report cards	SCE and 4

10. Utilize resources in IPSI Literacy Course to further advances in Literacy and to meet Literacy Grant goals and objectives and Vocabulary and writing focus	Supt., Asst. Supt., Principals, Literacy Team	08/16 - 7/17	Funding: Literacy Grant; Local, Federal Resources: Project Share, PLC's	Teacher Survey, Increased measures in reading, Increased CBA's,	SCE and 4
11. Continue to focus on science and math instruction with TCMPC as the core program with supplemental materials	Supt., Asst. Supt., Principals, ESC XV, Teachers	08/15-05/16	Funding: Local, ESC 15 Math Collaborative Resources: TCMPC, MSTAR/ESTAR, Eduphoria	Admin. Walk-throughs, Science and Math CBA's , Eduphoria, Math Collaborative & ESC Feedback	1
12. Provide targeted professional development to Writing, Math and Science teachers to improve instruction and meet state and federal required improvement targets	Supt., Asst. Supt., Principals, ESC XV, Teachers PSP	On-site, At ESC during year 08/16-05/17	Funding: Federal, Local Resources: ESC 15 - Math Collaborative, TCMPC	Science and Math CBA results, Eduphoria, ESC Feedback	1.4.
13. Continue the implementation and growth of open enrollment Pre-Kindergarten	Supt., Asst. Supt., Principals, ESC XV, Teachers	08/16-05/17	Funding: Federal, Local, Resources: ESC 15, Head Start, TEA	Pre Enrollment numbers during PK roundup and numbers from Head Start and Day Care facilities. Scores on Head Start and PK reading inventories	
14. Explore and identify staff to head the Bilingual Program as indicated by projected numbers under Bilingual Exception. Grow bilingual educators from within the district.	Supt., Asst. Supt., Principals, ESC XV, Teachers	08/16-05/17	Funding: Federal, Local, Resources: ESC 15, TABE	Identification of Bilingual Teacher for the coming school year for Kindergarten.	
15. Continue to refine daily schedule at lower grades to ensure integration of science and social studies & sound reading instruction. Use BOSS time to target low student performance and accelerate learning and use Challenge Lab to differentiate for advanced students	Asst. Supt., Principals, teachers, elementary teachers, GT staff	as needed during year - 08/16-05/17	Funding: Literacy Grant, Federal, Local Resources: Science & Social Studies staff, GT staff, iPad APPS	Science and Social Studies CBA' results, Eduphoria, Reading Egg reports, iStation, IXL	1
16. Identify high performing campuses in the state and seek a model of good practices for science, ELA, social studies and math. Utilize Literacy Grant recipients as collaborators.	Superintendent, Asst. Super, Principals, Teachers	08/16-05/17	Funding: Local, Literacy Grant Resources: Eduphoria data, Principal Contacts, ESC 15, TCMPC, Project Share	Teacher surveys of school visited and summary of practices implemented, Literacy Project PLC information	1

17. Acquire instructional materials to support the instruction of writing, science and math and use TALA, iStation, Mstar, PEG Writing to monitor student performance.	Asst. Super, Principals, Teachers, Counselors	As needed during the year - 08/16-05/17	Funding: Local, Federal Resources: ESC 15, Textbooks, Internet, TEA, iStation	CBA results, PEG Writing, Math Collaborative, Lesson Plans, purchase orders	1
18. Utilize a multitude of reading resources including adopted textbook/ SRA Imagine it for whole group instruction, in class libraries reading centers & ESC XV Teacher Reading Coach	ESC XV, Principals, teachers, Asst. Super	08/16-05/17	Funding: Local, Federal, Literacy Grant SCE Resources: AR, Star, iPad APPS, Reading Eggs, Eduphoria, TCMPC	Admin. Walk-through, iStation results, Reading CBA results, AR, Star, and feed back from ESC XV consultants	SCE and 1
e. Implement and utilize a comprehensive reading intervention/comprehension program to assist struggling readers PK - 12 and identify leveled readers to provide support at home and to differentiate in the classroom	Asst. Supt., Principals, Curriculum. Leaders, Teachers	08/16-05/17	Funding: Local, Federal Resources: ESC 15, SRA, Readingmate, Rosetta Stone, iStation, TCMPC	Admin. Walk-through, iStation results, Readingmate reports, Reading CBA results, AR, Star, Eduphoria, TCMPC performance indicators	SCE and 1.9.
19. Evaluate effectiveness of Library practices and consider extended day opportunities to keep the libraries open for parent/student use to encourage literacy and access to school. Support county library with good practices and Literacy Support	Principals, Teachers, Librarians	08/16-05/17	Funding: Federal, SCE, Literacy Grant Resources: Librarians, ELA Curriculum	Circulation reports; reports from online subscriptions; reports from librarians, # of visits by students to county library; feedback from county commissioners	SCE
20. Provide extended learning opportunities for students not mastering the curriculum and to accelerate students in college and career readiness:	Principals, Teachers, counselors	During year as needed in school & after school.	Funding: SCE, Federal Resources: Odysseyware, Eduphoria, Rosetta Stone, Study Island, iTunes U;	Study Island, teacher lesson plans and reports, students grade reports, CBA results, Study Island reports, use of iTunes U	SCE and 1.9.
a. Elementary – A "challenge" strand built in to day to help provide time in day to provide differentiated instruction -Use BOSS time & Challenge Lab to accelerate and challenge students and extend the MS robotics program to elementary school	Principals, Teachers, GT staff	08/16-05/17	Funding: SCE, Federal, Resources: , Study Island, AR, ESC XV, GT staff	Promotion/Retention Rates, progress reports, log in time for BOSS and Challenge lab, CBA results	SCE and 1.9.

b. Middle School - Extended day and extended year and implement AP classes and AVID to increase student learning and promote college readiness.	Principals, Teachers, Super, Asst. Super, AVID teacher	08/16-05/17	Funding: SCE, Federal, Literacy Grant Resources: AVID, Study Island, Internet resources,	Promotion/Retention Rates, progress reports, lesson plans, CBA results	SCE and 1.9
c. High School - Extended through summer school and enrichment classes during the year for those not passing previous years TAKS and EOC STAAR; Institute AVID for students meeting criteria	Principals, Teachers, AVID Teacher, Super, Asst. Super	08/16-05/17	Funding: SCE, Federal, Literacy Grant Resources: Study Island, iTunes U; Project Share Curriculum docs, textbook resources, AVID	Promotion/Retention Rates, progress reports, Lesson Plans, CBA results, TAKS October Passing and EOC retake scores.	SCE and 1.9
21. Continue with use of the programs, Reading Smart, and Rosetta Stone reading/language software to meet the needs of dyslexic students and ELL students in the promotion of reading	Principals, Teachers	08/16-05/17	Funding: SCE, Federal, Local Resources: ESC 15, Scottish RiteProgram	TELPAS reports, diagnostic reports from software programs, student grade reports, monthly dys reports, ESL Reading Smart Reports	SCE and 1.9.
22. Integrate core area content with CTE courses to support mastery of state assessment - add CTE courses that count for core classes on 4 x 4 plan and Foundation School Program; evaluate CTE courses for new endorsements; Endorsements	Principals, Teachers	08/16-05/17	Funding: CTE, Local , Perkins, Resources: Tech Prep, ESC 15, TEA, Eduphoria	Admin. Walk-throughs, Student project demonstrating TEKS integration, CTE Integrated curriculum, Teacher Lesson Plans	

