

KENNETH WHITE MIDDLE SCHOOL CAMPUS IMPROVEMENT PLAN

2017-2018

Students First • Innovation • Collaborative Ownership • Diversity • Continuous Learning

Vision Statement

KENNETH WHITE MIDDLE SCHOOL will prepare and inspire all students to be equipped to excel in the college and career of their choice, dominate 21st century skills in leadership, knowledge, language, and technology to compete in a global economy and serve as successful citizens in their community

Collective Commitments

We believe that we have the duty to foster opportunities for each student to build a legacy of success .

We, therefore, collectively commit to:

- ✓ Putting students first and inspiring innovation
- ✓ Taking ownership of a collaborative, educational partnership through student, parent, and civic engagement
- ✓ Understanding cultural diversity with the ability to relate effectively amidst varied cultures within a global economy
- ✓ Learning professionally for continuous improvement

Nondiscrimination Notice

KENNETH WHITE MIDDLE SCHOOL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

MISSION CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Board of Trustees
2017-2018

Patricia O'Caña-Olivarez
President

Roy Vela
Vice President

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*Assistant Superintendent for
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*Assistant Superintendent
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Cris Valdez
*Assistant Superintendent for
Curriculum & Instruction*

Rick Rivera
*Assistant Superintendent
for Operations*

DISTRICT GOALS

- GOAL 1.0** **Mission CISD Students demonstrate academic success through a curriculum that is well balanced, appropriate, and relevant to the real world in order to be college and career ready.**
- GOAL 2.0** **All stake holders understand the district's mission and vision and are actively involved in providing service to our family and community to ensure the education of our students.**
- GOAL 3.0** **Mission CISD has a plan to address the efficient operations of District facilities, safe environment, integration of technology, and fiscal responsibility.**
- GOAL 4.0** **A process is in place that assures quality and highly effective personnel will be recruited, developed, and retained as part of our Mission CISD team.**

KENNETH WHITE MIDDLE SCHOOL

Roster by Grouping

2017-2018

Campus Based Professional Staff

Norma Ramirez

Non-Teaching

Brenda Betancourt - Principal
Rolando Pena - Assistant Principal
Roel Rangel - Assistant Principal
Debra Navarro - Lead Counselor
Anita Trevino - Counselor
Liza Marie Garcia - At-Risk Counselor
Christine Contreras - Instruction & Assessment Strategist
Shaila Silva - Reading Coach
Adrian Chapa - Math Coach

District Level Professional Staff

Lisa Krienke

Teachers (Secondary)

Norma Ramirez - DEIC representative

Non Teaching (Secondary)

Christine Garcia- Self-Contained Unit Instructional Aide

Business Representatives

Felipe Avila
Fred Soliz

Parents

Guadalupe Garza
Eligio Robles

Community Representatives

Elane Rangel
Magali Arellano

Central Office Representative

Lisa Krienke

CAMPUS IMPROVEMENT PLAN**Directory**

NAME	TITLE
Brenda Betancourt	Principal
Rolando Pena	Assistant Principal
Roel Rangel	Assistant Principal
Anita Trevino	Counselor
Debra Navarro	Counselor
Liza M. Garcia	Counselor
Christine Contreras	Instruction and Assessment Strategist
Rabam Reyna	ELAR Special Education Inclusion Teacher
Jenny Drozdowski	ELAR Special Education Inclusion Teacher
Araceli Tamez-Gonzalez	Special Ed./Inclusion
Richard Obligar	Math Special Education Inclusion Teacher
Erlynda Guerra	Special Education Self-Contained Unit
Javier Martinez	PE Coach
Martin Villegas	PE Coach
Neva Jimenez	PE Coach
Marissa Martinez	Health/PE Coach
Yolanda Sanchez	Technology Applications
Vanessa Guzman	Theatre Teacher
Javier Garza	Keyboarding
Scott Randall	Band
Joshua Flores	Band Asst.
Sally Vasquez	Choir
Juan Vara	Spanish Teacher
Alejandro Martinez	Art Teacher
Sobeyda Smith	Health
Maria G. Munoz	Learning Resource Specialist
Sarah Castellano	School Nurse
Zonia Salinas	Campus Administrative Assistant
Sonya Garza	Activity Clerk
Maria Montemayor	Attendance Clerk
Ernestina Zepeda	Counselors' Secretary/PEIMS Clerk
Maria G. Contreras	Office Clerk
Anita Rodriguez	Parent Liaison
Melina Villarreal	Migrant Instructional Aide
Christina Garcia	Self-Contained Unit Instructional Aide

CAMPUS IMPROVEMENT PLAN**Directory Cont.**

NAME	TITLE
Dalila Gore	Security Officer
Officer Nunez	Campus Police Officer
Juan Carlos Garcia	Instruction and Assessment Technician
Laura Vargas	7th Grade ELAR
Michael Garza	Science Department Chairperson / 8th Grade Science
Gustavo Trevino	Social Studies Department Chairperson / 7th Grade History
Elma Rivera	Electives Department Chairperson/PE Coach
Adrian Chapa	Math Department Chairperson / Coach
Matthew Adams	8th Grade History
Daniela Garcia	7th Grade Science/Team Leader
Cristal Chiu	6th Grade ELAR - Team Leader
Jose Sanchez	7th Grade Science
Shaila Silva	ELAR Department Head/Acad. Coach English
Sonia Rodriguez	6th Grade ELAR
Jennifer Garcia	6th Grade ELAR - Team Leader
Homero Garza	6th Grade Math
Isaac Garza	8th Grade Science
Joshua Diaz	8th Grade ELAR
Arturo Gonzalez	6th Grade Science
Michelle Gonzalez	Nurse Aide
Sylvia Gonzalez	6th Grade ELAR
Norma Gutierrez	Home Bound Teacher
Leo Olivarez	6th History
Guillermo Martinez	7th Grade ELA
Israel Martinez	6th Grade Science
Sylvia Medina	ESL/LL
Criselda Munoz	6th Grade Math
Maricela Navarro	Diagnostician
Maria L. Ochoa	6th Grade History
Claudia Padilla	7th Grade History
Norma Ramirez	7th Grade Math
Kevin Quintero	7th Grade ELAR / Team Leader
Enidia Alaniz	8th Grade ELAR
Miguel Ramos	Industrial Tech
Eligio Robles	6th Grade Math

CAMPUS IMPROVEMENT PLAN**Directory Cont.**

NAME	TITLE
Brenda Rodriguez	8th Grade ELAR/Team Leader
Monica Salinas	8th Grade Math
Patricia Santillan	7th Grade Math
Jose Tallabas	8th Grade History
Jorge Zuniga	8th Grade Math/ Team Leader
Isidro Rodriguez	Special Ed./Inclusion
Monica Rios	Band Director
Ana Rojero	8th Grade ELAR
Raul Segundo	7th Grade ELAR
Kimberly Reynolds	Athletic Trainer
Randee Beglin	Algebra/Geometry
Daisy Rodriguez	6-8 Voyager
Cynthia Solis	Self-Contained Unit Instructional Aide
Josephine Briseno	Choir
Dorah Carbajal	Dyslexia Teacher
Cynthia Garcia	Instructional Aide
Joaquin Garcia	ISS Instructional Aide
Landra Rios	Self-Contained Unit Instructional Aide
Renae Villalobos	Self-Contained Unit Instructional Aide



COMPREHENSIVE NEEDS ASSESSMENT

DEMOGRAPHICS

- 1 Frequent and detailed review of student and staff information on PEIMS, TEMS, and permanent records to increase accuracy of student demographic data.
- 2 Increased training on Master Schedule on TEMS for all staff members with an emphasis on administrators and counselors to maximize instructional delivery and meeting the needs of diverse student learners.
- 3 Continue to provide staff development in regards LPAC process.
- 4 Provide teachers with updated student demographic data through PEIMS and Local IS reports.
- 5 Have effective process and procedures to collect student demographic data for new to district or transfer students at time of registration.
- 6 Request and complete request in the time allotted using TRex and/or available means (phone calls, fax, emails, mail, etc.).
- 7 Increase teachers and staff awareness on student demographic data and its impact on state testing.

STUDENT ACHIEVEMENT

- 1 Continue with training on district curriculum guides, lesson plan development, and assessment reviews to increase teacher knowledge of TEKS across content areas to meet the needs of diverse student populations.
- 2 Continue to provide staff development and state testing requirements and RTI and 504 process to develop successful instructional intervention recommendations and strategies for identified students.
- 3 Provide additional staff development in implementation of accommodations and review of supplemental aids, co-teaching, six week/mid-six week progress monitoring, and the ARD process.
- 4 Promote current clubs and organizations with an emphasis on creating new ones to entice students that do not participate in traditional clubs to build campus pride, sense of belonging, ownership, goal-setting, responsibilities and student networking. For example: Chess, Art, Computer, Spanish, Recycling, Science, and Yearbook Club.
- 5 Provide teachers with opportunity to make recommendations for ELL testing accommodations through LPAC to increase student achievement on state testing and meet system safeguards.
- 6 Provide teachers with the opportunity to make recommendations to ARD committee in regards to state testing accommodations to increase student achievement on state testing and meet system safeguards.
- 7 Provide tutorials (extended, afterschool, flexible scheduling) for struggling learners with emphasis on Sp. Ed. and ELL students.
- 8 Use intervention programs available such as language live, Voyager and TAG SRA, Dyslexia Intervention to assist struggling learners with emphasis on Special Ed. and ELL populations.
- 9 Create targeted lessons for tutorials (TAG, extended tutorials and after-school tutorials)

SCHOOL CULTURE AND CLIMATE

- 1 Continue to address the academic, behavior, social, needs of middle school students through effective guidance counseling, teacher/staff affective staff development.
- 2 Provide staff development in the area of PLC's at work to continue to build collaboration and communication.
- 3 Coordinate guidance classroom presentations with emphasis on anti-bullying, peer pressure, Say No To Drugs, friendship, DAP, PGP, PSAT, registration, and HB 5 endorsement requirements.
- 4 Implement a consistent and effective campus classroom management initiative through a commitment to participate in a series of trainings geared towards building capacity, consistency, high learning expectations, and positive behavior outcomes in the learning environment.
- 5 Consistently evaluate campus facility needs to exceed standards and promote PRIDE in our students.
- 6 Have campus climate committee evaluate the needs of teachers to improve teacher morale by recognizing teacher of the month, perf. attendance, etc.
- 7 Create student recognition committee to celebrate and recognize students at various times of the year for perfect attendance, honor roll, AR, and student of the six weeks.



COMPREHENSIVE NEEDS ASSESSMENT

STAFF QUALITY, RECRUITMENT, AND RETENTION

- 1 Provide staff development to teachers by reviewing and analyzing test data to target areas of high need.
- 2 Continue to empower our administrative team, SBDM representatives, team leaders, and department chairpersons to build leadership capacities in order to strengthen teacher teamwork and pride.
- 3 Provide 504, Rtl, and dyslexia training and awareness in order to implement the correct strategies necessary to guarantee student success.
- 4 Ensure that all ELAR teachers are ESL certified through SBEC and that all campus teachers are GT and GLAD certified.
- 5 Celebrate teacher & staff success to promote pride in teachers work.
- 6 Conduct weekly walkthroughs, coaching meetings to provide feedback on classroom practice. Document areas of need.

