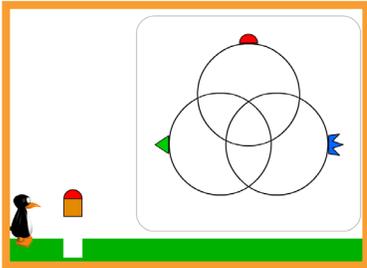


ST MATH IMPROVES MATH COMPREHENSION & PROFICIENCY

WHAT IS ST MATH?

ST Math®, created by MIND Research Institute, is a K-12 game-based software designed to boost math comprehension and proficiency through visual learning.



The award-winning ST Math incorporates the latest research in neuroscience motivation, learning and game theory. To reinforce the visual learning found in ST Math games, MIND provides teacher professional development, robust data feedback technology and year-long implementation support.

In ST Math, students gain understanding of the Venn diagram by mapping each part of the diagram to a specific relationship shared by the objects

HOW IS ST MATH USED?

Educators supplement instruction with ST Math to improve students' comprehension and performance in math through visual learning, problem-solving and self-paced games. ST Math creates a personalized learning platform effective across multiple languages and academic levels.

WHO IS MIND?

MIND Research Institute is a non-profit driven by research and real-world results to design visually-based education programs and cutting-edge technology for elementary and secondary schools.

Visit www.mindresearch.net to learn more.



"[ST Math] is highly performance supported. I have a very high assessment of it."

- John Deasy, Superintendent, LAUSD

WHAT ARE THE RESULTS?

ST Math Increases Proficiency at Low-Performing Schools

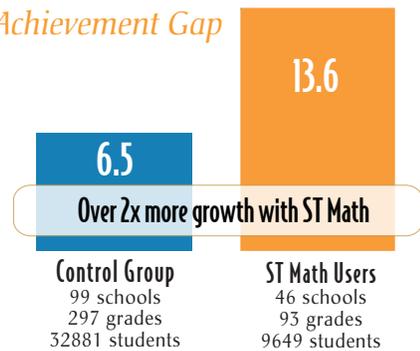
Students at Chicago Public Schools, with an 84% free and reduced lunch population, using ST Math doubled growth in math proficiency on standardized tests compared to non-participating schools in the area.

Chicago schools double math growth

"The data is consistent and undeniable: ST Math works." - Shawn Smith, Chief of Schools, Burnham Park Network, Chicago Public Schools

ST Math Closes the ELL Achievement Gap

Students at 46 elementary schools in Los Angeles Unified School District, with 51% English Language Learners (ELL) and 91% free or reduced lunch students, experienced a 13.6% gain in proficiency from 2010 to 2011.



Change in % Proficient Students (Prof + Adv)
ST Math Users v. Non-Users

ST Math Increases Number of Students Excelling at Math

The number of top-scoring students at Houston Independent School District, with 88% Hispanic and African-American, 79% free and reduced lunch and 59% ELL, increased scores 11.5% after implementing ST Math compared to 4.2 percent at non-participating schools.

Houston shows 11.5% increase

ST Math is available for direct sale to K-12 schools interested in increasing math proficiency through visual games. MIND also partners with philanthropic donors to bring ST Math to scale nationally.

For more info, email information@mindresearch.net or call 888.751.5443.