

William S. Hart Union High School District
COUNSELOR EVALUATION

Counselor Click here to enter text. School Click here to enter text.

Observed in the following: (check box and list date(s) observed)

- | | | | | | |
|-------------------------------------|---------------------------|--|---------------------------|--|---------------------------|
| SST <input type="checkbox"/> | Click here to enter text. | Registering Students <input type="checkbox"/> | Click here to enter text. | Presentation <input type="checkbox"/> | Click here to enter text. |
| 504 <input type="checkbox"/> | Click here to enter text. | Information Meeting <input type="checkbox"/> | Click here to enter text. | Parent Meeting <input type="checkbox"/> | Click here to enter text. |
| IEP <input type="checkbox"/> | Click here to enter text. | Classroom Lesson <input type="checkbox"/> | Click here to enter text. | Crisis Situation <input type="checkbox"/> | Click here to enter text. |
| | | Grad Check <input type="checkbox"/> | Click here to enter text. | Collaboration <input type="checkbox"/> | Click here to enter text. |

Other (please explain) Click here to enter text.

Status: Temporary Prob 1 Prob 2 Tenured

Ratings: Meets = M Needs to Improve = N Unsatisfactory = U

S T A N D A R D O N E	<p>ENGAGE, ADVOCATE FOR AND SUPPORT ALL STUDENTS IN LEARNING</p> <p>1.1 Ensure all students have access to a system of support designed for learning and academic success</p> <p>1.2 Advocate for educational opportunity, equity and access for all students</p> <p>1.3 Advocate for the learning and academic success of all students</p> <p>1.4 Implement prevention and intervention strategies to support students in need</p> <p>EVIDENCE/COMMENTS: <input type="checkbox"/> M <input type="checkbox"/> N <input type="checkbox"/> U</p> <p>PLEASE CHECK ONE:</p> <p>Click here to enter text.</p>
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S T A N D A R D	PLAN, IMPLEMENT AND EVALUATE PROGRAMS TO PROMOTE ACADEMIC, CAREER, PERSONAL AND SOCIAL DEVELOPMENT OF ALL STUDENTS
	2.1 Utilize systems and organizational skills to design, plan, and implement student-support programs.
	2.2 Implement outcome-based programs
	2.3 Utilize data to analyze and evaluate program outcomes
	2.4 Lead, coordinate, and/or participate in program development
T W O	EVIDENCE/COMMENTS: PLEASE CHECK ONE: <input type="checkbox"/> M <input type="checkbox"/> N <input type="checkbox"/> U Click here to enter text.

S T A N D A R D	UTILIZE MULTIPLE SOURCES OF INFORMATION TO MONITOR AND IMPROVE STUDENT BEHAVIOR
	3.1 Assess student characteristics and utilize the information to plan for individual student growth and achievement
	3.2 Interpret and use student assessment data with students and parents/guardians in developing personal, academic and career plans
	3.3 Monitor student personal, academic and career progress
T H R E E	EVIDENCE/COMMENTS: PLEASE CHECK ONE: <input type="checkbox"/> M <input type="checkbox"/> N <input type="checkbox"/> U Click here to enter text.

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S T A N D A R D F O U R	COLLABORATE AND COORDINATE WITH SCHOOL AND COMMUNITY RESOURCES
	4.1 Build and/or maintain systems for student achievement
	4.2 Provide support and resources for all stakeholders
	4.3 Develop working relationships within the school that include school staff members, parent and community members
	4.4 Make appropriate referrals to school and community resources
	EVIDENCE/COMMENTS: PLEASE CHECK ONE: <input type="checkbox"/> M <input type="checkbox"/> N <input type="checkbox"/> U
	Click here to enter text.

S T A N D A R D F I V E	PROMOTE AND MAINTAIN A SAFE LEARNING ENVIRONMENT FOR ALL STUDENTS
	5.1 Promote a positive, safe and supportive learning environment
	5.2 Respond appropriately to student personal and social issues or risk factors
	5.3 Support and implement the school safety and crisis plans
	5.4 Incorporate into the school system models of systemic school safety that address elements of prevention, intervention and treatment
	EVIDENCE/COMMENTS: PLEASE CHECK ONE: <input type="checkbox"/> M <input type="checkbox"/> N <input type="checkbox"/> U
	Click here to enter text.

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DEVELOP AS A PROFESSIONAL SCHOOL COUNSELOR

- 6.1 Establish professional goals and pursue opportunities for professional growth
- 6.2 Establish professional working relationships with staff, parents and students
- 6.3 Model effective practices in school counseling
- 6.4 Adhere to professional codes of ethics, legal mandates and school/district policies
- 6.5 Utilize team approach to problem solving

NOTES/COMMENTS/EVIDENCE:

PLEASE CHECK ONE:

M N U

[Click here to enter text.](#)

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SUGGESTIONS/COMMENTS/GOALS: Click here to enter text.

EVALUATEE'S COMMENTS: Click here to enter text.

Composite: Meets Needs to Improve Unsatisfactory

Your signature here does not necessarily mean you agree with the evaluation, but it does indicate that an evaluation was made and that you received a copy.

Signature of Evaluatee

Date

Evaluatee's Name (please print or type)

Signature of Evaluator

Date

Evaluator's Name and Title (please print or type)

Copies to: 1) Unit Member 2) District Personnel File 3) Evaluator

03/25/2015