

BELIEFS

An expression of fundamental values

- ◆ There is God-given value in every individual person.
- ◆ Integrity and moral character are imperative in creating and sustaining a strong and thriving community.
- ◆ All people deserve to be treated as individuals.
- ◆ Sharing ideas, information and concerns builds trust and understanding.
- ◆ A strong work ethic, perseverance and passion are essential to achieve success.
- ◆ Responsibility for education is shared by each member of the community.
- ◆ Forgiveness is empowering to the forgiver and the forgiven.
- ◆ Success is achieved and maintained by continual learning.
- ◆ Peers, family, educators, and all stakeholders are responsible for fostering a positive self-esteem which is essential to student success.
- ◆ High expectations foster a high level of performance.
- ◆ Commitment, cooperation, and common goals are necessary for the success of a community.
- ◆ The quality of the family impacts the quality of the community and society.
- ◆ The ability to solve problems is fundamental to success in all areas of life.
- ◆ Patriotism and proactive involvement are necessary for the continuing success of our country
- ◆ Faith and trust are essential to the health and stability of a community.

STRATEGIC PLAN TEAM

Dr. Ronny Beard	Superintendent
Susie Sarchet	Internal Coord.
Lisa Magers	Central Office
Gary Buckingham	Central Office
	School Board
	Trustee
MJ Larrison	Campus Admin
Sharon Urban	Campus Admin
Damon Patterson	Teacher
Aimee Hatch	Teacher
Lisa Spence	Staff
Diane Banton	Staff
Annette Reband	Staff
Trenton Cody (Jr)	Student
Maddison Dugger (Sr)	Student
Caroline Rugeley (Jr)	Student
Elizabeth Childress	Parent
Lori Kretz	Parent
Toni Oviedo	Parent
Debbie Reynolds	Parent
Tolin Navarrete	Parent
Tommy Forsythe	Business
Donna Boles	Community
Kay Walls	Community
Janice Evers	Community
Gayle White	Comm/Civic
John Warren	Community
Kirklin Cross	Business

CLEBURNE ISD

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CLEBURNE ISD

STRATEGIC PLAN 2010-2015

CISD

CLEBURNE INDEPENDENT
SCHOOL DISTRICT



Pride ■ Excellence ■ Achievement

MISSION

Highest aspiration and purpose of the district

The mission of Cleburne ISD, as a unified district aggressively pursuing excellence, is to maximize individual student potential to be successful in an ever-changing global society through innovative student-centered learning environments, engaging real-world experiences, and a supportive, visionary community.

OBJECTIVES

Measurable results that exceed present capability and lead to accomplishing the mission

100% of all students will demonstrate integrity and moral character.

100% of students will graduate, meeting or exceeding the Recommended Graduation Plan, or achieve their I.E.P., and advance to post-secondary education or employment.

100% of students will show measurable progress each year based on their individually customized learning plans.



STRATEGIES

Bold resolutions to dedicate the district's resources and energies to accomplishing the mission and objectives

1. We will seek and utilize instructional, technological, and fiscal resources to create innovative, student-centered learning experiences.
2. We will create, provide, and maintain innovative, safe and healthy student-centered learning environments.
3. We will move to a student-centered discovery model of education that incorporates real-world experiences with emphasis on individual achievement and life-long learning.
4. We will develop an individual learning plan for all students beginning in kindergarten, incorporating a career pathway plan at grade 7, and ensuring graduation and meaningful post-secondary pursuits.
5. We will develop and foster integrity and moral character in each student.
6. We will develop and implement accountability assessment tools which encompass all aspects of the CISD mission for all stakeholders.
7. We will attract, retain, and develop a caring, diverse and engaging faculty and staff.
8. We will establish techniques that ensure internal and external open communication throughout the district and community to mobilize support to achieve our mission and objectives.

SPECIFIC RESULTS

- CISD Instructional Technology Team
- Provide personal devices to the students
- Provide on-going training on curriculum and technology.
- Healthier schools, staff, and students
- Update the age of the fleet.
- Recruit and retain highly trained and experienced drivers (bus transportation).
- Make repairs, renovations, expansions, and add new facilities to provide the most innovative and appropriate environment for students.
- CISD campuses: centers for life-long learning
- Cleburne Education Foundation
- A district Showcase of Excellence
- Unique field investigations and discoveries to achieve real-world experiences
- Computer software and counseling sessions to assess each student.
- An ICAP team for each campus
- An ICAP (Individual Customized Achievement Plan) used to ensure student success in every subject and guide post-secondary pursuits.
- The district will provide highly qualified personnel, training, and time to implement
- Character education will be woven into the core curriculum
- Provide character education that upholds the core values of the Cleburne community
- CISD personnel will demonstrate integrity and moral character
- Recruit high quality math, science teachers
- behavioral analysis survey to accompany online recruiter system
- Evaluate, improve current mentoring program
- Ensure recruiting materials reflect the qualities sought by today's graduating teachers
- Evaluations will be established for student integrity and moral character
- Create accountability to ensure 100% of students will graduate
- Measurable progress toward ICAP
- Implement an automated calling system
- Annual communications survey of parents
- Brochure on the role and responsibility of the board of trustees