CASAS
Lesson Plan to reinforce Target Competencies

<table>
<thead>
<tr>
<th>Competency:</th>
<th>Competency #:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify the months of year, days of the week.</td>
<td>2.3.2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Level:</th>
<th>Type of activity (e.g. role play, information gap, etc.):</th>
</tr>
</thead>
<tbody>
<tr>
<td>• <strong>x</strong> Beginning low</td>
<td>Personal knowledge and game.</td>
</tr>
<tr>
<td>• <strong>x</strong> Beginning high</td>
<td>Time: 45 minutes</td>
</tr>
<tr>
<td>• ___ Intermediate low</td>
<td></td>
</tr>
<tr>
<td>• ___ Intermediate high</td>
<td></td>
</tr>
</tbody>
</table>

Materials:

Pages 26, and 28, “The Calendar”, Unit 3, A Conversation Book 1; English in Everyday Life.
Excerpted pages from Life Skills Materials, with CASAS Format Test Items

Procedure:

Students will be able to identify the days of the week and months of the year and relate to dates using ordinal numbers.

Vocabulary:

Sunday; Monday; Tuesday; Wednesday; Thursday; Friday; Saturday; today; yesterday; tomorrow; the day before yesterday; the day after tomorrow; calendar; week; weekday; weekend; ago; last; next; month; year, leap year; century.

Begin by orally, presenting each word of the vocabulary to the class and have them repeat it chorally.

Provide copies of page 26, “Days of the Week” to each student. Have the students work with partners.

Writing Exercise: Have each student fill in their calendar by writing what they plan to do each day.

Partner Interview:

Write the following questions on the board and ask the students to copy each question on a separate paper. Practice saying the questions with the whole class. Then, have each student ask their partners the questions they have written:

1. What is today?
2. What is tomorrow?
3. What day was yesterday? What did you do yesterday?
4. What day was the day before yesterday?
5. What are you going to do next weekend?
6. What did you do last weekend?
7. Did you come to class last week?
8. Which is your favorite day? Why?
9. What are the days of the week?
10. What days are on the weekend?

Group Survey – Separate the class into groups of 4 or 5 people. Each group conducts the survey shown below. A representative of each group reports the group’s results to the class and writes the results on the board.

DO YOU  YES  NO  SOMETIMES
1. Sleep late on Sundays? _____  _____  _____
2. Shop on Saturday Afternoons? ____  ____  _____
3. Study late in the evening? ______  _____  _____
4. Go to the movies on Friday evenings? _____  _____  _____
5. Work on the weekends? _____  _____  _____

Provide copies of page 28, “Months and Dates” to each person in the class. Have the students work with a partner.

Class Discussion - Conduct whole class discussion to answer the following:
1. What is the date today?
2. What was last month?
3. What is next month?
4. What day did this class begin? What time does this class begin?
5. What days of the week do we have class?
6. When does the course end?
7. What is the date of the next holiday?
8. When is the next leap year?
9. What century is this?

Group Activity

Work in groups of five or six. Decide on important dates. Write them on your calendars. Compare your dates with the class. Include the following dates: your birthdays, other important dates, and, important holidays in your counties.

Class Game: “What is your favorite month and day?”

Hand out half sheets of blank paper to each student in the class. Have each student secretly write his or her favorite day and month on the paper, fold it, and make a pile on a table or the floor. Read each one to the class and have the class guess who wrote it.
<table>
<thead>
<tr>
<th>Evaluation:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Observe the class and the activities to confirm the students understanding.</td>
</tr>
<tr>
<td>Use excerpted calendar pages from <em>Life Skills Materials</em> to answer the questions shown.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Reference:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Woodward, George, Life Skills Materials, with CASAS Format Test Items; Teachers Resource Center; San Francisco Community College, 1988.</td>
</tr>
</tbody>
</table>

| Prepared by: Pat Oswald |
Write

What are you doing every day this week? • Fill in the calendar. • Explain it to your partner.
<table>
<thead>
<tr>
<th>JANUARY</th>
<th>FEBRUARY</th>
<th>MARCH</th>
<th>APRIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAY</td>
<td>JUNE</td>
<td>JULY</td>
<td>AUGUST</td>
</tr>
<tr>
<td>SEPTEMBER</td>
<td>OCTOBER</td>
<td>NOVEMBER</td>
<td>DECEMBER</td>
</tr>
</tbody>
</table>

