



PAINESVILLE CITY

**EDUCATIONAL  
FOUNDATION**

LOCAL SCHOOLS

The Painesville City Schools Educational Foundation gives grants to teachers each year to fund challenging, innovative academic projects for students in the Painesville City Local Schools. Funding for the grants comes from Educational Foundation fundraising events. The Educational Foundation is pleased to have provided these unique experiences for the PCLS students.

## **2017-18 School Year First Semester**

### **Kimberly Wright at Chestnut Elementary School**

#### **\$788 Burton Century Village Museum Visit**

1<sup>st</sup> Grade students from Chestnut Elementary will visit the Burton Century Village Museum to see and experience life as a child long ago. The visit is a two hour journey in which they will visit five specific buildings (School House, Hickox Brick Home, UMBERFIELD Cabin, Bainbridge Store and Auburn Church) to will learn facts and new information about each location. Students will be given the opportunity to ask questions, they will be encouraged to compare and contrast life long ago to their lives today, they will get to make their own historic craft to take home as well as a gift bag from the Village. Prior to the trip, students will discuss and explore the concept of “long ago” in language arts and social studies. After the trip, students will have a assignment reflecting on the trip and writing about their favorite place from the Village.

### **Phil Char at Harvey High School**

#### **\$100 Principal's Breakfast Guest Speaker Award**

Every year, Harvey High School celebrates the efforts of those students earning a 3.5 cumulative GPA for grading periods 1, 2 and 3. A guest speaker who is a Harvey graduate that has been highly successful in their personal and professional lives is invited to speak about that the students can achieve through perseverance and hard work and serve as role models for attaining success. Such speaker receives a very special award from Harvey High School administration.

### **Meighan Binning and Sarah Blaiser at Elm Street Elementary School**

#### **\$1,771.89 Light Table and Manipulatives**

During classroom discovery/play-based opportunities, Kindergarten students will be able to explore and investigate transparent manipulatives and materials. During this project, students will integrate multiple subject areas including STEM, math, science, fine motor, creative expressions, and social-emotional development. Light tables are great teaching tools that can enhance visual intrigue, collaboration and enthusiasm for learning in the classroom as the students explore, observe, talks and write about their experiences. Students can use the light tables to develop their five senses while learning about the world around them using different manipulatives while at these light tables.

### **Sharon Fitzgerald and Marilyn Vihtelic at Harvey High School**

#### **\$992 College Fair**

The Harvey High School Guidance Department will be holding a College Fair at Harvey High School this fall to provide information and guidance in regards to higher education opportunities for the senior class. Seniors will have an assembly where the colleges that attend the fair will be introduced and will visit with the college admissions representatives who will be set up in the gym. The representatives will introduce the application and admissions process, programs offered, tuition and housing costs, financial aid process, etc. 149 colleges from Ohio, Pennsylvania and Michigan were invited. Aside from students gaining social skills needed to interact professionally with college representatives, they will also expand their knowledge of what options await them after graduation and they will also have a better understanding of what is expected of them by institutions of higher learning. Hoping that the College Fair motivates them to complete all of the requirements needed for graduation and success in their future endeavors.

### **Amanda Crockett and Dine Davis at Chestnut Elementary School**

#### **\$1,659.80 Writing Workshop**

This project is to engage 4<sup>th</sup> and 5<sup>th</sup> grade students to develop a passion for writing within a writing center area that may be utilized during their balanced-literacy block throughout the entire school year. The writing center will be set up as an inviting environment where students can meet the demands and expectations of writing like fourth and fifth grade students encouraging them to become more independent writers. The materials that will be available to the students will allow them to follow the research-based process approach to writing instruction - planning/prewriting, drafting, revising, editing, and publishing. The students will attend a 'Writing LIVE!' assembly lead by award-winning "Random House" author House author Shelley Pearsall. Shelley will lead the students through a variety of exercises in brainstorming, creative thinking, descriptive language, and using a writer's vision.