CURRICULUM, INSTRUCTION AND ASSESSMENT

- 1 Promote a challenging curriculum aligned to TEKS Readiness and Supporting standards, district curriculum guide and state testing, and staff development opportunities geared towards meeting the needs of diverse student populations across the different content disciplines, with an emphasis on meeting system safeguards so students and teachers in all areas are proficient.
- 2 Integrate technology throughout the curriculum across all content areas.
- 3 Provide leadership training opportunities for campus administrators, counselors, team leaders, department heads, and future teacher leaders to build capacity and align campus vision and instructional focus.
- 4 Utilize Reading/Math Instructional coaches to provide support to teachers.
- 5 Increase participation in academic competitions such as UIL, Robotics, Duke Scholars, DI, & GT Fair.
- 6 Continue to implement STEAM PBL in 6th - 8th grade core content and Electives .
- 7 Use available resources such as Lead4ward and STAAR release test, to analyze test data, questions and student results.
- 8 Provide staff development on current research based, effective instructional strategies.
- 9 Analyze STAAR released test, test blueprint and other available resources to create three weeks extams, six weeks exams, test reviews and benchmarks to measure student progress.
- 10 Develop SMART goals to guarantee student success on targetted areas.
- 11 Analyze all available data: STAAR six weeks assessments, benchmarks and develop instructional plan of action for subject area and spcial populations.

FAMILY & COMMUNITY INVOLVEMENT

- 1 Use parent portal to communicate student academic & behavior progress. Use school messenger, website, reminder app. marquee and flyers to communicate with parents.
- 2 Actively recruit parents to join the PTO in an effort to maximize parental involvement and increase parent volunteers to frame a positive relationship with the campus.
- 3 Continue to host Progress/Report card nights and family literacy nights to promote parent accountability, awareness, responsibility, and explain their role in their child's academic success.
- 4 Promote and educate parents on the key elements of the STUDENT/PARENT/TEACHER COMPACT towards building a mutual understanding, responsibility, accountability and partnership in terms of student achievement.
- 5 Hold periodic parent meetings to educate parents and commnity members of the latest educational and social trends students are engaged in.

SCHOOL CONTEXT AND ORGANIZATION

- 1 Provide additional staff development opportunities to continue building on team work, building capacity through leadership responsibilities and actions, and building, collaboration and communication amongst all staff members.
- 2 Maintain and update facilities to promote structure, organization and student/teacher school pride.
- 3 Provide additional resources to promote and advertise extra-curricular activities, clubs, organizations, athletics, and fine arts in order to build campus PRIDE in academics, sports, positive school instruction, STAAR assessment and competition.
- 4 Develop student/parent/staff surveys to gauge classroom instruction, school organization, school grounds, and customer service.
- 5 Seek motivational speakers, parent/student videos, lessons, and other resources needed to prepare our students and parents face the challenges presented to teenagers on a daily basis such as academics, friendship, bullying, peer-pressure, expectations, drop-out, graduation, etc.
- 6 Conduct a CNA at middle of year to assess progress on targetted areas.



COMPREHENSIVE NEEDS ASSESSMENT

TECHNOLOGY

- 1 Continue to purchase and update smartboards/chromebooks for all classrooms in all content areas.
- 2 Continue to update computer hardware and software to meet the instructional needs of the campus.
- 3 Continue to provide staff development in the area of school technology such as research data bases, flip your classroom, smartboards, chromebooks, etc. to more effectively use available resources.
- 4 Purchase a new computer lab to meet the academic and assessment needs of our students and campus.
- 5 Investigate and pursue the opportunity to replace our current intercom and security system.

School Wide Components

- 1 Comprehensive Needs Assessment
- 2 Reform Strategies
- 3 Instruction by Highly Qualified Teachers
- 4 High Quality Professional Development
- 5 Strategies to Attract HQ Teachers
- 6 Strategies to Increase Parental Involvement
- 7 Transition
- 8 Teacher Decision Making Regarding Assessments
- 9 Effective and Timely Assistance to Students
- 10 Coordination and Integration



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.1 Fully implement vertically aligned 6-8 District curriculum in all core content and elective areas.	Principal Teacher(s) Assistant Principal(s) Reading Coach Testing Strategist	211, 175, 199, 212	Daily	Walkthroughs, PLC meetings, assessments	3,4,8, 9,10
1.1.2 Utilize multiple resources to address System Safe Guard requirements.	Principal Assistant Principal(s) Reading Coach Special Ed Teacher(s) Teacher(s)	199, 175, 211	Daily	Walkthroughs, PLC Meetings, Assessments	1,2,3, 4,8,9
1.1.3 Purchase instructional materials aligned to district curriculum and content area TEKS.	Principal Assistant Principal(s) Reading Coach Special Ed Teacher(s) Librarian(s) Counselor(s) Testing Strategist Teacher(s)	199,175,211,212	Yearly	Requisitions, PO's	8,9,10



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OBJ 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.4 Purchase general supplies, instructional resources, and instructional materials relevant to accomplishing program objectives and increasing student performance.	Principal Assistant Principal(s) Teacher(s) Reading Coach Librarian(s) Special Ed Teacher(s) Counselor(s) Testing Strategist	199,175,211,212	Yearly	Requisitions & PO's	8,9,10
1.1.5 Purchase supplies materials, to carry out STEAM PBL's during the year.	Principal Teacher(s) Testing Strategist Special Ed Teacher(s) Reading Coach Librarian(s) Counselor(s) Assistant Principal(s)	199,175,211,212	Yearly	Requisitions & PO's	8,9,10
1.1.6 Hire consultants/ training centers to conduct staff development in STEAM curriculum and PBL development	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211	Yearly	Agendas, contracts, lesson plans, & walkthroughs	2,3,4,5,10



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OBJ 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.7 Attend STEAM Professional Development opportunities to enhance teacher knowledge, instructional strategies, lesson development and project development.	Principal Assistant Principal(s) Teacher(s) Counselor(s) Librarian(s) Reading Coach Testing Strategist Special Ed Teacher(s)	199,175,211,212	Yearly	Requisition, PO's, web travel, agenda, lesson plans, walk throughs	2,3,4,9,10
1.1.8 Continue to utilize funds to buy supplemental materials that address the needs of special populations for all content areas/STAAR tested areas as identified in state sytem safeguard report.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199, 175, 211,212	Yearly	Requisition, PO's, Lesson Plans, Walk through, Assessments	1,2,3,8,9
1.1.9 Attend staff development opportunities that address the needs of Special Population groups (Sp. Ed., migrant, ELL, 504, & dyslexia) and areas not meeting standards according to system safeguard reports.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199, 175, 211, 212	Yearly	Requisitions, PO's, Lesson Plans, Walk through, Assessments	1,2,3,8,9



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OBJ 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.10 Contact consultants/coaches to assist teachers with implementation of effective strategies to enhance special population (as addressed in system safe guard report) student performance in all areas of STAAR testing.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199, 175, 211, 212	Yearly	Requisitions, PO's, Lesson Plans, Walk through, Assessments	1,2,3, 8,9
1.1.11 Attend local Region One sponsored trainings on lesson plan development, and assessment reviews to increase teacher knowledge of TEKS Readiness and Supporting standards across content areas to meet the needs of diverse student populations.	Assistant Principal(s) Counselor(s) Librarian(s) Principal Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199, 175, 211, 212	Yearly	Requisitions, PO's, Lesson Plans, Walk through, Assessments	1,2,3, 4,8,9
1.1.12 Monitor the implementation of the district curriculum through conducting consistent and frequent walkthroughs recorded on Appraise, and analyzing six week test results using AWARE.	Assistant Principal(s) Principal Reading Coach Teacher(s) Special Ed Teacher(s)	199, 175, 211, 212	Daily	Lesson Plans Walk Through Assessments STAAR	1,2,3, 4,8,9



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GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.13 Align instruction with the district curriculum and increase use of research-based instructional strategies and methodologies that support students with disabilities in all settings.	Principal Assistant Principal(s) Reading Coach Teacher(s) Special Ed Teacher(s)	199, 175, 211, 212	Daily	Lesson Plans Walk Through Assessments STAAR	3,4,8, 9
1.1.14 Purchase supplemental instructional materials across the content areas to enhance daily instruction, promote hands-on activities, align instructional resources to district curriculum and timelines, and promote a variety of scientific-based researched instructional strategies.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199, 175, 211, 212, 165, 263	Yearly	Requisition, PO's Lesson Plans Walk Through Assessments	1,3,4, 8,9
1.1.15 Purchase Study Island to enhance the District 6-8 Science curriculum to better prepare our students to meet the STAAR testing expectations.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Testing Strategist Teacher(s)	199,175,211,212	Yearly	Usage Reports Assessments	3,8,9



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CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.16 Continue to purchase scientific-based research consumable resources aligned to District curriculum to enhance instruction and better prepare our students for STAAR tested content subjects.	Assistant Principal(s) Counselor(s) Librarian(s) Principal Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Yearly	Requisitions, PO's Lesson Plans Walk Through Assessments	1,2,3, 4,8,9
1.1.17 Continue to renew instructional software licenses aligned to content TEKS objectives and district curriculum. Such as Ignite Science, Ignite Math, TTM I station; Study Island, Sumdog , AR.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Teacher(s) Reading Coach Special Ed Teacher(s)	199,175,211,212	Yearly	Requisitions, PO's Lesson Plans Walk Through Assessments	1,3,4, 8,9
1.1.18 Purchase History supplemental resources to enhance classroom instruction, align to district curriculum, and meet the Social Studies TEKS Readiness and Supporting standards	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Yearly	Requisitions, PO's Lesson Plans Walk Through Assessments	1,3,4, 8,9



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OBJ 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.19 Continue to utilize consultant and coaching expertise to model effective teaching practices to further equip teachers with successful instructional tools to fully implement and enhance the district content curriculum.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Yearly	Requisitions, PO's Lesson Plans Walk Through Assessments	1,4,8,9
1.1.20 Develop methods and opportunities to recognize staff and provide student incentives for increased student/teacher performance on six week district exams, benchmark, STAAR assessments, attendance, and for following district/campus PBIS behavior practices.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Every Six Weeks	Assessments Honor Roll Attendance Reports AR STAAR	1,2,5
1.1.21 Create a process and procedure for teachers to implement and encourage students to utilize technology across the district curriculum to enhance learning opportunities, develop communication and presentation skills, and use technology to present PBL's.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Daily	Walk Through Lesson Plans Assessments	1,2,3,4,9