- first (1st)
- second (2nd)
- third (3rd)
- fourth (4th)
- fifth (5th)
- sixth (6th)
- seventh (7th)
- eighth (8th)
- ninth (9th)
- tenth (10th)
- eleventh (11th)
- twelfth (12th)
- thirteenth (13th)
- fourteenth (14th)
- fifteenth (15th)
- sixteenth (16th)
- seventeenth (17th)
- eighteenth (18th)
- nineteenth (19th)
- twentieth (20th)
- twenty-first (21st)
- twenty-second (22nd)
- twenty-third (23rd)
- twenty-fourth (24th)
- twenty-fifth (25th)
- twenty-sixth (26th)
- twenty-seventh (27th)
- twenty-eighth (28th)
- twenty-ninth (29th)
- thirtieth (30th)
- thirty-first (31st)

- month
- year
- leap year
- century
DIRECTIONS: Use the calendar pages to answer the next four questions.

2.10A

1. Which day of the week will March 20 be?

A. Tuesday  
B. Thursday  
C. Third week  
D. Fifth week

2. What is the date of the fourth Friday in May?

A. Sunday  
B. May 14  
C. May 30  
D. May 23

3. What day of the week will July 1 be?

A. Sunday  
B. Monday  
C. Tuesday  
D. Thursday

4. Which months have five Saturdays?

A. March and May  
B. March and June  
C. January and April  
D. May and June

2.10A
DIRECTIONS: Use the calendar pages to answer the next four questions.

<table>
<thead>
<tr>
<th>JANUARY</th>
<th>FEBRUARY</th>
<th>MARCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>S M T W T F S</td>
<td>S M T W T F S</td>
<td>S M T W T F S</td>
</tr>
<tr>
<td>1 2 3 4</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>5 6 7 8 9 10 11</td>
<td>2 3 4 5 6 7 8</td>
<td>2 3 4 5 6 7 8</td>
</tr>
<tr>
<td>12 13 14 15 16 17 18</td>
<td>9 10 11 12 13 14 15</td>
<td>9 10 11 12 13 14 15</td>
</tr>
<tr>
<td>19 20 21 22 23 24 25</td>
<td>16 17 18 19 20 21 22</td>
<td>16 17 18 19 20 21 22</td>
</tr>
<tr>
<td>26 27 28 29 30 31</td>
<td>23 24 25 26 27 28</td>
<td>23 24 25 26 27 28</td>
</tr>
<tr>
<td>30 31</td>
<td>30</td>
<td>31</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>APRIL</th>
<th>MAY</th>
<th>JUNE</th>
</tr>
</thead>
<tbody>
<tr>
<td>S M T W T F S</td>
<td>S M T W T F S</td>
<td>S M T W T F S</td>
</tr>
<tr>
<td>1 2 3 4 5</td>
<td>1 2 3</td>
<td>1 2 3 4 5 6 7</td>
</tr>
<tr>
<td>6 7 8 9 10 11 12</td>
<td>4 5 6 7 8 9 10</td>
<td>8 9 10 11 12 13 14</td>
</tr>
<tr>
<td>13 14 15 16 17 18 19</td>
<td>11 12 13 14 15 16 17</td>
<td>15 16 17 18 19 20 21</td>
</tr>
<tr>
<td>20 21 22 23 24 25 26</td>
<td>18 19 20 21 22 23 24</td>
<td>22 23 24 25 26 27 28</td>
</tr>
<tr>
<td>27 28 29 30</td>
<td>25 26 27 28 29 30</td>
<td>29 30</td>
</tr>
</tbody>
</table>

1. Today is February 6. What will the date be in 20 days?
   A. February 26
   B. February 20
   C. Wednesday
   D. Thursday

2. What date is two weeks from January 16?
   A. January 9
   B. January 2
   C. January 30
   D. January 23

3. What day of the week was December 31?
   A. Sunday
   B. Friday
   C. Tuesday
   D. Thursday

4. My club meets on the second Tuesday of each month. What date will it meet in May?
   A. the 1st
   B. the 5th
   C. the 8th
   D. the 13th