



Norwalk High School Parent Involvement Policy

Each Title I school must develop, jointly with parents of children participating in Title I, Part A services, a written school parental involvement policy that describes how the school will carry out the parental involvement requirements in Title I regulations, including the development of a school-parent compact.

1. The involvement of parents in the policy – Norwalk High School will take the following actions to involve parents in developing and implementing the parental involvement policy:
 - a. Convene an annual meeting to inform parents of participating students of the requirements of Title I and their rights to be involved
 - b. Offer a flexible number of meetings, such as meetings in the morning or evening, to encourage parents to attend the annual Title I meeting
 - c. Involve parents of participating students in the planning, review, and improvements of its Title I programs and parental involvement policy through annual Title I meetings, annual Title I program review report, parent conferences, and parent surveys
 - d. Provide parents of participating students:
 - i. With timely information about Title I programs;
 - ii. With an explanation of the curriculum, academic assessment, and proficiency levels students are expected to meet during Back to School Night, Open House, monthly parent meetings, Title I meetings, and other parent education workshops;
 - iii. If requested, with opportunities for regular meetings to participate in decisions relating to the education of their children
2. The building of capacity for involvement of parents by the school – To ensure effective involvement of parents and to support a partnership between the school and parents to improve student academic achievement, Norwalk High School will take the following actions:
 - a. Assist parent in understanding academic content and achievement standards and assessments and how to monitor and improve the achievement of their children by providing the following activities:
 - i. Offering regular meetings that provide parents with personalized information about the academic performance of their students, as well as resources and information regarding how to improve it;
 - ii. Providing information about the essential components of the Common Core State Standards to enable parents to support the instructional practices used by the teacher;
 - iii. Training parents in the use of the Internet to enable them to access their children’s homework; communicate with teachers; and review information posted about schools in improvement, supplemental educational services, public school choice and other opportunities to promote student achievement



Norwalk High School Parent Involvement Policy

- b. Provide materials and training to help parents work with their children to improve their children's achievement
 - c. Educate staff, with the assistance of parents, in the value of parent contributions and how to work with parents as equal partners
 - d. Coordinate and integrate parental involvement with other programs and conduct activities that encourage and support parents in more fully participating in the education of their children – To the extent feasible and appropriate, Norwalk High School will coordinate and integrate parental involvement programs and activities with the following programs:
 - i. Core instructional program
 - ii. Title III language instructional programs
 - iii. Other relevant programs
 - e. Distribute information related to school and parent programs, meetings, and other activities to the parents of participating students in a format and, to the extent practicable, in a language the parents understand
 - f. Provide support for parental involvement activities requested by parents – After an annual Title I meeting explaining the requirements of the regulations, the school will solicit parent input of kinds of activities parents would like in order to build their capacity. Using the input from the parents, the school will design a year-long workshops and classes to support parents. Disseminate the calendar, indicating the topics and presenters, to all parents of participating students.
3. Norwalk High School will give each parent timely notice when their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who is not highly qualified.
4. In carrying out the parental involvement requirements of Title I, Part A, Norwalk High School, to the extent practicable, will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students.