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OBJ 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.22 Continue to purchase library resources aligned to the district curriculum in an effort to enhance research methods and reading selections which will prepare students for the rigor and relevance found on the STAAR content assessments.	Principal Assistant Principal(s) Librarian(s)	199,175,211,212	Yearly	AR Reports Library usage reports STAAR scores	1,9
1.1.23 Impliment STEAM PBLs across content areas in 6th-8th grade to increase student performance in STAAR tested areas.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Quarterly	PBL Lesson Plan Projects	1,2,3, 9,4
1.1.24 Utilize the Title I, Part A funds reserved for professional development. Address areas of need with special populations	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Yearly	Agendas Lesson Plans Walk Through	1,3,4, 8,9



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Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.25 Continue to participate TAIS process, revise, evaluate assistance with CILT committee to address areas of need and system safeguards.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist School Nurse	199,175,211,212	Every Six Weeks	Agendas TAIS Report Assessments	1,2,3, 4,8,9
1.1.26 Implement a plan of action in order to comply with State/Federal accountability requirements.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Daily	Plan of Action Assessment	1,3,8, 9



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Action	Person Responsible	Resources	Timeline	Evaluation	swc
<p>1.1.27 Coordinate efforts with special population directors, coordinators, strategists, and diagnosticians to increase academic achievement of all special population students consistently and frequently monitoring student progress, monitoring individual education plan implementation, and auditing student records.</p>	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist ARD Committee	199,175,211,212	Daily	Data Walk Through IEP's Agendas ARD meetings Assessments	1,3,4,8,9
<p>1.1.28 Coordinate campus visits with special program directors and coordinators to monitor program's fidelity, compliance, and district requirements.</p>	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist ARD Committee		Every Six Weeks	Sign in Sheets Agendas Lesson Plans PLC Meetings	3,8,9



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Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.29 Promote reading initiatives and integration of technology in ELAR classrooms.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199, 175, 211	Daily	Usage Reports Walk Through	1,8,9, 2
1.1.30 Acquire library resources digital libraries to meet the academic needs of diverse populations and learning styles.	Principal Assistant Principal(s) Librarian(s)	199	Yearly	Inventory Reports AR Reports	1,9
1.1.31 Ensure Priority of Service Migrant Student has an Action Plan which indicates academic & supplemental support.	Principal Assistant Principal(s) Counselor(s) Migrant Strategist		Daily	Sign in Sheets	7,8,9
1.1.32 Coordinate mentoring programs to develop migrant students' learning styles and study skills. Follow up to monitor and document progress.	Principal Assistant Principal(s) Counselor(s) Migrant Strategist		Daily	Sign in Sheets	7,8,9
1.1.33 Ensure Migrant students who failed STAAR in any content area participate in summer STAAR intervention programs.	Principal Assistant Principal(s) Counselor(s) Migrant Strategist		Yearly	Summer School Enrollment list Grades Attendance	7,8,9



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OBJ 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.34 Ensure Migrant Middle school students have homework assistance tools to reach academic success.	Principal Assistant Principal(s) Counselor(s) Migrant Strategist	199,175,211,212	Daily	Lesson Plans Grades Supplies	7,8,9
1.1.35 Coordinate with school staff and the Texas Migrant Interstate Program (TMIP) to ensure migrant students who have failed STAAR have access to intrastate and interstate opportunities.	Principal Assistant Principal(s) Counselor(s) Migrant Strategist		Yearly	STAAR	8
1.1.36 Promote college and career readiness in grades 6 – 8 through presentations, field trips, credit by exam, HS credit courses, AP courses, transition meetings and other resources available.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Department Heads Testing Strategist Teacher(s)	161,175,211,199	Yearly	PGP's Master Schedule Lesson Plans Walk Through	3,6,7,9
1.1.37 Provide instructional materials for ELL students in order to increase academic achievement in current and monitored ELL's.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Yearly	Lesson Plans Schedules Walk Through	3,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.38 Provide instructional materials to special education campus programs in order to increase academic performance and close learning gaps.	Principal Assistant Principal(s) Counselor(s) Department Heads Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Yearly	Lesson Plans Schedules Walk Through	9,3
1.1.39 Provide instructional materials for migrant students in order to increase academic performance to meet STAAR assessments' and TEKS standards' expectations.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Parental Liaison Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	212, 199, 211, 175	Yearly	Lesson Plans Walk Through	3,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.40 Provide instructional materials for students identified with dyslexia and qualifying for 504 services to enhance learning opportunities and provide the proper accommodations needed to achieve high academic learning opportunities	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist Dyslexia Strategist	199,175,211,212	Yearly	Lesson Plans Walk Through	3,8,9
1.1.41 Provided supplemental instructional materials for gifted/talented and pre-AP students to attain advanced academic achievement.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Yearly	Lesson Plans Walk Through	3,9
1.1.42 Ensure all students in grades 6-8 have completed a Personal Graduation Plan	Principal Assistant Principal(s) Counselor(s)		Yearly	PGP Cum. Record Class Schedule	6,7,8,9
1.1.43 Create a program of study for all students in 8th grade to meet HB5 requirements	Principal Assistant Principal(s) Counselor(s) Teacher(s)		Yearly	Master Schedule Course Request	1,2,3,7,8,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.44 Provide students with opportunities to take Pre-AP courses or high school credit courses.	Principal Assistant Principal(s) Counselor(s) Teacher(s)		Yearly	Master Schedule Course Requests	2,3,9
1.1.45 Ensure all students to have access to CTE courses at JH level.	Principal Assistant Principal(s) Counselor(s) Teacher(s)		Yearly	Master Schedule Course Request	2,9
1.1.46 The campus will purchase instructional materials aligned to district curriculum, content TEKS objectives, and other scientific-researched materials geared towards increasing student achievement.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Yearly	Lesson Plans Requisition/PO's Walk Through Assessments	1,2,3, 6,8,9
1.1.47 Continue to attend Regional and State STEAM staff development.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Yearly	Lesson Plans Agendas PBL's	1,3,4, 9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 1 Increase student performance in the core subject areas with additional support and priority for specific areas and targeted populations.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.1.48 Continue to provide additional staff development to address system safeguards not met.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Special Ed Teacher(s) Teacher(s) Testing Strategist Reading Coach	199,175,211,212	Yearly	lesson plans, agendas, sign in sheets, walkthroughs, test scores, STAAR	1,3,4,8,9
1.1.49 Provide additional support for special populations not meeting system safeguards	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199, 211, 175	Yearly	Lesson Plans Agendas resources walkthroughs	3,4,8,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.2.1 Provide appropriate Extended School Year services to students with disabilities who meet the criteria.	Principal Assistant Principal(s) Counselor(s) Special Ed Teacher(s) Teacher(s)		Yearly	Summer School List	7,9
1.2.2 Implement the district-wide inclusion initiative.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Daily	Master Schedule	2,3,7,9
1.2.3 Evaluate academic success of students participating in existing special programs.	Principal Assistant Principal(s) Counselor(s) Special Ed Teacher(s) Teacher(s)		Daily	Lesson Plans Walk Through STAAR Scores	1,2,3,7,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.2.4 Implement Response to Intervention (RTI) to address struggling students' needs.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Daily	RTI FOLDERS DOCUMENTATIONS IAP WALK THROUGH	1,2,8, 9
1.2.5 Create procedures for accelerated and targeted instruction.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Daily	Lesson Plans Master Schedule	2,3,4, 9
1.2.6 Increase participation in district-wide initiative to increase college-readiness of all students	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Daily	Lesson Plans PGP	7,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.2.7 Incorporate TIER II intervention during instructional day (2x a week) for identified students.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Daily	MASTER SCHEDULE	1,2,3, 8,9
1.2.8 TIER III students have access to LL, Voyager, Dyslexia treatment program , & SRA during instructional day.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Daily	Master Schedule	1,2,3, 8,9
1.2.9 Implement Voyager / Language Live Reading program for TIER III students daily.	Principal Assistant Principal(s) Counselor(s)		Daily	Master Schedule	2,3,8, 9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.2.10 Offer a variety of academic enrichment services that prevent student regression of skills.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Daily	Master Schedule	2,3,8,9
1.2.11 Allocate staff and resources to support implementation of supplemental aides and services in the general education classroom.	Teacher(s) Special Ed Teacher(s)	199,175,211,212	Daily	Lesson Plans	3,8,9
1.2.12 Participate(s) in professional development in an effort to improve and increase learning opportunities for students with disabilities participating in the inclusion model.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Yearly	Agendas Walk Through Lesson Plans	2,3,4,8,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.2.13 Implement the district inclusion guidelines and best practices model (i.e.: grading guidelines, inclusion review, program monitoring, assessment results analysis, and implementation of successful instructional strategies).	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Daily	Master Schedule Inclusion Logs IEPS Assessment Results	2,3,8,9
1.2.14 Participate in professional development opportunities for all stakeholders in the ARD process. (This includes preparing all documents needed before the ARD takes place, conducting an appropriate and informative ARD, and finally, the importance of following through with ARD recommendations through deliberate and frequent monitoring of student progress.)	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Yearly	IEP's ARD Inclusion Logs Assessment results	3,4,8,9
1.2.15 Provide additional staff development in the area of behavior management (PBIS), classroom management, and alternative discipline practices for all educational stakeholders to enhance learning opportunities for students with disabilities participating in the inclusion model.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Yearly	Agendas Sign In Sheets Discipline Referrals Discipline Reports	1,2,4,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.2.16 Develop alternative consequences for students with disabilities to avoid frequent ISS and OSS assignments in an effort to maximize learning opportunities to better prepare for STAAR.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Daily	Discipline Referrals Discipline Reports	1,2,6,9
1.2.17 Monitor progress of GT/PreAP learners to increase advanced academic performance.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Daily	WALK THROUGH LESSON PLAN	3,8,9
1.2.18 Monitor special population students local academic achievement data over the course of the year.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Testing Strategist Teacher(s)		Daily	STAAR ASSESSMENT RESULTS	3,8,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.2.19 Monitor consistent implementation of the District's ELL program model.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Testing Strategist Teacher(s)		Daily	WALK THROUGH LESSON PLANS	2,3,8, 9
1.2.20 Use student performance in special programs in the areas of program implementation, follow through with program requirements, and progress monitoring frequency as factors that can affect a teachers T-TESS evaluation.	Principal Assistant Principal(s)		Daily	ASSESSMENTS	2,3,9
1.2.21 Continue to hold campus staff accountable for student performance on six week unit exams and STAAR assessments.	Principal Assistant Principal(s)		Daily	ASSESSMENT RESULTS WALK THROUGH	3,8,9
1.2.22 Continue to utilize the campus SBDM and CILT committee to make concrete student-centered decisions based on data analysis, documentation, and evidence to create an environment conducive of high learning expectations for all student demographics at Kenneth White Jr. High School	Principal Assistant Principal(s) Counselor(s) Reading Coach Teacher(s) CILT Committee SBDM Committee		Every Six Weeks	CNA CIP DATA SIGN IN SHEETS AGENDAS	1,2,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.2.23 Conduct an evaluation of the Migrant Education Program to ensure identified need of migrant students are met.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	212	Daily	ASSESSMENT SCORES SCHEDULE OF SERVICE	3,9
1.2.24 Continue to implement the TTM Universal Screener Assessments for grades 5-8 to identify RtI Tier 2 and Tier 3 students in response to Algebra Readiness.	Principal Assistant Principal(s) Teacher(s)		Each Semester	TTM REPORTS	2,3,7, 8,9
1.2.25 Use Istation data to continually monitor 6-8 grade students for reading progress and at-risk characteristics of dyslexia and related disorders.	Principal Assistant Principal(s) Teacher(s)		Daily	ISTATION REPORTS	2,3,7, 8,9
1.2.26 Implement the district RTI flowchart designating the specific Tier I, II, and III intervention programs.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Daily	MASTER SCHEDULE LESSON PLANS	2,3,7, 8,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.2.27 Participate in the district training sessions to rollout the revised RTI process.	Principal Assistant Principal(s) Counselor(s)		Yearly	MASTER SCHEDULE WALK THROUGH RT MEETINGS	2,3,7, 8,9
1.2.28 Participate in the creation and implementation of a campus mentoring program for struggling students in special populations.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Daily	MENTOR LIST WALK THROUGH	2,7,9
1.2.29 Provide assistance to students suffering any condition or illness that impedes the student from achieving academic success through the district 504 program.	Principal Assistant Principal(s)		Daily	504 LIST WALK THROUGH IAP	2,7,9
1.2.30 Implement the special education child find process.	Principal Special Ed Teacher(s)		Daily	SP. ED PEIMS LIST	6,7,8, 9,10
1.2.31 Implement research-based strategies and interventions to support the needs of culturally and linguistically diverse learners.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Daily	LESSON PLANS WALK THROUGH	4,6,7, 9,10



