

UNITED SCHOOL DISTRICT

SECTION: COMMUNITY

TITLE: RELATIONS WITH PARENTS/
GUARDIANS

ADOPTED: October 13, 2008

REVISED:

908. RELATIONS WITH PARENTS/GUARDIANS	
<p>1. Purpose Pol. 917</p>	<p>The Board believes that the education of students is a joint responsibility that is shared by the parents/guardians. To ensure that the best interests of each student are served in the educational process, a strong program of communication and cooperation between home and school must be maintained, and parental involvement encouraged.</p>
<p>2. Authority Pol. 235</p>	<p>The Board feels that it is the parents/guardians who have the ultimate responsibility for their children's behavior in school, including the behavior of students who have reached the legal age of majority but are, for all practical purposes, under parental authority.</p>
<p>3. Delegation of Responsibility SC 1317</p>	<p>During school hours, the Board acts in loco parentis or in place of the parents/guardians, through its designated administrators.</p>
<p>4. Guidelines Pol. 212</p>	<p>Parents/Guardians are requested to keep the school staff apprised of changes in the home situation that may affect a student's conduct or performance.</p> <p>The Board directs that the following activities be implemented to encourage parent-school cooperation:</p> <ol style="list-style-type: none"> 1. Parent-teacher conferences to permit two-way communication between home and school. 2. Open houses in district schools to provide parents/guardians the opportunity to see the school facilities, meet the faculty, and witness school programs. 3. Meetings of parents/guardians and staff members to explain and discuss matters of general interest. 4. Meetings of staff members and groups of parents/guardians of students having special abilities, disabilities, needs, or problems.

	<p>5. Special events of a cultural, ethnic or topical nature that are initiated by parent groups; involve the cooperative effort of students, staff and parents/guardians; and are of general interest to the schools or community.</p> <p>6. Written communication by school personnel to parents/guardians that provides insight concerning student progress and how parents/guardians can help to increase achievement.</p> <p>The Board believes that parents/guardians have a responsibility to support and encourage their child's career in school through the following actions:</p> <ol style="list-style-type: none">1. Require that students comply with district policies and school rules and regulations and accept responsibility for their behavior.2. Send students to school with proper attention to their health, personal cleanliness and dress.3. Maintain an active interest in the student's daily work and provide appropriate supervision for completion of assigned homework.4. Read, sign and return promptly all communications from school, when requested.5. Attend conferences for the exchange of information on the student's progress in school.6. Participate in school activities and special functions.
Pol. 212	<p><u>Parent-Teacher Organizations</u></p> <p>The Board encourages the organization and supports the activity of parent-teacher organizations in our schools. Administrators and teachers are urged to cooperate with parent-teacher organizations through their officers in order to develop a close relationship and better understanding between parents/guardians, teachers and students. Such organizations are considered to be advisory in nature. The Board welcomes suggestions from the organization for the improvement of the school program.</p>

References:

School Code – 24 P.S. Sec. 1317

Board Policy – 212, 235, 915, 917

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