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2017-18 SCHOOL / PARENT COMPACT

In order to build partnerships, the Fred Booth Elementary Staff and parents of students participating in programs funded by Title I agree that this compact outlines the responsibilities and duties of both school and parent to improve the academic achievement of all students

COMPACT PROVISIONS

SCHOOL	PARENT/GUARDIAN
<ul style="list-style-type: none"> Will provide a high quality curriculum and instructional program that enables students to meet the State's academic achievement standards Will collaborate with parents and community to ensure each child experiences optimal social, emotional, academic, and physical success through a challenging and progressive child-centered educational program Will hold parent conferences and contact parents by phone on a regular basis regarding the progress of their child (home visits whenever possible) Provide parents with progress reports (every 3rd and 6th week grading period) Will provide opportunities for parents to volunteer and/or participate in school sponsored activities Will keep parents informed of special activities through campus website, flyers, phone messages, ClassDojo, media, etc 	<ul style="list-style-type: none"> Assert my child comes to school every day prepared, rested, healthy, and ready to learn Encourage my child to put a high priority on education (attend all scheduled tutorials, etc.) Ensure my child completes all assignments and special projects (homework, make-up work, etc.) Become familiar with my child's activities and academic programs Become a school volunteer Monitor my child's academic progress and contact teachers as needed Attend all scheduled conferences Assert my child reads every day Participate in campus parent organizations (CIT, PTO, GT, Parent Center, and or other advisory or policy groups) Ensure I read all notices from school and respond as needed Ensure I keep my contact information up to date with the school (address, phone number, emergency contact information, etc.)

We hereby agree to these conditions and terms: Student's Name: _____

Parent / Guardian Signature _____ Date _____

Teacher's Signature _____ Date _____

Principal's Signature _____ Date _____