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.2.32 Provide targeted intervention resource materials for after school and extended tutorials to supplement instruction, enrichment, and remediation.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Weekly	REQUISITONS PO'S WALK THROUGH LESSON PLANS	1,2,3,4,8
1.2.33 Encourage more students to enroll in Pre-AP, AP, and dual enrollment courses at the middle school and high school level.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Yearly	MASTER SCHEDULE STUDENT SCHEDULE	7,8,9
1.2.34 Purchase content specific materials to enhance and supplement daily content instruction geared towards meeting content TEKS, Readiness and Supporting standards. (ELA, Social Studies, Math, and Science).	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Yearly	LESSON PLANS WALK THROUGH	1,3,4,8,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.2.35 Provide enrichment opportunities in core content subjects for GT/Pre-AP and purchase materials to be used for activities such as UIL, Pre-AP & AP courses, Destination Imagination Program, the Texas Performance Standards Project, and junior high Spanish AP course.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	461	Yearly	LESSON PLANS	1,9
1.2.36 Provide opportunities for students to accelerate through Credit by Exam	Principal		Yearly	EXAM RESULTS	7,8,9
1.2.37 Continue to encourage students to take high school credit courses available at Jr. High level.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Yearly	MASTER SCHEDULE STUDENT SCHEDULE	7,8,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.2.38 Implement the robotics Program for all GT/PRE AP identified students.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Yearly	MASTER SCHEDULE STUDENT SCHEDULE	7,8,9
1.2.39 Provide Migrant funded summer programs such as Project Smart, Literacy Program, MUSE, MAARS, and SLAMS to migrant students.	Principal Assistant Principal(s)		Yearly	SUMMER SCHOOL LIST	8,9
1.2.40 Provide supplemental English intensive instruction for ELL students at the beginning and intermediate levels of proficiency.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	165	Daily	LESSON PLAN WALK THROUGH	3,8,9
1.2.41 Provide flexible scheduling opportunities to meet the needs of struggling learners (TAG).	Principal Assistant Principal(s) Counselor(s)		Daily	MASTER SCHEDULE	2,9
1.2.42 Continue to make SRA, LL, & Voyager available to struggling learners.	Principal Assistant Principal(s) Counselor(s)	211, 175, 263	Daily	MASTER SCHEDULE	2,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 2 Evaluate and improve instructional support programs to meet the diverse needs of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.2.43 Identify students that will participate in Voyager/Language Live program by using STAAR Reading results.	Principal Assistant Principal(s) Counselor(s)	211, 175, 165, 263	Yearly	ASSESSMENTS STAAR RESULTS	2,8,9
1.2.44 Participate in GT/Pre-AP teacher meetings with the coordinator for advance academic services to ensure proper implementation of the advanced learners' curriculum requirements.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Every Six Weeks	LESSON PLANS WALK THROUGH	2,9
1.2.45 Increase participation, academic progress monitoring, and analyzing of exam data for students with disabilities, ELL students, and migrant students enrolled in CTE junior high school courses.	Principal Assistant Principal(s) Counselor(s)		Yearly	MASTER SCHEDULE STUDENT SCHEDULE	2,9
1.2.46 Encourage student participation in school clubs and organizations that promote higher academic achievement, inquisition, project-based, community service, real-world experiences, and citizenship (i.e.: NHJS, StuCO, UIL, & Science Club).	Principal Assistant Principal(s) Counselor(s) Department Heads GT Teacher Reading Coach Resource Teachers Special Ed Teacher(s) Teacher(s) Testing Strategist	199	Yearly	MEMBER SHIP UIL MEETS	2,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 3 Sustain and improve a targeted, high quality coordinated professional development system.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
<p>1.3.1 Provide professional development activities to support district initiatives and priorities to help schools become thriving organizations that grow and succeed, driven by the mutual commitment of administrators, teachers and students. The approach is to teach, foster and support specific skills, behaviors, relationships, and processes that provide a pathway to success.</p>	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Every Six Weeks	WALK THROUGH AGENDAS SIGN IN SHEET LESSON PLAN	1,2,3,4,9
<p>1.3.2 Participate professional development for administrators.</p>	Principal Assistant Principal(s)	199,211,175	Yearly	WALK THROUGH AGENDA SIGN IN SHEETS LESSON PLAN	1,2,3,4,5,6,7,8,9,10
<p>1.3.3 Gifted and Talented: *Attend 30-hour GT Training for new teachers *Attend annual 6 hour GT Updates *TPSP requirements</p>	Teacher(s)	199,211,175,212	Yearly	WALK THROUGH AGENDA SIGN IN SHEETS LESSON PLAN	4
<p>1.3.4 ELA: *Provide professional development training sessions in the area of ELAR (Reading and Writing)</p>	Teacher(s)		Yearly	WALK THROUGH AGENDAS SIGN IN SHEETS LESSON PLANS	4
<p>1.3.5 Math: *Provide Staff development sessions to all secondary Math teachers to review the revised State TEKS to be implemented 2017-2018 for grades 6-8 *Participate in planning and sharing meeting.</p>	Teacher(s)	199,211,175,212	Yearly	WALK THROUGH AGENDAS SIGN IN SHEETS LESSON PLANS	4
<p>1.3.6 Science: Attend CINCH Science Update Training for Grade 6 - 8 teachers</p>	Teacher(s)	199,211,175	Yearly	WALK THROUGH AGENDAS SIGN IN SHEETS LESSON PLANS	1,3,4,9
<p>1.3.7 Social Studies: Attend professional development opportunities for 6-8.</p>	Teacher(s)	199,175,211	Yearly	WALK THROUGH AGENDAS SIGN IN SHEETS LESSON PLANS	3,4,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 3 Sustain and improve a targeted, high quality coordinated professional development system.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.3.8 ESL Program: *Attend staff development activities as per state and federal requirements to increase ELL achievement through effective research-based teaching practices, approaches, and strategies. *Provide professional development for paraprofessional staff working with program ELLs. *BOY, MOY, & EOY LPAC Requirements *ELL Testing Accommodation Recommendations *ELL/SpED Exiting Recommendations & Exiting Process	Teacher(s) LPAC Coordinators	199,175,211	Yearly	WALK THROUGH AGENDAS SIGN IN SHEETS LESSON PLANS	4,8,9
1.3.9 CTE: Provide opportunities for CTE teachers to attend staff development sessions	Teacher(s)	199,175,211	Yearly	AGENDA WALK THROUGH LESSON PLANS	4
1.3.10 Attend PLC's meetings content training and follow up with one day of planning every six weeks.	Teacher(s)		Every Six Weeks	AGENDA WALK THROUGH LESSON PLANS	1,2,3,8,9,4
1.3.11 Create a campus-wide plan for professional development that details calendar of events and that is aligned to campus priorities and students' needs.	Principal Assistant Principal(s) Department Heads		Yearly	AGENDA WALK THROUGH ASSESSMENTS	1,4,8
1.3.12 Establish criteria for sufficient participation in PD activities to be monitored for the coming year.	Principal Assistant Principal(s) Department Heads		Yearly	AGENDA WALK THROUGH ASSESSMENTS T-TESS	1,4,8
1.3.13 Provide continuous staff development for staff members in the area of Professional Learning Communities.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,211,175	Yearly	AGENDA WALK THROUGH LESSON PLAN MEETING SIGN IN SHEET	4



