

PHILOSOPHY-GOALS-OBJECTIVES AND COMPREHENSIVE PLANS

Awards for School Performance

The Board of Trustees recognizes that monetary and nonmonetary incentives have a meaningful place in an accountability system designed to encourage student achievement. The Board believes that state rewards should recognize both outstanding performance and significant progress or growth toward performance goals.

The Board may provide awards to schools, individual staff members and students in accordance with Board policy and administrative regulations.

District schools are encouraged to develop and implement plans to meet or exceed growth targets established for state school performance awards. To ensure eligibility for the state's awards programs, the Superintendent or designee shall encourage student participation in state assessment programs and promote ethical administration of such assessments by staff. The Superintendent or designee also shall develop methods to accurately report school enrollment data, student ethnicity and socioeconomic level, participation levels in state assessments, and numbers of students who are granted waivers based on parent request or the provisions of their Individualized Education Program.

The Superintendent or designee shall ensure that all award funds are distributed to eligible schools in accordance with law.

Legal Reference:

Education Code 33126, 44015, 44650-44654, 52050-52058, 54761, 60640-60647, 64000

Title 5 1031-1039

Policy Adopted: 6/25/2013