AP World History

The seating chart will be created today so sit where you plan to be for the semester.

Cell phones go in the box.
Course Objectives

AP World History is about skills, not just content, and will encourage all students in attaining their highest achievement level through skill acquisition and personal growth. Students will read and organize data based on themes, write analytical and document-based essays, and analyze primary and secondary sources. History is a sophisticated quest for meaning about the past, beyond the effort to collect and memorize information. To achieve this end, this course will focus on four historical thinking skills:

I. Chronological Reasoning (Causation and Continuity and Change Over Time)
II. Comparison and Contextualization
III. Crafting Historical Arguments from Historical Evidence
IV. Historical Interpretation and Synthesis
Textbook


REVIEW MATERIALS

*World History: Preparing for the Advanced Placement Examination*
©2017 (AMSCO Publications)

*AP World History Crash Course*
Research & Education Association (REA); 2nd Edition (September 28, 2016)

*SHMOOP* - online, student-friendly
1) **Composition Books** - You will likely need *two* for the year. These will be used for all of our skill activities and study resources such as writing, document analysis, and test-prep.

2) **College-Ruled, Single Subject Spiral Notebooks** - You will need *5 or 6* for the year as we will be using one for each unit of the course. Most homework and classwork will be completed in your notebook and they will serve as your own personal study guide for the AP Exam.
Classroom Guidelines

- **RESPECT** peers, teachers, administrators, visitors, textbooks, supplies and facilities. The use of swearing, derogatory comments and put-downs is not only disrespectful but also inappropriate for the school and work environment. Therefore, they will not be tolerated.

- **RESPONSIBILITY** and **ACCOUNTABILITY**: The grade you earn in this class will be a reflection of your effort and learning. *It is the responsibility of the student to be aware of their academic standing and bring any questions they have about their grade to the attention of the teacher.*

- **PREPARATION**: Be on time to class with all materials. (*WR Tardy Policy will be enforced*)

- All school rules will be enforced according to the West Ranch Student Handbook.

- **ELECTRONICS POLICY**: Cell phones and any other electronic devices will NOT be allowed for use during class time, except at teacher’s discretion at appropriate times. Any violation will result in confiscation of the item which will be turned in to the student’s Assistant Principal’s office.
Regular attendance is a critical element to success in this and all classes. Students that do not attend regularly miss important activities and discussions. The school tardy policy and district attendance policy will be enforced.

It is the student’s responsibility to make an appointment with the teacher to make up assessments and other missed work. Any assignments missed due to an unexcused or disciplinary absence will be recorded as a zero (including assessments).

Due to the block schedule, students that are absent are expected to use my website and communication with me so they are prepared for class when they return. Missed assessments must be made up within one week of the absence or the student will earn a zero. Students that are absent on the day of an in-class exam will take an alternate exam than the rest of the class.

Be on time to class! The school’s tardy policy will be in effect and class will begin promptly when the bell rings. Students that arrive tardy will NOT get extra time to complete the daily assessments which are completed in the first 10 minutes of class.

Please respect the teaching and learning environment by arriving to class on time ready to learn.
Academic Honesty

AP students have access to a wealth of information on the Internet including textbook notes and other course-related items. In addition to the school’s academic honesty policy, students should be aware that all work assigned for this course has a purpose and **not doing the work yourself will only hurt you in the long term** because you will be less prepared for your assessments and the AP exam at the end of the year. Please make smart choices and put in the appropriate amount of time rather than taking the easy way out.
Grades

- **Unit Tests (50%)**
  - 5 cumulative unit tests that mirror that AP Exam in format and grading.
  - This includes one timed DBQ and one timed LEQ per unit.
  - No test corrections!

- **Other Assessments and Writing (25%)**
  - Completed online and/or in the student’s composition book. Anywhere from 2-3 per week. This will include the daily reading quizzes as well as writing and document analysis activities completed in your composition book.

- **Projects and Formal Discussions (12%)**
  - 3-5 individual and/or group projects per semester. Points will vary based on the project or discussion.

- **Homework and Notebook Checks (10%)**
  - Periodic and unannounced homework checks for completion.
  - Notebooks will be collected and graded at the end of each unit for completion, effort, organization, and quality.

- **Professionalism (3%)**
  - Active participation, timely attendance, on-time class work and projects
Extra Credit

- Each unit students will have the opportunity to complete 1 or 2 extra credit projects that will be due the period before the unit test.
- These extra credit projects are designed to give students a chance to go into more depth on certain topics, review relevant course concepts, and study topics that I perhaps will not get to in class (for example, art history).
- Students are STRONGLY ENCOURAGED to take advantage of these extra credit opportunities throughout the semester as there will be no extra credit on the unit tests.
- All extra credit combined will add no more than 3-4% to a student’s overall grade depending on the quality of the work. (Recorded in the professionalism category of their grade and will not be added until the end of the semester.)
A Final Comment on Grades

- Each year, there are always a few students that are asking for more work that they can do to bring up their grade. Please be aware that I have a very firm policy that I will NOT do this. I will not allow one student to do extra work when all students are not given the same opportunity. Therefore, please do not ask me for extra credit or to “bump” your grade up at the end of the semester. The grade you earn is the grade you earn and I do not “round up” or “bump” grades. If you earn an 89.95% in the class, you will get a B+ not an A-. It’s important as educators that we are consistent in our grading and therefore you should not expect small adjustments for any reason.
Procedures when you are absent...

- Class website
- Absent work pouch
Balloon Globe Activity

- Working in partners, re-create the world on a balloon using ONE balloon and a Sharpie marker. Your globe must include:
  - All continents, oceans, and major seas with labels.
  - Trace the migration patterns of early humans out of Africa.