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 3 Sustain and improve a targeted, high quality coordinated professional development system.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.3.14 Participate in district initiative to train campus administration on data analysis using Eduphoira.	Principal Assistant Principal(s) Testing Strategist		Yearly	AGENDAS REPORTS	4,8
1.3.15 Participate in the Administrator's Academy throughout the 2016-2017 school year.	Principal Assistant Principal(s)		Yearly	AGENDAS REPORTS	1,2,3, 4,5,7, 8,9,10
1.3.16 Participate in district initiative to train campus administrators on special education program implementation, data analysis and compliance indicators, and PBIS model.	Principal Assistant Principal(s)		Yearly	AGENDAS REPORTS	1,2,3, 4,7,8, 9
1.3.17 Participate in professional development for campus administrators to ensure proper ESL Program implementation.	Principal Assistant Principal(s)	199,175,211	Yearly	AGENDAS REPORTS	1,2,3, 4,8,9
1.3.18 Provide opportunities for campus administrators to participate in regional service center workshops and state conferences focusing on the needs of Sp. Populations, and STAAR requirements, best practices and accountability standards.	Principal Assistant Principal(s)	199,175,211	Yearly	AGENDAS REPORTS	1,3,4, 8,9
1.3.19 Attend Region One Migrant trainings, & Migrant conferences at the state and national level to ensure that we receive updated information as they relate to the OME's Seven Areas of Concern.	Principal Assistant Principal(s)	199,175,211	Yearly	AGENDAS REPORTS	4,9
1.3.20 Attend training for administrators on the district/campus initiatives, such as: Curriculum, Monitoring Instruction, monitoring, discipline, and accountability, STEAM, PLC's, AND 504/RTI Programs.	Principal Assistant Principal(s)	199, 211, 175	Yearly	AGENDAS REPORTS	4,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 4 Use multiple sources of data to assess, guide, and strengthen instruction.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.4.1 Evaluate local and state assessment results and develop POA and initiatives to address areas of need and strength.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Every Six Weeks	ASSESSMENTS RESULTS REPORTS	1,2,3, 4,8,9
1.4.2 Purchase required materials needed to analyze student data and implement intervention/corrective action plans.	Principal	199,175,211	Yearly	REPORTS DATA	1,9
1.4.3 Disaggregate universal screener results and refer identified students for reading, math, speech, or behavioral interventions to the RTI team.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Every Six Weeks	REPORTS DATA	1,2,8, 9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 4 Use multiple sources of data to assess, guide, and strengthen instruction.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.4.4 Create mini-assessments using question banks to monitor students knowledge of TEKS objectives.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Every Three Weeks	TEST RESULTS	1,3,4,8,9
1.4.5 Purchase question bank software to develop mini-assessments.	Principal	199,211,175	Yearly	TEST REPORTS PO	3,8,9
1.4.6 Utilize different committees to review student course failures, absences, and discipline information at the end of every six weeks grading period.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Every Three Weeks	FAILURE REPORTS	3,8,9
1.4.7 Conduct an annual survey of students, teachers, and parents to ensure needs of identified gifted students are being met. Use the surveys to improve the GT program.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Yearly	SURVEY	9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 4 Use multiple sources of data to assess, guide, and strengthen instruction.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
<p>1.4.8 Consistently monitor the academic progress of students participating in all special programs to provide a challenging curriculum that is aligned to STAAR assessment expectations and TEKS (Readiness and Supporting standards).</p>	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Every Six Weeks	ASSESSMENTS FAILURE RATES STAAR	2,3,8,9
<p>1.4.9 Continue to advertise, request teacher recommendations, and elicit parent recommendations to test students for participation in the GT program.</p>	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Yearly	RECOMMENDATION FORMS	6,8,9
<p>1.4.10 Conduct a Migrant Student Needs Survey to assess the supplemental support most needed by the middle school Migrant Students.</p>	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Yearly	SURVEY	6,8,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 4 Use multiple sources of data to assess, guide, and strengthen instruction.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.4.11 Utilize the SDLR under PBMAS (Performance-Based Monitoring Analysis System) to address the specific needs of special population groups (ELL, Special Education, and CTE).	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Every Six Weeks	REPORTS	1,2,9
1.4.12 Conduct a data analysis using the Texas Accountability Information System (TAIS) to increase campus performance in PBMAS, System Safe Guards, AMOUS.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Yearly	REPORTS	1,9
1.4.13 Monitor the LPAC process and decisions to ensure adherence to state and federal guidelines.	Principal Assistant Principal(s) Counselor(s)		Monthly	REPORTS	2
1.4.14 Utilized Eduphoria to document or track LPAC program recommendations of interventions for students not experiencing academic success on a six week basis	Principal Assistant Principal(s) Counselor(s)		Every Six Weeks	LPAC REPORTS	8,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 5 Ensure availability of resources to implement changing systems of accountability.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.5.1 Foster campus and district understandings of new standards and key concepts within the state and federal accountability systems.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Every Six Weeks	REPORTS MEETING AGENDAS	1,2,8, 9
1.5.2 Participate in training opportunities for Instruction and Assessment Strategists and Instruction and Assessment technicians in order to interpret and evaluate the new state assessments (STAAR).	Testing Strategist Campus Instructional Technologist Campus Computer Technician		Every Six Weeks	MEETING AGENDAS	4
1.5.3 Participate in district training opportunities on how to interpret State and Federal reports specific to special populations.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Yearly	MEETING AGENDAS REPORTS	4



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 6 Improve communication between all district stakeholders.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.6.1 Utilize electronic resources to expedite communication.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,212,211	Daily	EMAIL	6,8
1.6.2 Conduct teacher meetings to refine and increase vertical and horizontal communication between all the campus grade levels.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Weekly	AGENDAS MINUTES SIGN IN SHEETS	2,3,4,8,9
1.6.3 Conduct PLC meetings focused on Curriculum and Instruction to refine and increase communication between stakeholders.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Weekly	AGENDAS MINUTES SIGN IN SHEETS	2,3,8,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 1 CURRICULUM & INSTRUCTION-COLLEGE AND CAREER

OBJ 6 Improve communication between all district stakeholders.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
1.6.4 Utilize digital portals to house and distribute curriculum resources and materials.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Daily	LESSON PLANS	2,8,9
1.6.5 Participate in monthly vertical principals' meetings.	Principal		Monthly	AGENDAS REPORTS	1,2,3, 4,5,6, 7,8,9, 10



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 2 SERVICE TO OUR PARENT, FAMILIES AND COMMUNITY

OBJ 1 Continue to strengthen the community network that supports our mission statement.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
2.1.1 Improve community/school relationship by implementing new methods and strategies.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Daily	PARENTAL INVOLVMENT PHONE CALLS MAIL OUTS	6,10
2.1.2 Expand community education opportunities through educational partnerships and participation in community activities.	Parental Liaison		Every Six Weeks	SIGN IN SHEETS	6,10
2.1.3 Recognize parent volunteers, community and business leaders who support a variety of district/campus activities.	Principal Parental Liaison		Yearly	SIGN IN SHEETS	6
2.1.4 Promote attendance of parental conferences addressing state and federal academic requirements to improve student achievement and parent accountability.	Principal Parental Liaison		Yearly	SIGN IN SHEETS	6
2.1.5 Increase opportunities to communicate with the community through positive memos sent to the students' homes to foster a positive relationship and promote mutual cooperation and responsibility for their children's education.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Daily	NOTES MAIL OUTS PHONE CALLS	6
2.1.6 Include more community agencies in parent meetings.	Parental Liaison		Monthly	NOTES MAIL OUTS PHONE CALLS SIGN IN SHEETS	6,10



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 2 SERVICE TO OUR PARENT, FAMILIES AND COMMUNITY

OBJ 1 Continue to strengthen the community network that supports our mission statement.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
2.1.7 Use school messenger/parent portal to communicate and inform parents of student progress of upcoming events.	Parental Liaison		Daily	PHONE CALLS PARENTAL INVOLVMENT	6
2.1.8 Conduct annual health and career fair.	Parental Liaison		Yearly	SIGN IN SHEETS	6
2.1.9 Help community agency partners notify parents of community events.	Parental Liaison		Monthly	SIGN IN SHEETS	6
2.1.10 Attend community events to promote school/community relationship.	Parental Liaison Librarian(s) Assistant Principal(s) CILT Committee Counselor(s) Principal Teacher(s)		Monthly	SIGN IN SHEETS	6,10
2.1.11 Hold parent meetings at local businesses to increase community involvement.	Parental Liaison		Monthly	SIGN IN SHEETS	6
2.1.12 Provide transportation and allowable assistance to our McKinney - Vento/unaccompanied MCISD youth.					1,6



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

School Year: 2017-2018

Page 53 of 83

MISSION CISD

GOAL 2 SERVICE TO OUR PARENT, FAMILIES AND COMMUNITY

OBJ 2 Expand plan to encourage more active participation at all campuses.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
2.2.1 Disseminate a Parental Involvement Policy that addresses how parents can be actively involved at the district/campus level.	Parental Liaison		Yearly	POLICY REVIEW AGENDA SIGN IN SHEETS	6
2.2.2 Conduct parent trainings on successful practices needed to assist students in meeting state and federal accountability standards.	Parental Liaison		Monthly	POLICY REVIEW AGENDA SIGN IN SHEETS	6
2.2.3 Provide literacy initiatives for parents and community members to foster and promote a united partnership in education.	Parental Liaison		Daily	AGENDA SIGN IN SHEETS	6
2.2.4 Ensure representation of community members and parent involvement in the educational decision-making process as mandated by the state and federal guidelines.	Parental Liaison		Monthly	AGENDA SIGN IN SHEETS	6
2.2.5 Actively encourage parents to join the PTO council in an effort to maximize parental involvement and increase the number of parent volunteers to frame a positive relationship between all educational stakeholders.	Parental Liaison		Yearly	MEETINGS AGENDA SIGN IN SHEETS	6
2.2.6 Continue to require students, parents, and teachers to sign the campus STUDENT, PARENT, TEACHER compact.	Teacher(s) Parental Liaison		Yearly	COMPACT	6
2.2.7 Promote and educate parents on the key elements found in the STUDENT/PARENT/TEACHER compact to better assist students in reaching their academic potential. By doing this, all educational stakeholders accept a mutual responsibility for student achievement.	Parental Liaison		Yearly	COMPACT	6
2.2.8 Consistently conduct bi-weekly parent trainings on successful practices needed to be followed by parents in order to ensure academic success for their children	Parental Liaison		Every Two Weeks	MEETINGS AGENDA SIGN IN SHEETS	6
2.2.9 Continue to host monthly "Family Literacy Nights" to promote parent/student literacy, state and federal academic standards, content TEKS expectations, community services, campus guidance and support systems, and other school services geared towards guaranteed student academic success.	Parental Liaison		Every Six Weeks	AGENDA	6
2.2.10 Continue to invite parents to participate in the campus SBDM, district DEIC, LPAC committee, ARD committees, attendance committees, and the development of the STUDENT/PARENT/TEACHER compact.	Parental Liaison		Monthly	MEETINGS AGENDA SIGN IN SHEETS	6
2.2.11 Continue to invite parents and welcome their opinions in the development of campus policies, academic and testing recommendations, and instructional intervention implementations.	Parental Liaison		Monthly	MEETINGS AGENDA SIGN IN SHEETS	6



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 2 SERVICE TO OUR PARENT, FAMILIES AND COMMUNITY

OBJ 2 Expand plan to encourage more active participation at all campuses.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
<p>2.2.12 Develop, promote, and coordinate parent sessions before school, during school, and after school to improve community/campus relations, share a vision/partnership/accountability towards increasing student achievement, and hold all stakeholders responsible/accountable for student learning.</p>	<p>Parental Liaison</p>		<p>Monthly</p>	<p>MEETINGS AGENDA SIGN IN SHEETS</p>	<p>6</p>
<p>2.2.13 Invite all parents to attend the annual "Meet the Teacher Night" to explain the benefits of parent participation and volunteering in schools through membership in the PTO.</p>	<p>Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist</p>		<p>Yearly</p>	<p>MEETINGS AGENDA SIGN IN SHEETS</p>	<p>6</p>



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 2 SERVICE TO OUR PARENT, FAMILIES AND COMMUNITY

OBJ 3 Expand the communication effort with the community.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
2.3.1 Ensure all parent communications are in a format and language parents will understand.	Parental Liaison		Daily	DAILY FLYERS, phone calls, messenger calls	6,10
2.3.2 Implement emerging technologies for expanding and improving communication with the community.	Parental Liaison		Daily	MESSENGER CALLS WEBSITE	6
2.3.3 Utilize parental involvement personnel to advocate positive communications between the community and district.	Parental Liaison		Daily	FLYERS WEBSITE MESSENGER	6,10
2.3.4 Provide training opportunities for parents on how to use the Parent Portal and School Messenger.	Assistant Principal(s) Counselor(s) Librarian(s) Parental Liaison Principal Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Daily	USAGE REPORTS	6,10
2.3.5 Continue to use Social Media in communication efforts.	Parental Liaison		Daily	MEETINGS	6,10
2.3.6 Continue to hold parental involvement personnel accountable for parent participation, increase in parent meetings, amount of parent logs retrieved, and parent visits.	Parental Liaison Principal Assistant Principal(s)		Daily	LOGS	6,10,1
2.3.7 Continue to utilize the parent involvement personnel during the LEAVER process at the beginning and through out the year to confirm student enrollment in school, student addresses and phone numbers, and emergency contact information.	Assistant Principal(s) Parental Liaison Principal		Monthly	LEAVER REPORT	6,9,10
2.3.8 Continue to utilize the parent involvement personnel to assist the attendance clerk in making phone calls to students that are persistently absent from school to encourage parents to come to campus and speak to administrators and counselors to seek assistance in encouraging students to come to school.	Assistant Principal(s) Parental Liaison Principal		Daily	CALL LOG	1,6,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 2 SERVICE TO OUR PARENT, FAMILIES AND COMMUNITY

