



MEADS MILL MIDDLE SCHOOL

WHY IB?

Top 10 Reasons why the Middle Years Programme (MYP) encourages students to become creative, critical, and reflective learners.

- Become life-long learners
- Learn by doing and experiencing
- MYP encourages critical thinking
- Explore global challenges
- Learn for understanding
- Train yourself to: organize, plan, concentrate, persist, and think positively
- Make connections between subjects
- Prove what you know and develop your talents
- Best prepare yourself for future education
- Appreciate your own culture as well as the traditions of others (IBO.org)

MARK YOUR CALENDARS

Meads Mill's second annual International Night has been scheduled! Mark your calendars for Monday, April 24, 2017. 6:00 pm - 8:30 pm. We are looking for people interested in performing and families who are interested in hosting a table. If you are interested please take a moment to click this [link](#) to fill out our Google Survey or you can contact Tonya Traylor at trayloto@northvilleschools.org. We need your help to make this night just as wonderful as last year's!



Learner Profile Spotlight



Ms. Debien's classes took some time at the start of the school year to focus on the learner profile trait of **CARING**. Classes talked about what kindness and caring would look like in our school. Students were then tasked to find pictures and phrases they thought represented those things. Through discussions of those items, Ms. Debien's class recognized connections between our PBIS program and the Learner Profile trait caring. They identified an overarching theme of peace. Students posted their pictures and phrases on her door and signed a peace keeper contract to serve as a daily reminder of the environment we are trying to create at Meads Mill! Way to go Ms. Debien!!

Alphabet Soup-

WHAT DO ALL THESE LETTERS MEAN?

IB: International Baccalaureate

MYP: Middle Years Programme

ATLs: Approaches to Learning

Upcoming Events

November 8

No School-Teacher PD

December 24- Jan. 8

Winter Break

Service and Action Spotlight

Our sixth grade Language and Literature students are gearing up for Meads Mill's first Service and Action fundraiser of the year! Students will be working together to design posters, create PSAs and much more to help support Mott Children's Hospital. The fundraiser is connected to their Courage Unit and focuses on how their actions can impact the community. Our second newsletter of the year will feature what they were able to accomplish!

November's Learner Profile Trait:

Thinkers- Thinkers use critical and creative thinking skills to analyze and take responsible action on complex problems. They exercise initiative in making reasoned, ethical decisions.

WHAT DO UNIVERSITIES THINK OF IB?

-Guest Writer- Jennifer Hart, Meads Mill teacher and Northville Parent

Like many parents I was unfamiliar with the IB Program until our district decided to adopt the pedagogy. As a teacher at Meads Mill I am more knowledgeable about the IB Middle Years Program (IB MYP) then the Diploma Program (IB DP). When it came time to help my son Connor (NHS Class of 2018) decide what path to take, AP or IB, I found wasn't much help. I knew it was important for him to complete the IB Personal Project and minimally earn the IB MYP Certificate. He reluctantly agreed to complete the project and in the end he was extremely proud of his work.

Completing the Personal Project was a catalyst for Connor deciding to enter the full Diploma Program. Another major reason he opted for the DP was many of his favorite teachers are the instructors for the DP classes. Most of the courses span two-years making him excited to be learning from these great teachers for the remainder of his time at NHS. Connor was able to design the program and select courses to fit his own interest and needs. There are other requirements, too, such as community service and a research paper which will help him stand out in the college application process.

Another plus we discovered was he can earn college credit from IB or AP. The HL classes culminate in an exam and based on his score he would earn college credit. The AP program allows students to take an AP exam without taking the AP course. IB does not have that same policy, a student must be enrolled in an IB class to take an IB exam. IB has more emphasis on writing and developing critical thinking skills – and not just on exams.

At NHS Connor enjoys the fact that the IB program is a small group of students (a cohort) who grow together sharing the same educational goals. This group forms a bond and supports each other, one way this is facilitated is through the IB only Seminar class.

As we have begun to investigate colleges we have discovered the benefits of the IB Diploma. Through our research we found IB DP applicants have a higher acceptance rate at nearly every university Connor is considering. Some even have a 100% acceptance rate for IB DP applicants, offer automatic scholarships and students enter with enough credit to be placed in their second year.

Internationally IB seems to be even better for Connor. He is seriously exploring heading to Canada for "University". We recently attended the Ontario Universities' Fair in Toronto. Connor and I were shocked at how well established the IB Program is in Canada. We discovered with an IB Diploma he could basically have his choice of Universities in Canada and all offered automatic IB Scholarships between \$1000-\$4,500 CAD. Add that to the exchange rate and lower costs of tuition and it could be a deal. Plus most Canadian Universities wouldn't require the SAT or ACT exams since he would be applying with an IB Diploma.

Guiding Connor with his decision has helped me become more aware of the opportunities IB Diploma Program presents. One surprising question that Connor has been asked by every college representative is "Are you taking the highest level classes that your high school offers?" We have been told since IB is a diploma program, if you're going for the most selective schools, it's smart to pursue the IB diploma. Connor still has a little time to decide where he will attend college, but he feels some relief in knowing many more doors will be open in part to his decision to earn an IB Diploma.

PARENTS CORNER

HOW CAN YOU HELP?

We are looking for two to four parents interested in joining our International Baccalaureate Advisory Council (IBAC).

You will provide feedback on the International Baccalaureate program, reflection on our implementation of the program, and review MYP policies.

IBAC meetings will be held quarterly after the school day.

If you are interested, please fill out the [Committee application](#) (click on hyperlink above) or contact Sandra Brock at brocksa@northvilleschools.org

LOOKING FOR MORE INFORMATION?

You can contact:

Meads Mill MYP Coordinator
Tonya Traylor
trayloto@northvilleschools.org

Northville MYP Coordinator
Sandra Brock
brocksa@northvilleschools.org

Or you can check out:

IB Website
<http://ibo.org>

Northville Schools Website
<http://northvilleschool.org>
Look under the International Baccalaureate Tab