

Victoria ISD

Community and Parent Engagement Survey Results
2015-16

Community and Student Engagement

- Key Requirements:
- Districts must evaluate themselves and their campuses on how well they're doing with community and student engagement.
- Evaluations are developed by a local committee.
- Districts assign themselves a rating of exemplary, recognized, acceptable, or unacceptable.
- Ratings must be reported to TEA, through PEIMS, annually by August 8 and made publically available.
- Nine Specific categories must be measured.

Community and Student Engagement Scorecard

Fine Arts

**Wellness
& PE**

**Community &
Parent
Involvement**

**21st Century
Workforce
Development**

**Second
Language
Acquisition**

**Digital
Learning
Environment**

**Dropout
Prevention
Strategies**

**Gifted &
Talented
Programs**

**District &
Campus
Compliance**

DROPOUT PREVENTION SAMPLE SCORECARD

SAMPLE

Dropout Prevention				Contact: Tammy Nobles @ tammy.nobles@visd.net 41302				
Performance Measure	Data Source	Description including levels appropriate (Elem-MS) and calculation used	List samples of data collection and questions	Unacceptable (1)	Acceptable (2)	Recognized (3)	Exemplary (4)	
1	Attendance Rate	eSchoolPLUS ADA/ADM Statistics Report	Calculate student attendance for your campus from 8/26/2013 thru 4/24/2014 (end of 5th six weeks)(Elem, MS, HS)	<p>Elem < 95.0% Middle < 94.0% High < 90.0% DAEP < 70.0%</p> <p>(all percentages rounded to the nearest 10th)</p>	<p>Elem = 95.0% - 96.4% Middle = 94.0% - 95.4% High = 90.0% - 93.4% DAEP = 70.0% - 79.9%</p> <p>(all percentages rounded to the nearest 10th)</p>	<p>Elem = 96.5% - 97.9% Middle = 95.5% - 96.9% High = 93.5% - 94.9% DAEP = 80.0% - 89.9%</p> <p>(all percentages rounded to the nearest 10th)</p>	<p>Elem = or > 98.0% Middle = or > 97.0% High = or > 95.0% DAEP = or > 90.0%</p> <p>(all percentages rounded to the nearest 10th)</p>	
2	Number of clubs or organizations offered	Campus-Based Documentation	Count the number of clubs or organizations that are sponsored by campus staff or are held at your campus (Elem, MS, HS)	Debate Club, Safety Patrol, Art Club, Poetry Club, Karate Club, Ballet Folklorico, Young Astronauts Club, Young Men Taking Charge, Diamonds in the Rough, Skills USA, ETC.	0-2	3-5	6-8	9 or more
3	Percent of 8th grade students attempting to earn high school credits	Master Schedule and Class Rosters; Cognos Report "8th Grade High School Equivalent Courses"	unduplicated count (# of students enrolled in specified courses ÷ total number of 8th grade students) (MS only)	Speech, Health, Algebra, Spanish	<65%	66-77%	78-89%	>89%
4	Percent of students retained in previous school year	2012-13 Texas Academic Performance Report (non-special ed rates)	Campus Average (sum the percents for all grade levels served at your campus; divide that number by the number of grade levels served at your campus) (Elem, MS)	(summed K-5) State Average = 2.17% & District Average = 2.88% (summed 6-8) State Average = .77% & District Average = .97%	Elem <4.4% MS <2.5%	Elem 3.4-4.4% MS 1.6-2.5%	Elem 2.3-3.3% MS .9-1.5%	Elem 0-2.2% MS 0-.8%
5	Selected academic programs, strategies or methods are available and supported by the district to foster student success (see examples in columns 3 and 4)	Campus-Based Documentation	campus interventions, special education, 504 services, tutoring programs, ELL services, homeless support services, dyslexia services, mentoring, summer programs, college & career readiness services, parent involvement opportunities, awards assemblies, guidance/counseling services, orientation/sneak peek event, professional development for staff (Elem, MS, HS)	AVID, CTE Programming, Instructional Specialists, Early College HS/alternative HS program, credit recovery assistance, GED program, CEHI, anti-bullying program, PTO/Booster Clubs, field trips/guest speakers, extracurr. act., CIS, truancy protocols, campus liaisons, parent portal, no show/leaver protocols, core class support, Withdrawal Procedures/Exit Interviews	Selected programs/strategies are <u>rarely/never implemented.</u>	Selected programs/strategies are <u>occasionally implemented.</u>	Selected programs/strategies are <u>implemented with rigor and frequency.</u>	Selected programs/strategies are <u>consistently implemented, monitored & adjusted to address individual student needs .</u>

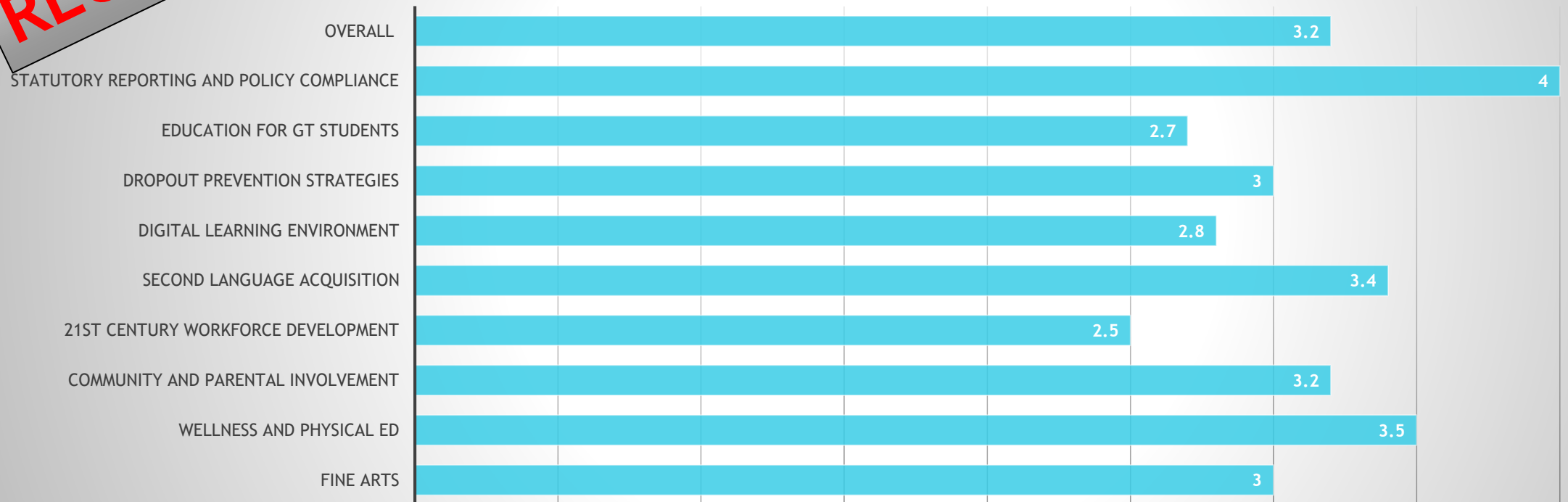
Implementation and Data Analysis

- TRAINING PROVIDED FOR CAMPUS ADMINISTRATORS ON COMPLETING THE TEMPLATE AND GATHERING DATA
- SURVEY MONKEY WAS USED TO COLLECT THE INFORMATION
- DATA GATHERED SUMMARIZED BY CAMPUS AND GIVEN A RATING OF
 - UNACCEPTABLE - Score Range (0-1.4)
 - ACCEPTABLE - Score Range (1.5-2.4)
 - RECOGNIZED- Score Range (2.5-3.4)
 - EXEMPLARY - Score Range (3.5-4.0)

