

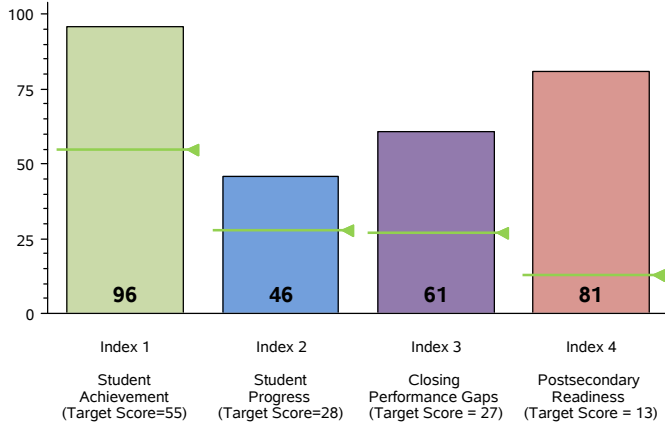
**Texas Education Agency  
2013-14 School Report Card  
WILLOW SPRINGS MIDDLE (043919041)**

District Name: **LOVEJOY ISD**  
Campus Type: **Middle School**

Total Students: **657**  
Grade Span: **07 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.7%	96.5%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.5%	1.8%	12.7%
Hispanic	6.1%	7.8%	51.8%
White	82.6%	81.1%	29.4%
American Indian	0.3%	0.5%	0.4%
Asian	6.1%	4.9%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.2%	3.8%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	3.7%	3.6%	60.2%
English Language Learners	0.3%	0.9%	17.5%
Special Education	7.0%	6.9%	8.5%
<b>Mobility Rate (2012-13)</b>	3.7%	3.7%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	18.6	17.3	17.4
Foreign Languages	23.4	20.2	18.9
Mathematics	22.4	19.8	18.1
Science	25.2	23.8	19.1
Social Studies	23.4	21.8	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.0%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,366	\$9,640	\$8,327
Instruction	\$4,990	\$5,457	\$4,759
Instructional Leadership	\$75	\$86	\$123
School Leadership	\$494	\$603	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	97%	<b>96%</b>	97%	90%	96%	100%	98%	*	100%	89%
	2013	77%	97%	<b>97%</b>	94%	94%	97%	100%	97%	*	100%	89%
Reading	2014	76%	98%	<b>99%</b>	100%	98%	99%	*	97%	*	100%	96%
	2013	80%	98%	<b>98%</b>	100%	97%	98%	*	96%	*	100%	96%
Mathematics	2014	78%	98%	<b>98%</b>	100%	95%	98%	*	100%	*	100%	100%
	2013	79%	97%	<b>97%</b>	100%	95%	97%	*	98%	*	100%	96%
Writing	2014	72%	97%	<b>99%</b>	100%	100%	98%	-	100%	-	100%	92%
	2013	63%	92%	<b>95%</b>	*	91%	95%	*	100%	*	100%	83%
Science	2014	78%	97%	<b>92%</b>	*	83%	93%	*	95%	*	100%	79%
	2013	82%	98%	<b>96%</b>	70%	93%	97%	*	92%	-	100%	78%
Social Studies	2014	76%	93%	<b>89%</b>	*	67%	91%	*	95%	*	100%	64%
	2013	76%	96%	<b>94%</b>	90%	86%	95%	*	100%	-	100%	67%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	79%	<b>82%</b>	89%	70%	83%	*	87%	*	71%	62%
Reading	2014	45%	82%	<b>83%</b>	89%	75%	84%	*	87%	*	76%	73%
Mathematics	2014	39%	79%	<b>79%</b>	89%	60%	80%	*	84%	*	71%	54%
Writing	2014	35%	76%	<b>78%</b>	100%	81%	76%	-	90%	-	77%	83%
Science	2014	43%	76%	<b>71%</b>	*	54%	73%	*	83%	*	63%	43%
Social Studies	2014	39%	66%	<b>56%</b>	*	29%	58%	*	61%	*	75%	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	41%	<b>42%</b>	27%	28%	43%	*	60%	*	42%	20%
Reading	2014	15%	42%	<b>54%</b>	*	48%	55%	*	51%	*	43%	31%
Mathematics	2014	17%	49%	<b>41%</b>	*	33%	40%	*	76%	*	33%	19%
Writing	2014	8%	28%	<b>31%</b>	*	*	30%	-	50%	-	38%	*
Science	2014	14%	35%	<b>39%</b>	*	21%	40%	*	56%	*	63%	*
Social Studies	2014	15%	37%	<b>37%</b>	*	*	38%	*	61%	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	70%	<b>75%</b>	*	74%	76%	*	72%	*	*	80%
	2013	62%	75%	<b>76%</b>	64%	81%	76%	*	81%	*	68%	n/a
Mathematics	2014	60%	74%	<b>68%</b>	*	61%	67%	*	75%	*	68%	*
	2013	59%	77%	<b>75%</b>	100%	78%	74%	*	86%	-	76%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	19%	<b>21%</b>	*	23%	21%	*	17%	*	*	36%
	2013	15%	24%	<b>24%</b>	36%	28%	23%	*	26%	*	16%	n/a
Mathematics	2014	18%	31%	<b>25%</b>	*	22%	24%	*	32%	*	32%	*
	2013	16%	40%	<b>34%</b>	36%	31%	33%	*	57%	-	29%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	66%	<b>69%</b>	-	*	75%	-	*	-	-	*
	2013	43%	79%	<b>71%</b>	-	67%	76%	-	*	-	-	*
Mathematics	2014	46%	72%	*	-	*	*	-	-	-	-	-
	2013	46%	70%	<b>59%</b>	*	67%	54%	-	*	-	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	98%	<b>98%</b>	*	95%	98%	*	94%	*	100%	93%
Mathematics	2014	80%	98%	<b>98%</b>	100%	100%	97%	-	100%	-	100%	100%
Students Requiring Accelerated Instruction												
Reading	2014	17%	2%	<b>2%</b>	*	*	2%	*	*	*	*	*
Mathematics	2014	20%	2%	<b>2%</b>	*	*	3%	-	*	-	*	*
STAAR Cumulative Met Standard												
Reading	2014	89%	99%	<b>99%</b>	*	100%	99%	*	94%	*	100%	100%
Mathematics	2014	87%	99%	<b>98%</b>	100%	100%	98%	-	100%	-	100%	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	*	*	-	*	-	-	-	-	-	*
Mathematics	2013	95%	*	*	-	*	-	-	-	-	-	*

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