### **Brittany Lubb at Chestnut Elementary School**

#### **\$600 Living Wax Museum**

In this cross-curricular project between Social Studies and Language Arts, the 4<sup>th</sup> Grade students will research one person who has made a significant impact on our society, either from past or present times, using a book from the "Who Was/Who Is?" book series and internet resources. An informative writing piece will be written by each student containing facts about the person's childhood, obstacles they faced, contributions they have made to society and other interesting facts. Students will then turn this writing report into a presentation. Parents and families will be invited to participate as audience during the Living Wax Museum Day.

### **Heather Boyle at Chestnut Elementary School**

#### **\$500 Lake Farmpark Trip – "Apples!"**

Kindergarten students will be visiting the Lake Farmpark "Apples!" where they may make and taste apple cider, explore an apple orchard and learn how apple products get from the farm to the table, discover how flowers become apples through pollination and study the history of John Appleseed and Ohio's apples. This trip will be beneficial to all students in developing skills in the classroom and in life.

## **2016-17 School Year Second Semester**

### **Erica Houston at Harvey High School**

#### **\$499.95 Ancestry**

The students will research their heritage through the use of ancestry.com. They will then create a genealogy chart, write an autobiography, and design a scrapbook based on their findings. The students will deepen their skills of inquiry, learn how to problem solve, and how to think inferentially. Delving into their past will help shape their future aspirations and instill a sense of pride in self.

### **Annette Harris at Heritage Middle School**

#### **\$377 Pay It Forward Project**

For the past 3 years, students from Heritage Middle School who have emotional challenges participate in monthly "Pay It Forward" activities. Given this year long project, students will understand the effects of good deeds and the impact they leave from all of their hard efforts. Students will learn the importance of interpersonal skills while helping to meet the needs of others. Mainly, the students will make a difference in their school and in the community by unselfishly helping others, thus the purpose of "Pay It Forward" activities.

### **Damon Young at Heritage Middle School**

#### **\$600 Comic Book Boot Camp**

The purpose of this project is to provide an outlet for students interested in reading, creating, drawing, penciling, inking, writing, coloring and putting together comic books. Students will attend six workshops on the basics of comic book creation and will receive instruction on the aspects of comic book development and workshop/studio time to begin the process of creating their project. Students involved in the HMS Comic Book Club will learn a plethora of transferable skills and strategies that will serve them well throughout their careers in education and beyond.

### **Barbara Gapinski at Chestnut Elementary School**

#### **\$350 for Jungle Terry Assembly**

1<sup>st</sup> grade and Cross-Categorical students will explore Animal Classifications through a variety of appropriately planned activities during a unit of study in the spring. As a culminating activity, students will partake in a hands-on assembly with Jungle Terry. Jungle Terry will talk about the animals, show students animals, and even allow some students to touch and hold animals. Students will learn what the animals they learn about truly look like, feel like, sound like and smell like. Using their senses will allow them to form meaningful memories about animals.

### **Carol Peterson and Sherri Venman at Chestnut Elementary School**

#### **\$966 for Science Fair**

Students will participate in the Second Annual Cross Curricular Science Fair. Each student will choose a science experiment in the areas of Physical, Life, Earth or Space Science, which goes along with the common core curriculum for 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> graders. This event will be an opportunity for the students to share their work with their families, community members and peers.

### **Kim Wright at Chestnut Elementary School**

### **\$786.12 for Theater Tickets**

The children will attend a matinee production at Playhouse Square entitled *Grug and the Rainbow*. Before the play students will meet Grug, the main character of the book series written by Ted Prior, during a read aloud and they will learn about theater behavior and expectations. This opportunity would give our students a chance to experience the art of theater firsthand, while learning how important it is to continue to grow and learn as readers, writers, speakers, and listeners.

### **Maria Valvoda and Kerry Spencer at Maple Elementary School**

#### **\$999.36 for Eureka Math Program**

Students will be learning content rich, common core mathematics using a hands-on approach with this program. Eureka Math meets the new levels of rigor and instructional shifts necessary for today's math classroom. The instructional shifts are most evident in the fluency, application, and concept development. They will be actively engaged through a series of activities and projects that stimulated a deeper understanding of mathematics.