Victoria ISD Results

RECOGNIZED

Community and Parent Engagement Survey 2015-16 Victoria ISD 235-902



VISD Elementary Campus Results

Parent & Community Engagement



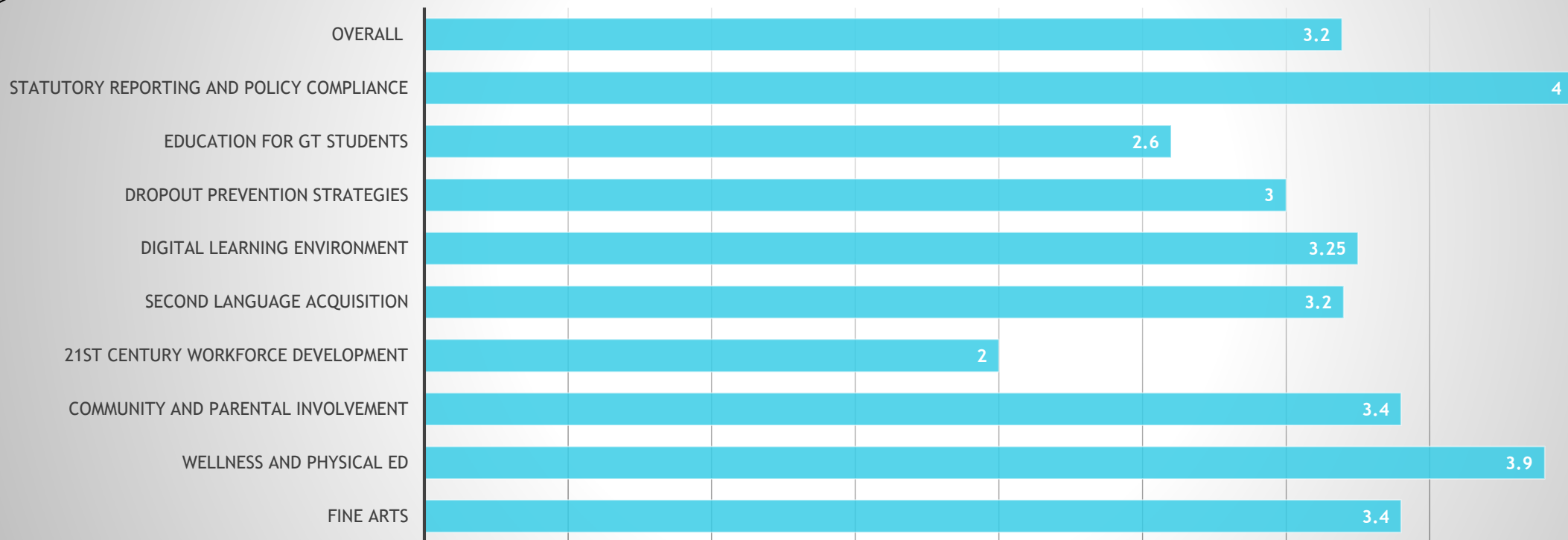
Elementary School Ratings	2014-2015	2015-2016
EXEMPLARY	1	0
RECOGNIZED	16	17
ACCEPTABLE	0	0
UNACCEPTABLE	0	0



Aloe Elementary Results

RECOGNIZED

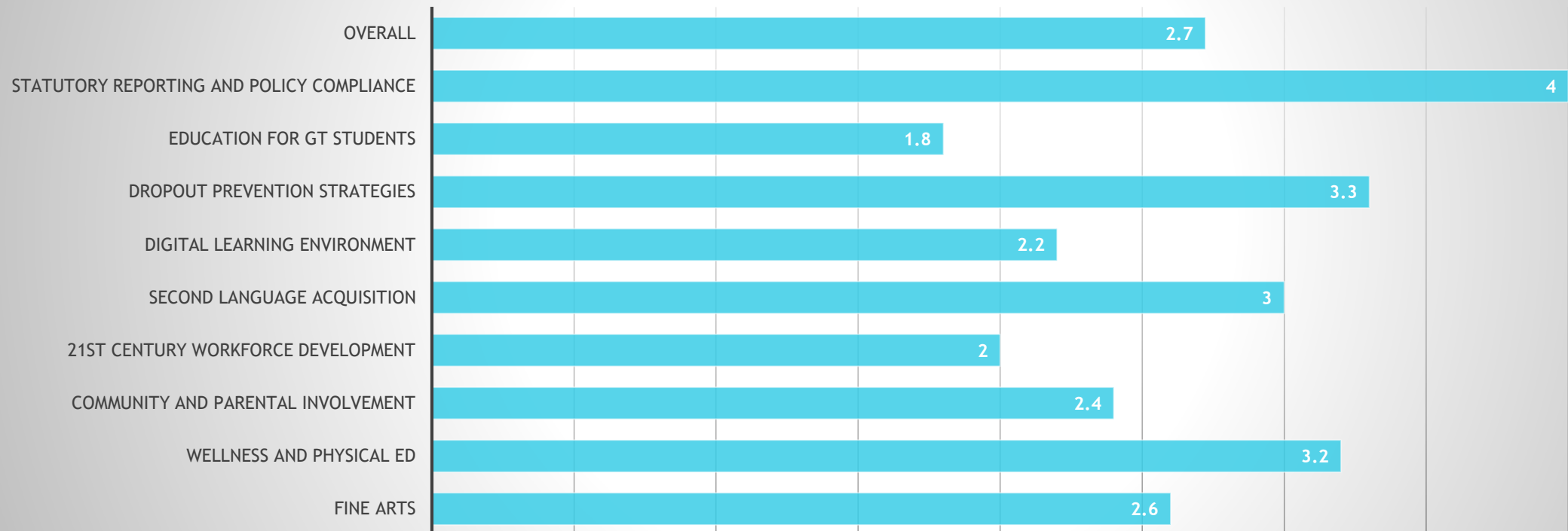
Community and Parent Engagement Survey 2015-16 Campus Number: 101
Average Score



Chandler Elementary Results

RECOGNIZED

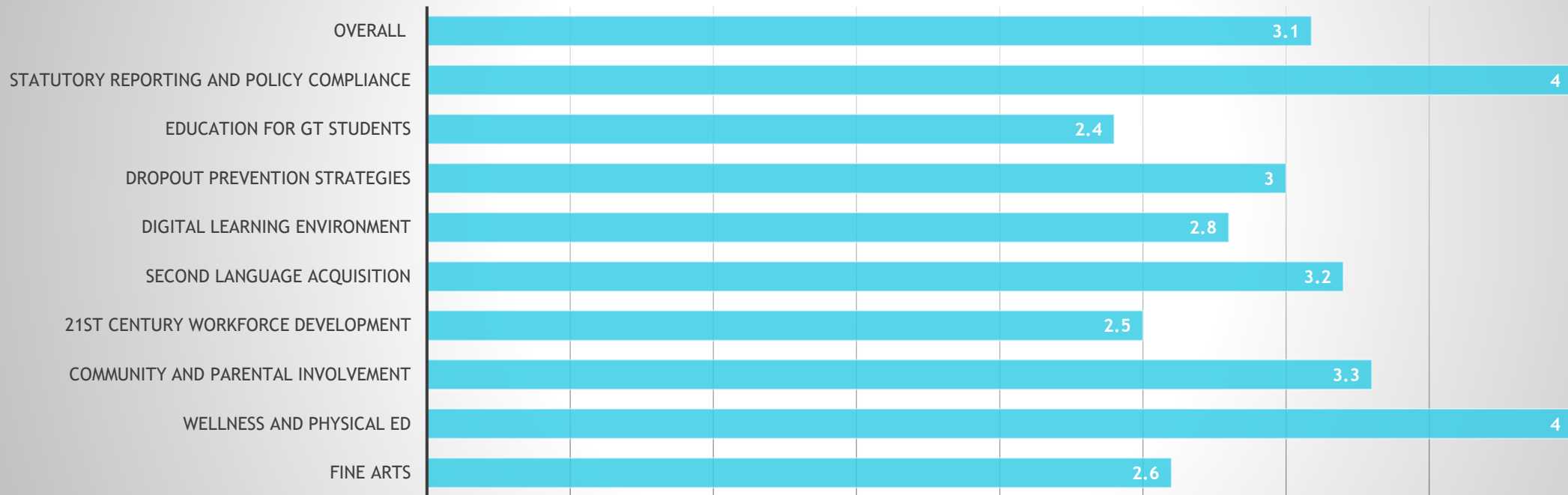
Community and Parent Engagement Survey 2015-16 Campus Number: 123 Average Score



