

Painesville City Schools 6-12 Career Advising Policy

This policy on career advising will be reviewed at least once every two years and made available to students, parents, guardians and custodians, local post-secondary institutions and district residents. The policy will be posted on the district's website.

The district's plan for career advising includes, providing:

1. Grade-level examples that link students' schoolwork to one or more career fields by implementing the Career Connections Learning Strategies offered by the Ohio Department of Education.
2. Career advising to students in grades 6-12, which includes meeting with students in groups or individually at least once annually to discuss/present academic and career pathway opportunities.
3. Additional interventions and career advising for students who are identified as at risk of dropping out of school. These include:
 - a. Identify students each year who are at risk of dropping out of school using the A-B-C method* with input from teachers, administrators, school counselors and other appropriate school staff.
 - b. Developing a Student Success Plan for each at-risk student that addresses both the student's academic and career pathway to successful graduation.
 - c. Develops a pupil's Student Success Plan, district staff will invite the student's parent, guardian or custodian to assist. If that adult does not participate in the plan development, the district will provide the adult a copy of the plan, a statement of the importance of a high school diploma and a listing of the pathways to graduation available to the student.
4. Training for employees on how to advise students on career pathways, including but not limited to: the use of the tools available in Ohio Means Jobs (OMJ), Ohio's Model Curriculum, OCIS and Naviance.
5. Multiple academic and career pathways through high school that students may choose to earn a high school diploma.
6. Information on courses that can award students both traditional academic and career-technical credit.
7. Documentation on career advising for each student and student's parent, guardian or custodian to review, as well as schools that the student may attend in the future. These include activities that support the student's academic, career and social/emotional development.
8. The supports necessary for students to transition successfully from high school to their postsecondary destinations including interventions and services necessary for students who need remediation in mathematics and English language arts.

* A – Attendance
B – Behavior
C – Course Performance

