

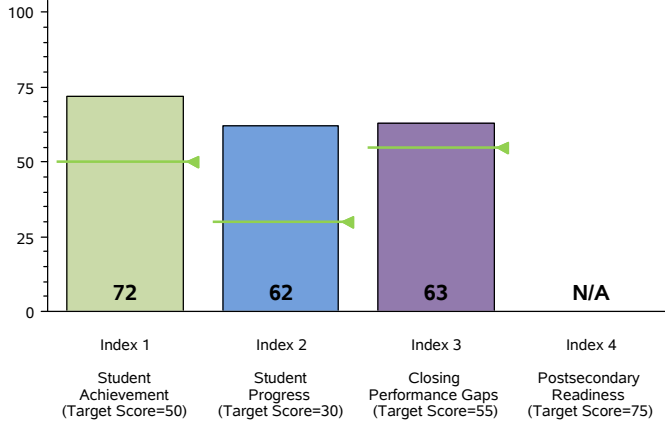
**Texas Education Agency
2012-13 School Report Card
WILD PEACH EL (020907106)**

District Name: **COLUMBIA-BRAZORIA ISD**
Campus Type: **Elementary**

Campus Enrollment: **360**
Grade Span: **PK - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Student Progress

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.8%	95.4%	95.9%
Enrollment by Race/Ethnicity			
African American	6.4%	10.7%	12.7%
Hispanic	25.3%	27.3%	51.3%
White	62.8%	58.1%	30.0%
American Indian	0.6%	0.4%	0.4%
Asian	1.4%	0.5%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.6%	3.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	65.3%	52.5%	60.4%
English Language Learners	0.8%	4.6%	17.1%
Special Education	9.2%	9.9%	8.5%
Mobility Rate (2011-12)	25.6%	16.4%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	22.4	19.6
Grade 1	22.5	22.6	19.5
Grade 2	24.0	22.0	19.4
Grade 3	23.0	20.8	19.3
Grade 4	23.5	21.4	19.5
Grade 5	20.5	22.1	21.4
Grade 6	23.5	24.6	21.1

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.6%	64.2%
Instructional Expenditure Ratio	n/a	59.8%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,782	\$7,441	\$8,276
Instruction	\$3,707	\$4,089	\$4,766
Instructional Leadership	\$63	\$87	\$119
School Leadership	\$367	\$390	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	71%	72%	47%	74%	72%	100%	50%	-	85%	65%
	2012	77%	69%	57%	45%	63%	54%	*	100%	-	60%	51%
Reading	2013	80%	76%	78%	*	80%	77%	*	*	-	100%	70%
	2012	79%	73%	64%	*	73%	61%	*	*	-	60%	60%
Mathematics	2013	79%	78%	75%	*	73%	76%	*	*	-	100%	69%
	2012	77%	70%	46%	*	49%	43%	*	*	-	50%	40%
Writing	2013	63%	48%	47%	*	64%	45%	*	*	-	*	39%
	2012	67%	52%	60%	*	75%	46%	-	*	-	*	50%
Science	2013	82%	75%	64%	*	64%	70%	-	-	-	*	55%
	2012	80%	73%	76%	*	60%	82%	-	*	-	*	64%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	62%	78%	*	71%	79%	*	*	-	*	n/a
Mathematics	2013	59%	64%	91%	100%	82%	94%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	17%	36%	*	32%	32%	*	*	-	*	n/a
Mathematics	2013	16%	22%	51%	40%	41%	55%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	43%	51%	*	62%	37%	-	-	-	*	39%
Mathematics	2013	46%	52%	64%	60%	56%	64%	-	-	-	*	55%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	27%	28%	*	21%	30%	-	-	-	*	32%
Mathematics	2013	26%	25%	26%	*	29%	23%	-	-	-	*	32%
STAAR Cumulative Met Standard												
Reading	2013	87%	87%	87%	*	86%	87%	-	-	-	*	82%
Mathematics	2013	88%	86%	79%	*	79%	83%	-	-	-	*	73%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.