Crain Elementary Results

RECOGNIZED

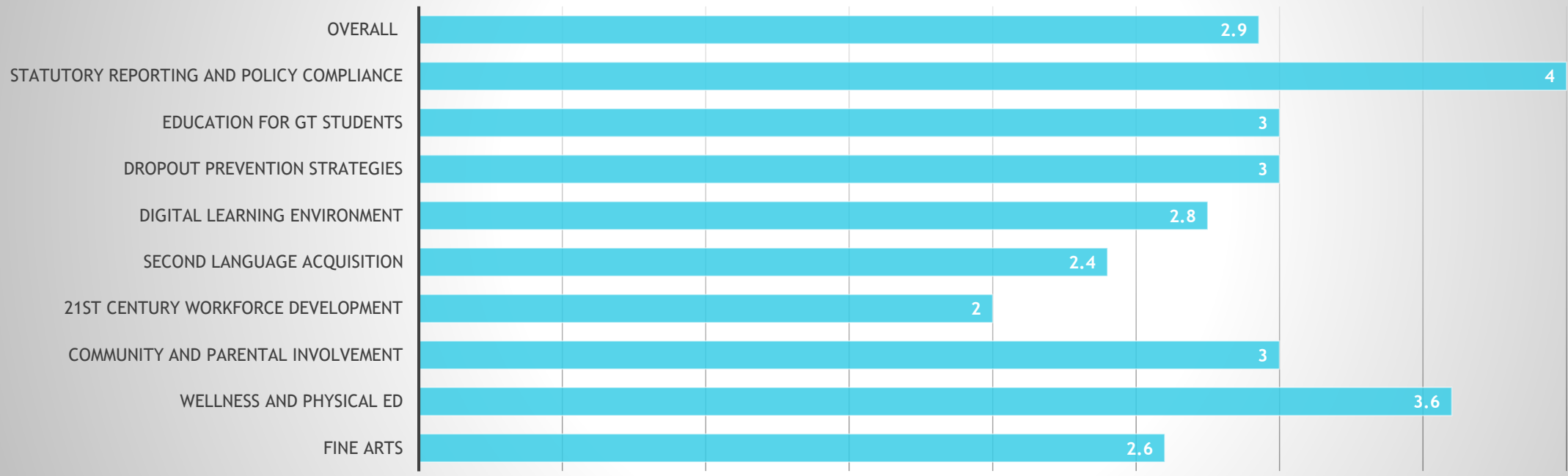
Community and Parent Engagement Survey 2015-16 Campus Number: 106
Average Score



De Leon Elementary Results

RECOGNIZED

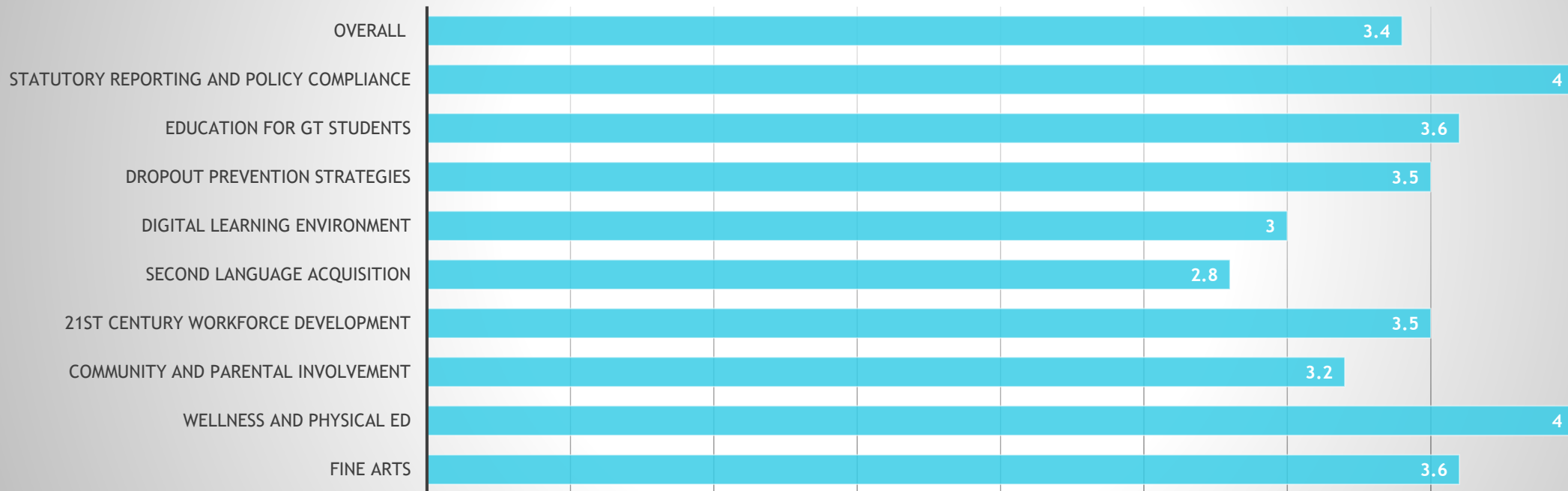
Community and Parent Engagement Survey 2015-16 Campus Number: 118
Average Score



Dudley Elementary Results

RECOGNIZED

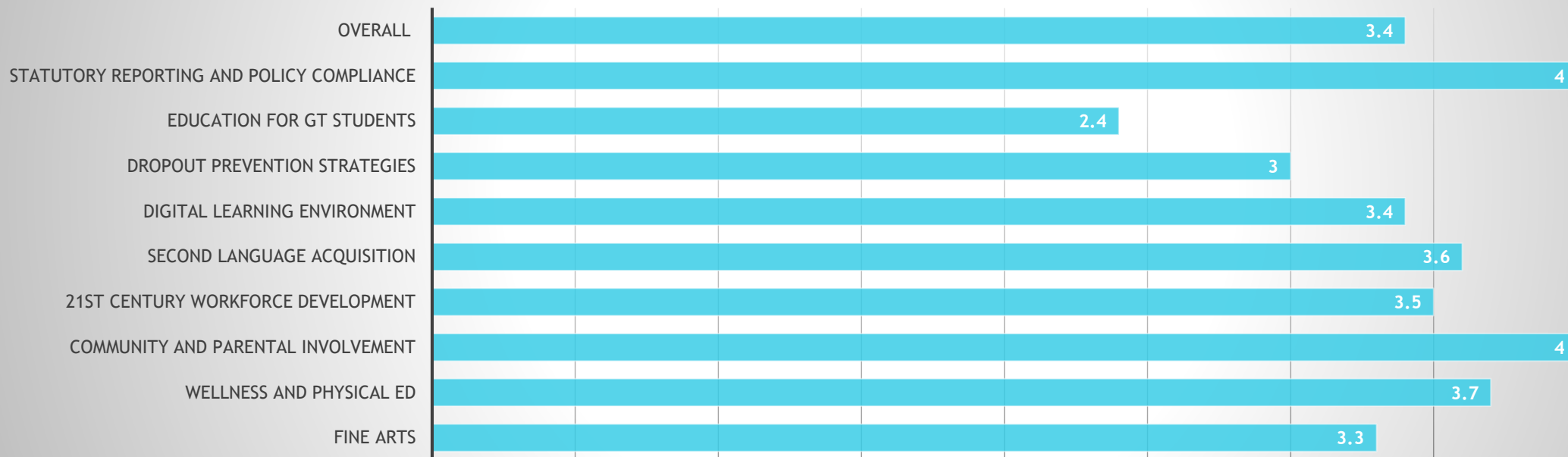
Community and Parent Engagement Survey 2015-16 Campus Number: 102
Average Score



