

## PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

### **Comprehensive Local Plan for Special Education**

The Board of Trustees endorses the declaration by the California State Legislature that “...all individuals with exceptional needs have a right to participate in free appropriate public education and that special education instruction and services for these persons are needed in order to ensure them of the right to an appropriate educational opportunity to meet their unique needs.”

The Board desires to provide a free and appropriate public education as defined by law to all individuals with disabilities, aged 3 to 21 years, who reside in the District, including children who have been suspended or expelled or placed by the District in a nonpublic nonsectarian school or agency services.

Students shall be referred for special education instruction and services only after the resources of the regular education program have been considered, and where appropriate, utilized.

In order to meet the needs of children with exceptional needs as completely as possible, the District is a fully participating member of the South East Consortium for Special Education Local Plan Area V (SELPA).

The Superintendent or designee is instructed to extend the full cooperation of the District to the SELPA. The regulations and procedures of the SELPA shall be applied as the regulations and procedures of the District except in any instance in which the regulations and/or procedures of the SELPA are in direct conflict with the policies of Oak Grove School District. In such instance, the Superintendent or designee is directed to bring the conflict to the attention of the SELPA Board of Directors and the District Board of Trustees at the earliest possible time in order that the conflict may be resolved.

A copy of the local plan for special education of the SELPA, together with appropriate regulations and procedures, shall be available for inspection at the office of the Superintendent and at such other locations as the Superintendent or designee directs. The responsibilities of the Board of Trustees in respect to the local plan for special education are:

- A. To submit, in conjunction with other member districts, a local plan for special education, in accordance with the requirements and specifications of the California Education Code.

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- B. To cooperate with the Santa Clara County Office of Education and other school districts in planning its option under the provisions of the Education Code, and to give the county office at least one year notice before implementation of an alternate option.
- C. To cooperate with the county office to assure that the plan is compatible with other local plans in the county and any county plan in a contiguous county.
- D. To submit to the county office for review any alternative plan developed under applicable Education Code provisions.
- E. To cooperate with the county office in countywide planning for implementation of Education Code requirements pertaining to special education.

Legal Reference:

Education Code 56000-56001, 56020-56035, 56240-56046, 56048-56050, 56055, 56060-56063, 56170-56177, 56190-56194, 56195-56195.10, 56205-56208, 56213, 56240-56245, 56300-56385, 56440-56447.1, 56500-56508, 56520-56524, 56600-56606, 56836-56836.05

Government Code 7579.5, 95000-95029

Welfare and Institutions Code 361, 726

Title 5 3000-3089

Title 20 1400-1482

Title 29 794

Title 42 12101-12213

Title 34 99.10-99.22, 104.1-104.39, 300.1-300.818, 300.500-300.520, 303.1-303.654

Policy Adopted: 6/25/2013