### **Sherri Hegyes at Maple Elementary School**

#### **\$875 for Therapeutic Riding Program**

Special Education students from the 4<sup>th</sup> and 5<sup>th</sup> grade ED (Emotionally Disturbed) resource classroom will be able to participate in Fieldstone Fars Therapeutic Riding Program in Bainbridge, Ohio. This eight week riding program introduces students, many of who have never interacted with animals, to specially-trained therapeutic horses so that they can work on a variety of goal areas: physical, social, educational and emotional. Students will engage in matching, measuring, word sorts, compare/contrast, and other meaningful activities in order to learn new material.

## **2016-17 School Year**

### **First Semester**

### **Rebecca Bruening and Sarah Stoltz at Heritage Middle School**

#### **\$2,500 Theater Tickets**

Students will attend a matinee performance of the classic play "A Christmas Carol." Students will read and study the play before the performance. They will then complete a compare and contrasting project from a differentiated choice board and present it to the class upon completion. Students will get to experience professional live theater, which is a medium that many have never experienced before. The experience of live theater can give students the opportunity to dive deeper into vocabulary, plot elements, and other aspects of literature. It can teach students about a world and time that is beyond their city and understanding.

### **Sue Hoffman, Mary Ann Pariza, Diane Simcic, Janice Troha at Maple Elementary School**

#### **\$500 for Problem Based Learning with Scholastic Newspapers**

The 2<sup>nd</sup> grade teachers at Male will be broadening students' learning by implementing problem-based learning within their classrooms. PBL is a student-centered pedagogy in which students learn about a subject through the experience of solving an open-ended problem. The Scholastic News magazine will allow for continuity across the grade since the magazine contains non-fiction articles about world news events that will interest and educate students. By collaborating in a group, students will create possible solutions to problems

given to them and working in groups, students will identify what they already know, what they need to know and how and where to access new information that may lead to the solution of the problem.

**Meighan Binning at Elm Elementary School**

**\$2,067.70 for Kindergarten Unit Blocks**

As children work with unit blocks, they will build critical language and literacy skills, boost creative expression, as well as master early engineering concepts. During this project, the students will integrate multiple areas including STEM, literacy, creative expression and social-emotional development as well as connecting and demonstrating their learning in a non-standard, play based approach. Unit block would add excitement and imagination to the learning process due to the open-ended nature of the material.

**Kristin Haavisto at Elm Elementary School**

**\$279 for Bouncy Bands**

Children in 2<sup>nd</sup> grade classroom will be utilizing Bouncy Bands to help increase their attention, focus, and on task behavior. Students in the classroom will learn to self regulate and how to take brain breaks appropriately in the classroom by utilizing the bands. Students will learn to use these as tools to become more focuses, on task and engage in their learning.

**Wendy Conrad at Elm Elementary School**

**\$1980.66 for Joia Tubes**

The students will be playing with Joia Tubes (pronounces "joy-ah") Joia is a Brazilian word meaning bright, brilliant, clear and shining. Joia Tubes are an exceptional use in the classroom, general music and music therapy. Student will be able to learn different rhythm patterns and the names of he notes on the musical staff when playing the Joia Tubes. They are color-coded and have the same music tones as the hand bells and boom whackers. The Joia Tubes are another type of instrument that will help the 5<sup>th</sup> graders and students up through high school learn how to read different types of rhythms and notes o the musical staff.

**Nell Rapport at Harvey High School**

**\$580 for Start Up Funding for Spirit Wear Store**

The porpoise of this grant is to acquire start-up funds for a Harvey High School "Spirit Wear Store" where ECITY and the 9-12 Cross Categorical Classroom will be incorporated. The students will be selling spirit wear and other merchandise during lunch periods, after school and at selected athletic events. Students will operate the store including merchandise selection, marketing, sales, cash control, customer service, inventory control and promotions. The primary goals of the store are to provide experiential learning opportunities for students and to provide reasonable priced spirit wear to students, staff and community members to promote pride and awareness of Harvey High School/Painesville City Local Schools.

