

# General Learner Outcomes (GLOs) Rubrics

Hawaii State Department of Education

General Learner Outcomes (GLOs) are the over-arching goals of standards-based learning for all students in all grade levels. Observable behaviors, which are demonstrated in daily classroom activities, are evidence of GLOs. Student effort, work habits, and behavior are important and they must be evaluated separately from academic performance in the content areas (in accordance with Board of Education Policy 4501: Assessing/Grading Student Performance).

The GLOs should be an integral part of the school culture as the GLOs do not exist in isolation. The six GLOs are:

- **Self-directed Learner** (The ability to be responsible for one's own learning)
- **Community Contributor** (The understanding that it is essential for human beings to work together)
- **Complex Thinker** (The ability to demonstrate critical thinking and problem solving)
- **Quality Producer** (The ability to recognize and produce quality performance and quality products)
- **Effective Communicator** (The ability to communicate effectively)
- **Effective and Ethical User of Technology** (The ability to use a variety of technologies effectively and ethically)

The GLO rubric serves as a guideline for teachers and students. Elementary teachers use this rubric and classroom-based evidence to determine a student's rating for each GLO, which is then communicated to parents via the elementary standards-based report card. Secondary teachers incorporate the GLOs into their content instruction, however, as of July 2009 the secondary report card does not include a GLO assessment.