

ROBSTOWN INDEPENDENT SCHOOL DISTRICT
Robstown, Texas

Monitoring of Exited/Reclassified Students
Bilingual Education/ESL Program

Campus: _____

Exit Date: _____

Student's Name: _____		Current Grade Level: _____	
		Total Years in BE/ESL Program: _____	
Date of Enrollment in U.S. Schools: _____	Exit Date: _____		
Original Home Language Survey Date: _____	Year of Monitoring: _____	Yr 1 _____	Yr 2 _____
Permission Date: _____	Re-enrollment Date: _____		
Denial Date: _____	Credits Earned Toward Graduation (9-12): _____		

Current Year STAAR Results: Reading/ELA: _____ Math: _____ Science: _____ Social Studies: _____

SPECIAL PROGRAMS: G/T: _____ Migrant: _____ Title I: _____ Sp Ed: _____ At Risk: _____ Dyslexia: _____ 504: _____

Student Attendance: Total Days in 6 weeks: _____ Present: _____ Absent: _____

The LPAC has reviewed any disciplinary actions taken against the student: Yes No

Reporting Period	SUBJECT	GRADES	LPAC Committee:	Date:
	English/Language Arts		_____	_____
	Math		Campus Administrator	Counselor
	Science		_____	_____
	Social Studies		Bilingual/ESL Teacher	Regular Teacher
	Reading		_____	_____
Comments:			Parent	Other

Reporting Period	SUBJECT	GRADES	LPAC Committee:	Date:
	English/Language Arts		_____	_____
	Math		Campus Administrator	Counselor
	Science		_____	_____
	Social Studies		Bilingual/ESL Teacher	Regular Teacher
	Reading		_____	_____
Comments:			Parent	Other

Reporting Period	SUBJECT	GRADES	LPAC Committee:	Date:
	English/Language Arts		_____	_____
	Math		Campus Administrator	Counselor
	Science		_____	_____
	Social Studies		Bilingual/ESL Teacher	Regular Teacher
	Reading		_____	_____
Comments:			Parent	Other