**2015-16 School Year**

**Second Semester**

**Kristen Oriani - Harvey High School**

**LakeTran Travel Training Lessons \$226**

Students will be using LakeTran to develop skills needed to use their local public transit system safely and independently. They will work one on one with a certified LakeTran travel instructor in this community base-learning project. Students will develop skills needed for mobility, interaction with others, participation in a community and communication skills as well as social emotional skills. They will focus on economics and financial literacy, health and physical fitness, functional reading (maps, bus routes), functional math (time management, calculating bus fares), communication (comprehension of safety signs) and social skills.

**Sherri Venman, Carol Peterson and Amanda Crockett - Chestnut Elementary School**  
**Cross Curricular Science Fair \$445**

Three 5th Grade classes at Chestnut will participate in a cross-curricular science fair. Students will choose a physical science experiment to be completed at school and at home to encourage family participation. Through this project, students will gain a clear understanding of the scientific process. They will strengthen their math skills (collecting and analyzing data), reading skills (researching topic), writing skills (writing summaries and a conclusion) and speaking skills (presenting and explaining their findings) through this project.

**Sarah Starr, Stephanie Renner and Karen Capretta - Red Raider Preschool - \$1,453.53**  
**Critical Thinking Through STEM**

This project will help students at the preschool level gain the foundational and fundamental skills to benefit them for the rest of their academic careers. Through the STEM philosophy, learning becomes student directed. Students become motivated to question, analyze, inspect, test, inquire and examine how their world works. The students at Red Raider Preschool will assimilate to these qualities by becoming even more intellectual thinkers. Rigorous learning scenarios will be developed based on student interests while providing the opportunity to practice pre-academic skills.

**Heidi Fyffe - District Director Of Technology - \$2,370**

**Swivl Camera: Capture Interactive Video Experience For Staff And Students**

Swivl is a powerful tool that makes it easy for teachers, students and administrators to capture and interactive video experience to share with others. Self-directed learning encourage student-ownership of learning by allowing students to create, share and reflect in small groups. Productivity and effectiveness keep students engaged and informed through video playlists. Students will also be able to use Swivl camera to make their own presentations, upload them to their Google drive accounts and present them.

**2015-16 School Year**  
**First Semester**

**Paula Knapp - Red Raider Preschool**  
**Red Raider Rolling Reader \$454**

Red Raider Rolling Reader is a mobile bookshelf for the students at Red Raider Preschool. This shelf will hold books that can be borrowed and supplemented by the preschool students and their families in a 'take one-leave one' format. Additional funds will be used to purchase a variety of quality books to start the library. This library will include multi-cultural books, as well as bilingual and Spanish language books.

### **Barb Dunagan and Matt Richards - Harvey High School**

#### **Purchase of Pasco Lab Equipment \$5564**

Harvey AP Chemistry and AP Physics students will use the Pasco equipment to complete scientific inquiry to explore key concepts such as spectrometry, Beer's Law, absorbance, reaction rates, concentrations, kinetics, emission spectra of light, gas laws, wave harmonics, AC electrical signal analysis, rotational inertia, and conservation of angular momentum.

Students will be able to collect, graph and analyze data while exploring complex, abstract science concepts. This will include the organization of data, construction and analysis of electronic graphs and determine mathematical relationships of chemistry and physics concepts. Students will also learn important lab techniques and become familiar with scientific tools that they will use in future college and/or work lab environments.

### **Mary Jo Tobul - Maple Elementary School**

#### **STEM Equipment for Innovative Science Lessons \$1835**

In our global economy, we need to generate students who are prepared to compete and be metacognitive. Through STEM activities, children learn to experiment with hands-on situations to lead them to problem solving and "out of the box" thinking. With the light table and geometric shapes and other manipulatives, they can build and analyze faces of 3D shapes, color, light and even letter shapes all with developmentally appropriate practices.