District Goal 1:	All students will exceed the educational performance standards				
Performance Objective 2:	All student populations as identified by each campus and district will meet or exceed Federal assessment requirements. Migrant students specifically will be provided services included in the Priority for Service Action Plan for San Saba ISD.				
Summative Evaluation:	State Assessment Results, TAPR, FIRST , PBMAS				
ESEA Goal: 1 & 2					
Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
1. San Saba ISD will continue to monitor the performance of students at SSES, SSMS, SSHS in writing, reading and in math	Superintendent, Asst. Super, Principals, Counselors	8/16 - 5/17	Funding: SCE, Federal, Literacy Resources: AVID, TCMPC, ESC 15	District will review CBA's, continue admin walk throughs, consult with ESC XV on progress made. PEG writing.	SCE and 1.9
a.San Saba Elementary School students will improve reading performance by targeting instruction in low areas as identified by STAAR performance and other diagnostic tools.	Principals, Teachers, Super, Asst. Super,	08/16-05/17	Funding: SCE, Federal, Literacy Grant Resources: iPad Apps, tools/resources, TCMPC, classroom libraries, BOSS time	Student progress reports, teacher Lesson Plans, CBA results, iStation results, ESL reading smart reports	SCE and 1.9
b..San Saba Middle School students will improve math & reading and specifically social studies performance by targeting instruction in low areas as identified by STAAR performance and other diagnostic tools	Principals, Teachers, AVID Teacher , Super, Asst. Super, Social Studies Teachers	08/16-05/17	Funding: SCE, Federal, Literacy Grant Resources: iPad Apps, TCMPC, tutorial time	Student progress reports, teacher Lesson Plans, CBA results, iStation results, performance in AP classes, Study Island, AVID reports, Study Island Reports, ESL reading smart for ELLS, Jarrett resources for SS	SCE and 1.9
c. San Saba High School students will improve writing & reading performance by targeting instruction in low areas as identified by STAAR performance and other diagnostic tools	Principals, Teachers, AVID Teacher, Super, Asst. Super	08/16-05/17	Funding: SCE, Federal, Literacy Grant Resources: AVID , TCMPC, tutorial time	Student progress reports, teacher Lesson Plans, CBA results, reading diagnostic reports, Study Island Reports, performance in AP classes, Study Island, AVID reports, PEG Writing, ESL Reading Smart reports	SCE and 1.9

<p>e. Identify migrant students and provide that no barriers take place and students meet progress on STAAR assessments.</p>	<p>Principals, Teachers, AVID Teacher, Super, Asst. Super</p>	<p>08/16-05/17</p>	<p>Funding: SCE, Federal, Literacy Grant Resources: AVID , TCMPC, tutorial time for migrant students</p>	<p>Student progress reports, teacher Lesson Plans, CBA results, reading diagnostic reports, Study Island Reports, performance in AP classes, Study Island, AVID reports, PEG Writing, ESL Reading Smart reports</p>	
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District Goal 1:	All Students will exceed the educational performance standards				
Performance Objective 3:	70 % of all eligible students will take ACT/SAT and score at or above state criterion and the number of students reaching the college readiness standards defined by the state will increase to meet or exceed state requirements.				
Summative Evaluation:	TAPR and Individual Student Scores				
ESEA Goal:1 & 2					
Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
1. Provide training for teachers teaching in content areas serving Gifted Population including AP offerings and training	Superintendent, Principals, Asst. Supt.	08/16-05/17	Funding: GT, Local Resources ESC 15, State Conferences	PDAS, Number of sessions attended at ESC XV, Teacher surveys, student projects, lesson plans, AP enrollment	1
2. Evaluate identification of GT students regarding IQ testing and achievement tests	Superintendent, Principals, Asst. Supt., GT coordinator	08/16-05/17	Funding: GT, Local Resources ESC 15, State Conferences	Minutes from meetings to discuss options	
3. Provide software and Internet resources to provide ACT/SAT tutorials and individual preparation & become an ACT testing site	Principals, Counselors	08/16-05/17	Funding: Local , HS All Resources: Internet, iTunes U, Odysseyware, Study Island	Student ACT, SAT, New accuplacer scores, # of TSI qualifying students	
4. Nominate students for leadership opportunities and provide more Challenge activities to promote high expectations	Supt., Asst. Supt., Principals, Counselors	Fall, 2016 & in school year	Funding: Local, HS All, Resources: Internet, TIP, ACT/SAT	Student Scores, Attendance	
5. Enhance Advanced Placement course offerings in areas where there is not a dual credit offering including implementing an honors or pre-AP level in grades 6-8	Principals, Counselors	08/16-05/17	Funding: Local , HS All, Resources: TEA, ESC 15, Local colleges offering training	Enrollment in AP, Number of courses added, readiness assessments for grades 6 & 7	1
6. Provide test fee assistance to encourage dual credit enrollment and college/tech school enrollment and dual credit scholarship	Principal, Counselor	08/16-05/17	Funding: HS Allotment Resources; Study Island, Odysseyware	Testing results, enrollments in post secondary education and in dual credit	1

7. Provide students with the preparation in the 4 x 4 areas and new graduation plans as mandated by HB 5 as required by college admission	Principal, Counselor	08/16-05/17	Funding: HS Allotment Resources: Study Island,	Testing results, enrollments in post secondary education	1
8. Recruit highly qualified teachers to expand science and math offerings to meet the 4 x 4 plan and Foundation Plans. Prepare teachers to qualify CTE teachers for this service	Principal, Counselor	08/16-05/17	Funding: HS Allotment and CTE Resources: ESC 15	Testing results, enrollments in post secondary education	1
9. Administer assessments for planning and counseling purposes and transition services for Special Education Students.	Principals, Counselors	10/16 & 04/17	Funding: Special Ed , HS All Resources: HOT, ACT, SAT, THEA, AVID, ASVAB, PLAN	Student score reports and assessment results	10
a. ASPIRE, PSAT, ASVAB, and Vocational Inventory at 8th grade & Explore	Principals, Counselors	10/16 & 04/17	Funding: SCE, Local, HS All, CTE Resources: College Board, TEA, ESC 15	Student score reports, AVID Lesson Plans and AVID teacher responses when visiting with students about these assessments	10.8
10. Support the expansion of dual credit and AP course offerings to improve academic competitiveness and college readiness	Supt., Asst. Supt., Principals, Counselors	08/16-05/17	Funding: Local , HS All Resources: CTC, Brady ISD, Angelo State University, Info Net, ESC 15, HS Allotment, Possible JET Grant Application	Dual Credit Enrollment numbers, number of students attending college after high school,	1
a. Support arrangement with Central Texas College, ASU, TSTC and TVSN to continue and expand offerings to adults in after school hours - including GED lab and ESL	Supt. Asst. Supt., Tech Dir.HS Principal, Counselor	08/16-05/17	Funding: Local Resources: CTC, Brady ISD, Info Net, ESC 15, HS Allotment	Dual Credit Enrollment numbers, number of students attending college after high school	1
b. Pursue the Early High School Designation Process for the attainment of associates degree and more online courses for students or improvement of courses without designation.	Supt. Asst. Supt., Tech Dir.HS Principal, Counselor	08/16-05/17	Funding: Local, Stimulus, HS All Resources: CTC, ECHS Program, Roscoe ISD, Infonet	Dual Credit Enrollment numbers, number of students attending college after high school, associate degrees obtained, AVID reports	