OBJ 3 Expand the communication effort with the community.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
2.3.9 Continue to utilize parental involvement personnel to conduct home visits to address concerns such as truancy, address verification, parent/teacher meeting notices; notice of meeting (ARD/504) to establish economic needs.	Assistant Principal(s) Parental Liaison Principal		Daily	HOME VISIT REPORT	6,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 1 Develop an action plan that addresses district growth and facilities needs.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.1.1 Conduct security audit.	Principal Assistant Principal(s)	199	Yearly	AUDIT REPORT	1
3.1.2 Establish a committee to inspect the facilities and report the areas of need to administration.	Principal Assistant Principal(s)	199	Monthly	COMMITTE REPORT	1
3.1.3 Establish a committee of maintenance personnel to inspect the facilities and school grounds and report the findings to administration. (Twice a semester)	Principal Assistant Principal(s)	199	Monthly	COMMITTE REPORT	1
3.1.4 Continue to conduct a needs assessment to determine the facilities and equipment needs of all the campuses.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199	Monthly	CNA	1
3.1.5 Continue the implementation of the electronic record system.	Principal Assistant Principal(s) PEIMS Coordinator	199	Daily	REQUEST LOG	8,10



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 1 Develop an action plan that addresses district growth and facilities needs.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.1.6 3.1.9 Comply with State and Federal guidelines.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199	Daily	WALK THROUGH	2,3,6, 8,9,10
3.1.7 A report of findings will be reported to the Risk Management office	Principal Assistant Principal(s)	199	Daily	REPORT	1
3.1.8 Continue to address campus security and safety audit findings	Principal Assistant Principal(s)	199	Daily	REQUEST REPORT	1
3.1.9 Campus work orders will be entered and completed in a timely manner with special emphasis on security and safety audit findings.	Principal Assistant Principal(s)	199	Daily	WORK ORDERS	1
3.1.10 Ensure that the facilities committee representative attends monthly meetings.	Principal Assistant Principal(s)	199	Monthly	MEETING AGENDAS	1
3.1.11 Campus administration will assist the maintenance department by conducting weekly facility audits and submit all recommendations through work orders.	Principal Assistant Principal(s)	199	Weekly	WORK ORERS	1



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 1 Develop an action plan that addresses district growth and facilities needs.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.1.12 Implement and comply with the new dietary guidelines.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199	Daily		3
3.1.13 All maintenance inspections will conclude with a meeting with campus administration to plan and coordinate completion of identified items found during the facilities inspection.	Principal Assistant Principal(s)	199	Monthly	REPORTS WORK ORDERS	1



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 2 Establish plans for replacing facilities, equipment, furniture, and technology.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.2.1 Continue with a needs assessment to determine obsolete equipment, furniture, facilities, and technology.	Principal	199	Yearly	WORK ORDERS	1
3.2.2 Establish a five year plan that outlines the furniture replacement schedule for campuses in need of replacing large quantities of student desks, teacher desks, cafeteria furniture, filing cabinets, storage cabinets, etc.	Principal	199	Each Semester	inventory work orders	1
3.2.3 Continue to submit work orders through Eduphoria Tech Help to the district Fixed Assets department to pick-up obsolete campus equipment.	Principal	199	Daily	REQUEST	1
3.2.4 Participate in the review of the campus five year plan for furniture replacement.	Principal	199	Yearly	REPORTS	1
3.2.5 Continue to submit campus furniture replacement recommendations to the office of the assistant superintendent for finance and operations.	Principal	199	Yearly	REQUEST PO EMAIL	1
3.2.6 Replace broken, damaged or dated furniture for classrooms & offices (student desk, tables, chairs/desk, chairs, storage, and filing cabinets)	Principal	199	Yearly	REQUEST PO EMAIL	1



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 3 Provide a well-defined plan to promote a safe and secure environment for students and staff.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.3.1 Assess the needs and utilize personnel and resources to increase the effectiveness of security and safety personnel.	Principal Assistant Principal(s)		Daily	safety committee minutes walkthroughs	1,10
3.3.2 Implement a Multi-Hazard Emergency Operations Plan that address mitigation, preparedness, response, and recovery.	Principal Assistant Principal(s) CPI Team School Nurse		Daily	Meetings, reports, Agendas, Sign in sheets,	1,10
3.3.3 Implement a plan to provide a clean, safe and healthy physical school environment.	Principal Assistant Principal(s) Campus Computer Technician Community Liaison Counselor(s) CPI Team Department Heads Librarian(s) P.E. Coach Parental Liaison School Nurse Special Ed Teacher(s) Teacher(s)		Daily	walkthroughs, work order request	1,10
3.3.4 Review and analyze campus discipline referral data for proper assignment of safety and security resources	Assistant Principal(s) Principal		Daily	reports, referrals	1,10



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 3 Provide a well-defined plan to promote a safe and secure environment for students and staff.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.3.5 Attend district employee training in responding to an emergency.	Assistant Principal(s) CPI Team Principal		Yearly	Agenda, Sign in sheets, walkthroughs	1,10
3.3.6 Continue to conduct mandatory monthly school drills to prepare students and employees for responding to an emergency.	Assistant Principal(s) Counselor(s) Librarian(s) Principal Teacher(s)		Monthly	Drill calendar, reports, feedback	1,10
3.3.7 Provide measures to ensure coordination with local emergency management agencies, law enforcement, and fire departments in the event of an emergency.	Assistant Principal(s) Principal		Daily	Emails, walkthroughs, meetings,	1,10
3.3.8 Create a team that is trained on Texas Behavior Support Initiative (TBSI), Crisis Prevention Intervention (CPI), Satori Alternatives to Managing Agression (SAMA) components to school employees in order to address the provisions of the law for students under (IDEA).	CPI Team		Yearly	Certification	1,9,10
3.3.9 Participate in the DAEP Referral Procedure Orientation Training for principals and assistant principals in procedures for assigning students to Alternative School.	Assistant Principal(s) Principal		Yearly	RTI Flow chart, Referrals, discipline reports, DAEP placements	1,2,10
3.3.10 Implement RTI (Response to Intervention) before students are assigned to the Alternative School except for mandatory placements to DAEP/ JJAEP.	RTI Committee Teacher(s) Assistant Principal(s) Counselor(s) Principal		Daily	RTI paperwork, referrals, parent conferences, team meeting agendas, DAEP placements	1,2,10
3.3.11 Conduct DAEP exit meetings when students transition back to home campus, which include both campus and DAEP staff (staffing with parent, counselor, administrator and DAEP staff).	Assistant Principal(s) Counselor(s) Principal		Daily	meetings, daep forms, discipline reports	1,2,6,10



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 3 Provide a well-defined plan to promote a safe and secure environment for students and staff.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.3.12 Utilize discipline management data to identify placement of resources and training opportunities.	Assistant Principal(s) Counselor(s) Principal		Daily	Referrals, discipline reports	2,1,10
3.3.13 Monitor special education discipline placements in ISS, OSS, and DAEP over the course of a year.	Assistant Principal(s) Counselor(s) Core Subject Teachers Principal Special Ed Teacher(s)		Daily	referrals, discipline reports	2,9,10
3.3.14 Follow district discipline procedures to reduce office referrals.	Assistant Principal(s) Counselor(s) Core Subject Teachers		Daily	referrals, discipline reports	2,9
3.3.15 Incorporate PBIS strategies to promote student behavior and decrease referrals ISS/OSS placement.	Assistant Principal(s) Counselor(s) Core Subject Teachers Principal RTI Committee Teacher(s) Special Ed Teacher(s)		Daily	Referrals, staff development opportunities, walkthroughs, parent meetings, incentives	1,2,3,6,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 4 Implement the comprehensive counseling and guidance program to directly impact the achievement and well-being of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.4.1 Deliver academic and social guidance content in a systematic way to students.	Counselor(s)		Daily	Calendar, counselor logs	1,2,9,10
3.4.2 Conduct regularly scheduled district counselors' meetings to provide training and determine needs of guidance and counseling department.	Counselor(s)		Monthly	meeting agendas, calendar	1,2,9,10
3.4.3 Conduct classroom presentations and Individual/Group Session based on a student needs assessment.	Counselor(s)		Daily	calendar, counselor's logs	1,2,9,10
3.4.4 Guide students towards understanding and monitoring their own career pathway through pre-registration, transition, career awareness, career orientation, and career assessment survey (PSAT test and development of PGPs).	Counselor(s)		Yearly	Calendar, counselor's logs, meetings, counseling sessions	2,7,9,10
3.4.5 Expand counseling and guidance services for all students to include higher education requirements and/or expectations of students entering in the workforce or post/secondary university education.	Counselor(s)		Each Semester	PGP's, field trips, calendar, counseling logs, meetings	7,6,9
3.4.6 Continue to meet with each student at least twice a year to develop and review progress of their individual PGP, Personal Graduation Plan, goals (6-8).	Counselor(s)		Each Semester	PGP's, Meetings, parent meetings, calendar, counselor logs	1,7,9
3.4.7 Continue to meet with students every three weeks during progress report and report card grading periods to review grades and attendance in an effort to increase student academic achievement concentrating on Special Populations.	Counselor(s)		Every Three Weeks	failure report, sign in sheets, calendar, counselor logs, meetings, grade level meetings	9
3.4.8 Promote a drug-free environment and "SAY NO TO DRUGS" theme for the campus with special emphasis on Red Ribbon Week in October.	Counselor(s)		Yearly	activities, calendar, counselor logs, student participation	2,6,9,10
3.4.9 Purchase additional counseling resources to supplement and coordinate guidance classroom presentations with specifics on bullying, peer pressure, Say No To Drugs, friendship, relationships, DAP, PGP, PSAT, registration, high school credits, and the importance of self-worth, self-esteem, self-pride, self-respect, and the importance of academics.	Counselor(s)	199, 461	Yearly	Requisitions, po's, calendar of activities	1,2,7,9,10