FW Gross Elementary Results

RECOGNIZED

Community and Parent Engagement Survey 2015-16 Campus Number: 103
Average Score



Guadalupe Elementary Results

RECOGNIZED

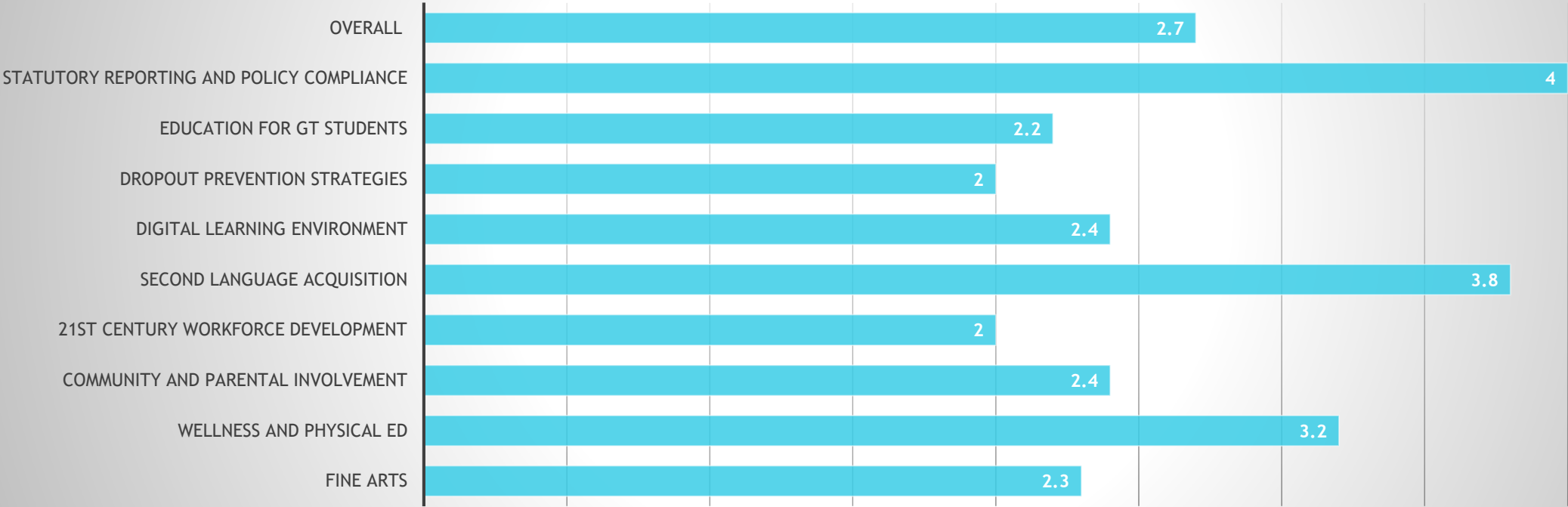
Community and Parent Engagement Survey 2015-16 Campus Number: 104
Average Score



Hopkins Elementary Results

RECOGNIZED

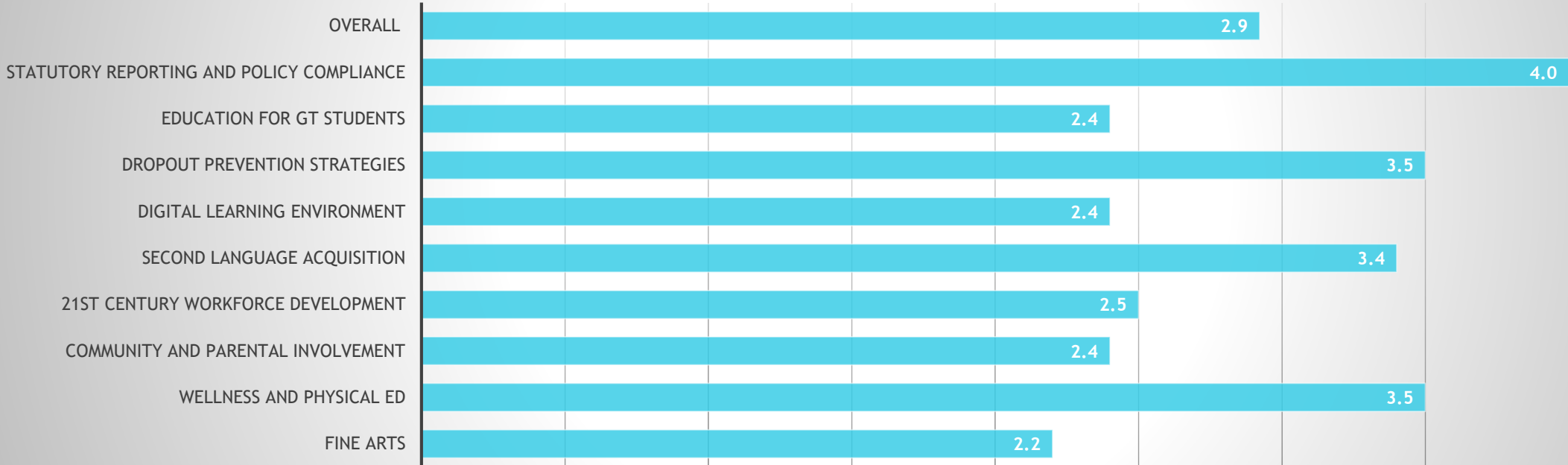
Community and Parent Engagement Survey 2015-16 Campus Number: 105
Average Score



Mission Valley Elementary Results

RECOGNIZED

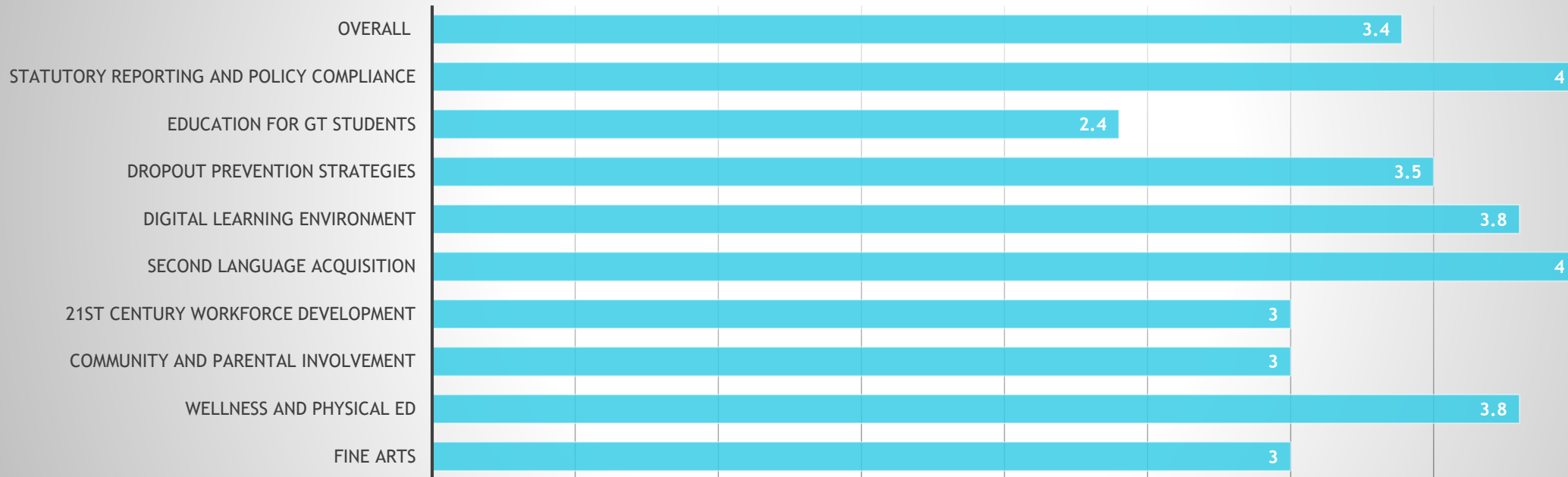
Community and Parent Engagement Survey 2015-16 Campus Number: 117 Average Score