c. Continue the use of AVID grades 8-12 to build a college going public and build capacity with students	Supt. Asst. Supt., Tech Dir. HS Principal, Counselor	08/16-05/17	Funding: Local, Literacy Grant, HS All Resources: CTC, ECHS Program, Infonet, Educate Texas, Literacy Grant, AVID Org.	Dual Credit Enrollment numbers, number of students attending college after high school, associates degrees obtained, AVID reports	
d. Investigate Nontraditional Learning Opportunities	Supt., Asst. Supt., Tech Dir., HS and MS Principals	08/16-05/17	Raise Your Hand Texas; OdysseyWare, A+	Opportunities to provide A La Carte and sustained learning opportunities for students.	

District Goal 1:	All Students will exceed the educational performance standards				
Performance Objective 4:	All student populations will maintain a 98% attendance rate				
Summative Evaluation:	State Assessment Results, TAPR, FIRST, PBMAS				
ESEA Goal: 1, 2 & 5					
Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
1. Communicate daily to notify parents of undocumented student absences	Principals, Counselors	08/16-05/17	Funding: SCE, Local Resources: Truant Officer, TXGradebook, student handbook	Attendance Rate Communications with parents, truant officer reports, detention of unexcused absences	SCE
2. Follow the comprehensive attendance and tardy policy	Principals, Counselors, Teachers, Office Staff	08/16-05/17	Funding: SCE, Local Resources: Truant Officer, Parent Portal, student handbook	Attendance Rate, Communications with parents, truant officer reports, detention of unexcused absences	SCE
3. Provide incentives and tangible rewards for perfect and improved attendance	Principals	08/16-05/17	Funding: Local	Attendance Rate, Communications with parents, truant officer reports, detention of unexcused absences, complaints filed to JP's office	SCE
a. Elementary - 6 week awards and annual recognition of perfect attendance	Principals	08/16-05/17	Funding: Local		SCE
b. Middle School - perfect attendance certificates at annual awards assembly	Principals	08/16-05/17	Funding: Local		SCE
c. High School - perfect attendance cards each six weeks, perfect attendance patches at annual awards assembly	Principals	08/16-05/17	Funding: Local		SCE
4. Use of truant officer when necessary to decrease truancy and enforce attendance policy	Principals	08/16-05/17	Funding: SCE, Local Resources: local policy and student handbook	Truant officer reports and complaints filed with JP's office	SCE
5. Intervention counseling sessions for at-risk students, provide information on GED only where appropriate and mandated and info on accelerated programs and adult ESL programs	Principals, Counselors	08/16-05/17	Funding: SCE Local Resources: Family Services, campus counselors	Dropout rates, passing rates, student report cards	SCE

6. Provide Saturday School and credit recovery opportunities	Principals, Counselors	08/16-05/17	Funding: SCE, Local Resources: Internet, Study Island, Textbook resources, Odysseyware	Number of students recovery credits, student report cards	SCE
7. Conduct home visits for students with excessive absences to determine possible solutions.	Principals, Counselors	08/16-05/17	Funding: SCE, Local Resources: Counselors, Truant Officers	Notes from parents and meeting with parents	SCE and 1
8. Periodic review of failures and students at-risk to determine intervention strategies	Principals, Counselors	08/16-05/17	Funding: SCE, Local Resources: Counselors	Failure list, student grade reports, counseling reports, principal board reports	SCE
9. Identify and provide services to students who are homeless	Asst. Super, Principals, Counselors	08/16-05/17	Funding: SCE, Local, Federal Resources: ESC 15, Dove Project	List of homeless students generated from survey form at registration; types and number of services provided to students	SCE

District Goal 1:	All Students will exceed the educational performance standards				
Performance Objective 5:	Dropout rate for all student populations grades 7-12 will be no greater than 1% annually and completion rate will be 100 %				
Summative Evaluation:	State Assessment Results, TAPR, FIRST, PBMAS				
ESEA Goal: 1, 2, & 5					
Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
1. Provide opportunities for campuses to conduct parent-teacher conferences at flexible times during the school year	Supt. Asst. Supt.	08/16-05/17	Funding: Local Resources; Input from staff on calendar, SBDM	Open house and parent conference contact registers, survey from Parent Academy	1
2. Students will be assisted with acquiring the self assessment means to better understand self potential and abilities and how education will enhance these abilities	Principals, Counselors, AVID teacher	08/16-05/17	Funding: SCE, CTE Local, SE Resources: ASVAB, CLASS, ASPIRE, PSAT, Career Inventory, web links, AVID, Bridges	Results of assessments, AVID teacher responses	
3. Provide programs to students to inform them of future options, financial aid information including TEXAS Grant information	Principals, Counselors, Teachers	08/16-05/17	Funding: SCE, Local, Federal Resources: College Day, Career Day, Transition agencies, handbooks, web links, AVID	Number of students getting employment, seeking training after high school, college enrollment, dual credit enrollment	10
a. Career Investigations & Achieve Texas integrated into classroom subjects	Principals, Counselors, Teachers	08/16-05/17	Funding: Local Resources: Local speakers, Bridges	Teacher lesson plans, student projects	10
b. Career Day and or College Day travel opportunities	Principals, Counselors, Teachers, AVID teacher	08/16-05/17	Funding: Grant from Tech Prep, Local Resources: Tech Prep, local community support, AVID	Student and teacher surveys	10
c. CTE courses in high school and middle school and provide licensures in high school	Principals, Counselors, Teachers	08/16-05/17	Funding: Local, CTE Resources: TEA, ESC 15, Bridges	CTE course enrollment numbers, teacher and student evaluations	10