## **2014-15 School Year**

### **Second Semester**

### **Kristen Kosak - Harvey High School**

#### **Data and Statistics Utilizing Texting While Driving Hazards**

The purpose of this project is to engage statistics students at Harvey High School in real world problem solving through mathematics. The students will design and implement their own statistical texting while driving study utilizing a golf cart and an obstacle course. They will gather data about the student's ability to text and drive through the course, and then display the data in a presentable manner. The students will also create their own phone application to discourage drivers from texting while driving. The students will be out in the community presenting their apps and educating the community through statistics about an ever-growing problem in our society today.

### **Sherri Heyges - Maple Elementary School**

#### **West Side Market Trip Teaches Basics of Economics**

Grade 4 and 5 SPED students will go to West Side Market and be tasked with finding and buying ingredients for a meal, while staying within a defined budget. They will learn key economic threads and terms and be exposed to goods and services, resources, competition and financial responsibility. They will also explore the wonders of the unique market with its array of products and vendors.

### **Holly Foecking - Maple Elementary**

#### **Learning STEM through Roller Skating**

A roller skating field trip gives students the opportunity to study Science, Technology, Engineering and Math. Students will be taking part in a STEM lesson presented by United Skates of America. The Science of Roller Skating will include:

- Identifying the parts of a roller skate and understanding the relationship to the skater's body.
- Identifying the skating surface in a roller rink and calculating the square footage using its shape.
- Learning basic math calculations by determining area, perimeter and the volume of a specific area of a roller rink.

### **Sarah Stoltz & Catherine Naughton – Heritage Middle School**

#### **Teen Biz 3000 - Engaging and Motivating Students Through Reading**

Achieve3000 is a computer-based reading program that reaches every student at his or her own level. Children receive reading materials that are not too easy, nor too difficult, but are at just the right level to help increase his/her literacy skills and to prepare for college and career.

The Achieve3000/TeenBiz3000 grant's purpose is to provide rewards for student's hard work and dedication to the program. Each month, students will be given a different goal to reach based on various measures. Our goal is to build intrinsic motivation within students by offering small rewards based on their individual success.

### **2014-15 School Year First Semester**

#### **Mark Yocum – Heritage Middle School**

##### **Student Embrace S.T.E.M. through Robotics \$1346**

S.T.E.M. - Students will build Robotic Machines that perform a guided task while blending learning from Science, Technology, Engineering and Math. Each lesson will focus on learning objectives that relate to standards in all core subjects. Students will obtain knowledge of fields that are collectively core technological foundations of an advanced society while obtaining experience in education, that not only addresses the demand for scientists and engineers, but also is a key component of responsible, global citizenship!

#### **Sharon Fitzgerald and Marilyn Vitelic - Heritage Middle School**

##### **College Readiness Night for Parents and Students \$1765**

The Counseling Department of Heritage Middle School will be sponsoring a College and Career Readiness Night in the fall for all Middle School students and their families. Families will have the opportunity to participate in small group sessions with professionals who can help parents prepare to support their children as they plan for their future. Speakers will include First in Family, OCIS, Financial Planning, Conversation Starters, College & Athletics, and Making College Connections.

#### **Holly Foecking - Maple Elementary School**

##### **Reading Program for Parents and Students \$325**

Beginning in October, a five week book club, for one hour after school, for students in grades 4-5. The book chosen for the session will be *Escape From Mr. Lemoncello's Library* by Chris Grabenstein. Each week, the students will be assigned chapters to read, discuss the chapters and will be completing activities and games revolving around the story and

characters in the book. On the last session, the parents will be invited to attend the book club and the students will present their activities to their parents.

## **2013-2014 School Year**

### **Debra Sarosy - Harvey High School**

#### **Accessing E-Classics and Study and Research Apps on E-Reader Kindle Fire– Grant \$1500**

Harvey High School Media Center will provide students in grades 9-12 with the ability use five Kindle Fire E-readers to have free access to all Classic and modern E-books, use readily available Common Core resource apps, and utilize tutoring tools and study apps purchased for the Kindle Fire. This will expand the computer and technology access at the high school media center.

