Lesson 2 The Affluent Society

Review Questions: Identifying Supporting Details

DIRECTIONS: Read each main idea. Use your textbook to supply the details that support or explain each main idea.

A. Main Idea: The 1950s was a decade of prosperity, with people moving to the suburbs, buying new products, and working in offices.

1. **Detail:** Americans produced an abundance of goods and services because of ________________ and ________________

2. **Detail:** Many Americans moved to the ________________ to avoid the ________________ and ________________ of city neighborhoods.

3. **Detail:** From 1945 to 1961, the ________________ exploded. Some contributing factors of the ________________ were: GI benefits encouraged the ________________ and ________________ celebrated large families.

B. Main Idea: American scientists broke new ground in the areas of electronics, manufacturing, and medicine.

1. **Detail:** In electronics, the development of the ________________ made radios smaller and portable; the development of the ________________ launched a revolution, and the development of the ________________ made airline travel available to many.

2. **Detail:** The development of powerful ________________ and ________________ made infections much more treatable.

3. **Detail:** Scientist ________________ developed an injectable vaccine to prevent ________________. Later, the ________________ became the common method of prevention.

C. Main Idea: As television became popular, other forms of entertainment had to adapt in order to survive.

1. **Detail:** By 1957, nearly ________________ percent of families had at least one television. Popular formats included ________________, ________________, and ________________.

2. **Detail:** The ________________ saved the radio industry as commuters listened in transit.
D. **Main Idea:** For the first time, America’s youth had disposable income and created an independent youth culture.

1. **Detail:** A new form of music based on African American rhythms was created, called ___________________. The new music created a(n) ___________________.

2. **Detail:** Writers and poets who condemned conformity were called ___________________.

**Summary and Reflection**

**DIRECTIONS:** Summarize the main ideas of this lesson by answering the question below.

What brought about economic prosperity in the United States and how did it affect most Americans?

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