d. Free tuition and paid tuition to enroll in Dual Credit Courses	Principals, Counselors, Teachers	08/16-05/17	Funding: Local Resources: Mason ISD, Infonet, CTC, ESC15, HS Allotment, AVID, TSTC	Dual credit enrollment and successful completion	10
e. Host transition Fair for Special Education Students	HOT, Principals	04/16-05/17	Funding: SE Resources: HOT, TX Rehab, MHMR	Number of students and parents attending transition fair	10
f. Host Student Financial Aid Night for Junior and Senior Students and offer scholarship incentive to attend	Principals, Counselors	01/16-02/17	Funding: Local Resources; Local College contacts	Number of students and parents attending Financial Aid night, survey by parents and students	10
g. Provide release days to Seniors for college day visits and provide for AVID students to visit college campuses	Principals, Counselors, AVID	08/16-05/17	Funding: Local, HS All Resources: Local College contacts	Number of students attending a college day	10
h. Provide Character building programs: Choices, provided by law enforcement, Worth the Wait program, cover PAPA and Internet Safety	Principals, Counselors, Tech Director, Law Enf.	08/16-05/17	Funding: Federal Resources: ESC 15, Local Police Dept.	Parent and student survey of program, teacher lesson plans	
4. Provide PALS program for identified at-risk students in elementary and middle school	Principals, Counselor, Teacher	08/16-05/17	Funding: Local, Federal Resources: State organization, ESC 15	Discipline referrals, student surveys	
5. Promote Bridges (Choices 360) Career Software and Internet based state provided programs promoting college and career planning.	Principal, Counselor, Teachers	08/16-05/17	Funding: Federal grant Resources; Tech Prep	Study Island reports on ACT/SAT prep, counselor notes on students using internet searches	10
6. Provide field trips to broaden the vision of future opportunities for students in grades K-12	Principal, Teachers, AVID	08/16-05/17	Funding: Local Resources: Sea World, Texas Parks, CTC, AVID	Parent, student and teacher surveys, benchmark results after field trips	1
7. School-wide College day to promote a college going public and interest in going to college	Supt, Asst. Supt, Principals, Counselors, Teachers	08/16-05/17	Funding: Local, Stimulus Resources: Avid, CTC, ESC 15, Early College High School Program	Surveys, counseling and teacher notes from visits with students, ACT/SAT prep software use, college admissions, PLAN, Explore scores	

8. Use AVID to build capacity with students and to create a college going public	Supt, Asst. Supt, Principals, Counselors, Teachers	08/16-05/17	Funding: Local, Stimulus Resources: Avid, CTC, ESC 15, Early College High School Program	Surveys, counseling and teacher notes from visits with students, ACT/SAT prep software use, college admissions, ASPIRE, Explore scores	
9. Provide summer school, Saturday school and credit recovery options for students at-risk	Asst. Supt. Principals, Counselors, Teachers	08/16-05/17	Funding: SCE, Federal, OEY Resources: ESC 15, TAKS reports, Textbook Resources AR, Odessyware, Study Island	Number of students promoted, credits revered, grade reports benchmarks achieved	SCE and 1.9.
10. Provide credit by exam opportunities for credit recover or credit acceleration	Principal, Counselors	08/16-05/17	Funding; SCE, Local, HS All, Federal Resources: Texas Tech, Textbook resources, Odyssey Ware	Number of students requesting credit by exam and successfully completing program for credit	SCE and 1.9.

District Goal 1:	All Students will exceed the educational performance standards				
Performance Objective 6:	Child study team and intervention teams will identify, evaluate, and provide service to 100 % of the students suspected of needed special education services or early interventions				
Summative Evaluation:	State Assessment Results, TAPR, FIRST , PBMAS				
ESEA Goal: 1 & 2 and CAP					
Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
1. All campuses will form and Child Study Teams will conduct extensive study of interventions provided before student is referred to special education	Principal, Counselors, HOT, Teachers	08/16-05/17	Funding: Local, SE Resources: HOT, ESC 15, iStation, Eduphoria	Special ed referrals/entries compared across the years for consistency and no over identification	
2. Provide staff with training on Response to Intervention, intervention strategies and the referral process; Use PLC time to work on RTI	Asst. Supt., HOT	08/16-05/17	Funding: SE, Local Hot Resources: HOT, ESC 15, iStation , Eduphoria	Teacher survey, referral documents completed accurately	
3. Monitor re-evaluations of students in special education to provide for accuracy through the RTI process	Principals, HOT, Counselors	08/16-05/17	Funding: SE, Local Hot Resources : HOT, ESC 15	Periodic checks for time-lines for accuracy	
4. Provide special education district policy on-line for easy reference by staff	HOT	08/16-05/17	Funding: SE, Local Hot Resources: HOT, ESC 15	Check number of hits to policy on line to monitor use	
5. Credentialed personnel will provide all related services	Supt., Asst. Supt., Principals	08/16-05/17	Funding: Local, SE Resources: HOT, Career fairs	Re-evaluate assignment/creditable annually through highly qualified survey	
6. Host agency fair to promote transition process (Texas MHMR, TSTC, Texas Rehabilitation Commission)	HOT, Principals, Counselors	08/16-05/17	Funding: SE, Local Resources: HOT	Number of parents/students attending the fair	7.10.
7. District will continue to refine and fully develop and implement a plan of Response to Intervention on all campuses including expanding services for students with Days	Supt., Asst. Supt., Principals	08/16-05/17	Funding: SE, Local, Literacy Grant Resources: Vendor Product for formative Eval., Study island, Tutorials, Intervention software, iStation, Eduphoria	CBA results, iStation	

District Goal 1:	All Students will exceed the educational performance standards				
Performance Objective 7:	Social Studies results for the district will yield in 80% of all students taking a state assessment in history meeting or exceeding “Met Standards”. Each student group represented at each campus will meet or exceed Level II Met Satisfactory on the respective Social Studies STAAR at 80%.				
Summative Evaluation:	State Assessment Results, TAPR, FIRST, PBMAS				
ESEA Goal: 1 & 2					
Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
1. Align CBA from 2 nd -12 th Grade.	Asst. Superintendent, campus principals	Each 6 Wks	Eduphoria, TEKSResource System	CBA Assessment Review	
2. Provide Open-Ended Writing Response to solicit higher cognitive concepts in Social Studies. Essay writing through PEG Writing will take place as well.	Asst. Superintendent, Principals, Social Studies Teachers	A writing prompt will be provided each six-weeks	TLI Professional Development,	Writing Samples after each six-weeks.	

District Goal 1:	All students will exceed the educational performance standards				
Objective 8:	San Saba ISD will provide evidence based reading and writing instruction to raise state assessment reading and writing scores by June 2017				
Summative Evaluation	TAPR, State Assessment reading and writing scores, School Report Card, Accountability Reports, PEG Writing Reports, PBMAS				
ESEA Goal 1, 2 &3					
					Title I & SCE
Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	
1. Improve writing skills of students in grades 6-12.	Asst. Sup., HS & MS Principal, English and SS Teachers	Sept. 2016; Dec. 2016; May 2017	PEG Writing and TLI PD	BOY-MOY-EOY Writing Samples; STAAR EOC Writing Scores	
2. Students will complete Open Ended Response Writing across the content areas in each grade level each six-weeks.	All content teachers, Asst. Superintendent,	8/24/2016-5/28/2017	PEG Writing TLI OER PD, TEA STAAR EOC Writing Resources	STAAR Reading and Writing Scores across grade levels.	