O'Connor Elementary Results

RECOGNIZED

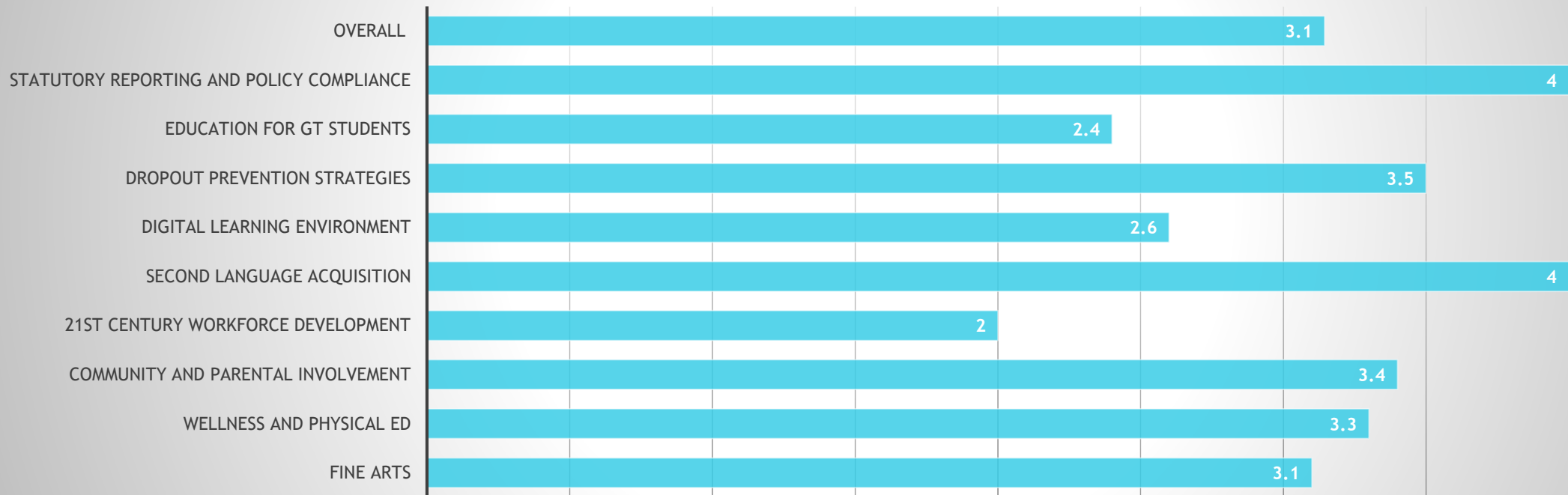
Community and Parent Engagement Survey 2015-16 Campus Number: 108 Average Score



Rowland Elementary Results

RECOGNIZED

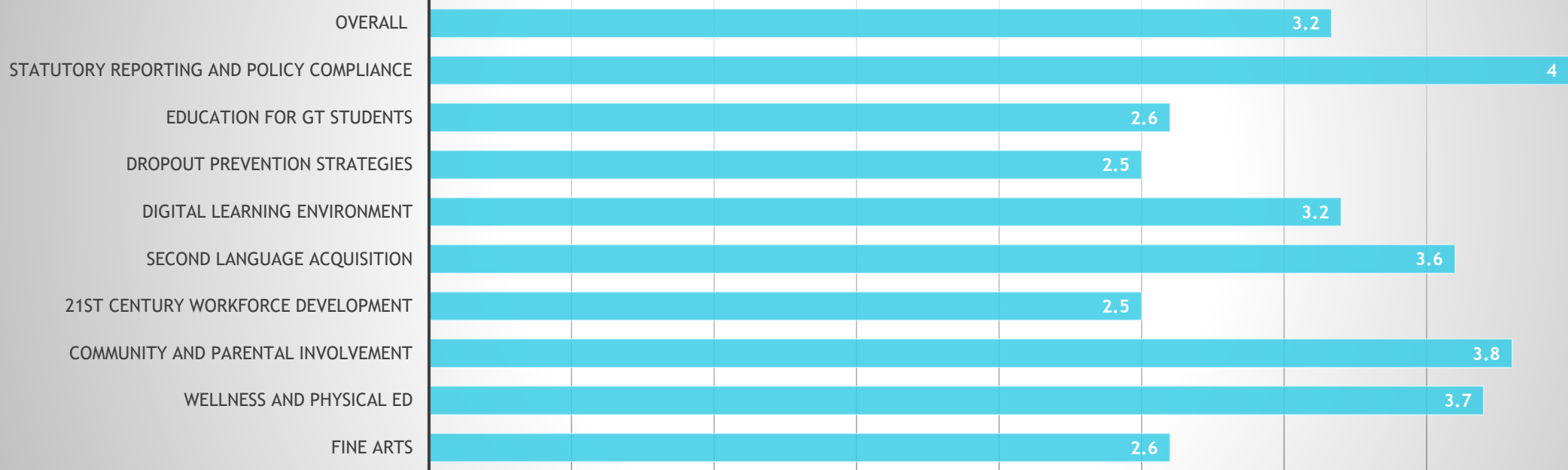
Community and Parent Engagement Survey 2015-16 Campus Number: 110 Average Score



Schorlemmer Elementary Results

RECOGNIZED

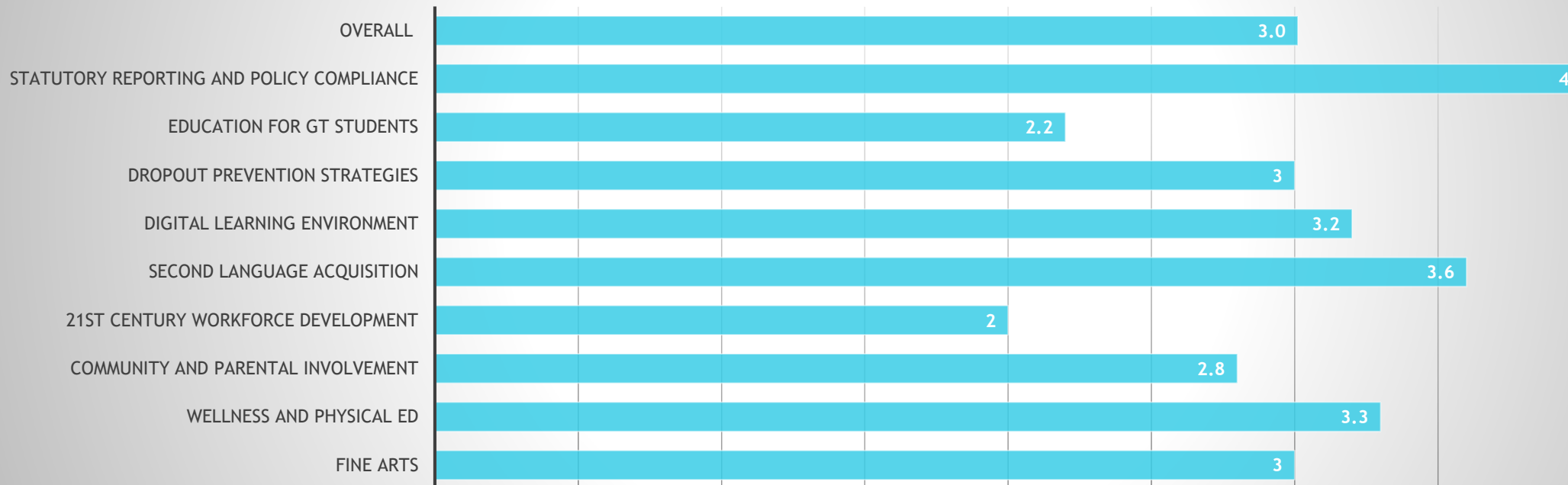
Community and Parent Engagement Survey 2015-16 Campus Number:126
Average Score