### **Brent Kallay - Heritage Middle School**

#### **Social Studies through Social Media- Grant \$353.09**

Several middle school Social Studies teachers will use an iPad Mini as a common device to communicate learning objectives, assignments and other classroom related items to parents and students through numerous available social media venues including Facebook, Twitter, Instagrams and other emerging social media outlets. Using this device, they will meet students on their own level and share Common Core content and videos.

### **Justin Vargo - Heritage Middle School**

#### **Expanding Visual Arts Through Technology - Grant \$1572.70**

The grant will provide the middle school art students with a new technological approach to art making... an opportunity to explore and create art in new and exciting ways. Through the purchase of 2 retina display iPads (the iPad air) and pressure sensitive styluses, students will create their digital art projects. The digital work that is created will be displayed on Instagram (@MrVargoArt ), shared on the school website and in videos run on Channel 96 for parents and community viewing.

### **Sherri Hegyes – Maple Elementary School**

#### **Therapeutic Riding Program - Grant awarded \$940.00**

The equestrian program is an 8 week riding program that introduces 4th and 5th grade Special Education students to specially trained therapeutic horses in a non-traditional learning setting. The students learn to brush, groom, care for, saddle and ride their horse while at the barn. Classroom activities include learning the parts of the horse and riding equipment to animal and farm safety. Embedded in these activities are Ohio Content Standards for Language Arts, Math, Science and Social Studies.

### **Annie Zahradnik- Red Rader Preschool**

#### **Creating an Outdoor Environmental Classroom -\$1000**

The grant money will be used to transform the courtyard at Cedarbrook school into an environmental classroom. Combined with money from Partners in Science grant the new outdoor science center will have all the materials needed to study nature. The EF grants money will add an art and writing center in the courtyard to document the findings from the science grant.

## 2012-13 School Year

### Christina Hashier - Maple Elementary School

#### Metroparks Outreach – \$1200

The program Metroparks Outreach for fourth and fifth grade is intended to bring Lake Metroparks into the science classrooms to give students the opportunities to experience Science that we can not provide. Fifth grade will have the programs *Herbavore, Carnivore, or Ominvore Its all in the Bones and Orbit Odyssey*. Fourth grade will participate in *Plate Tectonics, and D.S.I. (Discovering Science Investigations)*

### Chamia Peterson - Harvey High School

#### Guided Reading – \$461.47

One of our goals for this grant is to provide sophisticated and age-appropriate curriculum as a vehicle to explore human growth and behavior through fictional short stories, plays, poetry, novels

The following is a proposed sequence of steps for working with a particular piece of literature.

- 1) Story summary, lesson introduction, vocabulary enrichment
- 2) Brief history of the author, when appropriate
- 3) Film presentation and discussion
- 4) Reading of a selected portion of the work and questions for discussion
- 5) Dramatization, role playing or writing activity
- 6) Additional reading selection that repeats or interweaves with the original theme
- 7) Second viewing of film, if desired
- 8) Engage in age-appropriate student books
- 9) Succeed through continuous progress monitoring within the SPED classroom keeping up with regular class academia
- 10) Integrate evidence-based teaching strategies

### Kerry Spencer- Maple Elementary School

#### Kids Love Musicals – \$395

**Kids Love Musicals!** is a hands-on, two-day classroom residency program that brings the high spirit of the American musical to students in grades K-3. The teaching artist leads students in exploring *The Wizard of Oz*. During the program, children employ imagination, creativity and reasoning skills, learning more about themselves and their world through the lives and dreams of the musicals' characters.

### Wendy Camper, Elm Street

#### Single Gender Classroom – \$1500 (partial funding)

*The Single Gender Classroom Experience* is designed to captivate and inspire our boys to discover the pure joy of learning. We will change what they do, how they do it, and even where they sit while in the classroom to improve confidence, motivation, teamwork skills and performance. *The Single Gender Classroom Experience* will provide a gender specific learning experience distinctively designed for male students in the 5<sup>th</sup> grade.