District Goal 2:	A well-balanced, vertically aligned curriculum will be taught so that all students may realize their learning potential and prepare for productive lives				
Performance Objective 1:	By August, 2017 all curriculum documents will be aligned and updated to state content and performance standards				
Summative Evaluation:	State Assessment Results, TAPR, FIRST, PBMAS				
ESEA Goal: 1 & 2					
Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
1. Continue to provide vocabulary training to all staff for vocabulary development	Supt., Asst. Superintendent	Spring 2017	Funding: CTE, Local, Literacy Grant Resources: Tech Prep, ESC 15, TEA. Literacy Grant team at UT	Teacher Surveys, TTESS	
2. Make District aligned curriculum available thru Eduphoria to CTE staff to assist with integration & provide time to meet and plan and use Eduphoria to determine needs of students	Technology Director, Asst. Superintendent	08/16-05/17	Funding: Local, CTE Resources: TCMPC	Teacher Lesson Plans	
3. Revise CTE curriculum to support identified core content TEKS, add licensures and support Achieve Texas Initiative and newly adopted CTE TEKS	Principals, Teachers,	08/16-05/17	Funding: Local, CTE Resources: TEA / State Curriculum Centers and Professional organizations	Curriculum guides, lesson plans, career pathways established	
4. Program administrators will meet to ensure coordination of federal and state programs: CTE Federal Title Programs, Migrant, Special Education, SCE.	Supt., HOT Dir. Principals, Asst. Supt.	08/16-05/17	Funding: SCE, Federal, State, Local Resources: TEA, HOT, ESC	Minutes of meetings	10

5. Coordinate activities with the elementary campus to provide transition of early childhood programs such as HeadStart & local day cares by hosting a transition day and periodic activities and visits to the elementary campus & providing services to Headstart through Literacy Grant	Principal, Counselors, Teachers	03/17-05/17	Funding: Federal, Local Resources: Programs, Book fairs, Food service, support 2 hrs per day to Headstart	Feedback from program coordinators, enrollment numbers from Headstart	1.7.10.
6. Review TCMPC for continued use of IFD, YAG, CBA's and other curriculum alignment documents	Supt., Asst. Superintendent, Principals, SBDM Committees, Trustees	04/16-06/17	Funding: Local, Title I, Resources: ESC XV, Teachers, TEA, TASA	Minutes of meetings; Status of TCMPC	
7. Instructional staff will be provided curriculum guides to utilize in classroom instruction - Core content will use TCMPC - guides will be IFD	Principals, Curriculum Leaders, Asst. Supt.	08/16-05/17	Funding: Federal, Local Resources: District Website, published document	Teacher lesson plans, benchmark results, Eduphoria Reports	1.4
8. Release time will be provided for teachers to meet to coordinate TCMPC curriculum - PLC Time	Principals	08/16-05/17	Funding: Local	Lesson Plans, notes from meetings, Eduphoria Reports	1.4
9. Integrate appropriate materials into curriculum guide to promote self-esteem and provide violence prevention strategies - Character Counts and Worth the Wait	Counselors, Teachers	08/16-05/17	Funding: SCE, Local, Federal Resources: Character Counts, Extension Agency	Discipline referrals, failure list, retentions	SCE
10. Staff development will be provided in the continued use and implementation of aligned curriculum - TCMPC	Asst. Supt. Principals, Curriculum leaders	08/16-07/17	Funding: Federal, Local Resources: Local Personnel, ESC XV	Teacher survey, lesson plans	1.4
11. Benchmarking strategies through CBA's to identify mastery and failure of at-risk population on state assessments	Asst. Supt. Principals, Curriculum leaders	08/16-05/17	Funding: Federal, SCE, Local Resources: TCMPC., ESC XV, Webccat, Released STAAR, TEA	Teacher survey, lesson plans, benchmark results, Eduphoria reports, TCMPC assessment results	SCE and 1.4.7
12. Curriculum available on District website to provide for interaction and access across the district and Parent Portal provided to parents	Tech.Director	08/16-05/17	Funding: Local Resources: Website, Curriculum Docs.	Hits to the website, teacher lesson plans, Eduphoria reports, admin walkthroughs	

13. Continue to research current successful educational programs and visit successful school districts and study new curriculum product for implementation	Principals, Teachers	08/16-07/17	Funding: Local, Federal Resources: ESC 15, Eduphoria, Principal Contacts	Teacher notes, lesson plans, evaluation of visits	1.4
14. PE Assessment (Fitness Gram) will be properly implemented in all mandated grade levels	Supt., Principals, AD, PE Teachers, Tech Director	08/16-05/17	Funding: State Resources: State provided product	Assessment results	
15. Professional development will be sought in critical areas as determined by teacher surveys:	Supt. Asst. Supt. Principals	08/16-05/17	Funding: State and Local dollars Resources: ESC 15, Local Law enforcement	Teacher surveys, evaluations, lesson plans, implemented policy on Dating violence prevention and awareness opportunities	1.4
a. Drug education	Supt. Asst. Supt. Principals				1.4
b. ESL	Supt. Asst. Supt. Principals				1.4
c. Special education	Supt. Asst. Supt. Principals				1.4
d. GT	Supt. Asst. Supt. Principals				1.4
e. School safety	Supt. Asst. Supt. Principals				1.4
f. Technology	Supt. Asst. Supt. Principals				1.4
g. Homelessness and at-risk	Supt. Asst. Supt. Principals				1.4
h. Pregnant students	Supt. Asst. Supt. Principals				1.4
i. Dating violence prevention and PAPA	Supt. Asst. Supt. Principals				1.4
j. Suicide prevention/Child Abuse/Mental Health	Supt. Asst. Supt. Principals				1.4
k. Conflict resolution	Supt. Asst. Supt. Principals				1.4
l. Treatment programs for dyslexic students	Supt. Asst. Supt. Principals	08/16-05/17		1.4	
16. Improve UIL participation and SSISD's success in competition from all campuses	Supt. Asst. Supt. Principals	08/16-05/17	Funding; Local Resources: UIL, TCMPC, ESC 15, AP	Ranking and places in UIL District competition, number of students to regional and state competition	

District Goal 2:	A well-balanced, vertically aligned curriculum will be taught so that all students may realize their learning potential and prepare for productive lives.						
Performance Objective 2:	All student populations will be provided career awareness opportunities, CTE course options, and endorsement availability annually						
Summative Evaluation:	Parent/student surveys, State assessment results, Retention records, TAPR						
ESEA Goal: 1, 2 & 5							
Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE		
1. Provide information to middle school and high school students and parents about:	Principals, Counselors	08/16-05/17	Funding: Local Resources: Student Handbook, Campus Curriculum Guide, College Reps	Parent surveys, number of students receiving financial aid, number of parents/students attending open house, financial aid meeting, and requests for assistance, dual credit enrollment numbers.	1.4		
a. Higher education admissions and financial aid opportunities	Principals, Counselors	08/16-05/17			1.4		
b. TEXAS grant program	Principals, Counselors	08/16-05/17			1.4		
c. The need for students to make informed curriculum choices to be prepared for success beyond high school; provide financial lit course to high school students	Principals, Counselors	08/16-05/17			1.4		
d. Information regarding dual credit offerings and TSTC offerings and TVSN	Principals, Counselors	08/16-05/17			1.4		
e. STAAR and STAAR EOC's - promotion requirements	Principals, Counselors	08/16-05/17			Funding: Local Resources: Campus Curriculum Guide, ESC XV, AVID	Check TCMPC charts; student benchmark performance; assessment results	1.4
g. Use AVID to promote a college going public and build capacity with students	Principals, Counselors	08/16-05/17			Funding: Local , Stimulus Resources: Campus Curriculum Guide, ESC XV, Curriculum Leaders , AVID	Check TCMPC charts; student benchmark performance; assessment results	1.4