Shields Elementary Results

RECOGNIZED

Community and Parent Engagement Survey 2015-16 Campus Number:111
Average Score



Smith Elementary Results

RECOGNIZED

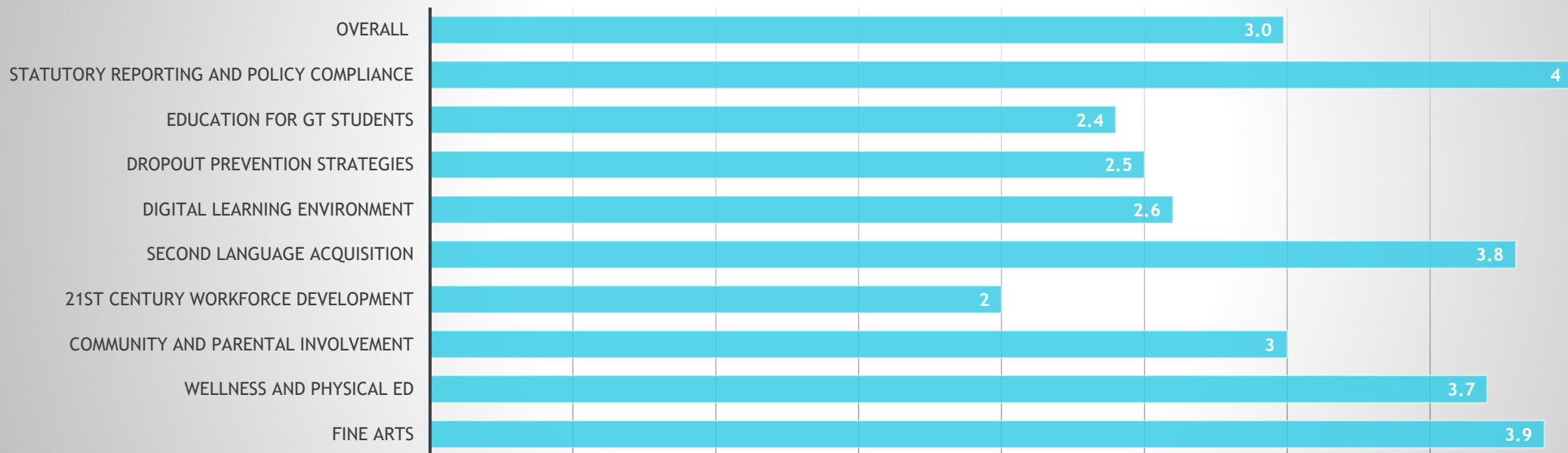
Community and Parent Engagement Survey 2015-16 Campus Number: 112 Average Score



Torres Elementary Results

RECOGNIZED

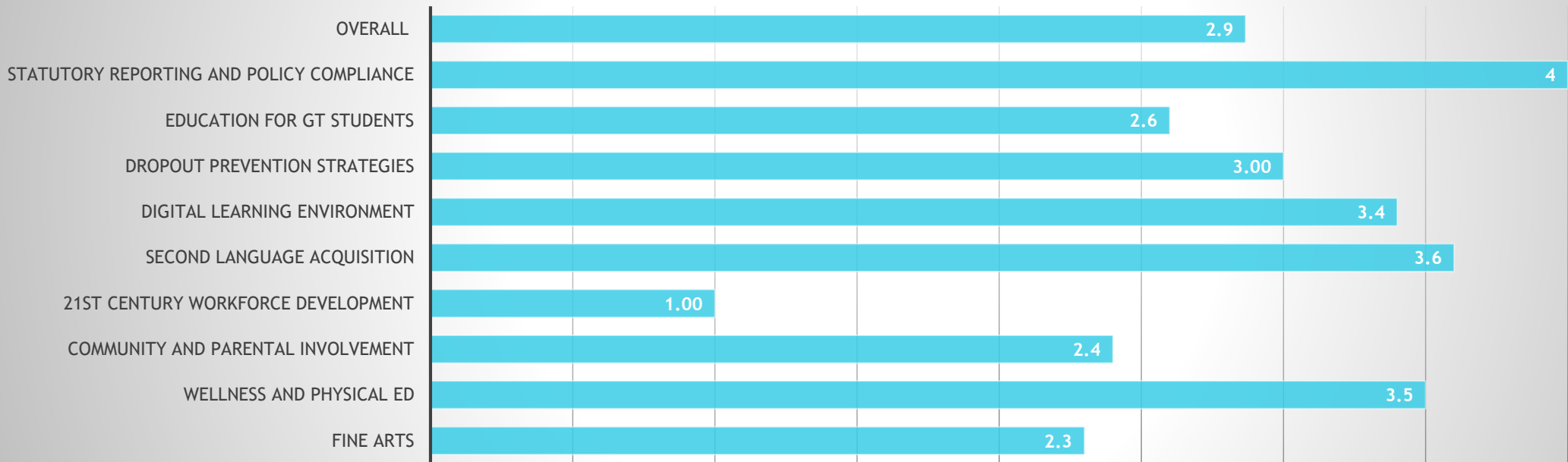
Community and Parent Engagement Survey 2015-16 Campus Number: 125 Average Score



Vickers Elementary Results

RECOGNIZED

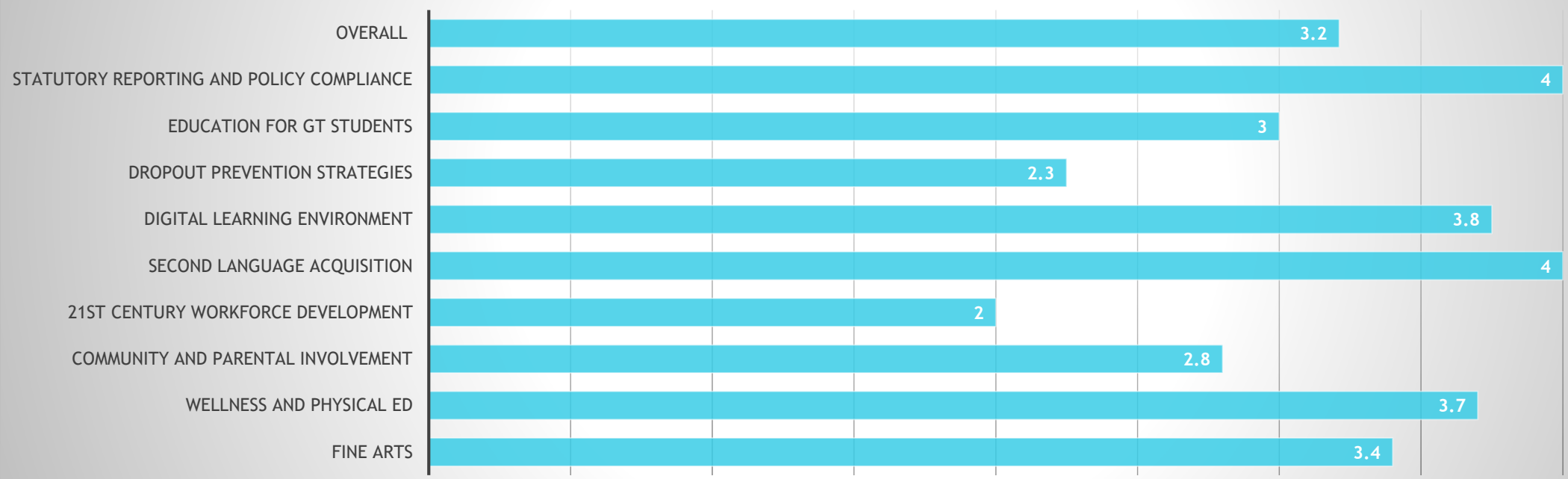
Community and Parent Engagement Survey 2015-16 Campus Number: 114 Average Score



William Wood Elementary Results

RECOGNIZED

Community and Parent Engagement Survey 2015-16 Campus Number: 115
Average Score



VISD Middle School Campus Results

Parent & Community Engagement



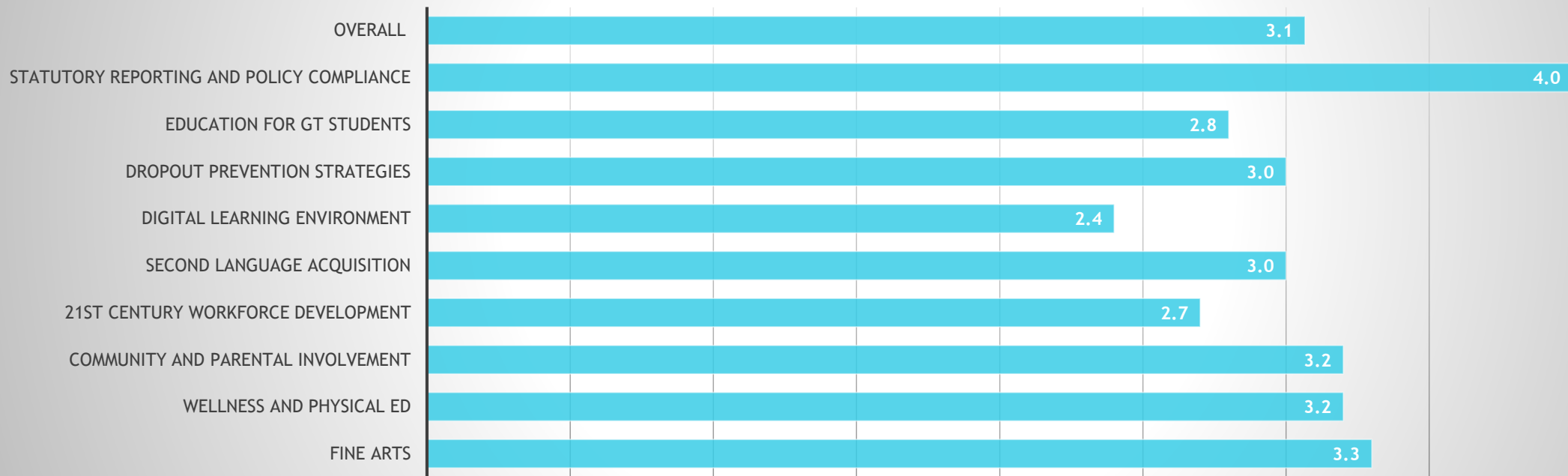
Middle School Ratings	2014-2015	2015-2016
EXEMPLARY	1	0
RECOGNIZED	3	4
ACCEPTABLE	0	0
UNACCEPTABLE	0	0



