VICTORIA INDEPENDENT SCHOOL DISTRICT

Assistive Technology Specialist Evaluation Form

Name ________________________________ Date ____________________
Social Security No. _____________________ Evaluator _____________________

<table>
<thead>
<tr>
<th>Rating Number</th>
<th>Rating Notations</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Exceptional Performance</td>
</tr>
<tr>
<td>3</td>
<td>Above Average Performance</td>
</tr>
<tr>
<td>2</td>
<td>Good Performance</td>
</tr>
<tr>
<td>1</td>
<td>Below Standard Expectation</td>
</tr>
<tr>
<td>No Notation</td>
<td>Not in a Position to Evaluate This Skill</td>
</tr>
</tbody>
</table>

* Any comments for indicators can follow the criterion. Any indicator score of Below Standard Expectations (1) must have written justification at the end of the appropriate criterion

Criterion I: Duties and Responsibilities

1. Conduct assistive technology evaluation and complete the written report that includes recommendations for use of assistive technology devices.
   4 3 2 1

2. Provide support to the ARD committee to assist with interpretations of assessment data.
   4 3 2 1

3. Purchase and/or lease assistive technology devices.
   4 3 2 1

4. Plan and provide direct and consultative services consistent with assistive technology goals contained in the student’s IEP.
   4 3 2 1

5. Select, design, adapt, and maintain assistive technology devices.
   4 3 2 1

6. Train and/or provide technical assistance to families.
   4 3 2 1

7. Train and/or provide technical assistance to staff.
   4 3 2 1

8. Facilitate implementation and monitor the use of assistive technology devices in the classroom.
   4 3 2 1
Criterion II: Management Skills and Professional Characteristics, Attitudes, and Conduct

9. Compile, maintain, and file all physical and computerized reports, records and other required documents.  
   Expectations: 4 3 2 1

10. Comply with policies established by federal and state law, State Board of Education rules and local board policy.  
    Expectations: 4 3 2 1

11. Comply with all district and assigned campus routines and regulations.  
    Expectations: 4 3 2 1

12. Effectively communicate with colleagues, students and parents.  
    Expectations: 4 3 2 1

13. Participate in professional development activities to improve skills related to job assignments.  
    Expectations: 4 3 2 1

Assistive Technology Specialist’s Comments: __________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________

Evaluator’s Comments: __________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________

_____________________________ ______________________________
Signature of Evaluator         Signature of Therapist

_____________________________ ______________________________
Date                        Date