District Goal: 3	All members of the school community will be partners in the continuing improvement of the educational system				
Performance Objective 1:	Develop and utilize a variety of strategies to ensure communication with 100% of the targeted parent and community members regarding student achievement, meetings, and training sessions.				
Summative Evaluation:	Surveys and interviews				
ESEA Goal: 1, 2 & 5					
Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
1. PTO will be come active and functional support program available on all campuses; ABC will remain active for the promotion of high achievement	Supt., Parent Inv. Coord., Principals	08/16-05/17	Funding: Local, Federal Resources: ESC 15, Local Volunteers	Evidence of Organized Chapter, number and types of projects	
2. Provide parents opportunity for input in Parent Involvement Handbook, student handbook, and student - parent compacts.	Asst. Supt. , Principals, Counselors	08/16-05/17	Funding: Federal, SCE, Local Resources: TEA, ESC 15, Eduphoria	Parent newsletters, Student Handbook, Newspaper articles, sign in sheets at open house and parent conferences	SCE and 6
3. Provide professional development to work with parents as equal partners (Federal)	Asst. Supt.	08/5/16-05/17	Funding: Federal Resources: ESC 15, TASA, TASB, TEA	Parent surveys and evaluations, numbers attending training	1.4.6
4. Provide written correspondence to parents/guardians regarding student assessment results, Homeless student information, student success initiative promotion requirements, NCLB requirements in language the parents can understand	Asst. Supt. , Principals, Counselors	08/16-05/17	Funding: Federal, SCE, Local Resources: TEA, ESC 15, Eduphoria	Parent newsletters, Student Handbook, Newspaper articles, sign in sheets at open house and parent conferences	SCE and 6
5. Disseminate Parents Newsletter monthly to parents to encourage parental involvement	Asst. Supt. , Principals, Counselors	08/16-05/17	Funding: Federal, ESC 15 Resources: ESC XV	Increased attendance at open house and parent conferences	6
6. Encourage parent access to grades and attendance via the Internet via Parent Portal	Asst. Supt. Director of Tech.	08/16-05/17	Funding: Federal, ESC 15 Resources: ESC 15	Number of accounts registered and number of times site is accessed	6

District Goal 4:	A school environment will be provided that is safe, orderly and well maintained				
Performance Objective 1:	No reports of violent incidents will be reported by PEIMS and discipline referrals will be reduced by 10% from prior school year				
Summative Evaluation:	Discipline referrals, PEIMS documents				
ESEA Goal: 4					
Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
1. Explore measures decrease incidents of and provide staff development for addressing:	Supt. Asst. Supt. Principals	08/16-05/17	Funding: Local, Federal Resources: ESC 15, Local Personnel, Prof. Organizations, Local Law Enforcement	Teacher surveys and evaluations, discipline referrals, positive drug testing alerts, student arrests,	
a. Pregnancy	Supt. Asst. Supt. Principals				
b. Suicide prevention/mental health	Supt. Asst. Supt. Principals				
c. Conflict resolution and bullying	Supt. Asst. Supt. Principals				
d. Abstinence	Supt. Asst. Supt. Principals				
e. Dropout reduction	Supt. Asst. Supt. Principals				
f. Drug use prevention	Supt. Asst. Supt. Principals				
g. Behavior management and internet safety	Supt. Asst. Supt. Principals				
h. Dating violence prevention	Supt. Asst. Supt. Principals				
2. Continue student drug testing of those in extracurricular activities and expand to those parking on school property and prescription drugs	Supt. Principals	08/16-05/17	Funding: Local Resources: Local Policy, Southwest Consortium	Number of discipline referrals, number of positive drug testing screens	
3. Use drug dog services when necessary	Supt.	08/16-05/17	Funding: Local Resources; Law Enforcement	number of times needed to use the agency	
4. Participate in Safe and Drug Free Schools Activities & use SHAC to help provide information	Principals, Counselors	08/16-05/17	Funding: Local, SCE Resources: ESC 15	survey of impact from students, numbers participating	
5. Provide counseling to those in need or those exhibiting signs of abuse.	Principals, Counselors	08/16-05/17	Funding: Local, SCE Resources: Local services, Family Services, TCADA	Counseling reports, discipline referrals	SCE
6. Review and update Crisis Management Plan and EOP annually and implement Safety Audit findings	Supt., Asst. Supt., Principals, Counselors	08/16-05/17	Funding: Local Resources: ESC 15	Revised document presented to Board of Trustees	

7. Review and revise district policies/code of conduct and advise staff	Supt., Asst. Supt., Principals, Counselors	08/16-05/17	Funding: Local Resources: TASA, TASB	Admin. staff meetings, teachers meetings, revised document	
8. Use PALS program and Character Education to promote student awareness of safety, dangers of guns, drugs, alcohol and bullying	Principals, Counselors, Teacher	08/16-05/17	Funding: Local, SCE, Federal Resources: ESC 15, Extension Services, TEA	Discipline referrals, student surveys	
9. Continue participation of local law enforcement, EMS and VFD in schools programs & ALICE safety drills	Principals, Counselors	08/16-05/17	Funding: Local Resources: Local agencies	Student surveys, numbers participating in programs	
10. Schedule "Safety walkabouts" to determine areas of need and install new video surveillance	Supt. Principals	08/16-05/17	Funding: Local Resources: Maintenance reports	Minutes from sessions to document need	
11. Provide options for an emergency communications system between campus office and classrooms.	Superintendent, Principals	08/16-05/17	Funding: Local Resources: Vendors installing systems	Minutes from meeting with principal	
12. Coordinate with county Emergency coordinator regarding safety plans & lock outside doors and classroom; designate entries	Supt., Asst. Supt. Emergency Coordinator	08/16-05/17	Funding: Local Resources: County, ESC 15	Minutes from meetings; plans	
13. Continue ALICE Training for new staff and revisit with entire staff and community	Supt., Asst. Supt. Emergency Coordinator	08/16-05/17	Funding: Local Resources: County, ESC 15	Minutes from meetings; plans	

District Goal 4:	A school environment will be provided that is safe, orderly and well maintained				
Performance Objective 2	Bullying Reports will be monitored and investigated 100% of the time reported				
Summative Evaluation:	Discipline referrals, PEIMS documents				
ESEA Goal: 4					
Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
1. SSISD will review success and implementation of the bullying prevention policy	Super, Asst. Super, Principals, Counselors	05/17	Funding: Local Resources: TASB and ESC 15	Developed District Bullying Prevention Document	
2. SSISD will post the bullying policy for parent access on the District's website	Super, Asst. Super, Principals, Counselors	ongoing	Funding: Local Resources: TASB and ESC 15	Website posting	
3. SSISD staff will be trained on the identification and reporting of bullying	Super, Asst. Super, Principals, Counselors	08/17	Funding: Local Resources: TASB and ESC 15	Professional development plan	