Cade Middle School Results

RECOGNIZED

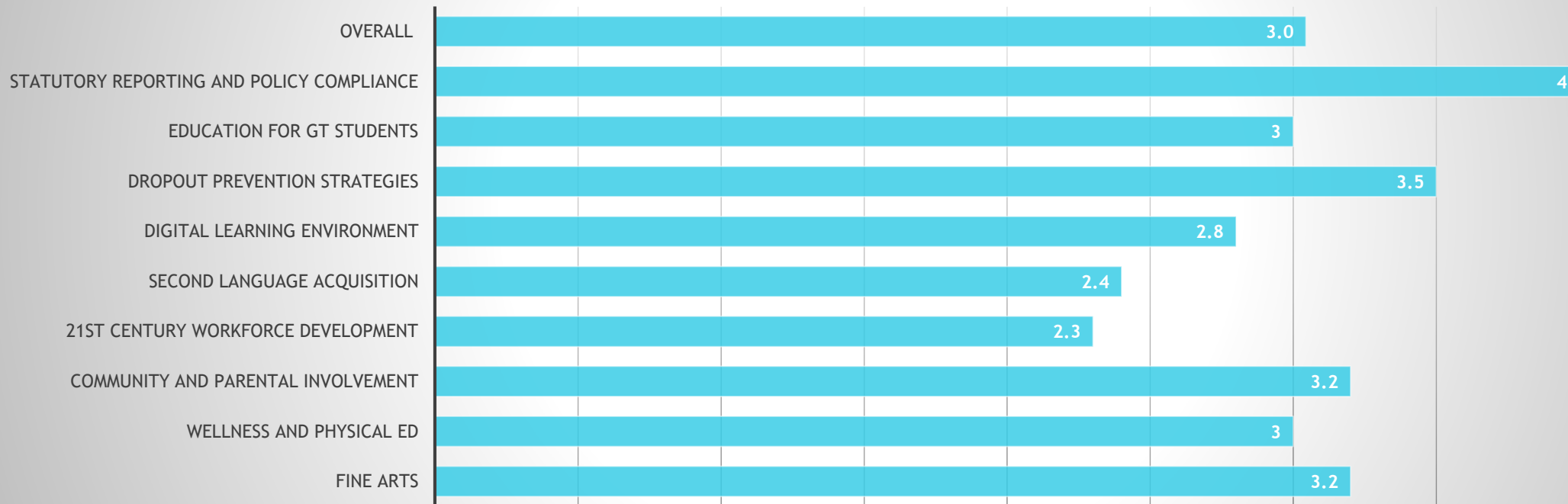
Community and Parent Engagement Survey 2015-16 Campus Number: 044
Average Score



Howell Middle School Results

RECOGNIZED

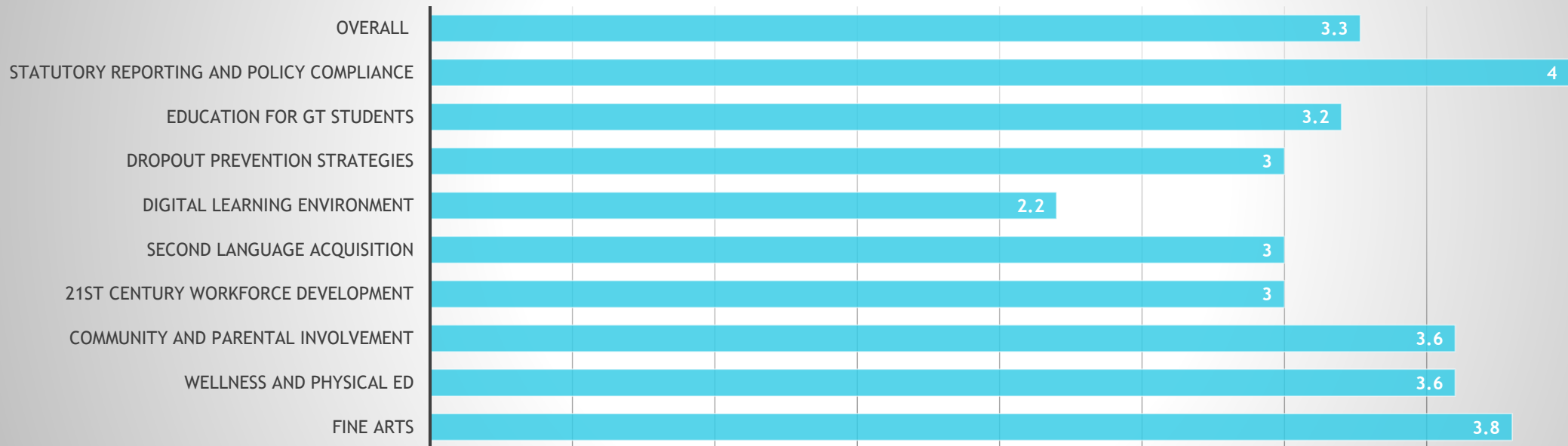
Community and Parent Engagement Survey 2015-16 Campus Number:043
Average Score



Patti Welder Middle School Results

RECOGNIZED

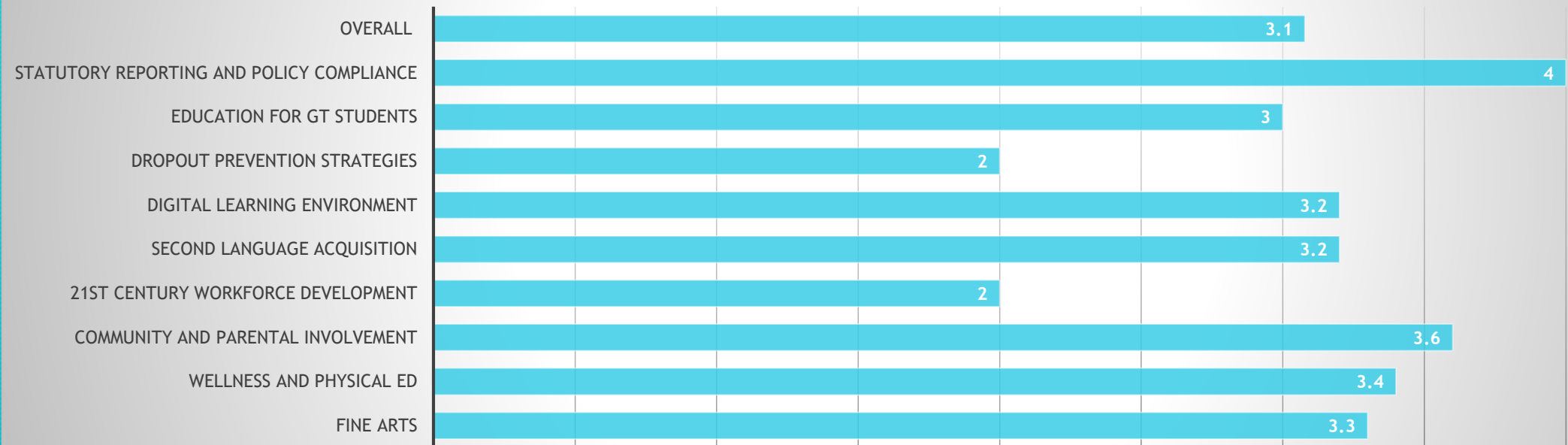
Community and Parent Engagement Survey 2015-16 Campus Number:042 Average Score