## GRANTS FROM PREVIOUS YEARS:

**Ryan Delaney - Heritage Middle School**

**Media Club - \$2107.00**

Video taping and editing equipment for creation of student written and produced and videos and movies

**Tracy Jurek - Maple Elementary School**

**Book Club - \$752.31**

Mrs. Jurek will start a weekly Book Club for students and parents will meet once a month to share a picture book and a novel. Mrs. Jurek will guide the parents to model reading strategies that cover fourth grade indicators including, predictions, exploring literary elements, discussing characters, settings, themes, plots, summarization and more.

**Chris Hashier - Maple Elementary School**

**Local Wildlife Learning- Birds and Bugs - \$647.07**

Students will observe and record activity around bird feeders set outside the school library. They will also explore the areas around Maple to learn about local wildlife. Students will develop an awareness of the environment and the importance of native plants and animals. They will learn how to use field guides, record information and learn about different habitats.

**Sharon Koncilja, Lisa McDonald - Harvey High School**

**Peer Intervention Program - \$2000**

Older students will receive training to be mentors for freshmen class.

**Holly Foecking - Maple Elementary School**

**Wii Fit Wellness Program - \$200**

Wii Fitness Program for students and incentive for reading.

**Joelle Magyar - Elm Street Elementary**

**Recess Zones - \$1050**

At each recess, students choose a zone to stay active in.

**Sharon Fitzgerald - Heritage Middle School**

**Bullying Bytes - \$1200**

Live performance, pre and post tests, study guides, role playing

**Josie Wlodyka, Megan Seibert - Red Raider Preschool**

**Developmental Milestones - \$400**

Students will use pictures to help teachers evaluate their developmental milestones

**Sue Fatica - Chestnut Elementary School**

**Phonics in Motion - \$1797.47**

Teachers will attend training for Phonics in Motion III, a program that helps students develop and improve their phonemic awareness by attaching motion to each sound. It is multi-sensory, combining auditory and tactile senses. The teachers will also create and use a "Vowel House" which is a bulleting board-like display that sorts words and sounds into families by their vowel sound. Funds will also be used to purchase music CD's for each pod that reinforce the Phonics in Motions skills. Assessment results at Chestnut Elementary have shown the effectiveness of the Phonics in Motion teaching strategies.

**Nico Pishnery - Harvey High School**

### **Turning Point Software/Student Response System – \$2000**

This interactive instruction tool provides educators with the ability to actively engage student and easily assess student achievement. Simply ask a question and students can respond using a durable easy-to-use Response Keypad. Student will complete formative assessments daily, and performance data will be maintained to improve student retention, motivation and cognition of standards and objectives.

### **Carol Ezzo, Clarice Varga, Sarah Bonner – Elm Street Elementary School**

#### **Parent and Student Literacy Project - \$2100.**

All Elm Street Elementary School kindergarten students and 1<sup>st</sup> graders who have been identified as at risk for reading success will be provided the opportunity to participate in four family literacy workshops. Parents will be taught how to increase the knowledge of their role in building their child's reading success. The workshops will stress and facilitate the importance of reading with their child, phonemic awareness, storybook reading, sound awareness and oral language, practice sessions with parent and child and structured book activities to complete at home. The majority of funds will be used to create a lending library to support the above early literacy skills.

### **Catherine Naughton – Heritage Middle School**

#### **HMS Power of the Pen - \$600**

Heritage Middle School will host the annual Power of the Pen competition for area middle schools. The money will be used for team shirts for our HMS students, entry fees and pens for the participants from all schools. Power of the Pen is a statewide writing competition that is committed to improving the teaching and mastery of creative writing skills at the middle school level.

### **Julie Stettler - Chestnut Elementary School**

#### **Pedometers/American Discovery Trail - \$774.40**

During indoor recess, using these pedometers, the children will walk around the pod and/or designated hallways, while monitoring their steps. The steps taken will be recorded on a log and progress will be charted on a map of the American Discovery Trail (ADT). The goal is to increase activity for the child and the students will learn to monitor and track steps taken over time. They will enhance geography skill by taking a virtual tour of the mid-tier U.S. using the steps they have mapped.

