

School Annual Education Report (AER) Cover Letter

Reed City Alternative Education Program

August 30, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for Reed City Alternative Education. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Tonya Harrison, principal, for assistance.

The AER is available for you to review electronically, by visiting the following web site www.reedcity.k12.mi.us, or you may review a copy, by contacting the Reed City Alternative Education Program office at (231) 832-5517.

Reed City Alternative Education is exempt from the AYP distinction, due to the number of students in the school program. We do not carry enough students to qualify for the Language Arts and Mathematics subgroups. However, we continue to work towards improving our graduation rates and participating in the school district's school improvement goals.

Reed City Alternative Education has onsite registration for students within our school district. Non-resident students are afforded the opportunity to apply to attend our program through the school of choice application process. Our school improvement plan is guided by the district plan and goals. Currently our goals are to improve writing, mathematics, and science scores on state assessments. The curriculum is guided by the Michigan Merit Curriculum, presented by the state and adopted by our local Board of Education. This curriculum can be viewed at our district website (www.reedcity.k12.mi.us). Per state guidelines, we assess all students, who fit the criteria of testing as junior, per credit, or the age guideline of 17 years. On average, we have a 30% attendance for parent-teacher conferences in the fall semester. Students are afforded the opportunity for dual enrollment, as set by the state; however, this is a traditional learning opportunity for alternative students. In addition, students may take additional electives at Reed City High School for advanced courses.

The staff at Reed City Alternative Education work hard to help students achieve success in school and in building life skills. Students are encouraged to be independent, young adults, who will be successful and active community members.

Sincerely,

Tonya Harrison, Principal