Stroman Middle School Results

RECOGNIZED

Community and Parent Engagement Survey 2015-16 Campus Number:041
Average Score



VISD High School Campus Results

Parent & Community Engagement



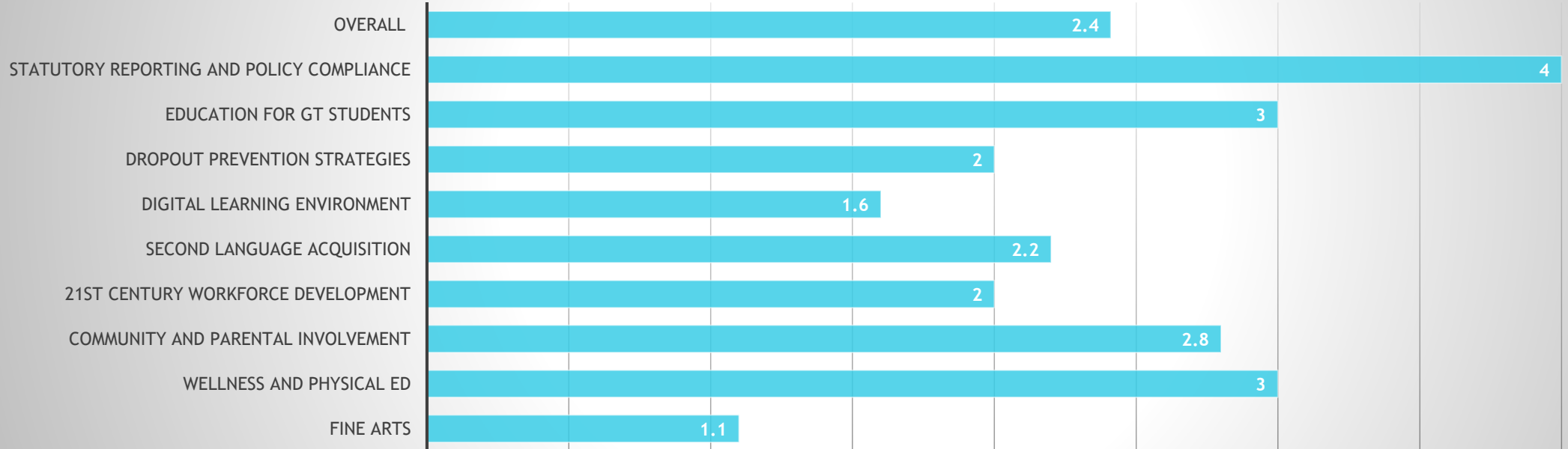
High School Ratings	2014-2015	2015-2016
EXEMPLARY	0	1
RECOGNIZED	3	2
ACCEPTABLE	1	1
UNACCEPTABLE	0	0



Mitchell Guidance Center Results

ACCEPTABLE

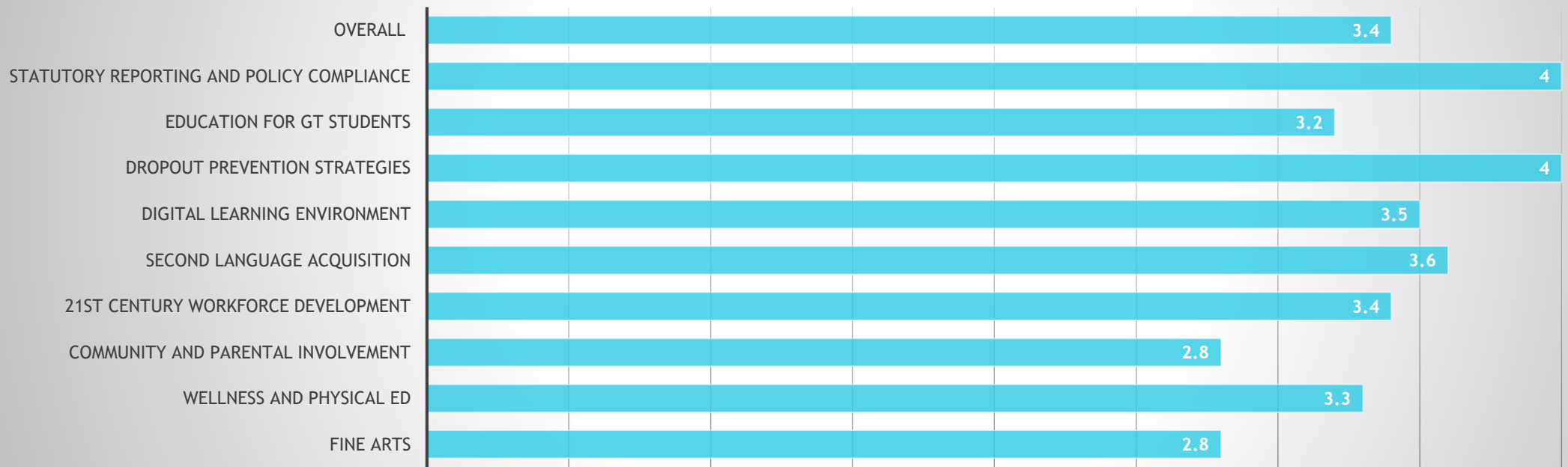
Community and Parent Engagement Survey 2015-16 Campus Number: 004, 045 Average Score



Liberty Academy Results

RECOGNIZED

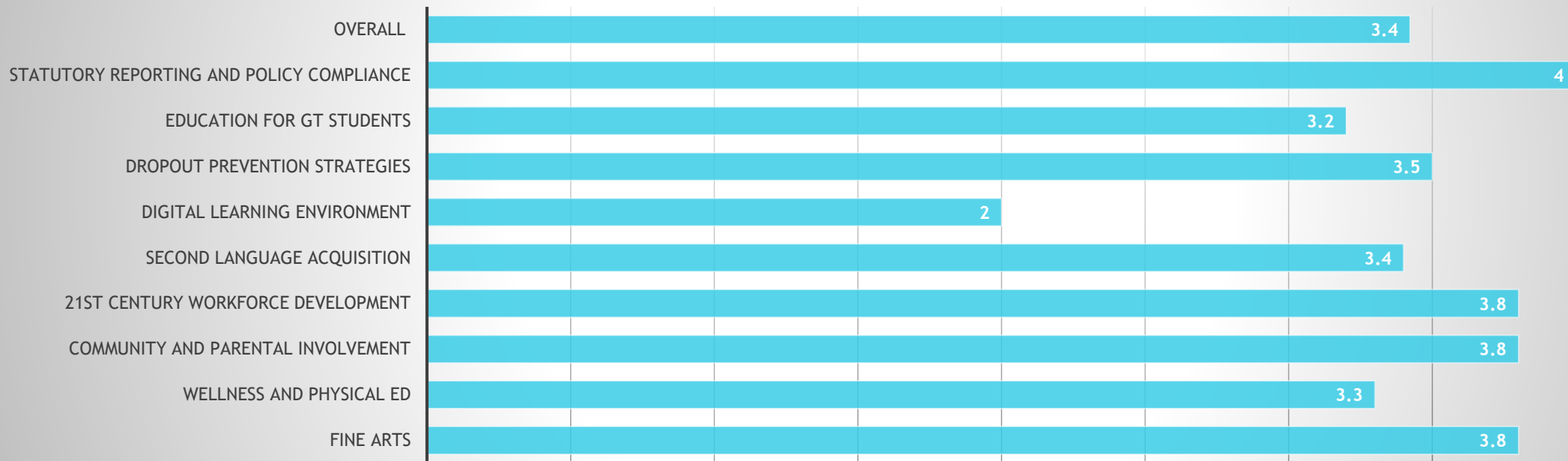
Community and Parent Engagement Survey 2015-16 Campus Number: 006
Average Score



Victoria East High School Results

RECOGNIZED

Community and Parent Engagement Survey 2015-16 Campus Number: 13
Average Score



Victoria West High School Results

EXEMPLARY

Community and Parent Engagement Survey 2015-16 Campus Number: 14
Average Score

