

# HERMISTON HIGH SCHOOL FORECAST SHEET

## Sophomores

Name: «Name»

Student ID#: «Student\_Number»

2<sup>nd</sup> Period: «l\_\_E»

Grade: «Grade»

Home Phone #: \_\_\_\_\_

Cell Phone #: \_\_\_\_\_

Email Address: \_\_\_\_\_

Due Date: \_\_\_\_\_

### CORE CLASSES (Required)

**Language Arts (Required):**

\_\_\_\_\_ COM 2 (1.0)  
\_\_\_\_\_ \*COM 2 Pre AP (1.0)

**Mathematics (Required):**

\_\_\_\_\_ Recommendation: <<Math>>  
\_\_\_\_\_ Algebra1 (1.0)  
\_\_\_\_\_ Algebra 2 (1.0)  
\_\_\_\_\_ Geometry (1.0)

**Science (Required):**

\_\_\_\_\_ Biology (1.0)  
\_\_\_\_\_ Physical Science (1.0) – if passed AG biology as Freshman

**Social Sciences:**

\_\_\_\_\_ X World Studies (1.0)

**Special Programs ONLY:****Special Education: «SPED»****English Language Development: «ELD»**

## Specialist Placement:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

Welcome to your sophomore year. You are one year closer to life after high school and need to be very serious about the choices you are making. It is important that you make these choices with as much thought as possible. A lot of information has been provided to you regarding these choices, please be sure you understand and consider all of them. Several courses have been predetermined for you. Part of your forecasting packet includes a forecasting transcript. This transcript includes your graduation progress report and historical grade for your information, review, and use.

The “Elective” portion on the back is for you to fill out. Your elective choices will be honored in order of preference and based on availability. The only changes you will be allowed to make next fall will be due to misplacement, graduation requirement, or a hole in your schedule.

I understand the following:

- These are my course selections for the entire year. There will be no schedule changes once the school year begins or at the semester unless initiated by counselor or administrator.
- My schedule will be established using the selections on this form and will only be changed if those courses are not available or I have not met the prerequisite course requirements.
- That every effort will be made to complete a schedule using these course selections, however, there is no guarantee I will receive every selection.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parents Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Schedule Calculation:

Total Periods: 7.0

Core Courses: -4.0

Credits Open for Electives: 3.0

Directions:

1. Every sophomore MUST select 3 credits worth of electives.
2. Place an **X** next to the elective courses you are interested in. The number in parenthesis behind each course represents the credits awarded for that course (Example: Intro to Business = .5 credits).
3. Courses marked with an **X** must add up to a total 3 credits. These courses should represent your top selections for electives.
4. Choose 2 alternatives, by placing an **A** next to the elective course, should one of your top choices fill up or you are not able to be scheduled an alternative will take its place.

ELECTIVES

**Arts, Information, & Communication :**

- Drawing and Painting 1 (.5)
- \*Drawing and Painting 2 (.5)
- \*Drawing and Painting 3 (.5)
- Graphic Design (1)
- Video Productions 1 (.5)
- \*Video Productions 2 (.5)
- Digital Arts 1 (.5)
- \*Digital Arts 2 (.5)
- ^Yearbook (1.0)

**Ag, Food, and Natural Resources:**

- Intro to AFNR (.5)
- Food Science (.5)
- \*Plant Science 1 (1.0)
- Animal Science (1.0)
- Large Meat Evaluation (.5)
- Intro to Welding (.5)
- \*Welding 1 (1.0)

**Business and Management:**

- Intro to Business (.5)
- Accounting 1 (1.0)
- Marketing 1 (1.0)
- Business Applications – Word Processing (.5)
- Business Applications – Spreadsheets (.5)
- \*Business Computing (1.0)
- \*Bulldog Catering (1.0)
- Principles of Food and Nutrition (.5)

**Key:**

- \* Course has prerequisite requirement, see course catalog
- ^ Prerequisite, placement exam, or teacher recommendation required

**Family Consumer Science & Human Resources:**

- Human Development (.5)
- \*Creative Activities for Children (.5)

**Industrial and Engineering:**

- Intro to Computer Aided Design (.5)
- CAD 1 (1.0)
- Intro to Construction and Woodworking (.5)
- \*Construction Tech 1 (1.0)
- Intro to Technology and Web Page Building (.5)
- AP Computer Science Principles (1.0)

**World Languages:**

- Spanish 1 (1.0)
- ^Spanish 2 (1.0)
- ^Spanish 3 (1.0)

**Performing Arts - Instrumental:**

- Percussion Ensemble (1.0)
- \*Wind Ensemble (1.0)
- \*Symphonic Band (1.0)
- AP Music Theory (1.0)

**Performing Arts – Vocal:**

- Elektra (1.0)
- \*Chamber Choir (1.0)
- \*Concert Choir (1.0)
- Man Choir (1.0)
- Intro to Theater (.5)
- \*Advanced Theater (.5)

**Physical Education:** (May pick only one)

- Intro to Lifetime Sports (.5)
- Advanced Lifetime Sports (.5)
- Speed & Strength Development (.5)
- Body Shop (.5)
- ^Female Athletic Conditioning (.5)
- Club Bulldog (.5)

**Miscellaneous: May choose one.**

NOTE: For online scheduling purposes miscellaneous courses will represent 1 credit, but no actual credit is awarded.

- LDS Religious Release (No Credit)
- Sports and Faith (No Credit)

**Other Options:** (Before and after school options. Credits earned in these courses are in addition to your regular daily schedule.)

- Jazz Band – Early Bird (1.0)
- Majazty – Early Bird (1.0)
- Conditioning – Early Bird (.5)
- Marching Band – After School (.25)