District Goal 5:	Technology will be provided that is available, workable and current.				
Performance Objective 1:	Technology will be fully integrated on each campus and in all school facilities by August, 2016				
Summative Evaluation:	Teacher competencies, STAR Chart Results, Technology Plan, Surveys, E-Rate funding received				
ESEA Goal: 1, 2 & 5					
Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
1. Pursue E-rate funding to provide upgrade to infrastructure & in new building projects	Dir. Tech., Asst. Supt.	08/16 05/17	Funding: Local & E-Rate Resources: Central Texas Telephone, ESC 15	Completed schedules filed for funding	
2. Re-evaluate staff technology competencies an re-implement the program and provide training	Dir. Tech., Asst. Supt.	08/16-05/17	Funding: Local , Federal Resources: ESC 15, TEKS, Tech Competencies	Review of competencies document, number of teachers reaching levels	4
3. Continue integration of K-8 technology TEKS and required 8th grade competency	Principal, Tech Teacher	08/16-05/17	Funding: Local Resources: Tech Competencies, TTESS req.	Number of students demonstrating mastery	4
4. Expand high school technology offerings to include new TEA approved courses and software upgrades	Principal, Tech Teacher	08/16-05/17	Funding: Local, CTE Resources: TEKS	Enrollment or choice indicated by pre-registration	4
5. Continue to support and promote District Webpage and Facebook page as a source of parent involvement and teacher information and resources	Tech. Director, Tech Teacher	08/16-05/17	Funding: Local, CTE Resources: BCIS II, Web mastering Class, CTT	Hits to web page, number of requests for information	4
6. Promote student/community collaborative projects to promote use of technology.	Supt. Asst. Supt. Principals	08/16-05/16	Funding: Local, Resources: Chamber of Commerce, City of San Saba,	Number of projects completed for community/city	4
7. Integrate the educational use of the iPads for increasing instructional practices and student engagement	Principals, Tech Director, Integrators, Asst. Super, Superintendent, teaches	08/16-05/17	Funding; Local, Literacy Grant Resources: Apple, ESC XV, iTunes, TCEA	Survey of students, teachers, parents. Assessment Scores, Student progress reports and report cards	

8. Utilize distance learning equipment to narrow the achievement gap by providing exploration and collaboration with offsite entities & using electronic field trips	Principals, Tech Director, Integrators, Asst. Super, Superintendent, teaches	08/16-05/17	Funding; Local, Literacy Grant Resources: Apple, ESC 15, iTunes, TCEA	Survey of students, teachers, parents. Assessment Scores, Student progress reports and report cards	
9. Assist special education students to achieve their educational goals through technology use and development of employability skills.	Principals, Teachers, Counselors, HOT	08/16-05/17	Funding: Local, SE Resources: ESC 15, HOT, MHMR	Transition/plans/interviews with students	
10. Provide professional development to staff to provide information on technology integration.	Tech. Dir., Asst. Supt.	08/16-05/17	Funding: Local Resources: Local Staff, ESC 15	Teacher survey, teacher lesson plans, TTESS	1
11. Continue to upgrade District/Campus Technology Equipment according to re-distribution plan	Tech. Dir. Supt. Asst. Supt	08/16-05/17	Funding: Local Resources: Local, Central Texas Tele. Vendors, ESC 15	Teacher Survey, Admin. Survey, On-site survey by vendors	
12 Pursue laptop 1:1 initiative for grades 5-8 to support instruction	Supt. Asst. Supt. Principals	08/16-05/17	Funding: Local Resources: Chamber of Commerce, City of San Saba, TEA Lending GRANT	Number of projects completed for community/city	4
13. Pursue more handheld devices for elementary students	Supt. Asst. Supt. Principals	08/16-05/17	Funding: Local Resources: Chamber of Commerce, City of San Saba	Number of projects completed for community/city	4

District Goal 5:	Technology will be provided that is available, workable and current.				
Performance Objective 2:	All campuses will meet proficiency on the Texas Star Chart by August 2017				
Summative Evaluation:	Teacher competencies, STAR Chart Results, Technology Plan, Surveys, E-Rate funding received				
ESEA Goal: 1, 2 & 5					
Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
1. STAR Chart will be completed annually by staff and reviewed by campus principal	Tech Director, Principals	08/16-07/17	Funding: Local Resources: STAR Chart, ESC 15, TCEA	Comparison of STAR Chart from previous year; Date STAR Chart was completed	
2. Tech Director and Superintendent will review STAR Chart to direct professional development for staff	Tech Director, Superintendent, Trustees	08/16-07/17	Funding: Local Resources: STAR Chart, ESC 15, TCEA	Comparison of STAR Chart from previous year;	
3. Tech Plan will be reviewed by SBDM Committee are required	Tech Director, Superintendent, SBDM Committee	08/16-07/17	Funding: Local Resources: STAR Chart, ESC 15, TCEA	SBDM Committee inuted, recommendations, and sign in sheets	
4. Star Chart will be reviewed to provide direction of programs and equipment	Tech Director, Superintendent, Trustees, Principals	08/16-07/17	Funding: Local, Grants Resources: STAR Chart, ESC 15, TCEA	Comparison of STAR Chart from previous year;	

District Goal 6:	District facilities will be maintained and upgraded appropriately				
Performance Objective 1:	By May of 2017 the ISD will review the facility plan and prioritize facility needs based on projects completed or newly identified needs				
Summative Evaluation:	Completion of projects identified and prioritized for completion				
ESEA Goal: 1, 2 & 5					
Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
1. Host strategic planning session for school board to determine future needs as determined by Facility Plan	Supt. Asst. Supt.	10/16	Funding: Local	Minutes from meeting & needs identified	
2. Survey for facility needs - public and school	Supt. Asst. Sup.	05/17	Funding: Local	Results of survey	
3. Pave available parking lots, upgrade playgrounds and landscaping	Supt., Asst. Supt.	08/16-05/17	Funding: Local	Completion of project	
4. Schedule "walkabouts" with Board of Trustees for progress reports and needs survey	Supt. Asst. Supt.	08/16-05/17	Funding: Local/Lease Purchase Resources: Supt's List and Maintenance List of Concerns	Number of session held and reports provided	
5. Host Open house upon completion of upgrades	Supt. Asst. Supt., Board of Trustees, committee	08/17	Funding: Local/Lease Purchase Resources: San Saba News, Invitations, Scheduled Event	Number of people attending open house	
6. Monitor QSCB program used in financing school construction projects	Supt. Asst. Supt., Board of Trustees, committee	08/16-07/17	Funding: Local/Lease Purchase Resources: Government Capt.	Report of study and surveys and meetings	
7. Review payoff and possibility of CO and AA to free up more funds for instruction	Supt. Asst. Supt., Board of Trustees, committee	5/17	Funding: Local/Lease Purchase Resources: Government Capt.	Financial reports/ annual audit/state funding progress made	