### **Holly Foecking – Maple Elementary School**

#### **We're Making History- \$1560.**

All Maple students will be part of a month of activities, spanning all core subjects, leading up to a culminating activity showcasing a group of Presidential actors and First Lady actresses called We Made History. They include President Abe Lincoln, William Taft, James Garfield, Theodore Roosevelt and First Ladies Eleanor Roosevelt and Lucretia Garfield. We will also purchase books for the library that focus on the presidents and their families.

### **Tracy Jurek - Maple Elementary School**

#### **Parent Book Club - \$687.78**

Mrs. Jurek will host a book club for students and parents. Once a month, she will invite parents and students to share a picture book and a novel. They will read the chapter book and the picture book together and students will learn the importance of reading from the modeling of their parents. The parents will be taught reading strategies to share with their child. They will learn to make predictions, and support them based on vocabulary, text

structure and familiar plot patterns. They will summarize stories, make inferences, draw conclusions and read for enjoyment. A culminating activity will be at the end of the year when they choose a favorite character and dress up like that character.

**Kerry Belle, Lisa Seibert, Kristen Wolf and Larry Bush – Elm Street Elementary**

**After-school Fitness Program - \$1000**

Children will learn to incorporate fun fitness routines, including yoga, Pilates and walking to add to the total health and wellness program at Elm Street Elementary School. The goal of the program is to continue to educate the whole child.

**Holly Foecking – Maple Elementary School**

**Reading Incentive Program - \$940**

To help the children in grades K-2 at Maple Elementary School reach reading goals that have been set as part of school improvement plan. The incentive will help motivate and encourage the students and classes to accomplish the goals. The incentive program is based on gains made by the entire class as compared to other classes in the grade level. Winning classes will have access to a Wii Systems for one month to use during recess and before and after school. In addition, students in those classes will be eligible to win a \$25 gift card through a monthly drawing.

**Jennifer Parkingson – Elm Street Elementary**

**Learning Centers - \$1000**

Purchase iPods for students to use as individual Listening Centers. Listening to a story on tape, while reading alone with the story, can help model proper fluency and vocabulary for students. It helps increase active listening skill to improve comprehension. Further reading skills are enhanced when combined with various activities designed to reinforce many Ohio Language arts indicators.

**Carol Ezzo - Elm Street Elementary**

**BEAR Scrapbook Project - \$2088**

Using disposable cameras, BEAR at Home students and parents will create a family scrapbook with pictures of family activities, friends, relatives, etc. Students will attend layout and writing workshops and end the year with a scrapbook sharing night at Elm Street Elementary.

**Deb Sarosy – Harvey High School**

**Attendance Incentive - \$829**

An attendance incentive program to improve attendance of Harvey High School and show the importance and role it plays in student's academic success. Prizes will be raffled quarterly for students with a 93% attendance rate.

**Janice Troha – Elm Street Elementary**

**Audio Stories on MP3 - \$320.00**

MP3 players will be used with ELL students who have a difficult time with text. They will be able to hear the stories in both Spanish and English and have the chance to improve fluency by reading the stories and record themselves reading.

**Meeka Rudd - Maple Elementary School**

**"Treasure Hunters of the 21st Century Geocaching Project" - \$1600**

Students will "hide and seek treasure" using GPS receivers. They will learn to be precise in

their mapping skills, utilizing correct longitudinal and latitudinal coordinates.

**Marienne Lipomi and Jane Scullen – Maple Elementary**

**What's Wild at Maple? - COSI Science on Wheels - \$1000.00**

Columbus COSI on Wheels will provide a school-wide assembly on animals, their habitats, tracking and bird identification. Following the group lesson, each grade level will attend hands-on activity sessions.

**Jennifer Roberts - Elm Street Elementary**

**"5th Grade Space Camp" - Grant awarded \$1490**

Students will participate in Space Camp activities directly from the U.S. Space and Rocket Center (Huntsville, Alabama). These activities will support all areas of study, specializing in Math, Science, and Technology. Activities include designing and launching water rockets, mock lunar drilling and mining; and past, present and future space exploration studies. The final activity will be to construct a mock orbiter, mission control, and space station and complete mission simulations.