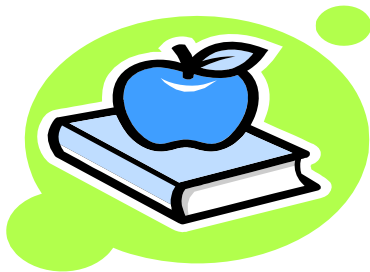


More Parent Information

Special Note: An English learner new to Rowland USD is placed initially according to the results from the California English Language Development Test (CELDT). After the first year, an English learner is placed in an instructional program based on multiple indicators (e.g. ELD Multiple Measures, final grade/score in ELD and core subjects, CELDT annual assessment results, teacher judgment and parent input.).



Rowland Unified School District

Department Special Projects/GATE

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Board Vision: The Rowland Unified School District promotes, expects, and accepts nothing short of excellence. We have a collective commitment to be the best school district in California.

Mission: The mission of the Rowland Unified School District, the progressive international community united in learning, is to empower students so that each actualizes his or her unique potential and responsibly contributes to a global society, through a system distinguished by rigorous academics, innovative use of technology, creative exploration, and nurturing learning experiences.

Rowland Unified School District

Secondary Program Options for English Learners



English learners are children whose first language is other than English. If you are the parent of such a child, the information inside this brochure will help you understand the available program options in Rowland USD.

Secondary Program Options for English Learners

What Parents Need to Know

Shortly after initial enrollment, a student whose first language is other than English is tested to determine his/her level of English proficiency. A second language student may function at one of five levels in English: Beginning, Early Intermediate, Intermediate, Early Advanced and Advanced. Based on the level of English proficiency, the school makes a recommendation for program placement. Both the test results and the program placement recommendation are sent to the parents. After reviewing the information, parents are encouraged to work with the school to identify the best program placement for their child.

Program options include:

- Structured English Immersion (SEI)
- Mainstream after Reasonable Fluency
- Mainstream with Parent/Guardian Request
- Alternative (Bilingual) Program

This brochure gives a brief description of each program. For additional information or questions, please contact the school principal.

Structured English Immersion (SEI)

SEI is designed for English learners at the Beginning through Intermediate stages of English proficiency.

- Core instruction is delivered in English utilizing special strategies to support comprehension and access to the subject matter. Primary language (L1) support and materials may be used.
- Students receive one or two periods of English language development (ELD) daily.
- Students remain in this program until they reach *reasonable fluency* (the Early Advanced level of English language proficiency).

Mainstream after Reasonable Fluency

English learners who reach the Early Advanced stage of language proficiency are placed in the mainstream program.

- While in mainstream classrooms, students continue to receive special support to meet their linguistic and academic needs.
- Students in this program continue to receive ELD daily in their SDAIE English classroom.

Mainstream with Parent/Guardian Request

This model is designed for English learners who have not met reasonable fluency, but whose parents request mainstream placement.

- Instruction is delivered in English.
- Students receive one or two periods of ELD daily.
- To initiate this request, parent must sign the *Parent/Guardian Request to Move an English Learner into Mainstream Program*.

Alternative/Bilingual Program

- At least one core subject (math, science, social studies) is taught in the primary language.
- One period of Primary Language Arts is provided.
- Students receive one or two periods of ELD daily.
- Parents must sign a waiver in order to move their child into a Bilingual program.

Whenever there are 20 or more students at a grade level of a single language group whose parents request a waiver at a school, such a program will be provided.