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 4 Implement the comprehensive counseling and guidance program to directly impact the achievement and well-being of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.4.10 Continue to address the academic, social, and hygiene needs of middle school students through effective guidance counseling, teacher/staff affective staff staff development.	Counselor(s) Principal	211, 175, 199, 461	Daily	calendar, meeting agendas, counselor logs, walkthroughs	1,2,9, 10
3.4.11 Seek additional counseling resources, videos, and literature to assist our counselors deliver their guidance lessons. These lessons address challenges and obstacles facing our teenage adolescents.	Counselor(s)	199, 175	Daily	Calendar of events, presentations, requisitions	9
3.4.12 Seek motivational speakers, parent/student videos, lessons, and other resources needed to prepare our students and parents face the challenges faced by teenagers such as academics, friendship, bullying, peer-pressure, expectations, drop-out, graduation, etc.	Counselor(s)	199, 461	Daily	presentations, calendar of events	2,9,7
3.4.13 Attend (administration & professional staff) staff development/ conference opportunities to continue to expand knowledge and strategies	Counselor(s)	199, 175, 211	Yearly	agendas, sign in,	4
3.4.14 Incorporate enrichment activities to recognize students that maintain passing average every six weeks. Provide opportunity to students who are failing to make up work (i.e. homework central, study hall, computer lab, library, heroes not zeroes).	Counselor(s) Assistant Principal(s) Core Subject Teachers Special Ed Teacher(s) Principal	199, 461	Every Six Weeks	grades, failure report,	9
3.4.15 Conduct planning session at designated intervals to coordinate student counseling services.	Counselor(s)		Monthly	calendar of events	9
3.4.16 Participate in Counselors' Academy.	Counselor(s)		Monthly	calendar of events	9
3.4.17 Training will be provided for all secondary teachers and staff to acquire knowledge and capacity to improve: *student behavior *encourage goal settings *increase academic skills, increase attendance *discourage the use of illegal drugs and alcohol *discourage gang involvement along with other potentially harmful activities *conflict resolution *suicide prevention *violence prevention *anti-bullying					1,2,3, 4,6,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

School Year: 2017-2018

Page 66 of 83

MISSION CISD

GOAL 3 EFFICIENT OPERATIONS

OBJ 4 Implement the comprehensive counseling and guidance program to directly impact the achievement and well-being of all students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.4.18 Utilize behavioral health (available resources) in providing mental health services (suicide prevention) in providing mental health services to at-risk student and their parents.					1,6,9, 10



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 5 Provide intervention strategies that support the safety and wellness of the students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.5.1 Conduct professional development training for all secondary teachers and staff to support the safety, wellness, and violence prevention and intervention for students.	Principal Assistant Principal(s) Counselor(s) School Nurse	199	Yearly	agenda, walkthroughs, referrals, nurse visits	1,2,9
3.5.2 Coordinate services to better serve our students, families, and district through Community Partners.	Principal Parental Liaison Counselor(s) Assistant Principal(s)		Each Semester	presentations, agendas, sign in sheets	6,9
3.5.3 Review, revise, and implement the Drop Out Recovery Program.	Principal Assistant Principal(s) Parental Liaison Counselor(s)		Yearly	drop out recovery list and reports	10,9
3.5.4 Training will be provided for all secondary teachers and staff to acquire knowledge and capacity to improve: *student behavior, *encourage goal settings, *increase academic skills, increase attendance, *discourage the use of illegal drugs and alcohol, *discourage gang involvement along with other potentially harmful activities	Assistant Principal(s) CILT Committee Core Subject Teachers Counselor(s) CPI Team Department Heads Librarian(s) P.E. Coach Parental Liaison Principal SBDM Committee School Nurse	199, 211, 175	Yearly	presentation agendas, walk throughs, referrals, attendance, assessments, grades, activities	1,2,3, 4,6,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 5 Provide intervention strategies that support the safety and wellness of the students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.5.5 Continue to complete the Wellness Compliance Report to ensure proper implementation of wellness, hygiene, physical fitness, and health awareness during the instructional day by all educational stakeholders.	Assistant Principal(s) CILT Committee Community Liaison Core Subject Teachers Counselor(s) CPI Team Librarian(s) P.E. Coach Principal School Nurse		Yearly	Compliance report, calendar of events, walk throughs	1,2,9,6
3.5.6 Utilize Behavioral Health (available resources) in providing mental health services to at-risk students and their parents.	Assistant Principal(s) Counselor(s) Parental Liaison RTI Committee School Nurse		Daily	counselor's log, parent meetings, presentations, referrals	1,6,10,9
3.5.7 Use Police officers to work with campus and community to develop a problem-solving partnership for K. White.	Assistant Principal(s) Counselor(s) Principal		Daily	emails, meetings, reports, referrals	9
3.5.8 Provide Pregnancy Related Services (PRS) to pregnant students to assist during the pregnancy and postpartum periods.	Counselor(s) Social Worker School Nurse		Daily	grades, attendance, doctor's evaluation	10,9
3.5.9 Provide additional support for the special population groups to ensure these students do not drop out of school.	Counselor(s) ARD Committee Special Ed Teacher(s)		Daily	attendance, grades, failure reports, IEPs, PGPs	7,6,9,10



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

School Year: 2017-2018

Page 69 of 83

MISSION CISD

GOAL 3 EFFICIENT OPERATIONS

OBJ 5 Provide intervention strategies that support the safety and wellness of the students.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.5.10 Coordinate a health and wellness program at the campus level that address all state level TEKS and addresses the needs of all student populations.	Teacher(s) P.E. Coach	199	Daily	lesson plans, activities, walkthroughs, fitness gram	1,3,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 6 Create a technology committee to periodically review district instructional programs to evaluate all the district software.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.6.1 Continue to assess and analyze technology needs to support implementation of instructional technology by campus/departments (LRP 3.6). *Hardware *Network Infrastructure *Software Integration *Support Staff *System Management Resources	Principal Campus Computer Technician Assistant Principal(s) Teacher(s)	199,175,211,212	Yearly	WORK ORDERS INVENTORY	1,9
3.6.2 Conducted a CNA to determine campus technology needs	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Yearly	WORK ORDERS INVENTORY CNA	1,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 7 Conduct more campus-based staff development in order to expedite the use of technology by all stakeholders.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
<p>3.7.1 Continue to implement, train and support on instructional technology applications such as Voyager, Google Docs, Language Live, Study Island, Istation, Tyler SIS, AWARE, TTM, & Chormebooks. Online Professional Development, Microsoft SharePoint, and Stoneware Portal.</p>	Principal Assistant Principal(s) Counselor(s) Librarian(s) Special Ed Teacher(s) Reading Coach Teacher(s) Testing Strategist	199,211,175,12 1	Yearly	REPORTS: USAGE STUDENTS SCORES STAAR	1,9
<p>3.7.2 Continue to employ an appropriate number of District/Campus personnel to address the needs created by extensive technology growth, state/local reporting, network infrastructure and curriculum integration mandated by the Technology Application TEKS (EPLAN Goal 3.5). To include:</p> <ul style="list-style-type: none"> • Network Specialist (District) • Instructional Technology Trainer (Campus-Shared) • Campus Support Technicians (Full time campus) • Webmaster (Full time) • State Reporting Specialist (Programming, PEIMS) 	Principal	199,175,211,21 2	Yearly	HR STAFFING	1,2
<p>3.7.3 Continue to participate in technology staff development opportunities that enhance the quality of classroom instruction and improve learning opportunities for all students.</p>	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,21 2	Yearly	AGENDAS MEETINGS	4



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 7 Conduct more campus-based staff development in order to expedite the use of technology by all stakeholders.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.7.4 Continue to purchase and update the appropriate technology equipment data projectors, computers, document readers, laptop needed to deliver relevant and quality learning opportunities for all students.	Principal	199,175,211,212	Yearly	REQUISITIONS PO'S CNA	1,9
3.7.5 Attend monthly meetings for attendance, PEIMS, and discipline.	Assistant Principal(s) Counselor(s) PEIMS Coordinator Principal		Monthly	AGENDAS	3,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 8 Continue to implement district technology initiatives through local, bond, state technology, e-rate and other funding sources.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.8.1 Review fixed assets comprehensive inventory for all technology hardware: (EPLAN Goal 3.6) and implement a plan for reposition/ replacement of technology equipment.	Principal Campus Computer Technician	199,211,175,212	Yearly	INVENTORY	1
3.8.2 Explore the option to implement online testing by reviewing the computer to student ratio and possible funding. (EPLAN Goals 3.6, 4.1).	Principal Campus Computer Technician Testing Strategist	199,175,211,212	Monthly	INVENTORY	2,8
3.8.3 Utilize federal funding to purchase additional computer lab COW, classroom computers, chrome books, & technology to meet the on-line testing demands, GT-Texas Performance Project, on-line intervention software, and on-line supplemental educational software.	Principal Campus Computer Technician	199,175,211,212,165	Yearly	INVENTORY	1



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 9 Develop a district training curriculum on the utilization of software and reports to assist teachers with data analysis as relevant to campus needs.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.9.1 Utilize Eduphoria, AWARE and other technology applications to analyze student testing data in a timely manner, more efficiently, and presentable.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Every Six Weeks	REPORTS STAAR RESULTS	8,9
3.9.2 Attend training for campus technicians on how to run scheduled reports on all instructional software applications.	Campus Computer Technician		Monthly	MEETING AGENDAS	4



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

School Year: 2017-2018

Page 75 of 83

MISSION CISD

GOAL 3 EFFICIENT OPERATIONS

OBJ 10 Educate all stakeholders regarding the financial system of public education and the fiscal responsibility and stability of the District.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.10.1 Attend overview of business office procedures for campus administrators and district coordinators at the Administrator's Academy	Principal Assistant Principal(s)		Yearly	REPORTS BALANCE	1,2
3.10.2 Attend annual trainings for club sponsors at the secondary campuses.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199,175,211,212	Yearly	REPORTS	1,2



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 11 Develop and implement a yearly budget plan.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.11.1 Review and adjust the overall budget planning process to maximize available resources.	Principal		Monthly	BUDGET REPORTS	1
3.11.2 Continue to review campus needs assessment in order to adjust the current year's budget and prepare the budget for the following year.	Principal		Monthly	BUDGET REPORTS	1,9
3.11.3 Attend overview with District administrators on budget allocations and balances.	Principal		Monthly	BUDGET REPORTS	4
3.11.4 Generate monthly income statement reports for club sponsors.	Internal Auditor Principal		Monthly	BUDGET REPORT	1
3.11.5 Sustain two way communication between campus and central office administration through Finance and Operations.	Principal		Daily	BUDGET REPORTS	1



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 12 Determine alternative sources of funding for priority needs.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
<p>3.12.1 Encourage local businesses to become campus corporate sponsors in an effort to raise additional funds needed to supplement instructional initiatives.</p>	<p>Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist</p>		<p>Daily</p>	<p>REQUISITIONS DONATIONS</p>	<p>1,9</p>



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 3 EFFICIENT OPERATIONS

OBJ 14 Continue pursuit of innovative investment options and debt management opportunities

Action	Person Responsible	Resources	Timeline	Evaluation	swc
3.14.1 Comply with the system for enhancing the efficient operations at the campus and possibly carrying over funds for long term campus projects.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Parental Liaison Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Yearly	BUDGET REQUISITIONS BALANCES	1,9
3.14.2 Implement travel policies and procedures to improve efficiencies.	Principal		Yearly	REQUISITIONS WEB TRAVEL	1
3.14.3 Evaluate purchasing practices to ensure that the best value items are obtained.	Principal		Yearly	REQUISITION	1