District Goal 6:	District facilities will be maintained and upgraded				
Performance Objective 2:	Survey of maintenance needs will be conducted at the end of each school year				
Summative Evaluation:	Survey results				
ESEA Goal: 1, 2 & 5					
Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
1. Continue summer maintenance projects as need indicates	Supt., Dir. Of Maint., Asst. Supt., Board of Trustees	03/16-08/17	Funding: Local Resources: work orders, lists from principals and main. Director	Projects completed on determined list	
2. Purchase property located close to main campuses as it becomes available in order to maintain and upgrade future building needs.	Supt., Dir. Of Maint., Asst. Supt., Board of Trustees	08/16-05/17	Funding: Local Resources: local realtors, tax office	Assess needs regularly and study suitability of property considered	
3. Conduct maintenance needs assessment with campus Administrators to determine needs and summer maintenance	Supt., Dir. Of Maint., Asst. Supt., Board of Trustees	03/17	Funding: Local Resources: work orders, lists from principals and Maint. Director	Completion of projects as prioritized in appropriate time frame	
4. Conduct needs assessment on future building projects	Supt., Dir. Of Maint., Asst. Supt., Board of Trustees	8/16	Funding: Local Resources: work orders, lists from principals and Maint. Director	Completion of projects as prioritized in appropriate time frame	

District Goal 7:	SSISD will reserve 25% of its annual local operating budget to grow fund balance for future projects and to ensure fiscal soundness				
Performance Objective 1:	Annually, SSISD administration will meet with program directors, campuses, and survey staff to determine needs and adequate budget				
Summative Evaluation:	FIRST report, SSISD Audit				
ESEA Goal: 3					
Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
1. Superintendent will meet with all directors and key program people to solicit needs to increase the success and performance in all programs	Superintendent, Program leaders, Supervisors, Principals, Asst. Supt., Staff	06/17	Funding: Federal, Federal Resources: ESC 15, SBEC. Alternative testing	Results from requests	3
2. Superintendent will send out a notice for staff to provide requests for items that will make their program or their classroom more successful and effective. This will be worked into the budget as dollars allow.	Superintendent, Program leaders, Supervisors, Principals, Asst. Supt., Staff	05/17	Funding: Federal, State, and Local Resources; survey and email	Results from requests	

District Goal 7:	SSISD will reserve 25% of its annual local operating budget to grow fund balance for future projects and to ensure fiscal soundness				
Performance Objective 2:	SSISD Administration will continue to monitor attendance and enrollment to accurately plan for budget and financial allocation				
Summative Evaluation:	FIRST report, SSISD Audit				
ESEA Goal: 3					
Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
1. SSISD campuses will monitor attendance and utilize the truant officer to ensure maximum attendance dollars	Principals, Asst. Supt. and Supt.	08/16-05/17	Funding: Local, State and Federal Resource: ESC 15, PEIMS, TEA	Stable PEIMS reports, Truancy Reports, Accurate funding reports, attendance reports	3
2. SSISD campuses, Asst. Super and Superintendent will monitor PEIMS data to ensure accuracy of coding for maximum attendance dollars	Principals, Asst. Supt. and Supt.	08/16-05/17	Funding: Local, State and Federal Resource: ESC 15, PEIMS, TEA	Stable PEIMS reports, Truancy Reports, Accurate funding reports, attendance reports	
District Goal 8:	Highly qualified staff of professionals and para professionals will be employed to provide instructional support to students				
Performance Objective 1:	100% of the professionals and para professionals will be highly qualified according to federal guidelines				
Summative Evaluation:	Highly qualified federal report				
ESEA Goal: 3					
Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
1. Pay fees for testing of professional personnel obtaining additional certifications	Principals, Asst. Supt.	08/16-05/17	Funding: Federal, Federal Resources: ESC 15, SBEC. Alternative testing	Number of fees paid & teachers certified	3
2. Provide professional development for teachers to become highly qualified.	Supt. Asst. Supt.	08/16-05/17	Funding: Federal, Federal Resources: ESC 15, SBEC,	TTESS, Classroom observations, ESC XV session attendance	3.4.

			Alternative testing		
3. Provide access to ESC XV training of para professional through the Para Professional Academy	Supt. Asst. Supt.	Aug. & Jan. of each year as needed	Funding: Federal, Federal Resources: ESC 15, SBEC	Number attending and successfully completing academy	3.4
4. Provide release time for para professionals attending college and professional development activities	Principals	08/16-05/17	Funding: Federal, Federal Resources: ESC 15, Area Workshops & college programs	Number attending professional development opportunities	1.3.4
5. Provide access to technology in order for professional staff and para professional staff will have access to higher education and professional development.	Supt., Tech. Dir., Principals	08/16-05/17	Funding: Local Resources: ESC 15, Info Net, CTC, TEA	Number attending professional development opportunities and utilizing technology applications	3
6. Implement incentive pay and incentive of receiving Master's and PhD., and UIL coaching	Supt., Asst. Supt., Board of Trustees, Principals	08/16-05/17	Funding: Local	UIL Results, TAPR, Master's degrees/PhD's acquired	3
7. Continue to provide AP professional development and add courses each year	Supt., Asst. Supt., Board of Trustees, Principals	08/16-05/17	Funding: Local	AP enrollment and teacher survey	1.5
8. Continue to seek ways to recognize district and district personnel for outstanding effort and student success	Supt., Asst. Supt., Board of Trustees, Principals	08/16-05/17	Funding: Local	Board recognition, TAPR	1.5
9. Continue to recruit or grow our own bilingual teacher	Supt., Asst. Supt., Board of Trustees, Principals	08/16-05/17	Funding: Local Resources: ESC 15, Job Fairs, TEA	Continue the process towards completion	
10. Study the Districts compensation program for competitiveness and success in attracting and retaining quality staff	Supt., Asst. Supt., Board of Trustees, Principals	08/16-05/17	Funding: Local	TASB reports, ESC comparisons, Surveys with other districts	1.5

District Goal 9:	Each campus and District rating on the Community and Student Engagement Indicator of the State Accountability will be reach the Recognized rating by 2017				
Performance Objective 1:	100 % of the campus and District committees will devise a plan to identify areas of high quality and those needing to be improved.				
Summative Evaluation:	TAPR, Staff Survey, Community Survey, School Board Survey				
ESEA Goal: 3					
Strategies	Persons Responsible	Time-line	Resources	Formative Evaluation	Title I & SCE
1. Conduct a survey by campus to identify areas of recognition	LAG, Campus Principal	01/16 & 05/17	TAPR, Acct. Guide, ESC 15, Survey Results	Survey Results, TAPR, local program evaluations	
2. Work during PLC's to determine from survey the items to be included in the published accountability	Principals & teachers	Each Monday	TAPR, Acct. Guide, ESC 15, Survey Results	Survey Results, TAPR, local program evaluations	
3. Identify items that need to be worked on to react the recognized and exemplary rating	SBMD Committee, LAG, Principals & teachers	01/16-05/17	TAPR, Acct. Guide, ESC 15, Survey Results	Survey Results, TAPR, local program evaluations	
4. Determine ways to expand programs to reach high quality in the 8 identified areas of this indicator	SBMD Committee, LAG, Principals & teachers	01/16-05/17	TAPR, Acct. Guide, ESC 15, Survey Results	Survey Results, TAPR, local program evaluations	
5. Identify persons or use District SBDM committee to determine District rating on this indicator	SBMD Committee, LAG, Principals & teachers	01/16-05/17	TAPR, Acct. Guide, ESC 15, Survey Results	Survey Results, TAPR, local program evaluations	