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 4 OUR TEAM -PERSONNEL RECRUITMENT, SELECTION AND RETENTION

OBJ 1 Continue the implementation of a systematic plan for the recruitment, selection, and retention of high quality personnel.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
4.1.1 Study and review pupil/teacher ratios and instructional models relative to the existing needs for student achievement.	Principal Assistant Principal(s) Counselor(s)	199,175,211	Yearly	STAAR SCORES MASTER SCHEDULE	1,3,5
4.1.2 Continue to recruit and retain "highly qualified" teachers and instructional aides.	Principal Assistant Principal(s)	199,175,211	Yearly	APPLICATIONS	1,3
4.1.3 Continue to recruit and retain qualified substitute teachers.	Principal	199,211	Yearly	AESOP	1,3
4.1.4 Employ ESL certified English Language Arts secondary teachers.	Principal Assistant Principal(s)	199	Yearly	APPLICATION	1,3
4.1.5 Continue to effectively plan a strong master schedule centered on student needs and staff certifications in order to maintain a high level of quality instruction focused on student-centered activities, rigor & relevance.	Principal Assistant Principal(s) Counselor(s)	199	Yearly	MASTER SCHEDULE	1,2,3, 8,9
4.1.6 Increase staff recognition opportunities to promote campus pride and self-accomplishment.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199	Yearly	MEETING CELEBRATIONS	1,2,5
4.1.7 Develop campus projections based on peak enrollment number and staffing formula.	Principal	199	Yearly	REPORTS	9,2
4.1.8 Meet with district administrators to review staffing projections, federal budget and plan for staffing needs.	Principal	199	Yearly	REPORTS	1,2,5, 9
4.1.9 Maintain low teacher/student ratio to implement STEAM Curriculum.	Principal	199	Yearly	MASTER SCHEDULE	2,9
4.1.10 Recommend the hire of new teachers offer to STEAM Based Core & Elective Classes.	Principal	199	Yearly	MASTER SCHEDULE	2,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 4 OUR TEAM -PERSONNEL RECRUITMENT, SELECTION AND RETENTION

OBJ 1 Continue the implementation of a systematic plan for the recruitment, selection, and retention of high quality personnel.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
4.1.11 Utilize Applitrack and Personnel Specialist Checklist for Staff Qualifications.	Principal	199	Yearly	APPLITRACK	5
4.1.12 Provide new teachers with on-going support through TxBESS mentoring and other successful teaching practices and resources.	Principal Assistant Principal(s)	199	Daily	TXBESS TRAINING MENTOR LOGS PLANNING MEETINGS	3,4
4.1.13 Provide teachers with staff development opportunities and planning time.	Principal Assistant Principal(s)	199	Yearly	AGENDAS BUDGET LESSON PLANS	2,3,9, 4
4.1.14 Continue to review staff strengths and effectiveness to strategically place teachers in positions to demand higher student achievement and deliver quality and rigorous instruction.	Principal Assistant Principal(s)	199	Yearly	STAAR SCORES FAILURE RATE	1,2,9
4.1.15 Increase training in Responsible Scheduling on TEMS for all staff members with an emphasis on administrators and counselors to maximize instructional delivery and meeting the needs of diverse student learners.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199	Yearly	TEMS USAGE REPORTS	2,9
4.1.16 Attend Local & State training on Master Scheduling.	Principal Assistant Principal(s)	199	Yearly	MASTER SCHEDULE	2,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 4 OUR TEAM -PERSONNEL RECRUITMENT, SELECTION AND RETENTION

OBJ 1 Continue the implementation of a systematic plan for the recruitment, selection, and retention of high quality personnel.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
4.1.17 Develop methods to increase and promote teacher and staff recognition in order to increase staff pride, acknowledgement, and accomplishment.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199	Daily	COMMITTEE MEETINGS	1,5
4.1.18 Recognize staff members during counselors' week, librarians' week, nurses' week, teacher appreciation week, diagnosticians' week, secretary's week, and administrators' week.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199	Daily	COMMITTEE MEETINGS	5,1
4.1.19 Recognize staff members' birthdays special accomplishments, celebrate holidays as a school family.	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist	199	Daily	COMMITTEE MEETINGS	1,5



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 4 OUR TEAM -PERSONNEL RECRUITMENT, SELECTION AND RETENTION

OBJ 2 Re-evaluate the organizational chart and campus positions to meet program needs and to evaluate staff duties and responsibilities.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
4.2.1 Study the need for and acquire campus positions to address the needs of students through local, state or federal funds.	Principal	199,175,211	Yearly	MASTER SCHEDULE	2,9
4.2.2 Continue to evaluate and update job descriptions to reflect position requirements and to ensure appraisal instruments measure job responsibilities.	Principal	199,175,211	Yearly	HR JOB DISCRPTION	3,9
4.2.3 Replace the district/campus staff who are deemed reponsible for a campus not meeting State and Federal standards.	Principal		Yearly	STAAR SCORES	9,1
4.2.4 Continue to utilize state and federal grants to fund supplemental staff.	Principal		Yearly	MASTER SCHEDULE	1,2,9
4.2.5 Utilize teacher experience report regarding NCLB distribution of staff.	Principal		Yearly	REPORTS	1,9
4.2.6 Continue to support and follow the superintendent's decision on staff reassignments due to the campus not meeting State and Federal Standards.	Principal		Yearly	STAAR RESULTS RECOMMENDATIONS	1,2,3,9
4.2.7 Continue to utilize the PLC's at work binder as a method to assess student performance, student attendance, implement differentiated and individualized student instruction, and evaluate Teacher Effectiveness .	Principal Assistant Principal(s) Counselor(s) Librarian(s) Reading Coach Special Ed Teacher(s) Teacher(s) Testing Strategist		Daily	BINDER REPORTS	3,9
4.2.8 Continue to utilize the assistant principal, counselor, and librarian portfolio as a critical component of their evaluation, as per job assignment. Portfolios should demonstrate evidence of consistent student monitoring of assessment results (STAAR, or six weeks tests and benchmarks), attendance, grades, discipline, counseling sessions, differentiated instruction requirements, SpED, 504, or dyslexia accommodations, and RtI recommendations.	Principal		Every Six Weeks	BINDER REPORTS PROTFOlio	3,9



**KENNETH WHITE MIDDLE SCHOOL
CAMPUS IMPROVEMENT PLAN**

GOAL 4 OUR TEAM -PERSONNEL RECRUITMENT, SELECTION AND RETENTION

OBJ 3 Continue staff development efforts to support the Professional Development of Professional and Paraprofessional staff.

Action	Person Responsible	Resources	Timeline	Evaluation	swc
4.3.1 Continue to provide a staff development plan that supports Teacher Quality Annual Measurable Objectives (TQAMO) under NCLB.	Principal	199, 211, 175	Monthly	AGENDAS REPORTS	4
4.3.2 A staff development plan of action is in place for next year that meets TQAMO requirements under NCLB.	Principal		Yearly	AGENDAS REPORTS	9,4
4.3.3 Continue to utilize Eudophoria to generate professional development reports.	Principal Assistant Principal(s)		Yearly	REPORTS	1,3
4.3.4 Provide stipends to teachers implementing the Bilingual / ESL Education Program Models and Approaches.	Principal Assistant Principal(s)	165	Each Semester	LESSON PLANS	2,3,4, 5,8
4.3.5 Conduct professional development training for all secondary teachers and staff to support the safety, wellness, and violence prevention and intervention for students (suicide prevention, anti-bullying, conflict resolution).					1,2,9

**CAMPUS PERFORMANCE
2016-2017**

K. White Junior High



2017 STATE, REGION 1, DISTRICT, CAMPUS Comparisons: Performance Level by Subject and Student Group

Approaches	ALL TESTS TAKEN				READING				MATHEMATICS				WRITING				SCIENCE				SOCIAL STUDIES			
	TEXAS	REGION 1	MCISD	Campus	TEXAS	REGION 1	MCISD	Campus	TEXAS	REGION 1	MCISD	Campus	TEXAS	REGION 1	MCISD	Campus	TEXAS	REGION 1	MCISD	Campus	TEXAS	REGION 1	MCISD	Campus
Student Group	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
All Students	75	74	71	66	72	69	67	70	79	81	77	73	67	70	65	59	79	79	74	64	77	75	69	43
African American	65	78	86		61	75	80		68	77	86		57	72	*		69	88	*		69	89	-	
Hispanic	71	74	71	66	67	69	67	70	76	80	77	73	62	70	65	59	75	78	74	64	73	75	69	43
White	85	85	78		83	82	79		87	87	87		77	81	64		89	89	75		86	88	64	
American Indian	75	74	*		71	70	*		79	78	*		64	58	-		80	80	*		78	79	-	
Asian	93	96	100		90	94	*		96	98	*		90	94	-		94	99	*		93	98	*	
Pacific Islander	77	89	-		73	90	-		82	86	-		71	60	-		81	95	-		79	91	-	
Two or More	82	85	*		81	80	*		84	86	*		74	93	*		86	86	-		84	92	-	
Special Education	41	42	38	35	35	33	27	35	49	52	47	43	30	32	29	31	47	45	46		45	44	49	
Ec. Disadvantaged	68	72	69	64	64	66	64	68	73	79	75	71	58	68	61	56	72	77	72	63	69	73	68	42
ELL	57	60	53	41	51	51	47	42	69	72	65	52	50	57	45	29	57	62	56	40	48	50	38	13

**CAMPUS PERFORMANCE
COLLEGE READINESS
2016-2017**



	ATTENDANCE RATE - ALL GRADES		ANNUAL DROPOUT RATE GRADES 9-12	
	2014-2015	2015-2016	2014-2015	2015-2016
	Rate	Rate	Rate	Rate
Afr. American		0.0		0.0
Hispanic	95.2	95.3	0.0	0.0
White	91.1	97.2	0.0	0.0
Eco. Dis.	95.1	95.2	0.0	0.0
All Students	95.1	95.4	0.0	0.0

**KWHITE JR. HIGH
2017-2018
CAMPUS BUDGET SUMMARY**

FUNDING SOURCE	FUNDING TYPE	AMOUNT
199	GENERAL FUND	132,480.00
FUNDING SOURCE	STATE	AMOUNT
195	STATE GIFTED & TALENTED	
161	STATE VOCATIONAL	
171	STATE SPECIAL EDUCATION	3,600
175	STATE COMPENSATORY	78,936.00
165	STATE BILINGUAL	67,552.00
173	HIGH SCHOOL ALLOTMENT	
FUNDING SOURCE	FEDERAL	AMOUNT
211	TITLE I REGULAR	138,132.00
212	TITLE I MIGRANT	240.00
224	IDEA-B FORMULA	
244	CARL PERKINS (CTE)	
255	TITLE II- PART A Classroom Size Red/Eisenhower	
263	TITLE III- BILINGUAL	7,587.00